

**ACADEMIC YEAR: 21-22** 

( teacher survey )

Master course code: 2225 Name of the Masters course: Máster Universitario en Investigación, Tratamiento y Patologías asociadas en Drogodependencias

BRANCH: Ciències de la Salut

Category as	a	lecturer:
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CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Associat	Ajudant	Altres
4	2	0	0	3	1	0	0	0
40,00%	20,00%	0,00%	0,00%	30,00%	10,00%	0,00%	0,00%	0,00%

 You teach:

 heory and practi
 Only theory
 Only practice

 9
 0
 1

 90,00%
 0,00%
 10,00%

No. of subj	No. of subjects that you teach:												
1	2	3	4	>4									
2	5	0	3	0									
20,00%	50,00%	0,00%	30,00%	0,00%									

No. of hours:		
AVERAGE	Minimum	Maximum
26,82	6	51

		Fre	equency	Respo	onse			_			
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	1 2	3	4	
1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated	0	0	0	0	2	8	4,80	4 ,5 0			
2. The applicants' profile is clearly defined and suited to the objectives of this master's degree	0	0	0	0	4	6	4,60	4 , 4 0			
8. In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile	0	0	0	0	2	8	4,80	4 ,5 0			
4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps	0	0	0	1	2	7	4,60	4 , 3 9			
5.I think the ratio between theory and practice is appropriate for this master's degree	0	0	0	1	1	8	4,70	4 , 4 1			
5.I think that the contents taught in the master's degree are clearly different from those taught in the degree	0	0	0	0	3	7	4,70	4 ,5 9			
	] []	Avera	ge of se	ection			4,70				
COURSE ORGANISATION											
7.The organisation of this master's degree is adequate	0	0	0	0	2	8	4,80	4 , 4 8			
3. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides) are suitable	0	0	0	0	2	8	4,80	4 ,5 3			_
.Students' interests and prior knowledge have been taken into account for planning the master's degree	1	0	0	0	3	6	4,67	4 ,3 8		<u> </u>	
0.The original planning and the activities scheduled have been kept to	2	0	0	0	2	6	4,75	4 ,7 0			
1.Satisfaction with the coordination-communication mechanisms between:								1		I	
a The different lecturers in the master's degree	0	0	0	0	2	8	4,80	4 , 3 2			
b The theory and practice of subject areas	0	0	0	0	2	8	4,80	4 , 5 1			
c The different subject areas in the master's degree	0	0	0	0	2	8	4,80	4 , 2 9			
d The different departments involved	0	0	0	0	3	7	4,70	4 , 2 5			
		Avera	ge of se	ection			4,77				
								Scale used: 1 to 5		: Global UV Av	erage

Total respondents: 10 Teaching staff by POD: 46

Period of survey: 01/06/2022 - 03/07/2022 Printing date: 15/07/2022

<sup>\*</sup> Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22



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CHELINIC TEHR

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BRANCH: Ciències de la Salut

	Frequency Re				nse		]	
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1 2 3 4
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	1	0	0	0	3	6	4,67	4 ,3 8
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	1	0	0	1	4	4	4,33	4 , 4 3
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	1	0	0	1	4	4	4,33	4 ,5 8
		Avera	ge of se	ection			4,44	
DEVELOPMENT OF TEACHING								
15.The level of students is adequate to follow the contents of my subject area	0	0	0	0	5	5	4,50	4 ,1 6
16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	1	1	8	4,70	4 ,4 6
17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	0	1	9	4,90	4 ,5 1
		Avera	ge of se	ction			4,70	' '
STUDENTS								
18.Students regularly attend classes and those activities scheduled	1	0	0	1	0	8	4,78	4 , 4 6
19.I think that students achieve the objectives set in the master's degree	1	0	0	0	1	8	4,89	4 , 4 4
20.In general, students are motivated to study the master's degree	0	0	0	0	4	6	4,60	4 ,3 7
21.I think that the master's degree meets the students' expectations	0	0	0	1	3	6	4,50	4 ,3 7
		Avera	ge of se	ection			4,68	
ADAPTING TEACHING DUE TO COVID								
Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the master has done due to COVID-19	1	0	0	0	2	7	4,78	4 , 4 7
	ı							Scale used: 1 to 5 : Global UV Average

