EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4310458

5

BRANCH: Enginveria i Arquitectura

(teacher survey)

2162 - MÁSTER UNIVERSITARIO EN TELEDETECCIÓN

TU CEU TEU Ajud. Dr. CU Contr. Dr. Ajudant Associat PIF Altres Category as a lecturer: As. Asist. 4 1 0 0 0 0 0 0 0 1 1 57.00% 14,00% 0.00% 0.00% 0.00% 14.00% 14.00% 0.00% 0,00% 0,00% 0,00% You teach: No. of subjects that you teach: No. of hours: AVERAGE heory and practic Only theory Only practice 1 2 3 4 >4 Minimum Maximum 2 2 1 0 0 0 3 6 14,33 5 25 29,00% 43,00% 29,00% 86,00% 14,00% 0,00% 0,00% 0,00% Frequency Response 2 3 4 1 TRAINING PROGRAMME 5 AVERAGE N/C 1 2 3 4 7 1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated 0 0 0 0 0 5,00 4.53 3 2. The applicants' profile is clearly defined and suited to the objectives of this master's degree 0 0 0 0 4 4,57 4,40 3.In general, I consider that the specific objectives and competencies associated with each subject are 0 0 0 0 1 6 4,86 4,52 consistent with the overall objectives and the profile 0 2 5 4,71 4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps 0 0 0 4,40 5.I think the ratio between theory and practice is appropriate for this master's degree 0 0 0 4,86 0 6 4,45 6.I think that the contents taught in the master's degree are clearly different from those taught in the degree 0 0 0 0 0 7 5,00 4,58 Average of section 4,83 COURSE ORGANISATION 7. The organisation of this master's degree is adequate 0 0 0 0 2 5 4,71 4.5 8. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, 0 5 0 0 1 1 4,57 4,55 postgraduates' profile, course guides...) are suitable 9.Students' interests and prior knowledge have been taken into account for planning the master's degree 0 0 0 5 4,57 1 1 4.3 € 10. The original planning and the activities scheduled have been kept to 1 0 0 0 0 6 5.00 4.71 11.Satisfaction with the coordination-communication mechanisms between: a.- The different lecturers in the master's degree 0 0 0 1 2 4 4.43 4,35 b.- The theory and practice of subject areas 1 0 0 0 0 6 5,00 4,53 0 0 0 2 4,43 c.- The different subject areas in the master's degree 1 4 4.30 d.- The different departments involved 1 0 0 0 2 4 4,67 4,27 Average of section 4,66 Global UV Average Scale used: 1 to 5

Total respondents: 7

Vniver§itat ið València

Teaching staff by POD: 30

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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VNIVERSITAT ID VALÈNCIA

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		Fre	quency	y Respo	onse]			
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1 2	3	4
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	0	0	0	0	2	5	4,71	4,35		
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	0	0	0	0	3	4	4,57	4,40		
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	0	0	0	0	3	4	4,57	4,58		
		Averag	ge of se	ection			4,62			Ι
DEVELOPMENT OF TEACHING										
15. The level of students is adequate to follow the contents of my subject area	0	0	0	0	4	3	4,43	4,15		
16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	0	1	6	4,86	4,47		
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	0	0	7	5,00	4,51		
		Averag	ge of se	ection		L	4,76	1 1		I
STUDENTS										
18.Students regularly attend classes and those activities scheduled	0	0	0	0	0	7	5,00	4,49		
19.I think that students achieve the objectives set in the master's degree	0	0	0	0	0	7	5,00	4,45		
20.In general, students are motivated to study the master's degree	1	0	0	0	0	6	5,00	4,36		
21.I think that the master's degree meets the students' expectations	0	0	0	0	1	6	4,86	4,37		
		Averag	ge of se	ection			4,96			I
TRAINING RECEIVED								Scale used: 1 to 5		: Global UV Average
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo5271,00%29,00%								1 2	3	4
The training received is in line with the needs of the degree in which I teach.	2	0	0	1	1	3	4,40	4,28		
I'm satisfied with the training received.	3	0	0	1	0	3	4,50	4,42		

