

2187 - MÁSTER UNIVERSITARIO EN PSICOGERONTOLOGÍA

BRANCH: Ciències de la Salut

| Category as a lecturer: | CU | TU | CEU | TEU | Contr. Dr. | Ajud. Dr. | Ajudant | Associat | As. Asist. | PIF | Altres |
|-------------------------|--------|--------|-------|-------|------------|-----------|---------|----------|------------|-------|--------|
| | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| | 29,00% | 57,00% | 0,00% | 0,00% | 0,00% | 0,00% | 0,00% | 0,00% | 0,00% | 0,00% | 14,00% |

| You teach: | | |
|------------------|-------------|---------------|
| heory and practi | Only theory | Only practice |
| 5 | 2 | 0 |
| 71,00% | 29,00% | 0,00% |

| No. of subjects that you teach: | | | | |
|---------------------------------|--------|--------|-------|-------|
| 1 | 2 | 3 | 4 | > 4 |
| 4 | 2 | 1 | 0 | 0 |
| 57,00% | 29,00% | 14,00% | 0,00% | 0,00% |

| No. of hours: | | |
|---------------|---------|---------|
| AVERAGE | Minimum | Maximum |
| 31,00 | 10 | 54 |

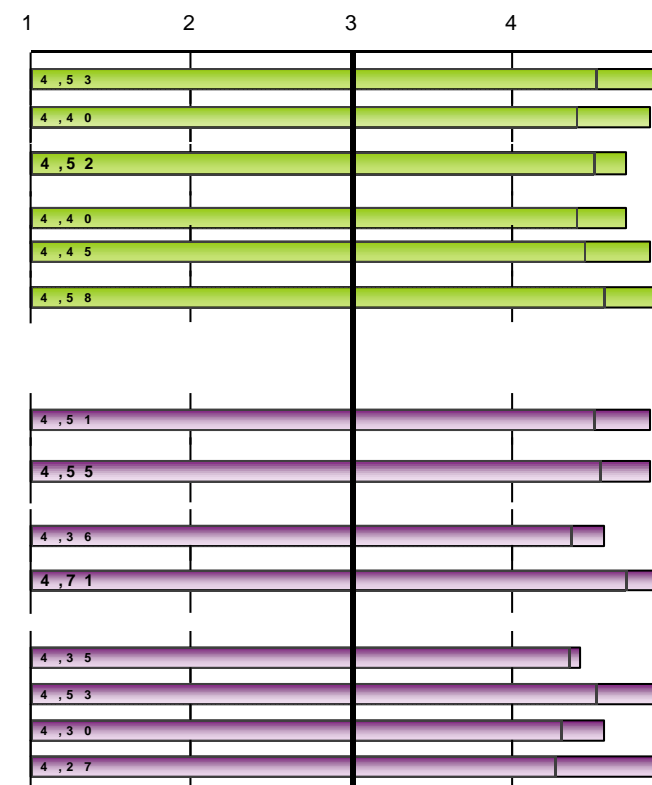
Frequency Response

TRAINING PROGRAMME


| | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|--|-----|---|---|---|---|---|---------|
| 1.The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated | 0 | 0 | 0 | 0 | 0 | 7 | 5,00 |
| 2.The applicants' profile is clearly defined and suited to the objectives of this master's degree | 0 | 0 | 0 | 0 | 1 | 6 | 4,86 |
| 3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile | 0 | 0 | 0 | 0 | 2 | 5 | 4,71 |
| 4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps | 0 | 0 | 0 | 0 | 2 | 5 | 4,71 |
| 5.I think the ratio between theory and practice is appropriate for this master's degree | 0 | 0 | 0 | 0 | 1 | 6 | 4,86 |
| 6.I think that the contents taught in the master's degree are clearly different from those taught in the degree | 0 | 0 | 0 | 0 | 0 | 7 | 5,00 |

