

## EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR:

23-24

RUCT: 4314616

( teacher survey )

## 2194 - MÁSTER UNIVERSITARIO EN NUTRICIÓN PERSONALIZADA Y COMUNITARIA

BRANCH: Ciències de la Salut

Category	as	a	lecturer:
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CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Ajudant	Associat	As. Asist.	PIF	Altres
4	4	0	0	1	0	0	0	0	0	2
36,00%	36,00%	0,00%	0,00%	9,00%	0,00%	0,00%	0,00%	0,00%	0,00%	18,00%

You teach:											
heory and practic	Only theory	Only practice									
6	6	0									
50,00%	50,00%	0,00%									

No. of subj	No. of subjects that you teach:											
1	2	3	4	>4								
9	3	0	0	0								
75,00%	25,00%	0,00%	0,00%	0,00%								

No. of hours:		
AVERAGE	Minimum	Maximum
8,67	2	24

		Fre	equency	Respo	onse				3 4
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	1 2	3 4
1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated	0	0	1	1	3	7	4,33	4 ,5 3	
2. The applicants' profile is clearly defined and suited to the objectives of this master's degree	0	0	0	1	5	6	4,42	4 , 4 0	
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile	0	0	1	1	3	7	4,33	4 ,5 2	
4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps	0	0	1	2	2	7	4,25	4 , 4 0	
5.I think the ratio between theory and practice is appropriate for this master's degree	1	0	1	0	3	7	4,45	4 , 4 5	
6.I think that the contents taught in the master's degree are clearly different from those taught in the degree	0	1	1	0	3	7	4,17	4 ,5 8	
	1	Avera	ge of se	ection			4,32		
COURSE ORGANISATION									<u>.</u>
7. The organisation of this master's degree is adequate	0	0	2	1	1	8	4,25	4 ,5 1	
8. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides) are suitable	0	0	0	3	1	8	4,42	4 ,5 5	
9.Students' interests and prior knowledge have been taken into account for planning the master's degree	1	0	0	3	1	7	4,36	4 ,3 6	
10.The original planning and the activities scheduled have been kept to	0	0	0	1	3	8	4,58	4 ,7 1	
11.Satisfaction with the coordination-communication mechanisms between:							·		
a The different lecturers in the master's degree	3	0	0	2	1	6	4,44	4 , 3 5	
b The theory and practice of subject areas	5	0	1	1	0	5	4,29	4 , 5 3	
c The different subject areas in the master's degree	4	0	1	1	1	5	4,25	4 ,3 0	
d The different departments involved	3	0	0	0	3	6	4,67	4 , 2 7	
		Avera	ge of se	ection			4,41		
								Scale used: 1 to 5	: Global UV Average

Total respondents: 12 Teaching staff by POD: 80

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

Period of survey: 04/06/2024 - 02/07/2024 Printing date: 22/07/2024



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#### 2194 - MÁSTER UNIVERSITARIO EN NUTRICIÓN PERSONALIZADA Y COMUNITARIA Frequency Response FACILITIES AND RESOURCES 2 3 5 N/C 5 AVERAGE 2 3 4 12. The classrooms used for teaching and the equipment that they contain are suitable for the development of 2 0 0 0 9 4,67 13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for 5 0 0 2 5 0 4,71 4,40 the number of students and for the activities scheduled 14. The quantity, quality and accessibility of library materials and documentary holdings meet the 2 0 0 0 3 4,70 4,58 requirements of the master's degree Average of section 4,69 DEVELOPMENT OF TEACHING 15. The level of students is adequate to follow the contents of my subject area 0 0 3 8 4,50 4 , 1 5 16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are 0 0 2 8 4,42 4 , 4 7 suitable 17. The assessment procedures commonly used in the master's degree properly assess the level of 0 0 0 2 6 4,33 4,51 competencies (knowledge, skills, attitudes...) acquired by students Average of section 4,42 STUDENTS 18. Students regularly attend classes and those activities scheduled 5 4,17 4 , 4 9 19.I think that students achieve the objectives set in the master's degree 0 0 3 7 4,33 4,45 20. In general, students are motivated to study the master's degree 0 0 0 2 9 4,58 4 , 3 6 2 3 21.I think that the master's degree meets the students' expectations 0 6 4,18 4 , 3 7 Average of section 4.32 Global UV Average Scale used: 1 to 5 TRAINING RECEIVED Have you received some teaching-oriented Yes No training seminars offered by the Universitat 7 5 de València in the last three years? 2 3 5 58.00% 42,00% The training received is in line with the needs of the degree in which I teach. 5 0 0 3 4 4,57 4,28 5 0 3 4 I'm satisfied with the training received. 4,57 4,42 Average of section 4,57

