EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4311710



(teacher survey)

2207 - MÁSTER UNIVERSITARIO EN INVESTIGACIÓN EN LENGUAS Y LITERATURAS

BRANCH: Art i Humanitats

F							-												
Category as a lecturer:						Aj	ud. Dr.	Α	judant	A	ssociat	As. Asi	st. PIF	Altres					
	5	11	0	0	0		1		0		0	0	0	0					
	29,00%	65,00%	6 0,00%	0,00%	0,00%	6	,00%	(0,00%		0,00%	0,00%	0,00%	0,00%					
	You teach:		No.	of sub	jects t	that yo	ou teac	h:			No. of he	ours:	urs:						
	heory and p	ractic O	only theory	Only practice	1		1		2		3	4	>4	AVER	AGE	Minimum	Maximu	um	
	16 1 0								2		0	0	0	13,7	79	2	36		
	94,00%	,	6,00%	0,00%]	88	,00%	12	12,00%		0%	0,00%	0,00%						
							Fre	equenc	y Respo	onse						•			
FRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	1	2		3 4	1							
1. The objectives of this master's de	0	0	0	0	7	10	4,59	4,53											
2. The applicants' profile is clearly o	defined and suited	to the obje	ectives of this	master's degree		0	1	2	2	4	8	3,94	4,40						
3.In general, I consider that the spe consistent with the overall objective	1	0	1	0	3	12	4,63	4,52											
4. The structure and sequence of sul	bject areas is adequ	uate becau	se it avoids du	plications and gap	s	0	0	0	2	3	12	4,59	4,40						
5.I think the ratio between theory a		2	0	0	1	4	10	4,60	4,45										
6.I think that the contents taught in	the master's degree	e are clear	ly different fro	om those taught in	the degree	2	0	0	1	5	9	4,53	4,58						
							Avera	ge of s	ection			4,47							
COURSE ORGANISATION									-					1			1		
7. The organisation of this master's	0 1					0	0	0	1	1	15	4,82	4 ,5 1						
8. The mechanisms used to dissemin postgraduates' profile, course guide		n the maste	er's degree (ob	jectives, admission	n profile,	0	0	0	1	2	14	4,76	4,55						
9.Students' interests and prior know	vledge have been ta	aken into a	account for pla	nning the master's	degree	2	1	0	4	3	7	4,00	4,36						
10. The original planning and the ac	ctivities scheduled	have been	kept to			1	0	0	0	3	13	4,81	4,71		_				
11.Satisfaction with the coordination	on-communication	mechanis	ms between:]													
a The different lecturers in the	master's degree					1	0	2	0	5	9	4,31	4,35						
b The theory and practice of subject areas									1	3	12	4,69	4,53						
c The different subject areas in	n the master's degre	ee				2	1	0	0	5	9	4,40	4,30						
d The different departments in	volved					2	1	0	1	3	10	4,40	4 ,2 7						
		Avera	ge of s	ection			4,54	Scale used: 1	to 5		: Global UV	Average							

Total respondents: 17

Teaching staff by POD:

44

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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		Fre	quency	Respo	nse]		
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1 2	3 4 5
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	1	0	0	0	3	13	4,81	4,35	
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	7	0	0	0	2	8	4,80	4,40	
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	1	0	1	2	2	11	4,44	4 ,5 8	
		Averag	ge of se	ction			4,67		
DEVELOPMENT OF TEACHING									
15. The level of students is adequate to follow the contents of my subject area	1	1	0	7	3	5	3,69	4,15	
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	1	0	0	1	3	12	4,69	4 ,4 7	
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	3	0	0	1	3	10	4,64	4 ,5 1	
		Averag	ge of se	ction			4,33		
STUDENTS								1 1	
18.Students regularly attend classes and those activities scheduled	0	0	1	1	4	11	4,47	4 , 4 9	
19.I think that students achieve the objectives set in the master's degree	2	0	1	1	5	8	4,33	4,45	
20.In general, students are motivated to study the master's degree	1	0	1	1	4	10	4,44	4,36	
21.I think that the master's degree meets the students' expectations	2	0	1	1	4	9	4,40	4,37	
		Averag	ge of se	ction			4,41		
TRAINING RECEIVED								Scale used: 1 to 5	: Global UV Average
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo10759,00%41,00%								1 2	3 4 5
The training received is in line with the needs of the degree in which I teach.	8	0	0	0	5	4	4,44	4,28	
I'm satisfied with the training received.	7	0	0	0	5	5	4,50	4,42	
		Averag	ge of se	ction			4,47		