<sup>\*</sup> Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22

Period of survey: 01/06/2022 - 03/07/2022



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BRANCH: Ciències de la Salut

# 2225.- Máster Universitario en Investigación, Tratamiento y Patologías asociadas en Drogodependencias

		TRAINING PROGRAMME													
EVOI	EVOLUTIO  A year Collected		tives of the and profile of ares	profile	applicants' is clearly ined	and comp	ic objectives betencies of subject	sequence	ucture and of subject as	theory and	between d practice is opriate	6.Contents different from those taught in the degree		Average of section	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
21-22	10	10	4,8	10	4,6	10	4,8	10	4,6	10	4,7	10	4,7	4,70	
19-20	15	15	4,67	14	4,57	14	4,64	15	4,6	13	4,54	15	4,93	4,66	
17-18	17	17	4,82	17	4,71	15	4,93	16	4,75	15	4,67	15	4,87	4,79	
15-16	15	15	4,73	15	4,53	15	4,67	15	4,6	14	4,71	15	4,73	4,66	
14-15	21	21	4,57	21	4,33	21	4,57	20	4,45	21	4,1	15	4,73	4,45	
13-14	3	3	5	3	5	3	5	3	5	3	5	3	5	5,00	

		COURSE ORGANISATION																
		ganisation of		echanisms		ts' interests		original	11. Satisfaction with the coordination-communication mechanisms between:									
		er's degree is equate		isseminate lation	into ac	count for	planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Average of	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
21-22	10	4,8	10	4,8	9	4,67	8	4,75	10	4,8	10	4,8	10	4,8	10	4,7	4,77	
19-20	15	4,73	14	4,64	14	4,21	14	4,57	13	4,54	13	4,69	13	4,62	14	4,57	4,57	
17-18	17	4,94	17	4,82	17	4,59	17	4,94	17	4,76	17	4,76	16	4,69	15	4,8	4,79	
15-16	14	4,79	14	4,71	14	4,57	14	4,79	15	4,53	15	4,53	15	4,4	15	4,67	4,62	
14-15	21	4,48	19	4,53	18	4,39	18	4,5	20	4,35	20	4,25	20	4,15	19	4,05	4,34	
13-14	3	4,67	3	5	3	5	3	5	3	5	3	4,67	3	4,67	3	4,33	4,79	

			FACILITI	ES AND RES	OURCES			DEVELOPMENT OF TEACHING								
	are suitable work		worksl	oratories, nops and ental areas	materials		Average of section	15.The level of students is adequate to follow the contents				17.The assessment procedures commonly used properly		Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
21-22	9	4,67	9	4,33	9	4,33	4,44	10	4,5	10	4,7	10	4,9	4,70		
19-20	13	4,08	8	4,5	12	4,58	4,36	15	4	15	4,47	15	4,6	4,36		
17-18	17	4,71	12	4,75	17	4,82	4,76	17	4,29	17	4,59	17	4,65	4,51		
15-16	15	4,4	14	4,36	15	4,6	4,45	15	4,6	15	4,6	15	4,8	4,67		

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	14-15	21	4,19	17	4,47	21	4,29	4,31	20	3,85	20	4,2	20	4,55	4,20
	13-14	3	4,33	3	4,67	3	4,33	4,44	3	4	3	5	3	5	4,67

	STUDENTS													
	18.Students regularly attend classes activities scheduled 19.I think that students achieve the objectives				are motiva	eral, students ated to study ter's degree	21 mast meets the expec	Average of section						
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average						
21-22	9	4,78	9	4,89	10	4,6	10	4,5	4,68					
19-20	15	4,6	15	4,73	15	4,93	15	4,8	4,77					
17-18	17	4,76	17	4,88	17	4,82	17	4,76	4,81					
15-16	14	4,79	14	4,71	14	4,86	14	4,71	4,77					
14-15	15	4,73	21	4,52	21	4,67	19	4,37	4,57					
13-14	3	4,33	3	4,67	3	5	3	4,67	4,67					

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.

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