EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4310368



(teacher survey)

2206 - MÁSTER UNIVERSITARIO EN CONTABILIDAD, AUDITORIA Y CONTROL DE GESTIÓN

BRANCH: Ciències Socials i Jurídiques

Category as a lecturer:						Ajı	ud. Dr.	А	judant	A	Associat	As. Asis	t. PIF	Altres			
	2	10	0	0	2		1		0		0	0	0	0]		
	13,00%	67,00%	0,00%	0,00%	13,00%	7,	,00%	(0,00%		0,00%	0,00%	0,00%	0,00%]		
	You teach:					No.	of sub	jects (that yo	u teac	ch:		No. of hours:				
	heory and p	ractic Onl	y theory	Only practice			1		2		3	4	> 4	AVER	AGE	Minimum	Maximum
	15		0	0]		13		1		1	0	0	42,4	1	4,2	90
	100,00%	6 0	,00%	0,00%]	87	,00%	7,	,00%	7,	00%	0,00%	0,00%				
							Fre	equenc	y Respo	nse				_		_	
TRAINING PROGRAMME						N/C	1	2	3	4	5	AVERAGE	1	2		3 4	5
1. The objectives of this master's degree	e and the postg	raduates' pro	files are ade	quate, interesting	and updated	0	0	0	0	2	13	4,87	4 , 5 3				
2. The applicants' profile is clearly defi	ned and suited	to the object	ives of this n	naster's degree		0	0	0	0	3	12	4,80	4,40				
3.In general, I consider that the specific consistent with the overall objectives a		d competenc	ies associate	d with each subject	ct are	1	0	0	0	2	12	4,86	4,52	 			
4. The structure and sequence of subject	et areas is adequ	ate because	it avoids dup	olications and gap	s	0	0	0	0	1	14	4,93	4,40				
5.I think the ratio between theory and	practice is appr	opriate for th	is master's d	egree		0	0	0	0	0	15	5,00	4,45				
6.I think that the contents taught in the	e master's degre	e are clearly	different fro	m those taught in	the degree	0	0	0	0	2	13	4,87	4,58				
							Avera	ge of s	ection		J ()	4,89					
COURSE ORGANISATION																	
7.The organisation of this master's deg	1					0	0	0	0	0	15	5,00	4,51				
8. The mechanisms used to disseminate postgraduates' profile, course guides		n the master's	s degree (obj	ectives, admission	n profile,	0	0	0	0	1	14	4,93	4,55		_		
9.Students' interests and prior knowled	lge have been ta	aken into acc	ount for pla	nning the master's	degree	0	0	0	0	3	12	4,80	4,36				
10.The original planning and the activ	ities scheduled	have been ke	ept to			0	0	0	0	0	15	5,00	4,71				
11.Satisfaction with the coordination-o	communication	mechanisms	between:														
a The different lecturers in the ma	ster's degree					0	0	0	0	4	11	4,73	4,35				
b The theory and practice of subject areas								0	0	1	14	4,93	4 ,5 3		_		
c The different subject areas in the	0	0	0	0	5	10	4,67	4,30		_							
d The different departments invol		1	0	0	0	4	10	4,71	4 ,2 7								
							Avera	ge of s	ection			4,85	Scale used: 1	to 5		: Global UV	Average

Total respondents: 15

Teaching staff by POD:

59

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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		Fre	equency	Respo	onse]				
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1 2	:	3 4	4 5
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	0	0	1	0	4	10	4,53	4,35			
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	4	0	0	0	3	8	4,73	4,40			
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	1	0	0	0	2	12	4,86	4,58			
		Avera	ge of se	ction			4,70	1 1			1 1
DEVELOPMENT OF TEACHING											
15. The level of students is adequate to follow the contents of my subject area	0	0	0	1	8	6	4,33	4,15			
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	0	2	13	4,87	4,47			
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	0	4	11	4,73	4,51			
		Avera	ge of se	ction			4,64				•
STUDENTS	1	. r				r		1 1			
18.Students regularly attend classes and those activities scheduled	1	0	0	2	3	9	4,50	4,49			
19.I think that students achieve the objectives set in the master's degree	1	0	0	0	5	9	4,64	4,45			
20.In general, students are motivated to study the master's degree	1	0	0	1	3	10	4,64	4,36			
21.I think that the master's degree meets the students' expectations	1	0	0	0	2	12	4,86	4,37			
		Avera	ge of se	ction			4,66			<u></u>	<u> </u>
TRAINING RECEIVED								Scale used: 1 to 5		: Global UV	'Average
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo10567,00%33,00%								1 2		3 4	4 5
The training received is in line with the needs of the degree in which I teach.	6	0	0	1	3	5	4,44	4,28			
I'm satisfied with the training received.	6	0	0	0	3	6	4,67	4,42			
		Avera	ge of se	ection			4,56				