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							TRAINI	NG PROGR	AMME					
EVOLUTIO		1.Objectives of the master and profile of egres		2.The applicants' profile is clearly defined		and com	3 specific objectives and competencies of each subject		4.The structure and sequence of subject areas		5.Ratio between theory and practice is appropriate		6.Contents different from those taught in the degree	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	17	17	4,59	17	3,94	16	4,62	17	4,59	15	4,6	15	4,53	4,47
21-22	15	15	4,53	15	4,27	15	4,6	15	4,4	14	4,43	15	4,4	4,44
19-20	8	8	4,5	8	4,12	8	4,62	8	4,88	8	4,88	8	4,88	4,65
17-18	14	14	4,21	13	4,08	13	4,46	13	4,46	13	4,62	13	4,31	4,35
15-16	15	14	3,86	13	3,77	13	4,15	13	4,15	13	4,54	13	3,77	4,04
14-15	15	15	4,07	15	3,8	14	4,14	14	4	12	4	14	4,29	4,05

COURSE ORGANISATION

	7. The organisation of this master's degree is adequate		r's degree is used to disseminate			9.Students' interests		10.The original		11. Satisfaction with the coordination-communication mechanisms between:										
					and prior knowledge into account for		planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Averag e of			
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average				
23-24	17	4,82	17	4,76	15	4	16	4,81	16	4,31	16	4,69	15	4,4	15	4,4	4,54			
21-22	15	4,73	14	4,71	15	4,33	15	4,8	15	4,53	15	4,6	15	4,33	14	4,5	4,57			
19-20	8	4,75	8	4,88	8	4,25	8	4,62	8	4,75	8	4,75	8	4,62	8	4,62	4,66			
17-18	13	4,31	13	4,38	12	4,08	13	4,62	13	4,62	12	4,33	11	4,18	13	4,23	4,35			
15-16	13	4,15	13	4,23	13	3,77	13	4,38	13	4	12	4,17	13	3,77	13	4,08	4,07			
14-15	14	3,93	14	4,14	13	3,54	14	4,71	13	4	12	4,5	10	4,1	12	3,67	4,08			

DEVELOPMENT OF TEACHING

	12.The classrooms are suitable		13.Laboratories, workshops and experimental areas		14 library materials		Averag e of section	15.The level of students is adequate to follow the contents		16.The contents planned the actual time to teach them		17.The assessment procedures commonly used properly		Averag e of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
23-24	16	4,81	10	4,8	16	4,44	4,67	16	3,69	16	4,69	14	4,64	4,33		
21-22	15	4,27	13	4,69	15	4,27	4,40	15	4,13	15	4,4	15	4,4	4,31		
19-20	8	4,38	6	4,33	8	4,25	4,32	8	3,62	8	4,62	8	4,75	4,33		
17-18	12	4,33	9	4,67	11	4,64	4,53	13	3,85	13	4,69	12	4,25	4,26		
15-16	15	4,33	14	4,36	15	4,47	4,39	14	3,21	15	3,87	14	4,14	3,74		
14-15	14	4,64	13	4,69	15	4,6	4,64	15	3,13	15	3,87	15	3,87	3,62		



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				S		TRAINING RECEIVED								
	18.Students regularly attend classes activities scheduled		19.I think that students achieve the objectives		U ,		21 master's degree meets the students' expectations		Averag e of section	The training received is in line with the needs of the degree		I'm satisfied with the training received.		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana	
23-24	17	4,47	15	4,33	16	4,44	15	4,4	4,41	9	4,44	10	4,5	4,47
21-22	15	4,67	15	4,4	15	4,6	13	4,31	4,50		*		*	*
19-20	8	4,75	8	4,38	7	4,86	7	4,71	4,67		*		*	*
17-18	14	4,79	13	4,31	11	4,55	12	4,25	4,48		*		*	*
15-16	15	4,67	14	4,07	14	4,21	14	3,86	4,21		*		*	*
14-15	15	4,47	14	4	14	3,71	14	3,5	3,93		*		*	*

* Average of a section is calculated by weighting the number of responses for each item.