

Master course code: **2148**

 Name of the Masters course: **Máster Universitario en Biodiversidad: Conservación y Evolución**

 BRANCH: **Ciències**
Category as a lecturer:

| CU | TU | CEU | TEU | Contr. Dr. | Ajud. Dr. | Associat | Ajudant | Altres |
|--------|--------|-------|-------|------------|-----------|----------|---------|--------|
| 2 | 14 | 0 | 0 | 3 | 1 | 0 | 0 | 1 |
| 10,00% | 67,00% | 0,00% | 0,00% | 14,00% | 5,00% | 0,00% | 0,00% | 5,00% |

You teach:

| theory and practice | Only theory | Only practice |
|---------------------|-------------|---------------|
| 19 | 1 | 1 |
| 90,00% | 5,00% | 5,00% |

No. of subjects that you teach:

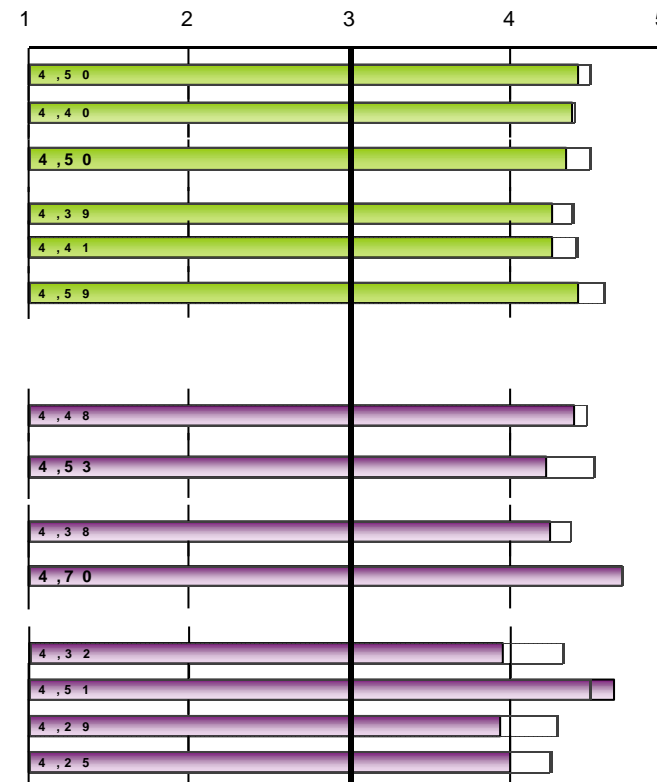
| 1 | 2 | 3 | 4 | > 4 |
|--------|--------|--------|-------|-------|
| 12 | 5 | 2 | 1 | 1 |
| 57,00% | 24,00% | 10,00% | 5,00% | 5,00% |

No. of hours:

| AVERAGE | Minimum | Maximum |
|---------|---------|---------|
| 42,68 | 6 | 110 |

TRAINING PROGRAMME

| | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|--|-----|---|---|---|----|----|-------------|
| 1.The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated | 0 | 0 | 0 | 1 | 10 | 10 | 4,43 |
| 2.The applicants' profile is clearly defined and suited to the objectives of this master's degree | 3 | 0 | 0 | 0 | 11 | 7 | 4,39 |
| 3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile | 1 | 0 | 0 | 3 | 7 | 10 | 4,35 |
| 4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps | 2 | 0 | 1 | 2 | 7 | 9 | 4,26 |
| 5.I think the ratio between theory and practice is appropriate for this master's degree | 2 | 0 | 0 | 2 | 10 | 7 | 4,26 |
| 6.I think that the contents taught in the master's degree are clearly different from those taught in the degree | 0 | 1 | 0 | 1 | 6 | 13 | 4,43 |
| <i>Average of section</i> | | | | | | | 4,36 |