 Average of section **4,86**
COURSE ORGANISATION

| | | | | | | | |
|--|---|---|---|---|---|---|------|
| 7.The organisation of this master's degree is adequate | 0 | 0 | 0 | 0 | 1 | 6 | 4,86 |
| 8.The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides...) are suitable | 0 | 0 | 0 | 0 | 1 | 6 | 4,86 |
| 9.Students' interests and prior knowledge have been taken into account for planning the master's degree | 0 | 0 | 0 | 0 | 3 | 4 | 4,57 |
| 10.The original planning and the activities scheduled have been kept to | 1 | 0 | 0 | 0 | 0 | 6 | 5,00 |
| 11.Satisfaction with the coordination-communication mechanisms between: | | | | | | | |
| a.- The different lecturers in the master's degree | 0 | 0 | 0 | 0 | 4 | 3 | 4,43 |
| b.- The theory and practice of subject areas | 1 | 0 | 0 | 0 | 0 | 6 | 5,00 |
| c.- The different subject areas in the master's degree | 0 | 0 | 0 | 0 | 3 | 4 | 4,57 |
| d.- The different departments involved | 1 | 0 | 0 | 0 | 0 | 6 | 5,00 |

 Average of section **4,77**


Scale used: 1 to 5

 : Global UV Average

Total respondents: 7

Teaching staff by POD: 18

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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| FACILITIES AND RESOURCES | Frequency Response | | | | | | AVERAGE |
|---|--------------------|---|---|---|---|---|-------------|
| | N/C | 1 | 2 | 3 | 4 | 5 | |
| 12.The classrooms used for teaching and the equipment that they contain are suitable for the development of | 0 | 0 | 0 | 0 | 3 | 4 | 4,57 |
| 13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled | 0 | 0 | 0 | 0 | 3 | 4 | 4,57 |
| 14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree | 1 | 0 | 0 | 0 | 1 | 5 | 4,83 |
| <i>Average of section</i> | | | | | | | 4,65 |

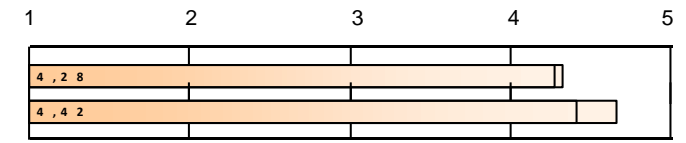
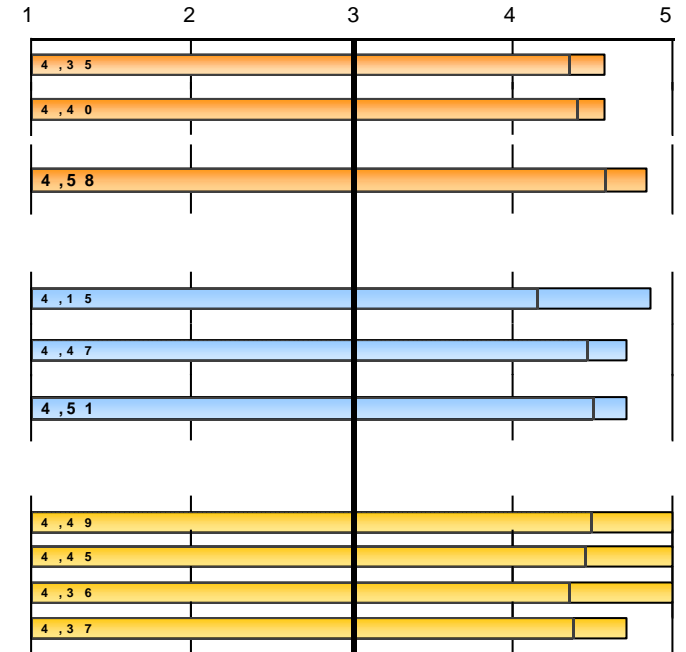
| DEVELOPMENT OF TEACHING | | | | | | | |
|--|---|---|---|---|---|---|-------------|
| 15.The level of students is adequate to follow the contents of my subject area | 0 | 0 | 0 | 0 | 1 | 6 | 4,86 |
| 16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable | 0 | 0 | 0 | 0 | 2 | 5 | 4,71 |
| 17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes...) acquired by students | 0 | 0 | 0 | 0 | 2 | 5 | 4,71 |
| <i>Average of section</i> | | | | | | | 4,76 |

