EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

(teacher survey)

VNIVERSITAT ID VALÈNCIA — UNITAT DE QUALITAT

RUCT: 4315757

2249 - MÁSTER UNIVERSITARIO EN QUÍMICA

BRANCH: **Ciències**

Category as a lecturer:

	CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Ajudant	Associat	As. Asist.	PIF	Altres
	2	5	0	0	1	0	0	0	0	1	1
	20,00%	50,00%	0,00%	0,00%	10,00%	0,00%	0,00%	0,00%	0,00%	10,00%	10,00%

You teach:			No. of subjects that you teach:					No. of hours:		
Theory and practic	Only theory	Only practice	1	2	3	4	> 4	AVERAGE	Minimum	Maximum
5	4	1	8	0	1	1	0	23,00	4	45
50,00%	40,00%	10,00%	80,00%	0,00%	10,00%	10,00%	0,00%			

Frequency Response

TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE
1.The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated	0	0	2	0	5	3	3,90
2.The applicants' profile is clearly defined and suited to the objectives of this master's degree	0	0	0	3	3	4	4,10
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile	0	0	0	2	4	4	4,20
4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps	0	0	0	2	3	5	4,30
5.I think the ratio between theory and practice is appropriate for this master's degree	1	0	1	2	3	3	3,89
6.I think that the contents taught in the master's degree are clearly different from those taught in the degree	2	0	1	1	1	5	4,25
Average of section							**4,11**

COURSE ORGANISATION	N/C	1	2	3	4	5	AVERAGE
7.The organisation of this master's degree is adequate	0	0	0	1	3	6	4,50
8.The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides…) are suitable	0	0	0	1	4	5	4,40
9.Students' interests and prior knowledge have been taken into account for planning the master's degree	1	0	0	2	2	5	4,33
10.The original planning and the activities scheduled have been kept to	1	0	0	1	2	6	4,56
11.Satisfaction with the coordination-communication mechanisms between:							
a.- The different lecturers in the master's degree	0	0	0	3	3	4	4,10
b.- The theory and practice of subject areas	1	0	0	2	3	4	4,22
c.- The different subject areas in the master's degree	1	0	0	2	3	4	4,22
d.- The different departments involved	1	0	0	3	2	4	4,11
Average of section							**4,31**

Graph values (Scale used: 1 to 5):
- 4,53
- 4,40
- 4,52
- 4,40
- 4,45
- 4,58
- 4,51
- 4,55
- 4,36
- 4,71
- 4,35
- 4,53
- 4,30
- 4,27

Scale used: 1 to 5 — □ : Global UV Average
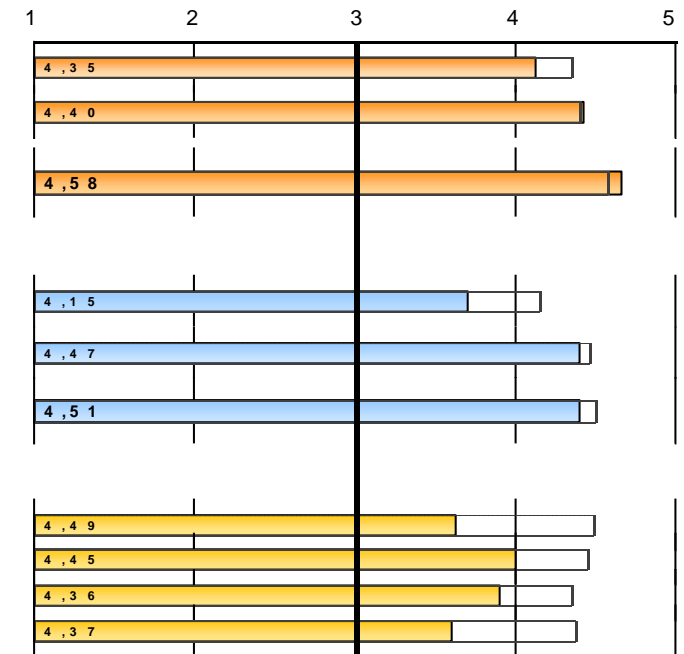
Total respondents: 10   *Teaching staff by POD:* 30

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24
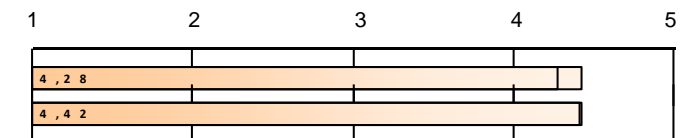
Vniversitat id València
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	Frequency Response						
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE
12.The classrooms used for teaching and the equipment that they contain are suitable for the development of	2	0	1	1	2	4	4,13
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	3	0	0	1	2	4	4,43
14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	1	0	0	0	3	6	4,67
Average of section							**4,42**
DEVELOPMENT OF TEACHING							
15.The level of students is adequate to follow the contents of my subject area	0	0	0	5	3	2	3,70
16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	0	6	4	4,40
17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes...) acquired by students	0	0	0	0	6	4	4,40
Average of section							**4,17**
STUDENTS							
18.Students regularly attend classes and those activities scheduled	2	0	1	3	2	2	3,63
19.I think that students achieve the objectives set in the master's degree	2	0	0	2	4	2	4,00
20.In general, students are motivated to study the master's degree	0	0	0	4	3	3	3,90
21.I think that the master's degree meets the students' expectations	0	0	1	4	3	2	3,60
Average of section							**3,78**

