# EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4315779



( teacher survey )

### 2223 - MÁSTER UNIVERSITARIO EN DERECHO CONSTITUCIONAL

BRANCH: Ciències Socials i Jurídiques

						_									_		
Category as a lecturer:	CU	TU	CEU	TEU	Contr. Dr.	Aju	d. Dr.	Aj	judant	A	ssociat	As. Asis	. PIF	Altres			
	0	1	0	0	1		0		0		0	0	0	1			
	0,00%	33,00%	0,00%	0,00%	33,00%	0,	0,00%		0,00%		),00%	0,00%	0,00%	33,00%			
	You teach:					No. c	of subj	jects t	hat yo	u teac	h:			No. of ho	ours:		
	heory and practic Only theory Only practice								2		3	4	>4	AVER	AGE	Minimum	Maximun
	3		1	0			4		0		0	0	0	8,8.	3	6	10,5
	75,00%	25	,00%	0,00%		100	,00%	0,	00%	0,0	0%	0,00%	0,00%				
							Fre	quency	uency Respons								
TRAINING PROGRAMME						N/C	1	2	3	4	5	VERAGE	1	2		3	1
.The objectives of this master's degr	ee and the postgr	aduates' prof	iles are adequ	uate, interesting a	nd updated	0	0	0	0	1	3	4,75	4,53				
. The applicants' profile is clearly de	fined and suited t	to the objectiv	ves of this ma	aster's degree		0	0	0	0	1	3	4,75	4,40				
.In general, I consider that the speci onsistent with the overall objectives		l competencio	es associated	with each subjec	t are	0	0	0	0	1	3	4,75	4,52				
The structure and sequence of subj		ate because i	t avoids dupl	lications and gaps		0	0	0	0	0	4	5,00	4,40				
.I think the ratio between theory and	-		-			0	0	0	0	0	4	5,00	4,45				
.I think that the contents taught in th	ne master's degree	e are clearly d	lifferent from	n those taught in t	he degree	0	0	0	0	1	3	4,75	4,58				
							Averas	ge of se	ection			4,83	I	I			I
COURSE ORGANISATION								, ,				.,					
.The organisation of this master's de	gree is adequate					0	0	0	0	1	3	4,75	4,51				
The mechanisms used to dissemina ostgraduates' profile, course guides.		the master's	degree (obje	ctives, admission	profile,	0	0	0	0	1	3	4,75	4,55				
Students' interests and prior knowle	edge have been ta	iken into acco	ount for plan	ning the master's	degree	0	0	0	0	0	4	5,00	4,36				
0.The original planning and the acti	vities scheduled l	have been ke	pt to			0	0	0	0	1	3	4,75	4,71				
1.Satisfaction with the coordination	-communication	mechanisms	between:			]	]				I						
a The different lecturers in the master's degree								0	0	2	2	4,50	4,35				
b The theory and practice of sub	ject areas					0	0	0	0	2	2	4,50	4,53				
c The different subject areas in t	he master's degre	e				0	0	0	0	1	3	4,75	4,30				
d The different departments invo	olved					0	0	0	0	1	3	4,75	4,27				
							Averag	ge of se	ection			4,72					

Total respondents:

4

Teaching staff by POD:

35

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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		Fre	equenc	y Respo	onse		1						
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1	2	3	;	4	į
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	2	0	0	0	1	1	*	4,35					
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	2	0	0	0	1	1	*	4,40					
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	1	0	0	0	0	3	5,00	4,58					
		Avera	ge of s	ection			*	I	I			I	
DEVELOPMENT OF TEACHING							-	1					
15. The level of students is adequate to follow the contents of my subject area	0	0	0	0	1	3	4,75	4,15					
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	0	1	3	4,75	4,47					
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	0	1	3	4,75	4,51					
		Avera	ge of s	ection			4,75						
STUDENTS							4.75					I	_
18.Students regularly attend classes and those activities scheduled   19.I think that students achieve the objectives set in the master's degree	0	0	0	0	1	3	4,75	4,49					
20.In general, students are motivated to study the master's degree	0	0	0	0	0	3	5,00 4,75	4,45					
20.11 general, students are motivated to study the master's degree 21.1 think that the master's degree meets the students' expectations	1	0	0	0	0	3	4,75	4,36					
21.1 tillik tild tile master's degree meets tile students expectations	1	0 Avera				]	<i>4,86</i>	4,37					
		Avera	ge of s	ecnon			4,00	<b>a</b> 1 1 1		г		7 4	
TRAINING RECEIVED								Scale used: 1	to 5	L	: Global UV	/ Average	
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo1325,00%75,00%								1	2	3	3	4	ł
The training received is in line with the needs of the degree in which I teach.	3	0	0	0	0	1	*	4,28				$\vdash$	
I'm satisfied with the training received.	3	0	0	0	0	1	*	4,42					
	-	Avera	ge of s	ection			*						

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24 (teacher survey)

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			TRAINING PROGRAMME													
EVOI	EVOLUTIO master an		tives of the and profile of gres	2.The applicants' profile is clearly defined		and comp	fic objectives betencies of subject	sequence	of subject as	theory an	between d practice is opriate	6.Contents different from those taught in the degree		Averag e of section		
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	4	4	4,75	4	4,75	4	4,75	4	5	4	5	4	4,75	4,83		
21-22	13	13	4,92	13	4,69	13	4,85	13	4,77	12	4,75	13	4,85	4,81		
19-20	14	14	4,86	13	4,69	13	4,85	12	4,67	11	4,73	13	4,85	4,78		

#### COURSE ORGANISATION

	7. The organisation of this master's degree is adequate				9.Students' interests and prior knowledge into account for		10.The original planning and the activities scheduled		a The different		b. The th	ne coordina neory and ctice	ation-communication c. The different subject areas		mechanisms betwee d. The different departments		en: Averag e of
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	4	4,75	4	4,75	4	5	4	4,75	4	4,5	4	4,5	4	4,75	4	4,75	4,72
21-22	13	4,85	12	4,83	12	4,83	13	4,92	13	4,62	12	4,75	13	4,92	13	4,77	4,81
19-20	14	4,86	13	4,69	12	4,75	14	4,86	14	4,71	12	4,75	13	4,69	11	4,82	4,77

			FACILITI	ES AND RES	OURCES		DEVELOPMENT OF TEACHING									
	12.The classrooms are suitable		13.Laboratories, workshops and experimental areas		14 library materials		Averag e of section	students	e level of is adequate he contents	planned	contents the actual ach them	procedure	ssessment s commonly properly	Averag e of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
23-24	2	*	2	*	3	5	*	4	4,75	4	4,75	4	4,75	4,75		
21-22	6	5	5	5	8	5	5,00	11	4,55	11	4,55	11	4,73	4,61		
19-20	5	4,6	4	4,5	9	4,89	4,72	14	4,21	14	4,64	14	4,43	4,43		

				S	TRAINING RECEIVED									
	18.Students regularly attend classes activities scheduled				20.In general, students are motivated to study the master's degree		21 master's degree meets the students' expectations		Averag e of section	The training received is in line with the needs of the degree		I'm satisfied with the training received.		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana	
23-24	4	4,75	3	5	4	4,75	3	5	4,86	1	*	1	*	*
21-22	11	4,36	13	4,77	13	4,77	11	4,91	4,71		*		*	*
19-20	13	4,54	14	4,64	14	4,57	13	4,62	4,59		*		*	*

\* Average of a section is calculated by weighting the number of responses for each item.