| STUDENTS | | | | | | | |
|--|---|---|---|---|---|---|-------------|
| 18.Students regularly attend classes and those activities scheduled | 0 | 0 | 0 | 0 | 0 | 7 | 5,00 |
| 19.I think that students achieve the objectives set in the master's degree | 0 | 0 | 0 | 0 | 0 | 7 | 5,00 |
| 20.In general, students are motivated to study the master's degree | 0 | 0 | 0 | 0 | 0 | 7 | 5,00 |
| 21.I think that the master's degree meets the students' expectations | 0 | 0 | 0 | 0 | 2 | 5 | 4,71 |
| <i>Average of section</i> | | | | | | | 4,93 |

TRAINING RECEIVED

| | | |
|--|--------|--------|
| Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years? | Yes | No |
| | 3 | 4 |
| | 43,00% | 57,00% |

| | | | | | | | |
|---|---|---|---|---|---|---|-------------|
| The training received is in line with the needs of the degree in which I teach. | 4 | 0 | 0 | 0 | 2 | 1 | 4,33 |
| I'm satisfied with the training received. | 4 | 0 | 0 | 0 | 1 | 2 | 4,67 |
| <i>Average of section</i> | | | | | | | 4,50 |



* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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| EVOLUTIO | | TRAINING PROGRAMME | | | | | | | | | | | | |
|----------|-----------|---|---------|--|---------|---|---------|---|---------|--|---------|--|---------|--------------------|
| | | 1.Objectives of the master and profile of egres ... | | 2.The applicants' profile is clearly defined ... | | 3... specific objectives and competencies of each subject ... | | 4.The structure and sequence of subject areas ... | | 5.Ratio between theory and practice is appropriate | | 6.Contents different from those taught in the degree | | Average of section |
| A. year | Collected | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| 23-24 | 7 | 7 | 5 | 7 | 4,86 | 7 | 4,71 | 7 | 4,71 | 7 | 4,86 | 7 | 5 | 4,86 |
| 21-22 | 7 | 7 | 4,71 | 7 | 4,86 | 7 | 4,57 | 7 | 4 | 7 | 4,29 | 7 | 5 | 4,57 |
| 19-20 | 8 | 8 | 5 | 8 | 5 | 8 | 4,88 | 8 | 4,62 | 8 | 4,75 | 8 | 4,88 | 4,85 |
| 17-18 | 8 | 8 | 4,88 | 8 | 4,75 | 8 | 4,62 | 8 | 4,75 | 8 | 4,62 | 8 | 4,75 | 4,73 |
| 15-16 | 12 | 12 | 4,67 | 12 | 4,67 | 12 | 4,5 | 12 | 4,25 | 12 | 4,42 | 12 | 4,58 | 4,51 |