Graph values:
- 12: 4,35
- 13: 4,40
- 14: 4,58
- 15: 4,15
- 16: 4,47
- 17: 4,51
- 18: 4,49
- 19: 4,45
- 20: 4,36
- 21: 4,37

Scale used: 1 to 5   ☐ : Global UV Average

TRAINING RECEIVED

Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?	Yes	No
	7	3
	70,00%	30,00%

	N/C	1	2	3	4	5	AVERAGE
The training received is in line with the needs of the degree in which I teach.	3	0	0	0	4	3	4,43
I'm satisfied with the training received.	3	0	0	0	4	3	4,43
Average of section							**4,43**

Graph values:
- The training received is in line with the needs of the degree in which I teach.: 4,28
- I'm satisfied with the training received.: 4,42

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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BRANCH: **Ciències**

TRAINING PROGRAMME

EVOLUTIO

A. year	Collected	1.Objectives of the master and profile of egres … no. resp.	average	2.The applicants' profile is clearly defined … no. resp.	average	3… specific objectives and competencies of each subject … no. resp.	average	4.The structure and sequence of subject areas … no. resp.	average	5.Ratio between theory and practice is appropriate no. resp.	average	6.Contents different from those taught in the degree no. resp.	average	Average of section
23-24	10	10	3,9	10	4,1	10	4,2	10	4,3	9	3,89	8	4,25	4,11
21-22	12	11	4	10	4,2	9	4,44	9	4,22	8	4,25	10	4,7	4,30
19-20	14	14	3,64	14	3,86	14	3,93	14	3,79	12	3,42	14	4,14	3,80
17-18	15	15	3,93	15	4,13	15	4,2	15	3,73	14	3,79	15	4,33	4,02

COURSE ORGANISATION

A. year	7. The organisation of this master's degree is adequate no. resp.	average	8.The mechanisms used to disseminate information … no. resp.	average	9.Students' interests and prior knowledge ... into account for planning no. resp.	average	10.The original planning and the activities scheduled … no. resp.	average	11. a. The different lecturers no. resp.	average	b. The theory and practice no. resp.	average	c. The different subject areas no. resp.	average	d. The different departments no. resp.	average	Average of
23-24	10	4,5	10	4,4	9	4,33	9	4,56	10	4,1	9	4,22	9	4,22	9	4,11	4,31
21-22	9	4	9	3,67	9	3,89	11	4,73	10	3,9	7	4,29	8	4	9	3,56	4,01
19-20	14	3,64	14	4,07	13	3,69	14	4,5	13	3,46	10	3,5	13	3,38	13	3,15	3,69
17-18	15	3,8	14	4	15	3,53	15	4,4	15	3,67	14	3,93	14	3,64	13	3,38	3,80

11. Satisfaction with the coordination-communication mechanisms between.

FACILITIES AND RESOURCES / DEVELOPMENT OF TEACHING

A. year	12.The classrooms ... are suitable no. resp.	average	13.Laboratories, workshops and experimental areas… no. resp.	average	14…. library materials… no. resp.	average	Average of section	15.The level of students is adequate to follow the contents no. resp.	average	16.The contents planned the actual time to teach them … no. resp.	average	17.The assessment procedures commonly used … properly ... no. resp.	average	Average of section
23-24	8	4,12	7	4,43	9	4,67	4,42	10	3,7	10	4,4	10	4,4	4,17
21-22	11	4,27	8	4,25	10	4,7	4,41	12	4	12	4	10	4,4	4,12
19-20	14	4,36	10	4,3	14	4,36	4,34	14	3,57	14	3,71	14	3,93	3,74
17-18	14	4,14	10	4,2	14	4,29	4,21	15	3,93	15	3,93	15	4,2	4,02

STUDENTS / TRAINING RECEIVED

A. year	18.Students regularly attend classes activities scheduled no. resp.	average	19.I think that students achieve the objectives no. resp.	average	20.In general, students are motivated to study the master's degree no. resp.	average	21… master's degree meets the students' expectations no. resp.	average	Average of section	The training received is in line with the needs of the degree nºenq.	mitjana	I'm satisfied with the training received. nºenq.	mitjana	Average of section
23-24	8	3,62	8	4	10	3,9	10	3,6	3,78	7	4,43	7	4,43	4,43
21-22	12	4,75	11	4,36	12	3,92	11	3,73	4,20		*		*	*

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19-20	14	4,57	13	4	14	3,5	14	3,57	3,91		*		*	*
17-18	15	4,8	14	4,14	14	3,71	12	3,67	4,11		*		*	*

* Average of a section is calculated by weighting the number of responses for each item.