COURSE ORGANISATION

| | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|--|-----|---|---|---|----|----|-------------|
| 7.The organisation of this master's degree is adequate | 1 | 0 | 0 | 3 | 6 | 11 | 4,40 |
| 8.The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides...) are suitable | 3 | 0 | 1 | 1 | 9 | 7 | 4,22 |
| 9.Students' interests and prior knowledge have been taken into account for planning the master's degree | 1 | 0 | 1 | 1 | 10 | 8 | 4,25 |
| 10.The original planning and the activities scheduled have been kept to | 1 | 0 | 0 | 1 | 4 | 15 | 4,70 |
| 11.Satisfaction with the coordination-communication mechanisms between: | | | | | | | |
| a.- The different lecturers in the master's degree | 2 | 1 | 0 | 3 | 10 | 5 | 3,95 |
| b.- The theory and practice of subject areas | 1 | 0 | 0 | 0 | 7 | 13 | 4,65 |
| c.- The different subject areas in the master's degree | 3 | 0 | 1 | 3 | 10 | 4 | 3,94 |
| d.- The different departments involved | 3 | 1 | 0 | 2 | 10 | 5 | 4,00 |
| <i>Average of section</i> | | | | | | | 4,27 |

Scale used: 1 to 5

 : Global UV Average

Total respondents: 21

Teaching staff by POD: 41

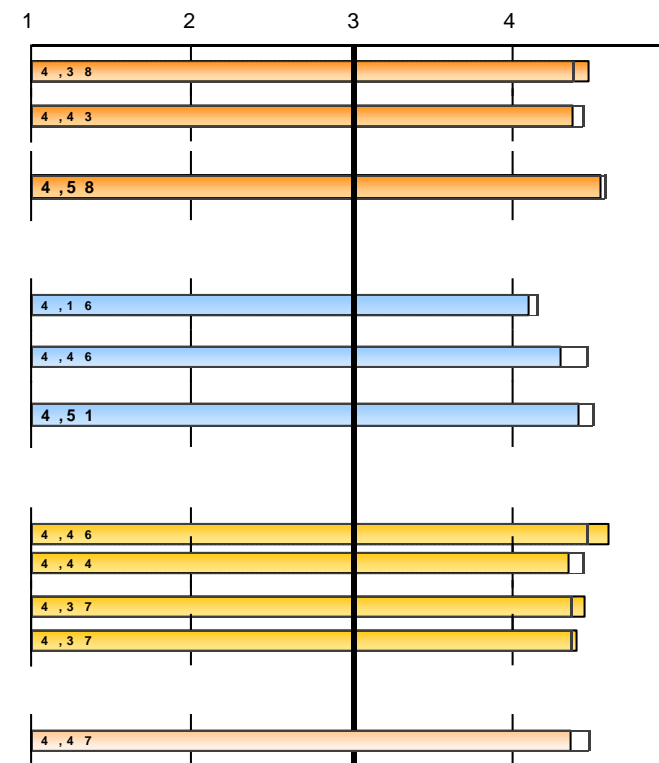
* Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22

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 BRANCH: **Ciències**

| FACILITIES AND RESOURCES | Frequency Response | | | | | | AVERAGE |
|--|--------------------|---|---|---|----|----|-------------|
| | N/C | 1 | 2 | 3 | 4 | 5 | |
| 12.The classrooms used for teaching and the equipment that they contain are suitable for the development of | 0 | 0 | 1 | 1 | 6 | 13 | 4,48 |
| 13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled | 0 | 1 | 0 | 2 | 5 | 13 | 4,38 |
| 14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree | 1 | 0 | 1 | 0 | 6 | 13 | 4,55 |
| <i>Average of section</i> | | | | | | | 4,47 |
| DEVELOPMENT OF TEACHING | | | | | | | |
| 15.The level of students is adequate to follow the contents of my subject area | 1 | 0 | 1 | 4 | 7 | 8 | 4,10 |
| 16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable | 1 | 0 | 1 | 1 | 9 | 9 | 4,30 |
| 17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes...) acquired by students | 4 | 0 | 0 | 3 | 4 | 10 | 4,41 |
| <i>Average of section</i> | | | | | | | 4,26 |
| STUDENTS | | | | | | | |
| 18.Students regularly attend classes and those activities scheduled | 1 | 0 | 0 | 1 | 6 | 13 | 4,60 |
| 19.I think that students achieve the objectives set in the master's degree | 1 | 0 | 0 | 0 | 13 | 7 | 4,35 |
| 20.In general, students are motivated to study the master's degree | 1 | 0 | 0 | 2 | 7 | 11 | 4,45 |
| 21.I think that the master's degree meets the students' expectations | 1 | 0 | 0 | 1 | 10 | 9 | 4,40 |
| <i>Average of section</i> | | | | | | | 4,45 |
| ADAPTING TEACHING DUE TO COVID | | | | | | | |
| Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the master has done due to COVID-19 | 10 | 0 | 0 | 1 | 5 | 5 | 4,36 |