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							TRAINI	NG PROGR	AMME							
EVO	LUTIO		ves of the d profile of es	2.The ap profile is defin		3 specific and compe each su	tencies of	sequence	of subject	theory ar	o between nd practice is propriate	from thos	nts different se taught in degree	Averag e of section		
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	12	12	4,33	12	4,42	12	4,33	12	4,25	11	4,45	12	4,17	4,32		
21-22	20	19	4,42	19	4,53	18	4,56	18	4,22	17	4,53	18	4,39	4,44		
19-20	19	18	4,67	19	4,63	18	4,56	18	4,44	13	4,46	17	4,47	4,54		
17-18	12	12	4,42	12	4,25	11	4,18	11	3,91	8	4,5	11	4	4,20		
15-16	16	16	4,38	16	4,38	15	4,27	15	4,27	15	4,27	16	4,31	4,31		
							CO	URSE ORGA	ANISATION							
	7. The org	The organisation of 8.The me		echanisms	9.Studen	ts' interests	10.The	e original	11	. Satisfacti	on with the co	ordination-c	ommunication	n mechanis	ms betwee	n:
this maste		is master's degree is used to o		lisseminate nation	sseminate and prior knowledge					a. The different b. The theory lecturers practice		and c. The different		d. The different departments		Average of
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp. ave	rage no. r	esp. average	no. resp.	average	
23-24	12	4,25	12	4,42	11	4,36	12	4,58	9	4,44	7 4,	29 8	4,25	9	4,67	4,41
21-22	19	4,63	18	4,72	18	4,5	18	4,78	17	4,35	15 4	,4 17	7 4,24	18	4,22	4,49
19-20	19	4,68	17	4,76	14	4,71	17	4,82	17	4,59	10 4	,8 12	2 4,58	13	4,69	4,71
17-18	12	3,83	11	4,55	10	4,5	11	4,36	10	3,6	9 4,	22 8	4,12	8	4,12	4,16
15-16	16	4,25	16	4,44	16	4,38	14	4,36	15	4,07	14 4,	21 14	4,21	13	4,08	4,25
			FACILITI	ES AND RES	SOURCES			DEVELOPMENT OF TEACHING								
			are suitable worksho		3.Laboratories, 14 library workshops and materials perimental areas		Averag e of section	e of students is a		planned	16.The contents planned the actual time to teach them		assessment es commonly properly	Averag e of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
23-24	12	4,67	7	4,71	10	4,7	4,69	12	4,5	12	4,42	12	4,33	4,42		
21-22	19	4,63	15	4,53	16	4,56	4,58	17	4,59	18	4,67	16	4,56	4,61		
19-20	19	4,53	10	4,8	15	4,6	4,61	19	4,53	18	4,67	17	4,35	4,52		
17-18	12	4,17	9	4,56	11	4,64	4,44	11	4,18	11	4,18	9	4,33	4,23		
15-16	16	4,5	12	4,5	14	4,57	4,52	15	4,4	15	4,33	15	4,2	4,31		

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A. year

23-24

21-22

19-20

17-18

15-16

4,57

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4,31

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4,4

					TRAINING RECEIVED									
18.Students regularly attend classes activities scheduled		classes	19.I think that students achieve the objectives		20.In general, students are motivated to study the master's degree		21 master's degree meets the students' expectations		Averag e of section	The training received is in line with the needs of the degree		I'm satisfied with the training received.		Averag e of section
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		nºenq.	mitjana	n°enq.	mitjana	
	12	4,17	12	4,33	12	4,58	11	4,18	4,32	7	4,57	7	4,57	4,57
	17	4,12	15	4,27	18	4,33	18	4,33	4,26		*		*	*
	16	4,56	16	4,75	18	4,72	17	4,59	4,66		*		*	*
Ī	10	3,9	10	4,3	12	3,58	12	4	3,93		*		*	*

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.

4,4

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