EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4314345



(teacher survey)

2192 - MÁSTER UNIVERSITARIO EN ACCIÓN SOCIAL Y EDUCATIVA

BRANCH: Ciències Socials i Jurídiques

							5001			0									
Category as a lecturer:	CU	TU	CEU	TEU	Contr. Dr.	Aju	ıd. Dr.	A	judant	I	Associat	As. Asis	st. PIF	Altres					
	0	4	0	0	2		2		0		0	0	0	3					
	0,00%	36,00%	0,00%	0,00%	18,00%	18	,00%	(),00%		0,00%	0,00%	0,00%	27,00%					
	You teach:									u teac	ch:			No. of he	of hours:				
	heory and pra	actic Only	theory	Only practice			1		2		3	4	> 4	AVER	AGE	Minimum	Maximum		
	10		0	1			8		1		2	0	0	13,2	27	8	22		
	91,00%	0,	00%	9,00%		73,	,00%	9,	,00%	18	,00%	0,00%	0,00%						
							Fre	quenc	y Respo	nse									
FRAINING PROGRAMME						N/C	1	2	3	4	5	AVERAGE	1	2	:	3 4	1		
.The objectives of this master's degree	nd updated	0	0	0	1	2	8	4,64	4,53										
2. The applicants' profile is clearly define	ned and suited to	o the objectiv	ves of this ma	aster's degree		0	0	0	0	5	6	4,55	4,40						
3.In general, I consider that the specific consistent with the overall objectives a		competenci	es associated	with each subject	are	0	0	0	0	6	5	4,45	4,52	 					
The structure and sequence of subject areas is adequate because it avoids duplications and gaps								0	2	4	5	4,27	4,40						
5.I think the ratio between theory and practice is appropriate for this master's degree								0	2	4	5	4,27	4,45						
5.I think that the contents taught in the	master's degree	are clearly o	lifferent from	n those taught in th	ne degree	0	0	1	2	2	6	4,18	4,58					J	
							Avera	ge of s	ection	<u> </u>		4,39							
COURSE ORGANISATION						1					,		I	I			1		
7. The organisation of this master's deg	1					0	0	1	0	4	6	4,36	4,51						
3. The mechanisms used to disseminate postgraduates' profile, course guides		the master's	degree (obje	ctives, admission	profile,	2	0	0	1	3	5	4,44	4,55					I	
Students' interests and prior knowled	lge have been tal	ken into acco	ount for plan	ning the master's d	egree	0	1	0	1	3	6	4,18	4,36						
0.The original planning and the activi	ities scheduled h	ave been ke	pt to			2	0	0	0	4	5	4,56	4,71						
1.Satisfaction with the coordination-c	communication n	nechanisms	between:]													
a The different lecturers in the ma	0	0	0	4	2	5	4,09	4,35											
b The theory and practice of subje	1	1	0	1	2	6	4,20	4,53											
c The different subject areas in the	e master's degree	e				1	1	0	2	3	4	3,90	4,30						
d The different departments involve	ved					1	1	0	3	2	4	3,80	4 ,2 7						
							Avera	ge of s	ection			4,19	Scale used: 1	to 5		: Global UV	/ Average		

Total respondents: 11

Teaching staff by POD:

61

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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		Fre	equency	y Respo	onse]					
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1	2	3	4	
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	1	0	1	1	4	4	4,10	4,35				1
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	2	0	1	1	3	4	4,11	4,40]
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	1	0	0	0	4	6	4,60	4,58				
		Avera	ge of se	ection			4,28	I	I		I	
DEVELOPMENT OF TEACHING								1	1			
15. The level of students is adequate to follow the contents of my subject area	0	0	0	0	6	5	4,45	4,15				
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	1	5	5	4,36	4,47				
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	1	0	1	0	1	8	4,60	4,51				
		Avera	ge of se	ection			4,47	•				
STUDENTS			ı r		1		,,	1	1		1	
18.Students regularly attend classes and those activities scheduled	1	0	0	2	4	4	4,20	4,49				
19.I think that students achieve the objectives set in the master's degree	1	0	1	1	2	6	4,30	4,45				
20.In general, students are motivated to study the master's degree	1	0	1	2	1	6	4,20	4,36]
21.I think that the master's degree meets the students' expectations	1	1	0	2	2	5	4,00	4,37				ן
		Avera	ge of se	ection			4,18				I	
TRAINING RECEIVED								Scale used: 1	o 5	:	Global UV Avera	age
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo5645,00%55,00%								1	2	3	4	
The training received is in line with the needs of the degree in which I teach.	6	0	0	0	1	4	4,80	4,28				
I'm satisfied with the training received.	6	0	0	0	1	4	4,80	4,42				T
		Avera	ge of se	ection	, .		4.80					_