Scale used: 1 to 5

 : Global UV Average

* Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22

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2148.- Máster Universitario en Biodiversidad: Conservación y Evolución

| EVOLUTIO | | TRAINING PROGRAMME | | | | | | | | | | | | | |
|----------|-----------|---|---------|--|---------|---|---------|---|---------|--|---------|--|---------|--------------------|--|
| | | 1.Objectives of the master and profile of egres ... | | 2.The applicants' profile is clearly defined ... | | 3... specific objectives and competencies of each subject ... | | 4.The structure and sequence of subject areas ... | | 5.Ratio between theory and practice is appropriate | | 6.Contents different from those taught in the degree | | Average of section | |
| A. year | Collected | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | |
| 21-22 | 21 | 21 | 4,43 | 18 | 4,39 | 20 | 4,35 | 19 | 4,26 | 19 | 4,26 | 21 | 4,43 | 4,36 | |
| 19-20 | 23 | 23 | 4,17 | 22 | 4,09 | 21 | 3,95 | 22 | 4 | 23 | 4,04 | 21 | 4,14 | 4,07 | |
| 17-18 | 23 | 23 | 4,13 | 22 | 4,27 | 21 | 3,9 | 22 | 3,82 | 23 | 4,3 | 23 | 4,09 | 4,09 | |
| 15-16 | 15 | 14 | 3,36 | 14 | 3,36 | 14 | 3,5 | 14 | 3,36 | 13 | 3,77 | 14 | 3,79 | 3,52 | |
| 14-15 | 6 | 6 | 4 | 6 | 4 | 6 | 4,17 | 6 | 3,83 | 6 | 4,17 | 6 | 3,67 | 3,97 | |
| 13-14 | 18 | 18 | 3,94 | 18 | 3,94 | 18 | 3,94 | 18 | 3,72 | 17 | 3,88 | 16 | 4,12 | 3,92 | |

| EVOLUTIO | | COURSE ORGANISATION | | | | | | | | | | | | | | | | | | | | |
|----------|-----------|---|---------|--|---------|---|---------|---|---------|--|-----------|---------|----------------------------|-----------|---------|--------------------------------|-----------|------------|------------------------------|-----------|---------|--|
| | | 7. The organisation of this master's degree is adequate | | 8.The mechanisms used to disseminate information ... | | 9.Students' interests and prior knowledge ... into account for planning | | 10.The original planning and the activities scheduled ... | | 11. Satisfaction with the coordination-communication mechanisms between: | | | | | | | | Average of | | | | |
| A. year | Collected | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | a. The different lecturers | no. resp. | average | b. The theory and practice | no. resp. | average | c. The different subject areas | no. resp. | average | d. The different departments | no. resp. | average | |
| 21-22 | 20 | 20 | 4,4 | 18 | 4,22 | 20 | 4,25 | 20 | 4,7 | 19 | 3,95 | 20 | 4,65 | 18 | 3,94 | 18 | 4 | 4,27 | | | | |
| 19-20 | 22 | 22 | 4,27 | 19 | 4,26 | 21 | 4,1 | 23 | 4,17 | 23 | 3,91 | 23 | 4,17 | 21 | 3,71 | 20 | 3,8 | 4,05 | | | | |
| 17-18 | 23 | 23 | 3,91 | 22 | 3,95 | 23 | 4,04 | 23 | 4,3 | 23 | 3,83 | 21 | 4,43 | 23 | 3,83 | 22 | 3,77 | 4,01 | | | | |
| 15-16 | 14 | 14 | 3,14 | 14 | 3,43 | 14 | 3,43 | 15 | 3,73 | 14 | 3,29 | 13 | 3,85 | 13 | 2,77 | 13 | 3 | 3,34 | | | | |
| 14-15 | 6 | 6 | 3,83 | 6 | 3,67 | 6 | 3,67 | 6 | 3,83 | 6 | 4 | 6 | 4 | 6 | 3,83 | 6 | 3,67 | 3,81 | | | | |
| 13-14 | 18 | 18 | 3,5 | 17 | 3,47 | 17 | 3,82 | 18 | 4,28 | 17 | 3,94 | 16 | 4,06 | 16 | 3,56 | 14 | 3,5 | 3,77 | | | | |