Average of section

4,44

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		TRAINING PROGRAMME												
EVOLUTIO				applicants' is clearly ined	3 specific objectives and competencies of each subject		4.The structure and sequence of subject areas		theory an	between d practice is opriate	6.Contents different from those taught in the degree		Averag e of section	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	7	7	5	7	4,57	7	4,86	7	4,71	7	4,86	7	5	4,83
21-22	11	11	4,82	11	4,18	11	4,73	11	4,55	11	4,91	11	4,82	4,67
19-20	8	8	4,88	8	4,75	8	4,88	7	4,86	8	4,75	8	4,75	4,81
17-18	6	6	4,67	6	4	6	4,33	5	4,6	6	4,17	6	4,33	4,34
15-16	12	12	4,5	12	4,33	12	4,33	12	4,25	12	4,5	12	4,75	4,44
14-15	6	6	4,5	6	3,83	6	4,5	6	4,17	6	4,33	1	*	4,26

COURSE ORGANISATION

	J		U U U U U U U U U U U U U U U U U U U			ts' interests		e original	11. Satisfaction with the coordination-communication mechanisms between:									
					into ac	and prior knowledge into account for		planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	7	4,71	7	4,57	7	4,57	6	5	7	4,43	6	5	7	4,43	6	4,67	4,66	
21-22	11	4,73	11	4,45	11	4,45	11	4,91	11	4,45	9	4,67	11	4,55	9	4,44	4,58	
19-20	8	4,88	8	4,62	8	5	8	5	8	4,88	8	4,75	8	4,75	7	4,86	4,84	
17-18	5	4,6	5	3,8	4	4,25	5	4,8	6	4,33	6	4,5	6	3,83	5	4,2	4,29	
15-16	12	4,5	12	4,5	12	4,5	12	4,58	12	3,92	12	4,08	12	3,83	10	4	4,24	
14-15	6	4,5	6	4,5	б	4,17	6	4,67	б	4,17	6	4,33	6	4,17	5	4,2	4,34	

			FACILITI	ES AND RES	OURCES					DEVELOP	MENT OF TH	EACHING			
	12.The classrooms are suitable		13.Laboratories, workshops and experimental areas		14 library materials		Averag e of section	15.The level of students is adequate to follow the contents		16.The contents planned the actual time to teach them		17.The assessment procedures commonly used properly		Averag e of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average		
23-24	7	4,71	7	4,57	7	4,57	4,62	7	4,43	7	4,86	7	5	4,76	
21-22	11	4,82	11	4,91	11	4,73	4,82	11	4	11	4,73	11	4,64	4,45	
19-20	8	4,88	8	4,5	8	4,75	4,71	8	4,25	8	4,75	8	5	4,67	
17-18	6	4,83	6	4,5	6	4,17	4,50	6	3,5	6	4	6	4,33	3,94	
15-16	12	4,75	12	4,75	12	4,33	4,61	12	3,42	12	4,5	12	4,42	4,11	
14-15	6	4,5	6	4,5	6	4,17	4,39	6	4,33	6	4,5	6	4,83	4,56	

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				S	TRAINING RECEIVED									
	attend	ts regularly classes scheduled	achieve the objectives		•		meets the	er's degree e students' ctations	Averag e of section	The training received is in line with the needs of the degree		I'm satisfied with the training received.		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana	
23-24	7	5	7	5	6	5	7	4,86	4,96	5	4,4	4	4,5	4,44
21-22	11	4,73	11	4,73	11	4,73	11	4,91	4,77		*		*	*
19-20	8	4,88	8	5	8	4,88	8	4,88	4,91		*		*	*
17-18	6	5	б	4,33	б	4,33	6	4	4,42		*		*	*
15-16	12	4,83	12	4,5	12	4,33	12	4,08	4,44		*		*	*
14-15	1	*	6	4	6	4,33	6	4	*		*		*	*

* Average of a section is calculated by weighting the number of responses for each item.