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24 (teacher survey)

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		TRAINING PROGRAMME													
EVOLUTIO		1.Objectives of the master and profile of egres		2.The applicants' profile is clearly defined		3 specific objectives and competencies of each subject		sequence	of subject	theory an	between d practice is opriate	6.Contents from those the de	Averag e of section		
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	11	11	4,64	11	4,55	11	4,45	11	4,27	11	4,27	11	4,18	4,39	
21-22	9	9	4,33	9	4,33	8	4,5	7	4,43	7	4,43	7	4,57	4,43	
19-20	18	18	4,28	18	4,17	17	3,94	17	3,59	17	4,18	18	3,94	4,02	
17-18	23	22	3,95	21	4	21	4	22	3,82	19	3,95	21	3,71	3,90	
15-16	19	19	4	19	3,89	18	3,78	17	3,41	18	3,83	18	3,61	3,76	

COURSE ORGANISATION

	7. The organisation of this master's degree is adequate		s degree is used to disseminate			9.Students' interests		10.The original		11. Satisfaction with the coordination-communication mechanisms between:										
					and prior knowledge into account for		planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Averag e of			
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average				
23-24	11	4,36	9	4,44	11	4,18	9	4,56	11	4,09	10	4,2	10	3,9	10	3,8	4,19			
21-22	9	4,11	7	4,57	7	4,71	8	4,5	7	4,14	8	4,5	8	3,75	8	3,88	4,26			
19-20	17	4,12	16	4,44	18	4,11	18	4,33	16	3,94	17	3,94	15	3,87	16	3,81	4,08			
17-18	22	4,09	22	3,91	22	4,09	23	4,57	23	3,96	21	4,19	21	3,67	21	3,81	4,04			
15-16	19	3,47	19	3,63	18	3,61	18	3,83	19	3,74	19	3,84	19	3,37	19	3,21	3,59			

FACILITIES AND RESOURCES

DEVELOPMENT OF TEACHING

	12.The classrooms are suitable		13.Laboratories, workshops and experimental areas		14 library materials		Averag e of section	students i	e level of is adequate he contents	planned	contents the actual ach them	17.The as procedures used	Averag e of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
23-24	10	4,1	9	4,11	10	4,6	4,28	11	4,45	11	4,36	10	4,6	4,47
21-22	8	3,62	7	3,71	7	4,71	4,00	9	3,56	9	3,89	7	4,43	3,92
19-20	18	3,67	15	3,73	18	4,28	3,90	18	4,22	18	4	17	4,06	4,09
17-18	23	3,48	14	3,86	19	4,05	3,77	22	4,18	21	3,76	20	4,05	4,00
15-16	19	3,89	16	3,88	17	4,12	3,96	19	3,63	18	3,61	17	3,65	3,63

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				S	TRAINING RECEIVED									
	18.Students regularly attend classes activities scheduled		19.1 think that students achieve the objectives		U ,		meets the	er's degree e students' ctations	Averag e of section	is in line	g received with the the degree	I'm satisfi training	Averag e of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana	
23-24	10	4,2	10	4,3	10	4,2	10	4	4,18	5	4,8	5	4,8	4,80
21-22	9	3,11	9	3,89	8	4	8	3,88	3,71		*		*	*
19-20	17	4,53	17	4,29	17	4,41	17	4,18	4,35		*		*	*
17-18	22	4,09	20	4	21	4,19	20	3,95	4,06		*		*	*
15-16	19	4,05	18	3,94	18	3,61	18	3,39	3,75		*		*	*

* Average of a section is calculated by weighting the number of responses for each item.