Average of section

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24 (teacher survey)

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BRANCH: Ciències Socials i Jurídiques

			TRAINING PROGRAMME												
EVOLUTIO		1.Objectives of the master and profile of egres		2.The applicants' profile is clearly defined		3 specific objectives and competencies of each subject		sequence	of subject	theory an	between d practice is opriate	6.Contents from those the de	Averag e of section		
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	15	15	4,87	15	4,8	14	4,86	15	4,93	15	5	15	4,87	4,89	
21-22	17	17	4,94	17	4,88	17	4,94	17	4,94	17	4,94	17	4,94	4,93	
19-20	25	25	4,84	25	4,8	24	4,88	24	4,88	24	4,79	25	4,76	4,82	
17-18	27	26	4,73	26	4,73	25	4,72	24	4,83	24	4,88	26	4,69	4,76	
15-16	20	20	4,65	18	4,61	18	4,78	19	4,68	18	4,67	16	4,62	4,67	
14-15	20	20	4,75	18	4,67	19	4,63	19	4,68	17	4,59	11	4,82	4,68	

COURSE ORGANISATION

	7. The organisation of this master's degree is adequate8. The mechanisms used to disseminate information			9.Students' interests		10.The original		11. Satisfaction with the coordination-communication mechanisms between:									
					and prior knowledge into account for		planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Averag e of
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	15	5	15	4,93	15	4,8	15	5	15	4,73	15	4,93	15	4,67	14	4,71	4,85
21-22	17	4,94	17	4,94	17	4,94	17	4,94	17	4,71	17	4,88	17	4,71	15	4,8	4,86
19-20	24	4,83	24	4,67	23	4,7	22	4,95	24	4,67	23	4,7	25	4,76	22	4,68	4,74
17-18	25	4,88	23	4,83	23	4,78	22	4,86	26	4,58	23	4,7	24	4,58	23	4,48	4,71
15-16	19	4,74	18	4,67	18	4,56	18	4,89	20	4,4	18	4,44	17	4,53	18	4,56	4,60
14-15	20	4,75	19	4,74	17	4,59	19	4,74	16	4,38	18	4,67	18	4,56	17	4,41	4,61

DEVELOPMENT OF TEACHING

ļ	12.The classrooms are suitable		13.Laboratories, workshops and experimental areas		14 library materials		Averag e of section	15.The level of students is adequate to follow the contents		16.The contents planned the actual time to teach them		17.The assessment procedures commonly used properly		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
23-24	15	4,53	11	4,73	14	4,86	4,70	15	4,33	15	4,87	15	4,73	4,64
21-22	17	4,82	14	4,93	15	5	4,91	17	4,35	17	4,88	17	4,88	4,71
19-20	25	4,88	18	4,89	24	4,83	4,87	25	4,36	25	4,84	24	4,92	4,70
17-18	26	4,85	16	4,81	24	4,96	4,88	26	4,35	26	4,81	25	4,8	4,65
15-16	20	4,75	14	4,79	15	4,8	4,78	19	4,26	19	4,42	17	4,47	4,38
14-15	20	4,8	15	4,53	20	4,8	4,73	19	4,58	18	4,67	20	4,9	4,72

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				S	TRAINING RECEIVED									
	18.Students regularly attend classes activities scheduled		19.I think that students achieve the objectives		J I I I I I I I I I I		meets the	er's degree e students' ctations	Averag e of section	is in line	g received with the the degree	I'm satisfi training	Averag e of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana	
23-24	14	4,5	14	4,64	14	4,64	14	4,86	4,66	9	4,44	9	4,67	4,56
21-22	17	4,65	17	4,76	17	4,82	16	4,88	4,78		*		*	*
19-20	24	4,96	24	4,83	25	4,76	24	4,92	4,87		*		*	*
17-18	25	4,84	25	4,68	24	4,67	22	4,73	4,73		*		*	*
15-16	19	4,47	19	4,58	20	4,55	20	4,55	4,54		*		*	*
14-15	11	4,91	20	4,8	20	4,7	18	4,61	4,74		*		*	*

* Average of a section is calculated by weighting the number of responses for each item.