

EVALUATION OF OFFICIAL MASTERS COURSES.

(teacher survey)

ACADEMIC YEAR: 20-21

Name of the Masters course: Máster Universitario en Historia de la Ciencia y Comunicación Científica Master course code: 2198

BRANCH: Art i Humanitats

Category as	a lecturer:
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CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Associat	Ajudant	Altres
4	5	0	0	0	2	0	0	3
29,00%	36,00%	0,00%	0,00%	0,00%	14,00%	0,00%	0,00%	21,00%

You teach:												
heory and practi	Only theory	Only practice										
10	4	0										
71,00%	29,00%	0,00%										

No. of subj	ects that you	u teach:		
1	2	3	4	>4
9	4	0	0	1
64,00%	29,00%	0,00%	0,00%	7,00%

No. of hours:		
AVERAGE	Minimum	Maximum
31,04	2	90

		Fre	equenc	y Respo	onse				•	•		
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	1	2	3	4	
1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated	0	0	0	0	1	13	4,93	4 , 4 8				
2. The applicants' profile is clearly defined and suited to the objectives of this master's degree	0	0	0	1	3	10	4,64	4 , 3 5				
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile	0	0	0	0	3	11	4,79	4 , 4 6				
4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps	0	0	0	0	4	10	4,71	4 , 3 3				
5.I think the ratio between theory and practice is appropriate for this master's degree	1	0	0	0	2	11	4,85	4 , 3 4				
6.I think that the contents taught in the master's degree are clearly different from those taught in the degree	0	0	0	0	0	14	5,00	4 , 5 5				
		Avera	ge of se	ection			4,82	•				
COURSE ORGANISATION							,					
7.The organisation of this master's degree is adequate	1	0	0	0	0	13	5,00	4 , 4 4				
8. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides) are suitable	1	0	0	1	3	9	4,62	4 ,4 6	<u> </u>		+	
9.Students' interests and prior knowledge have been taken into account for planning the master's degree	1	0	0	0	4	9	4,69	4 , 3 3	<u> </u>		\rightarrow	
10. The original planning and the activities scheduled have been kept to	1	0	0	0	0	13	5,00	4 ,6 0				
11.Satisfaction with the coordination-communication mechanisms between:								1	I		I	
a The different lecturers in the master's degree	0	0	0	2	2	10	4,57	4 , 2 9				
b The theory and practice of subject areas	1	0	0	0	0	13	5,00	4 , 4 2				
c The different subject areas in the master's degree	0	0	0	0	5	9	4,64	4 , 1 7				
d The different departments involved	2	0	0	1	1	10	4,75	4 , 1 7				
		Avera	ge of se	ection			4,78					
								Scale used: 1 to	5	: Globa	al UV Averag	ge .

Potential surveys according to POD: 15 Total respondents: 14

Period of survey: 01/06/2021 - 04/07/2021 Printing date: 22/11/2021

^{*} Global average calculated from the data of the last academic year with surveys for all master degrees: 19-20



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	Frequency Response											
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1	2	3	4	
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	3	1	0	0	2	8	4,45	4 , 3 2				
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	9	0	0	0	1	4	4,80	4 , 3 5				
14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	1	0	0	0	1	12	4,92	4 ,4 7				
		Avera	ge of se	ection			4,72	1	1		ı	
DEVELOPMENT OF TEACHING												
15.The level of students is adequate to follow the contents of my subject area	0	0	0	1	5	8	4,50	4 , 1 5				ı
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	0	4	10	4,71	4 , 4 3				
17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	0	5	9	4,64	4 ,4 7	1			
	_	Avera	ge of se	ection			4,62	1	•		'	
STUDENTS												
18.Students regularly attend classes and those activities scheduled	1	0	0	0	2	11	4,85	4 , 6 1				
19.I think that students achieve the objectives set in the master's degree	0	0	0	0	4	10	4,71	4 , 4 6				
20.In general, students are motivated to study the master's degree	0	0	0	0	2	12	4,86	4 , 4 1				
21.I think that the master's degree meets the students' expectations	0	0	0	0	4	10	4,71	4 , 3 4				ī
		Avera	ge of se	ection			4,78		I			
ADAPTING TEACHING DUE TO COVID								i				
Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the master has done due to COVID-19	2	0	0	0	0	12	5,00	4 , 2 5				
	_							Scale used: 1 to	5	: Globa	al UV Average)

^{*} Global average calculated from the data of the last academic year with surveys for all master degrees: 19-20

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2198.- Máster Universitario en Historia de la Ciencia y Comunicación Científica

			TRAINING PROGRAMME													
EVOLUTIO A. year Collected		master a	tives of the and profile of gres	profile	applicants' is clearly ined	and comp	ic objectives betencies of subject	4.The structure and sequence of subject areas				6.Contents different from those taught in the degree		Averag e of section		
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
19-20	15	15	4,87	15	4,6	15	4,73	15	4,53	14	4,71	15	4,87	4,72		
17-18	16	16	4,75	16	4,5	16	4,56	16	4,56	15	4,47	16	4,75	4,60		
15-16	14	14	4,79	13	4,54	13	4,77	14	4,71	14	4,43	14	5	4,71		
14-15	3	3	4,33	3	4,33	3	4,33	3	4,33	3	4,33	3	4,67	4,39		

		COURSE ORGANISATION															
		ganisation of		chanisms		9.Students' interests 10.The original			11. Satisfaction with the coordination-communication mechanisms between:								
		er's degree is equate		sseminate ation		count for	planning and the activities scheduled			a. The different b. The theory and lecturers practice		•	c. The different subject areas		d. The different departments		Averag e of
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
19-20	14	4,71	14	4,79	14	4,79	14	4,93	14	4,64	13	4,62	14	4,5	12	4,75	4,72
17-18	16	4,69	16	4,88	15	4,53	16	4,88	16	4,56	16	4,56	16	4,38	15	4,6	4,63
15-16	14	4,64	14	4,71	12	4,67	14	5	14	4,57	14	4,43	14	4,5	12	4,42	4,62
14-15	3	4,67	3	5	3	4,67	3	5	3	4,33	3	4,67	3	4,67	3	4,33	4,67

			FACILITI	ES AND RESO	OURCES			DEVELOPMENT OF TEACHING							
	12.The classrooms are suitable		worksl	oratories, nops and ntal areas	14 library materials		Averag e of section	15.The level of students is adequate to follow the contents		16.The contents planned the actual time to teach them		17.The assessment procedures commonly used properly		Averag e of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average		
19-20	12	4,42	7	4,29	13	4,77	4,53	15	4,47	15	4,73	15	4,67	4,62	
17-18	16	4,62	15	4,67	16	4,81	4,70	15	3,87	15	4,67	15	4,53	4,36	
15-16	13	4,62	9	4,67	13	4,77	4,69	14	4,29	14	4,57	14	4,64	4,50	
14-15	3	4,67	3	4,67	3	5	4,78	3	4,33	3	4,67	3	4,33	4,44	

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	STUDENTS													
	18.Students regularly attend classes activities scheduled			hat students ne objectives	are motiva	eral, students ated to study ter's degree	21 mast meets the expec	Averag e of section						
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average						
19-20	15	4,8	15	4,73	15	4,87	13	4,62	4,76					
17-18	15	4,53	15	4,4	15	4,53	15	4,4	4,47					
15-16	14	4,21	14	4,64	14	4,79	14	4,57	4,55					
14-15	3	4,67	3	4,33	3	4,67	3	4,33	4,50					

^{*} Average of a section is calculated by weighting the number of responses for each item.

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