

PROGRAMME: 3111
Programa de Doctorat en Desenvolupament Local i Cooperació Internacional

| | | | |
|----------------|---------------|----|--------|
| Gender: | Male | 14 | 53,85% |
| | Female | 12 | 46,15% |

Teaching staff category:

| CU | TU | CEU | TEU | Contr. Lect. | Trainer lect. | Adjunt lect. | Ajudant | Altres |
|--------|--------|-------|-------|--------------|---------------|--------------|---------|--------|
| 6 | 14 | 0 | 0 | 5 | 1 | 0 | 0 | 0 |
| 23,08% | 53,85% | 0,00% | 0,00% | 19,23% | 3,85% | 0,00% | 0,00% | 0,00% |

Frequency Response

Strongly disagree...Strongly agree

N/C 1 2 3 4 5 AVERAGE 1 2 3 4 5

TRAINING PROGRAMME

| | | | | | | | | |
|--|---|---|---|---|---|----|-------------|---------|
| 1. The competences taught in the doctoral programme and the graduate profile are adequate, interesting and updated | 1 | 0 | 0 | 0 | 3 | 23 | 4,88 | 4 , 4 2 |
| 2. The admission profile is clearly defined and suited to the objectives of this programme | 1 | 0 | 0 | 1 | 9 | 16 | 4,58 | 4 , 3 5 |
| 3. The research training provided in the programme is in line with the social demand | 0 | 0 | 0 | 1 | 8 | 18 | 4,63 | 4 , 3 4 |
| 4. The specific activities meet the requirements of the doctoral programme | 1 | 0 | 0 | 2 | 7 | 17 | 4,58 | 4 , 3 4 |
| 5. I consider that cross-curricular activities are adequate for the doctoral programme | 0 | 0 | 1 | 2 | 9 | 15 | 4,41 | 4 , 1 5 |
| Average of section | | | | | | | 4,61 | |

COURSE ORGANISATION

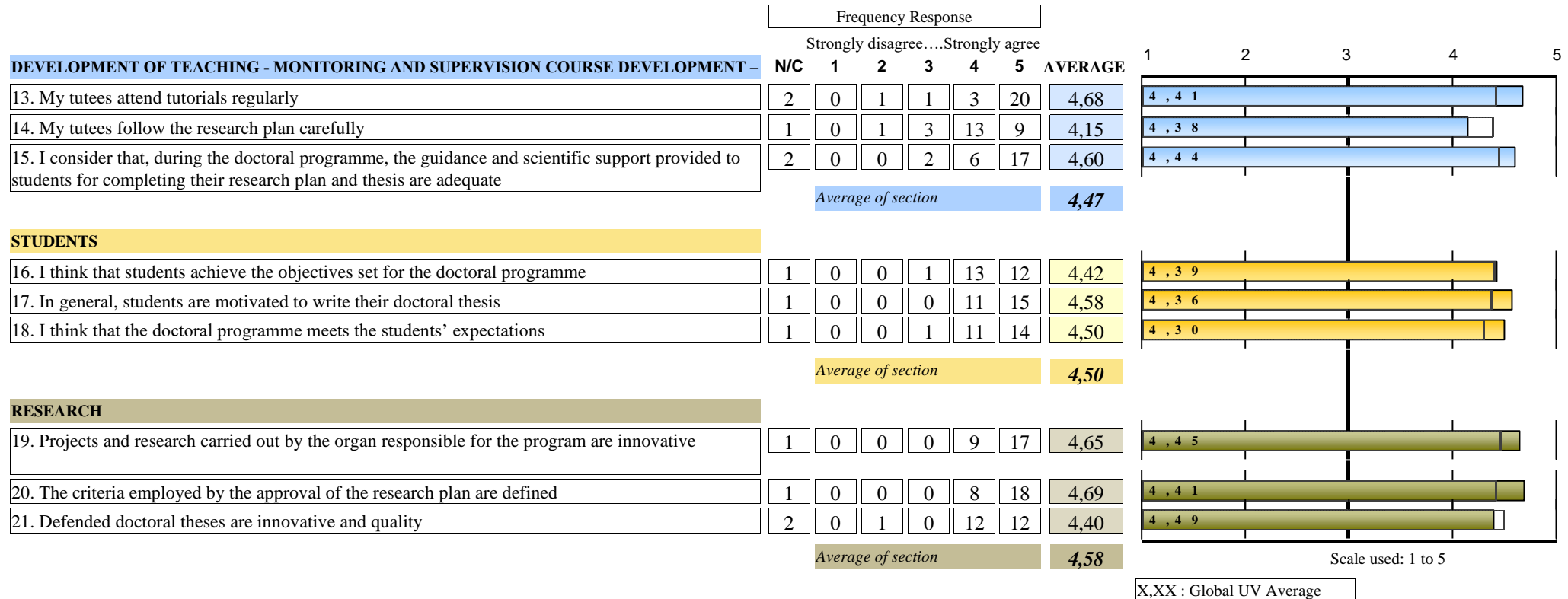
| | | | | | | | | |
|---|---|---|---|---|---|----|-------------|---------|
| 6. The organisation of this program is adequate | 2 | 0 | 0 | 0 | 5 | 20 | 4,80 | 4 , 3 7 |
| 7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable | 2 | 0 | 0 | 2 | 3 | 20 | 4,72 | 4 , 2 6 |
| 8. The service provided to students by the Doctoral School for dealing with issues related to the doctoral programme is adequate | 4 | 0 | 3 | 2 | 7 | 11 | 4,13 | 4 , 1 0 |
| 9. The information provided on the Doctoral School's website is useful and accessible | 3 | 1 | 1 | 2 | 9 | 11 | 4,17 | 4 , 1 8 |
| 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate | 1 | 2 | 4 | 5 | 5 | 10 | 3,65 | 3 , 8 9 |
| Average of section | | | | | | | 4,29 | |

