## EVALUATION OF OFFICIAL MASTERS COURSES. ACAI

(teacher survey)

ACADEMIC YEAR: 21-22

Master course code: 2221

IVERSITAT ID VALÈNCIA Unitat de Qualitat

#### Name of the Masters course: Máster Universitario en Ciencia de Datos

### BRANCH: Enginyeria i Arquitectura

Category as a lecturer:	CU	TU	CEU	TEU	Contr. Dr.	Aju	d. Dr.	As	sociat	A	judan	t Altre	s			
	1	5	0	0	0		3		0		0	0				
	11,00%	56,00%	0,00%	0,00%	0,00%	33,	00%	0,	00%		0,00%	0,00%	<i></i>			
	You teach:					No. of subjects that you teach:				1:			No. of hours:			
	heory and p	racti Only	theory (	Only practice			1	2		3		4	> 4	AVERAGE	Minimum	Maximum
	8		0	1		4	Ļ	4		1		0	0	40,44	9	80
	89,00%	0,0	0%	11,00%		44,0	0%	44,00	)%	11,0	0%	0,00%	0,00%			
							Fre	equency	Respo	onse		]		2	•	
TRAINING PROGRAMME						N/C	1	2	3	4	5	AVERAGE	1	2	3	4
1. The objectives of this master's deg	gree and the postg	graduates' pro	files are adea	quate, interestin	g and updated	0	0	0	0	2	7	4,78	4,50			
2. The applicants' profile is clearly d	efined and suited	to the object	ives of this n	naster's degree		0	0	0	1	2	6	4,56	4,40			
3.In general, I consider that the spec consistent with the overall objective		nd competence	ies associated	d with each sub	ject are	0	0	0	0	2	7	4,78	4,50			
4. The structure and sequence of sub	ject areas is adeq	uate because	it avoids dup	plications and g	aps	0	0	0	0	3	6	4,67	4,39			
5.I think the ratio between theory an	d practice is app	ropriate for th	is master's d	legree		0	0	0	0	2	7	4,78	4,41			
6.I think that the contents taught in t	he master's degre	ee are clearly	different from	m those taught i	n the degree	0	0	0	0	2	7	4,78	4,59			
							Avera	ge of se	ection	][	] [	4,72	·	·		
COURSE ORGANISATION																1
7. The organisation of this master's d	egree is adequate	e				1	0	0	0	0	8	5,00	4,48			
8. The mechanisms used to dissemin postgraduates' profile, course guides		on the master's	s degree (obj	ectives, admissi	on profile,	1	0	0	0	1	7	4,88	4,53			
9.Students' interests and prior know	ledge have been	taken into acc	ount for plan	nning the maste	r's degree	1	0	0	0	1	7	4,88	4,38			
10.The original planning and the act	ivities scheduled	have been ke	ept to			1	0	0	0	0	8	5,00	4,70			
11.Satisfaction with the coordination	n-communicatior	n mechanisms	between:													1
a The different lecturers in the	master's degree					0	0	0	0	0	9	5,00	4,32			
b The theory and practice of su	bject areas					0	0	0	0	0	9	5,00	4,51			
c The different subject areas in	the master's degr	ee				1	0	0	0	0	8	5,00	4,29			
d The different departments inv	volved					1	0	0	0	0	8	5,00	4,25			
							Avera	ge of se	ction			4,97				

Total respondents:9Teaching staff by POD:36

\* Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22

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ACADEMIC YEAR: 21-22

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### BRANCH: Enginyeria i Arquitectura

		Fre	equency	y Respo	onse			
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1 2 3 4 5
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	0	0	0	1	1	7	4,67	4 ,3 8
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	0	0	0	1	2	6	4,56	4,43
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	0	0	0	1	0	8	4,78	4 ,5 8
		Avera	ge of se	ection			4,67	
DEVELOPMENT OF TEACHING								
15. The level of students is adequate to follow the contents of my subject area	0	0	0	0	2	7	4,78	4 ,1 6
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	0	1	8	4,89	4 ,4 6
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	0	1	8	4,89	4 ,5 1
	. <u> </u>	Avera	ge of se	ection			4,85	
STUDENTS								
18.Students regularly attend classes and those activities scheduled	0	0	0	0	0	9	5,00	4,46
19.I think that students achieve the objectives set in the master's degree	0	0	0	0	0	9	5,00	4,44
20.In general, students are motivated to study the master's degree	0	0	0	0	0	9	5,00	4,37
21.I think that the master's degree meets the students' expectations	0	0	0	0	0	9	5,00	4,37
		Avera	ge of se	ection			5,00	
ADAPTING TEACHING DUE TO COVID								
Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the master has done due to COVID-19	0	0	0	0	2	7	4,78	4 ,4 7
								Scale used: 1 to 5 Global UV Average

\* Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22



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(teacher survey)

BRANCH: Enginyeria i Arquitectura

Name of the Masters course: Máster Universitario en Ciencia de Datos Master course code: 2221

## 2221.- Máster Universitario en Ciencia de Datos

		TRAINING PROGRAMME												
EVOI	EVOLUTIO		1.Objectives of the master and profile of egres		applicants' is clearly ined	3 specific objectives and competencies of each subject		4.The structure and sequence of subject areas		5.Ratio between theory and practice is appropriate		6.Contents different from those taught in the degree		Average of section
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
21-22	9	9	4,78	9	4,56	9	4,78	9	4,67	9	4,78	9	4,78	4,72
19-20	7	7	4,71	7	4,57	7	4,57	7	4,71	7	5	7	4,71	4,71
17-18	13	13	4,92	13	4,46	12	4,67	12	4,67	13	4,69	11	4,82	4,70

		COURSE ORGANISATION																	
	7. The organisation of this master's degree is adequate					9.Students' interests		10.The original		11. Satisfaction with the coordination-communication mechanisms between:									
			used to disseminate information		and prior knowledge into account for		planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Average of		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
21-22	8	5	8	4,88	8	4,88	8	5	9	5	9	5	8	5	8	5	4,97		
19-20	7	4,57	6	4,83	7	4,71	7	4,71	7	5	7	4,86	7	4,57	7	4,71	4,75		
17-18	13	4,54	12	4,75	12	4,58	12	4,75	13	4,38	12	4,92	12	4,25	13	4,15	4,54		

	FACILITIES AND RESOURCES								DEVELOPMENT OF TEACHING								
	12.The classrooms are suitable		13.Laboratories, workshops and experimental areas		14 library materials		Average of section	15.The level of students is adequate to follow the contents		16.The contents planned the actual time to teach them		17.The assessment procedures commonly used properly		Average of section			
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
21-22	9	4,67	9	4,56	9	4,78	4,67	9	4,78	9	4,89	9	4,89	4,85			
19-20	7	4,57	7	4,71	7	4	4,43	7	4,43	7	4,86	7	4,86	4,71			
17-18	13	4,92	13	4,85	13	4,46	4,74	13	4,46	13	4,85	12	4,83	4,71			

	STUDENTS												
	18.Students regularly attend classes activities scheduled			hat students le objectives	are motiva	eral, students ated to study ter's degree	21 mast meets the expect	Average of section					
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average					
21-22	9	5	9	5	9	5	9	5	5,00				
19-20	7	4,86	7	4,86	7	4,86	7	4,71	4,82				



ACADEMIC YEAR: 21-22

4,83

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 2221
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 17-18
 12
 4,92
 12
 4,75
 12
 4,83
 12
 4,83

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\* Average of a section is calculated by weighting the number of responses for each item.