

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR:

23-24

RUCT: 4316301

(teacher survey)

IÁSTER UNIVERSITARIO ERASMUS MUNDUS EN PSICOLOGÍA DEL TRABAJO, DE LAS ORGANIZACIONES Y DE LOS RECURSOS HU BRANCH: Ciències Socials i Jurídiques

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Category	as a	lecturer:

CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Ajudant	Associat	As. Asist.	PIF	Altres
5	6	0	0	3	0	0	1	0	0	0
33,00%	40,00%	0,00%	0,00%	20,00%	0,00%	0,00%	7,00%	0,00%	0,00%	0,00%

You teach:												
heory and practic	Only theory	Only practice										
13	0	2										
87,00%	0,00%	13,00%										

No. of subj	No. of subjects that you teach:												
1	2	3	4	>4									
2	5	4	3	1									
13,00%	33,00%	27,00%	20,00%	7,00%									

No. of hours:		
AVERAGE	Minimum	Maximum
42,82	10,6	95

		Frequency Response						4
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	1 2 3 4
1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated	0	0	0	0	0	15	5,00	4 ,5 3
2. The applicants' profile is clearly defined and suited to the objectives of this master's degree	0	0	0	0	0	15	5,00	4 ,4 0
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile	0	0	0	0	0	15	5,00	4 ,5 2
4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps	0	0	0	0	1	14	4,93	4 ,4 0
5.I think the ratio between theory and practice is appropriate for this master's degree	0	0	0	1	2	12	4,73	4 , 4 5
6.I think that the contents taught in the master's degree are clearly different from those taught in the degree	0	0	0	0	1	14	4,93	4 ,5 8
		Avera	ge of se	ection			4,93	
COURSE ORGANISATION							,	
7. The organisation of this master's degree is adequate	1	0	0	0	1	13	4,93	4 ,5 1
8. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides) are suitable	1	0	0	0	1	13	4,93	4 ,5 5
9.Students' interests and prior knowledge have been taken into account for planning the master's degree	1	0	0	0	0	14	5,00	4 ,3 6
10. The original planning and the activities scheduled have been kept to	1	0	0	0	1	13	4,93	4 ,7 1
11.Satisfaction with the coordination-communication mechanisms between:								
a The different lecturers in the master's degree	0	0	0	0	2	13	4,87	4 ,3 5
b The theory and practice of subject areas	0	0	0	0	2	13	4,87	4 ,5 3
c The different subject areas in the master's degree	0	0	0	0	3	12	4,80	4 ,3 0
d The different departments involved	0	0	0	0	2	13	4,87	4 ,2 7
		Avera	ge of se	ection			4,90	Scale used: 1 to 5 : Global UV Average

Total respondents: 15 Teaching staff by POD: 37

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

Period of survey: 04/06/2024 - 02/07/2024 Printing date: 22/07/2024



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		Fre	quency	Respo	nse			
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1 2 3 4
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	0	0	0	1	3	11	4,67	4 ,3 5
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	2	0	0	1	3	9	4,62	4 ,4 0
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	0	0	0	0	0	15	5,00	4 ,5 8
		Averag	ge of se	ection			4,77	
DEVELOPMENT OF TEACHING								
15. The level of students is adequate to follow the contents of my subject area	1	0	0	0	3	11	4,79	4 ,1 5
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	1	0	0	0	2	12	4,86	4 ,4 7
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	1	0	0	0	1	13	4,93	4 ,5 1
		Averag	ge of se	ection			4,86	
STUDENTS								
18.Students regularly attend classes and those activities scheduled	2	0	0	1	1	11	4,77	4 , 4 9
19.I think that students achieve the objectives set in the master's degree	2	0	0	0	2	11	4,85	4 , 4 5
20.In general, students are motivated to study the master's degree	2	0	0	0	2	11	4,85	4 , 3 6
21.I think that the master's degree meets the students' expectations	2	0	0	0	1	12	4,92	4 ,3 7
		Averag	ge of se	ection			4,85	
TRAINING RECEIVED								Scale used: 1 to 5 : Global UV Average
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years? Yes No 12 3 3 80,00% 20,00%								1 2 3 4
The training received is in line with the needs of the degree in which I teach.	3	0	0	0	5	7	4,58	4 ,2 8
I'm satisfied with the training received.	3	0	0	0	4	8	4,67	4,42
		Averag	ge of se	ection			4,63	

^{*} The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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							TRAINI	NG PROGRA	AMME							
EVO	LUTIO	1.Objectiv master and egre	d profile of	2.The ap profile is defin		3 specific and compe each sul	tencies of	ies of sequence of		theory a	tio between and practice is propriate	from th	ents different ose taught in e degree	Averag e of section		
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	. average	no. res	p. average			
23-24	15	15	5	15	5	15	5	15	4,93	15	4,73	15	4,93	4,93		
21-22	22	21	5	21	4,9	21	4,95	21	4,71	21	4,86	21	4,95	4,90		
19-20	19	19	4,95	19	4,79	19	5	19	4,84	19	4,95	19	4,89	4,90		
							CO	URSE ORGA	ANISATION	I			<u> </u>			
	7. The org	anisation of	8.The m	echanisms	9.Studer	nts' interests	10.Th	e original	11	. Satisfact	tion with the c	oordination	-communication	on mechanis	ms betwee	n:
		r's degree is equate		lisseminate nation	into ad	knowledge count for		planning and the activities scheduled		different urers	lifferent b. The theory		ry and c. The different		different tments	Averag e of
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp. av	erage no	resp. average	e no. resp.	average	
23-24	14	4,93	14	4,93	14	5	14	4,93	15	4,87	15 4	,87	15 4,8	15	4,87	4,90
21-22	22	4,86	20	4,85	21	4,76	22	4,91	22	4,73	21 4	,86	21 4,86	19	4,74	4,82
19-20	19	5	19	4,84	19	4,84	19	4,95	17	4,94	19 4	,95	18 4,83	17	4,88	4,90
			FACILITI	ES AND RES	SOURCES					DEVELO	PMENT OF T	EACHING	 }			
		classrooms 13.Laboratories, 14 library Averag e of studer		students is	level of 16.The contents s adequate planned the actual time to teach them			procedu	assessment res commonly properly	Averag e of section						
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp	. average	no. resp	o. average			
23-24	15	4,67	13	4,62	15	5	4,77	14	4,79	14	4,86	14	4,93	4,86		
21-22	22	4,64	18	4,61	22	4,73	4,66	22	4,86	22	4,68	21	4,95	4,83		
19-20	19	4,74	16	4,75	18	4,61	4,70	19	4,74	19	4,95	19	4,95	4,88		
	STUDENTS										TRAI	NING REC	EIVED			
	attend	nts regularly classes scheduled		hat students ne objectives	are motiva	eral, students ated to study ter's degree	21 master's degree meets the students' expectations		Averag e of section	is in lir	ning received ne with the of the degree		sfied with the g received.	Averag e of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana			
23-24	13	4,77	13	4,85	13	4,85	13	4,92	4,85	12	4,58	12	4,67	4,63		
21-22	21	4,9	21	4,9	21	4,95	21	4,9	4,92		*		*	*		
19-20	19	4,95	19	4,89	19	4,84	19	4,89	4,89		*		*	*		

^{*} Average of a section is calculated by weighting the number of responses for each item.