

( teacher survey )

**ACADEMIC YEAR: 21-22** 

Master course code: 2210

Name of the Masters course: Máster Universitario en Investigación en Biología Molecular, Celular y Genética

BRANCH: Ciències

| Category as a l | lecturer: |
|-----------------|-----------|
|-----------------|-----------|

| CU     | TU     | CEU   | TEU   | Contr. Dr. | Ajud. Dr. | Associat | Ajudant | Altres |
|--------|--------|-------|-------|------------|-----------|----------|---------|--------|
| 13     | 11     | 0     | 0     | 0          | 1         | 1        | 0       | 2      |
| 46,00% | 39,00% | 0,00% | 0,00% | 0,00%      | 4,00%     | 4,00%    | 0,00%   | 7,00%  |

You teach: heory and practi Only theory Only practice 11 15 41,00% 56,00% 4,00%

| No. of subj | ects that you | u teach: |       |       |
|-------------|---------------|----------|-------|-------|
| 1           | 2             | 3        | 4     | >4    |
| 22          | 5             | 0        | 1     | 0     |
| 79,00%      | 18,00%        | 0,00%    | 4,00% | 0,00% |

| No. of hours: |         |         |
|---------------|---------|---------|
| AVERAGE       | Minimum | Maximum |
| 18,83         | 1       | 80      |

|  |     | Fre   | equenc   | y Respo | onse |    |         | 4                  |                     | _ |
|--|-----|-------|----------|---------|------|----|---------|--------------------|---------------------|---|
| TRAINING PROGRAMME   | N/C | 1     | 2        | 3       | 4    | 5  | AVERAGE | 1 2 3              | 4                   | 5 |
| 1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated  | 1   | 0     | 0        | 3       | 11   | 13 | 4,37    | 4 ,5 0             |                     |   |
| 2. The applicants' profile is clearly defined and suited to the objectives of this master's degree   | 2   | 0     | 0        | 2       | 14   | 10 | 4,31    | 4 , 4 0            |                     |   |
| 3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile | 1   | 0     | 0        | 4       | 8    | 15 | 4,41    | 4 ,5 0             |                     |   |
| 4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps   | 2   | 0     | 0        | 4       | 11   | 11 | 4,27    | 4 , 3 9            |                     |   |
| 5.I think the ratio between theory and practice is appropriate for this master's degree  | 4   | 0     | 2        | 5       | 7    | 10 | 4,04    | 4 ,4 1             |                     |   |
| 6.I think that the contents taught in the master's degree are clearly different from those taught in the degree  | 2   | 0     | 0        | 3       | 12   | 11 | 4,31    | 4 ,5 9             |                     |   |
|  |     | Avera | ge of se | ection  | J L  |    | 4,29    |                    |                     |   |
| COURSE ORGANISATION  |     |       |          |         |      |    | ,       |                    |                     |   |
| 7.The organisation of this master's degree is adequate   | 0   | 0     | 1        | 2       | 14   | 11 | 4,25    | 4 , 4 8            |                     |   |
| 8. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides) are suitable   | 0   | 0     | 1        | 2       | 13   | 12 | 4,29    | 4 ,5 3             |                     |   |
| 9.Students' interests and prior knowledge have been taken into account for planning the master's degree  | 5   | 0     | 1        | 3       | 9    | 10 | 4,22    | 4 ,3 8             |                     |   |
| 10. The original planning and the activities scheduled have been kept to   | 3   | 0     | 0        | 0       | 10   | 15 | 4,60    | 4 ,7 0             |                     | ] |
| 11.Satisfaction with the coordination-communication mechanisms between:  |     |       |          |         |      |    |         |                    |                     |   |
| a The different lecturers in the master's degree   | 1   | 0     | 1        | 7       | 9    | 10 | 4,04    | 4 ,3 2             |                     |   |
| b The theory and practice of subject areas   | 9   | 0     | 0        | 2       | 8    | 9  | 4,37    | 4 ,5 1             |                     |   |
| c The different subject areas in the master's degree   | 2   | 0     | 1        | 5       | 9    | 11 | 4,15    | 4 ,2 9             |                     |   |
| d The different departments involved   | 5   | 0     | 0        | 7       | 7    | 9  | 4,09    | 4 ,2 5             |                     |   |
|  |     | Avera | ge of se | ection  |      |    | 4,25    | Scale used: 1 to 5 | : Global UV Average |   |

59 Teaching staff by POD: Total respondents: 28

Period of survey: 01/06/2022 - 03/07/2022 Printing date: 15/07/2022

<sup>\*</sup> Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22



**ACADEMIC YEAR: 21-22** 

( teacher survey )