FACILITIES AND RESOURCES

| | | | | | | | | |
|--|---|---|---|---|---|----|-------------|---------|
| 11. The facilities and material resources offered in the doctoral programme are suitable for developing research | 2 | 0 | 2 | 2 | 3 | 18 | 4,48 | 4 , 2 8 |
| 12. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the programme | 1 | 0 | 1 | 1 | 5 | 19 | 4,62 | 4 , 4 8 |
| Average of section | | | | | | | 4,55 | |

Scale used: 1 to 5

X,XX : Global UV Average



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| EVOLUTION | | TRAINING PROGRAMME | | | | | | | | | | | COURSE ORGANISATION | | | | | |
|-----------|-----------|--|---------|---------|--|---------|---------|--|---------|---------|--|---------|--|---------|--------------------|---------|---|--|
| | | 1. The competences taught in the doctoral programme and the graduate profile are | | | 2. The admission profile is clearly defined and suited to the objectives of this | | | 3. The research training provided in the programme is in line with the social demand | | | 4. The specific activities meet the requirements of the doctoral programme | | 5. I consider that cross-curricular activities are adequate for the doctoral programme | | Average of section | | 6. The organisation of this program is adequate | |
| A. year | Collected | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 21-22 | 27 | 26 | 4,88 | 26 | 4,58 | 27 | 4,63 | 26 | 4,58 | 27 | 4,41 | 4,61 | 25 | 4,8 | 25 | 4,72 | | |
| 19-20 | 15 | 15 | 4,8 | 15 | 4,73 | 15 | 4,67 | 15 | 4,8 | 15 | 4,53 | 4,71 | 14 | 4,64 | 14 | 4,5 | | |
| 18-19 | 27 | 26 | 4,58 | 27 | 4,44 | 27 | 4,44 | 26 | 4,31 | 25 | 4,36 | 4,43 | 24 | 4,46 | 25 | 4,28 | | |
| 16-17 | 18 | 18 | 4,67 | 18 | 4,44 | 18 | 4,33 | 18 | 4,56 | 18 | 4,39 | 4,48 | 17 | 4,47 | 17 | 4,35 | | |

| EVOLUTION | | COURSE ORGANISATION | | | | FACILITIES AND RESOURCES | | | | DEVELOPMENT OF TEACHING - MONITORING | | | | | | | |
|-----------|-----------|--|---------|--|---------|---|---------|--------------------|---------|---|---------|--|---------|--------------------|---------|--|---------|
| | | 8. The service provided to students by the Doctoral School for dealing with issues | | 9. The information provided on the Doctoral School's website is useful and | | 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral | | Average of section | | 11. The facilities and material resources offered in the doctoral programme are | | 12. The quantity, quality and accessibility of library materials and | | Average of section | | 13. My tutees attend tutorials regularly | |
| A. year | Collected | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE |
| 21-22 | 23 | 4,13 | 24 | 4,17 | 26 | 3,65 | 4,29 | 25 | 4,48 | 26 | 4,62 | 4,55 | 25 | 4,68 | 26 | 4,15 | |
| 19-20 | 13 | 4,15 | 13 | 4,38 | 15 | 3,73 | 4,28 | 14 | 4,57 | 14 | 4,57 | 4,57 | 15 | 4,4 | 15 | 4,33 | |
| 18-19 | 22 | 3,91 | 23 | 4,13 | 25 | 3,76 | 4,11 | 25 | 4,52 | 24 | 4,58 | 4,55 | 25 | 4,56 | 26 | 4,27 | |
| 16-17 | 15 | 4,13 | 15 | 4,07 | 17 | 3,71 | 4,15 | 16 | 4,25 | 17 | 4,41 | 4,33 | 16 | 4,19 | 16 | 4,19 | |

| EVOLUTION | | DEVELOPMENT OF TEACHING - MONITORING | | | STUDENTS | | | | | | RESEARCH | | | | | | | |
|-----------|-----------|--|---------|--------------------|---|---------|---|---------|--|---------|--------------------|---------|--|---------|--|---------|---|--|
| | | 15. I consider that, during the doctoral programme, the guidance and | | Average of section | 16. I think that students achieve the objectives set for the doctoral programme | | 17. In general, students are motivated to write their doctoral thesis | | 18. I think that the doctoral programme meets the students' expectations | | Average of section | | 19. Projects and research carried out by the organ responsible for the | | 20. The criteria employed by the approval of the research plan are | | 21. Defended doctoral theses are innovative and quality | |
| A. year | Collected | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 21-22 | 25 | 4,6 | 4,47 | 26 | 4,42 | 26 | 4,58 | 26 | 4,5 | 4,5 | 26 | 4,65 | 26 | 4,69 | 25 | 4,4 | 4,58 | |
| 19-20 | 15 | 4,6 | 4,44 | 15 | 4,53 | 15 | 4,53 | 15 | 4,73 | 4,6 | 15 | 4,4 | 15 | 4,73 | 15 | 4,53 | 4,56 | |
| 18-19 | 26 | 4,54 | 4,45 | 24 | 4,38 | 25 | 4,28 | 23 | 4,35 | 4,33 | 26 | 4,42 | 26 | 4,54 | 25 | 4,4 | 4,45 | |
| 16-17 | 17 | 4,41 | 4,27 | 16 | 4,19 | 16 | 4,19 | 16 | 4,38 | 4,25 | 17 | 4,59 | 16 | 4,56 | 17 | 4,24 | 4,46 | |

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.