## EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4315933



(teacher survey)

## 2226 - MÁSTER UNIVERSITARIO EN QUÍMICA ORGÁNICA

BRANCH: Ciències

Category as a lecturer:	CU	TU	CEU	TEU	Contr. Dr.	Ajı	ud. Dr.	Α	judant	A	Associat	As. Asis	t. PIF	Altres				
	6	4	0	0	0		1		0		0	0	0	0	]			
	55,00%	36,00%	0,00%	0,00%	0,00%	00% 9,00%		(	0,00%		0,00%	0,00%	0,00%	0,00%	]			
	You teach:					No. of subjects that you teach:								No. of hours:				
	heory and p	ractic Onl	y theory	Only practice			1		2		3	4	>4	AVER	AGE	Minimum	Maximum	
	4		4	3	]		8		3		0	0	0	21,8	6	9	60	
	36,00%	30	5,00%	27,00%	]	73	,00%	27	,00%	0,	00%	0,00%	0,00%					
							Fre	quenc	y Respo	nse				_		_		
TRAINING PROGRAMME						N/C	1	2	3	4	5	AVERAGE	1	2		3 4	1	
1. The objectives of this master's degr	ee and the postg	raduates' pro	files are ade	quate, interesting	and updated	0	0	0	0	3	8	4,73	4,53					
2. The applicants' profile is clearly de	fined and suited	to the objecti	ves of this r	naster's degree		0	0	0	1	4	6	4,45	4,40					
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile								0	0	2	5	4,71	4,52					
4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps								1	0	7	2	4,00	4,40					
5.I think the ratio between theory and practice is appropriate for this master's degree								1	0	3	7	4,45	4,45					
6.I think that the contents taught in the master's degree are clearly different from those taught in the degree							0	0	0	3	8	4,73	4,58	I				
							Avera	ge of s	ection			4,51						
COURSE ORGANISATION							1		-) (		<del>،</del>		1	I.			1	
7. The organisation of this master's de	0 1					0	0	1	0	4	6	4,36	4,51					
8. The mechanisms used to dissemina postgraduates' profile, course guides.		the master's	degree (obj	ectives, admission	ı profile,	0	0	0	0	6	5	4,45	4,55					
9.Students' interests and prior knowle	edge have been ta	aken into acc	ount for pla	nning the master's	degree	0	0	0	1	6	4	4,27	4,36					
10.The original planning and the activ	vities scheduled	have been ke	pt to			1	0	0	0	2	8	4,80	4,71					
11.Satisfaction with the coordination	-communication	mechanisms	between:															
a The different lecturers in the master's degree								0	1	4	5	4,40	4,35					
b The theory and practice of sub	ject areas					4	0	0	0	4	3	4,43	4,53					
c The different subject areas in t	he master's degre	e				1	0	1	2	3	4	4,00	4,30		_			
d The different departments invo	olved					7	0	0	1	1	2	4,25	4,27		_			
							Avera	ge of s	ection			4,38	Scale used: 1 t	to 5		: Global UV	/ Average	

Total respondents: 11

Teaching staff by POD:

33

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

## EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

VNIVERSITAT ID VALÈNCIA

(teacher survey)

## 2226 - MÁSTER UNIVERSITARIO EN QUÍMICA ORGÁNICA

BRANCH: Ciències

	-											
		Fre	equency	/ Respo	onse		]					
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1	2	3	4	
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	0	0	0	3	4	4	4,09	4,35				
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	1	0	0	2	3	5	4,30	4,40				]
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	0	0	0	0	3	8	4,73	4,58		_		
		Avera	ge of se	ection			4,38	ļ	I		I	
DEVELOPMENT OF TEACHING							-					
15. The level of students is adequate to follow the contents of my subject area	0	0	1	0	7	3	4,09	4,15				
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	1	5	5	4,36	4,47				
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	0	7	4	4,36	4,51				
STUDENTS		Avera	ge of se	ection			4,27	T			·	
18.Students regularly attend classes and those activities scheduled	0	0	1	0	3	7	4,45	4,49				
19.I think that students achieve the objectives set in the master's degree	0	0	0	0	8	3	4,27	4,45				Ĵ
20.In general, students are motivated to study the master's degree	0	0	0	1	8	2	4,09	4,36				J
21.I think that the master's degree meets the students' expectations	0	0	0	1	5	5	4,36	4,37				J
		Avera	ge of se	ection			4,30					
TRAINING RECEIVED								Scale used: 1	to 5	:	Global UV Avera	ıge
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo7464,00%36,00%								1	2	3	4	
The training received is in line with the needs of the degree in which I teach.	4	1	0	1	4	1	3,57	4,28				
I'm satisfied with the training received.	4	0	0	2	5	0	3,71	4,42				٦
		Avera	ge of se	ection			3,64				i	