Master course code: 2210 Name of the Masters course: Máster Universitario en Investigación en Biología Molecular, Celular y Genética BRANCH: Ciències

|   | Frequency Response |       |          |        |    |    |         |  |
|---|--------------------|-------|----------|--------|----|----|---------|--|
| FACILITIES AND RESOURCES  | N/C                | 1     | 2        | 3      | 4  | 5  | AVERAGE | 1 2 3 4                                |
| 12. The classrooms used for teaching and the equipment that they contain are suitable for the development of  | 2                  | 1     | 1        | 1      | 12 | 11 | 4,19    | 4 ,3 8                                 |
| 13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled | 12                 | 0     | 0        | 2      | 8  | 6  | 4,25    | 4 ,4 3                                 |
| 14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree                            | 6                  | 0     | 0        | 2      | 9  | 11 | 4,41    | 4 ,5 8                                 |
|   |                    | Avera | ge of se | ection |    |    | 4,28    |  |
| DEVELOPMENT OF TEACHING   |                    |       |          |        |    |    |         |  |
| 15.The level of students is adequate to follow the contents of my subject area  | 1                  | 0     | 1        | 7      | 10 | 9  | 4,00    | 4 ,1 6                                 |
| 16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable  | 1                  | 0     | 1        | 2      | 12 | 12 | 4,30    | 4 ,4 6                                 |
| 17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students   | 1                  | 0     | 1        | 5      | 11 | 10 | 4,11    | 4 ,5 1                                 |
|   |                    | Avera | ge of se | ection |    |    | 4,14    | ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '  |
| STUDENTS  |                    |       |          |        |    |    |         |  |
| 18.Students regularly attend classes and those activities scheduled   | 2                  | 0     | 0        | 1      | 9  | 16 | 4,58    | 4 , 4 6                                |
| 19.I think that students achieve the objectives set in the master's degree  | 1                  | 0     | 0        | 4      | 9  | 14 | 4,37    | 4 , 4 4                                |
| 20.In general, students are motivated to study the master's degree  | 1                  | 0     | 1        | 4      | 11 | 11 | 4,19    | 4 ,3 7                                 |
| 21.I think that the master's degree meets the students' expectations  | 1                  | 0     | 1        | 4      | 13 | 9  | 4,11    | 4 ,3 7                                 |
|   |                    | Avera | ge of se | ection |    |    | 4,31    |  |
| ADAPTING TEACHING DUE TO COVID  |                    |       |          |        |    |    |         |  |
| Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the master has done due to COVID-19                             | 5                  | 0     | 0        | 1      | 14 | 8  | 4,30    | 4 ,4 7                                 |
|   | _                  |       |          |        |    |    |         | Scale used: 1 to 5 : Global UV Average |

<sup>\*</sup> Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22

Period of survey: 01/06/2022 - 03/07/2022 Printing date: 15/07/2022



**ACADEMIC YEAR: 21-22** 

( teacher survey )

Master course code: 2210 Name of the Masters course: Máster Universitario en Investigación en Biología Molecular, Celular y Genética

BRANCH: Ciències

# 2210.- Máster Universitario en Investigación en Biología Molecular, Celular y Genética

|          |           | TRAINING PROGRAMME                              |         |           |                                   |           |  |           |   |           |  |           |  |      |  |  |
|----------|-----------|---|---------|-----------|-----------------------------------|-----------|--|-----------|---|-----------|--|-----------|--|------|--|--|
| EVOLUTIO |           | 1.Objectives of the master and profile of egres |         | profile   | applicants'<br>is clearly<br>ined | and comp  | 3 specific objectives and competencies of each subject |           | 4.The structure and sequence of subject areas |           | 5.Ratio between theory and practice is appropriate |           | 6.Contents different from those taught in the degree |      |  |  |
| A. year  | Collected | no. resp.                                       | average | no. resp. | average                           | no. resp. | average  | no. resp. | average                                       | no. resp. | average  | no. resp. | average  |      |  |  |
| 21-22    | 28        | 27  | 4,37    | 26        | 4,31                              | 27        | 4,41   | 26        | 4,27  | 24        | 4,04   | 26        | 4,31   | 4,29 |  |  |
| 19-20    | 26        | 25  | 4,48    | 24        | 4,33                              | 25        | 4,44   | 23        | 4,43  | 22        | 4,5  | 24        | 4,46   | 4,44 |  |  |
| 17-18    | 39        | 37  | 4,22    | 36        | 3,94                              | 35        | 4,09   | 34        | 4,18  | 34        | 4,03   | 35        | 3,8  | 4,04 |  |  |
| 15-16    | 21        | 21  | 4,19    | 21        | 4,1                               | 19        | 4,11   | 19        | 4,11  | 18        | 3,5  | 20        | 3,8  | 3,97 |  |  |
|          |           | COURSE ORGANISATION                             |         |           |                                   |           |  |           |   |           |  |           |  |      |  |  |