| EVOLUTIO | | FACILITIES AND RESOURCES | | | | | | DEVELOPMENT OF TEACHING | | | | | | | |
|----------|-----------|------------------------------------|---------|--|---------|-----------------------------|---------|-------------------------|---|---------|---|---------|---|---------|--------------------|
| | | 12.The classrooms ... are suitable | | 13.Laboratories, workshops and experimental areas... | | 14.... library materials... | | Average of section | 15.The level of students is adequate to follow the contents | | 16.The contents planned the actual time to teach them ... | | 17.The assessment procedures commonly used ... properly ... | | Average of section |
| A. year | Collected | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average | |
| 21-22 | 21 | 21 | 4,48 | 21 | 4,38 | 20 | 4,55 | 4,47 | 20 | 4,1 | 20 | 4,3 | 17 | 4,41 | 4,26 |
| 19-20 | 22 | 22 | 4,23 | 21 | 4,24 | 22 | 4,27 | 4,25 | 23 | 3,87 | 23 | 4,13 | 22 | 4,18 | 4,06 |
| 17-18 | 23 | 23 | 4,26 | 23 | 4,13 | 21 | 4 | 4,13 | 21 | 3,86 | 21 | 4,1 | 21 | 4,29 | 4,08 |
| 15-16 | 15 | 15 | 3,8 | 13 | 3,46 | 14 | 3,21 | 3,50 | 15 | 3,47 | 15 | 3,87 | 13 | 3,92 | 3,74 |

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 BRANCH: **Ciències**

| | | | | | | | | | | | | | | |
|-------|----|------|----|------|----|------|------|----|------|----|------|----|------|------|
| 14-15 | 6 | 4 | 6 | 3,5 | 6 | 4 | 3,83 | 6 | 4 | 6 | 4 | 6 | 4 | 4,00 |
| 13-14 | 18 | 4,11 | 17 | 4,06 | 18 | 3,56 | 3,91 | 18 | 3,94 | 18 | 4,11 | 17 | 3,82 | 3,96 |

STUDENTS

| A. year | 18.Students regularly attend classes activities scheduled | | 19.I think that students achieve the objectives | | 20.In general, students are motivated to study the master's degree | | 21... master's degree meets the students' expectations | | Average of section |
|---------|---|---------|---|---------|--|---------|--|---------|--------------------|
| | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| 21-22 | 20 | 4,6 | 20 | 4,35 | 20 | 4,45 | 20 | 4,4 | 4,45 |
| 19-20 | 23 | 4,61 | 22 | 4,27 | 22 | 4,18 | 23 | 3,78 | 4,21 |
| 17-18 | 23 | 4,78 | 23 | 4,39 | 23 | 4,17 | 23 | 3,83 | 4,29 |
| 15-16 | 15 | 4,47 | 14 | 3,71 | 14 | 3,71 | 14 | 3,21 | 3,79 |
| 14-15 | 6 | 4,67 | 6 | 4,33 | 6 | 4,33 | 6 | 3,5 | 4,21 |
| 13-14 | 18 | 4,56 | 18 | 4,22 | 18 | 4,22 | 17 | 3,76 | 4,20 |

* Average of a section is calculated by weighting the number of responses for each item.