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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BRANCH: Ciències

		_													
		TRAINING PROGRAMME													
EVOI	LUTIO	1.Objectives of the master and profile of egres		2.The applicants' profile is clearly defined		3 specific objectives and competencies of each subject		4.The structure and sequence of subject areas		5.Ratio between theory and practice is appropriate		6.Contents different from those taught in the degree		Averag e of section	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	11	11	4,73	11	4,45	7	4,71	10	4	11	4,45	11	4,73	4,51	
21-22	7	7	4,71	7	4,29	7	4,43	6	4,17	7	4	б	4,5	4,35	
19-20	8	8	4,5	8	4,12	8	4,5	8	4,38	7	4,14	8	4,5	4,36	
17-18	8	8	4,25	8	3,5	8	3,75	8	3,88	8	3,75	8	4,5	3,94	

#### **COURSE ORGANISATION**

		e organisation of 8. The mechanisms 9. Students' interests			e original	11. Satisfaction with the coordination-communication mechanisms between:																	
		er's degree is equate		isseminate ation		nowledge count for		planning and the activities scheduled								a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average							
23-24	11	4,36	11	4,45	11	4,27	10	4,8	10	4,4	7	4,43	10	4	4	4,25	4,38						
21-22	7	4,57	6	4,17	7	4,14	7	4,86	7	4,14	6	4,17	6	4	4	3,75	4,26						
19-20	8	4,12	8	4,25	7	4	8	4,5	7	3,57	б	4	7	3,43	4	4	4,00						
17-18	8	4	8	3,75	8	3,5	8	4,12	8	3,75	8	3,88	8	3,5	8	3,38	3,73						

FACILITIES AND	RESOURCES
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#### DEVELOPMENT OF TEACHING

		The classrooms are suitable 13.Laboratories, workshops and experimental areas 14 library materials Average of e of students is adequate to follow the contents				planned	contents the actual	17.The as procedures	Averag e of section					
A. year	no. resp.	average	no. resp.	average	no. resp.	average	section	no. resp.	average	no. resp.	ach them average	no. resp.	properly average	section
23-24	11	4,09	10	4,3	11	4,73	4,38	11	4,09	11	4,36	11	4,36	4,27
21-22	7	4	5	5	6	4,17	4,33	7	3,71	7	4,29	7	4,29	4,10
19-20	8	3,88	6	4,5	7	4,29	4,19	8	3,62	8	4	8	4,12	3,92
17-18	8	3,5	5	4	6	4	3,79	8	3,75	8	3,75	8	3,75	3,75

				S	TRAINING RECEIVED									
	18.Students regularly attend classes activities scheduled		achieve the objectives		20.In general, students are motivated to study the master's degree		meets the	er's degree e students' ctations	Averag e of section	e of is in line with the		I'm satisfied with the training received.		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana	
23-24	11	4,45	11	4,27	11	4,09	11	4,36	4,30	7	3,57	7	3,71	3,64
21-22	7	4,29	7	4,43	7	3,86	5	4,4	4,23		*		*	*

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2226 - MÁSTER UNIVERSITARIO EN QUÍMICA ORGÁNICA													
19-20	8	4,62	7	4,43	8	4,12	7	4,29	4,37	*	*	*	
17-18	8	5	8	4	8	4,38	7	4,14	4,39	*	*	*	

\* Average of a section is calculated by weighting the number of responses for each item.