|         |   | COURSE ORGANISATION      |           |                    |           |           |                                       |            |  |         |           |         |                                |         |                              |         |            |
|---------|---|--------------------------|-----------|--------------------|-----------|-----------|---------------------------------------|------------|--|---------|-----------|---------|--------------------------------|---------|------------------------------|---------|------------|
|         | 7. The organisation of 8. The mechanisms 9. Students' interests |                          |           |                    |           |           |                                       | e original | 11. Satisfaction with the coordination-communication mechanisms between: |         |           |         |                                |         |                              |         |            |
|         |   | er's degree is<br>equate |           | sseminate<br>ation |           | count for | planning and the activities scheduled |            | · · · · a. me omerem   |         |           |         | c. The different subject areas |         | d. The different departments |         | Average of |
| A. year | no. resp.   | average                  | no. resp. | average            | no. resp. | average   | no. resp.                             | average    | no. resp.  | average | no. resp. | average | no. resp.                      | average | no. resp.                    | average |            |
| 21-22   | 28  | 4,25                     | 28        | 4,29               | 23        | 4,22      | 25                                    | 4,6        | 27   | 4,04    | 19        | 4,37    | 26                             | 4,15    | 23                           | 4,09    | 4,25       |
| 19-20   | 25  | 4,52                     | 24        | 4,54               | 22        | 4,32      | 24                                    | 4,79       | 26   | 4,35    | 19        | 4,53    | 23                             | 4,22    | 24                           | 4,25    | 4,44       |
| 17-18   | 36  | 4,36                     | 33        | 4,58               | 33        | 4,18      | 33                                    | 4,45       | 34   | 4,24    | 32        | 4       | 34                             | 3,91    | 32                           | 4,06    | 4,22       |
| 15-16   | 20  | 4,2                      | 20        | 4,25               | 20        | 4,05      | 19                                    | 4,37       | 21   | 3,67    | 17        | 3,94    | 20                             | 3,85    | 19                           | 3,95    | 4,03       |

|         |           |                     | FACILITI  | IES AND RESO                          | OURCES    |                  |                    | DEVELOPMENT OF TEACHING                                     |         |           |         |   |         |                    |  |  |
|---------|-----------|---------------------|-----------|---------------------------------------|-----------|------------------|--------------------|---|---------|-----------|---------|---|---------|--------------------|--|--|
|         |           | assrooms<br>uitable | works     | oratories,<br>hops and<br>ental areas |           | library<br>rials | Average of section | 15.The level of students is adequate to follow the contents |         |           |         | 17.The assessment procedures commonly used properly |         | Average of section |  |  |
| A. year | no. resp. | average             | no. resp. | average                               | no. resp. | average          |                    | no. resp.   | average | no. resp. | average | no. resp.   | average |                    |  |  |
| 21-22   | 26        | 4,19                | 16        | 4,25                                  | 22        | 4,41             | 4,28               | 27  | 4       | 27        | 4,3     | 27  | 4,11    | 4,14               |  |  |
| 19-20   | 26        | 4,38                | 15        | 4,4                                   | 21        | 4,1              | 4,29               | 26  | 4,15    | 25        | 4,52    | 24  | 4,5     | 4,39               |  |  |
| 17-18   | 38        | 4,58                | 27        | 4,41                                  | 29        | 4,48             | 4,50               | 39  | 3,95    | 39        | 4,31    | 37  | 4,32    | 4,19               |  |  |
| 15-16   | 21        | 4,14                | 15        | 4,13                                  | 18        | 4,06             | 4,11               | 21  | 3,86    | 21        | 3,71    | 20  | 4,05    | 3,87               |  |  |

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**ACADEMIC YEAR: 21-22** 

BRANCH: Ciències

( teacher survey )

Master course code: 2210 Name of the Masters course: Máster Universitario en Investigación en Biología Molecular, Celular y Genética

|         | STUDENTS  |                                      |           |                               |            |   |                               |                    |      |  |  |  |  |  |  |
|---------|-----------|--------------------------------------|-----------|-------------------------------|------------|---|-------------------------------|--------------------|------|--|--|--|--|--|--|
|         | attend    | ts regularly<br>classes<br>scheduled |           | hat students<br>ne objectives | are motiva | eral, students<br>ated to study<br>ter's degree | 21 mast<br>meets the<br>expec | Average of section |      |  |  |  |  |  |  |
| A. year | no. resp. | average                              | no. resp. | average                       | no. resp.  | average   | no. resp.                     | average            |      |  |  |  |  |  |  |
| 21-22   | 26        | 4,58                                 | 27        | 4,37                          | 27         | 4,19  | 27                            | 4,11               | 4,31 |  |  |  |  |  |  |
| 19-20   | 25        | 4,84                                 | 25        | 4,44                          | 24         | 4,29  | 25                            | 4,2                | 4,44 |  |  |  |  |  |  |
| 17-18   | 36        | 4,83                                 | 38        | 4,32                          | 39         | 4,13  | 37                            | 4,05               | 4,33 |  |  |  |  |  |  |
| 15-16   | 21        | 4,48                                 | 20        | 4,25                          | 21         | 3,76  | 20                            | 3,65               | 4,04 |  |  |  |  |  |  |

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.

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