| EVOLUTIO | | COURSE ORGANISATION | | | | | | | | | | | | | | | |
|----------|-----------|---|-----------|--|-----------|---|-----------|---|----------------------------|--|--------------------------------|------------------------------|-----------|---------|-----------|---------|------|
| | | 7. The organisation of this master's degree is adequate | | 8.The mechanisms used to disseminate information ... | | 9.Students' interests and prior knowledge ... into account for planning | | 10.The original planning and the activities scheduled ... | | 11. Satisfaction with the coordination-communication mechanisms between: | | | | | | | |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | a. The different lecturers | b. The theory and practice | c. The different subject areas | d. The different departments | no. resp. | average | no. resp. | average | |
| 23-24 | 7 | 4,86 | 7 | 4,86 | 7 | 4,57 | 6 | 5 | 7 | 4,43 | 6 | 5 | 7 | 4,57 | 6 | 5 | 4,77 |
| 21-22 | 7 | 4,57 | 7 | 4,86 | 7 | 4,43 | 7 | 5 | 7 | 4,57 | 7 | 4,71 | 7 | 4,71 | 7 | 4,43 | 4,66 |
| 19-20 | 8 | 4,62 | 8 | 4,75 | 8 | 4,62 | 8 | 5 | 8 | 4 | 8 | 4,88 | 8 | 4,12 | 7 | 4 | 4,51 |
| 17-18 | 8 | 4,88 | 8 | 4,88 | 8 | 4,75 | 8 | 4,75 | 8 | 4,38 | 8 | 4,62 | 8 | 4,38 | 7 | 4,71 | 4,67 |
| 15-16 | 12 | 4,67 | 12 | 4,42 | 12 | 4,33 | 12 | 4,75 | 12 | 4 | 12 | 4,5 | 12 | 4,33 | 12 | 4,08 | 4,39 |

| EVOLUTIO | | FACILITIES AND RESOURCES | | | | DEVELOPMENT OF TEACHING | | | | | | | | |
|----------|-----------|------------------------------------|-----------|--|-----------|-----------------------------|------|--------------------|---|-----------|---|-----------|---|------|
| | | 12.The classrooms ... are suitable | | 13.Laboratories, workshops and experimental areas... | | 14.... library materials... | | Average of section | 15.The level of students is adequate to follow the contents | | 16.The contents planned the actual time to teach them ... | | 17.The assessment procedures commonly used ... properly ... | |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average | |
| 23-24 | 7 | 4,57 | 7 | 4,57 | 6 | 4,83 | 4,65 | 7 | 4,86 | 7 | 4,71 | 7 | 4,71 | 4,76 |
| 21-22 | 7 | 4,71 | 6 | 4,83 | 6 | 4,83 | 4,79 | 7 | 5 | 7 | 4,57 | 7 | 5 | 4,86 |
| 19-20 | 8 | 4,75 | 6 | 4,83 | 8 | 4,88 | 4,82 | 8 | 4,88 | 8 | 5 | 8 | 4,88 | 4,92 |
| 17-18 | 8 | 4,5 | 8 | 4,5 | 8 | 4,62 | 4,54 | 8 | 4,62 | 8 | 4,62 | 8 | 4,75 | 4,67 |
| 15-16 | 12 | 4,08 | 12 | 4,17 | 12 | 4,17 | 4,14 | 12 | 4,25 | 12 | 4,25 | 11 | 4,18 | 4,23 |

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| A. year | STUDENTS | | | | | | | | | TRAINING RECEIVED | | | | |
|---------|---|---------|---|---------|--|---------|--|---------|--------------------|---|---------|---|---------|--------------------|
| | 18.Students regularly attend classes activities scheduled | | 19.I think that students achieve the objectives | | 20.In general, students are motivated to study the master's degree | | 21... master's degree meets the students' expectations | | Average of section | The training received is in line with the needs of the degree | | I'm satisfied with the training received. | | Average of section |
| | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | n°enq. | mitjana | n°enq. | mitjana | |
| 23-24 | 7 | 5 | 7 | 5 | 7 | 5 | 7 | 4,71 | 4,93 | 3 | 4,33 | 3 | 4,67 | 4,50 |
| 21-22 | 7 | 4,86 | 7 | 4,86 | 7 | 4,86 | 7 | 5 | 4,89 | | * | | * | * |
| 19-20 | 8 | 5 | 8 | 4,88 | 8 | 5 | 8 | 4,88 | 4,94 | | * | | * | * |
| 17-18 | 8 | 4,88 | 8 | 4,88 | 8 | 5 | 8 | 4,75 | 4,88 | | * | | * | * |
| 15-16 | 12 | 4,67 | 12 | 4,5 | 12 | 4,58 | 12 | 4,33 | 4,52 | | * | | * | * |

* Average of a section is calculated by weighting the number of responses for each item.