### **EVALUATION OF DOCTORAL STUDIES PROGRAMMES**



( teacher survey )

#### Academic Year: 23-24

## 3112 - PROGRAMA DE DOCTORADO EN DIDÁCTICAS ESPECÍFICAS

Gender:	Male	28	58,33%	
	Female	20	41,67%	

Teaching	Teaching staff category:													
CU	TU	CEU	TEU	Contr. Lect.	Trainer lect.	Adjunt lect.	Ajudant	Altres						
6	23	0	1	13	3	0	0	3						
12,24%	46,94%	0,00%	2,04%	26,53%	6,12%	0,00%	0,00%	6,12%						

		Fre	quency	Respo	nse							
	S	Strongly	y disag	reeS	trongly	0						
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	1 2	3		4	5
1. The competences taught in the doctoral programme and the graduate profile are adequate, interesting and updated	1	2	1	7	20	21	4,12	4,52				
2. The admission profile is clearly defined and suited to the objectives of this programme	1	1	5	7	17	21	4,02	4,43				
3. The research training provided in the programme is in line with the social demand	1	2	5	6	15	23	4,02	4,42				
4. The specific activities meet the requirements of the doctoral programme	2	2	5	7	12	24	4,02	4,39				
5. I consider that cross-curricular activities are adequate for the doctoral programme	2	0	4	8	18	20	4,08	4,32				
				Avera	age of s	ection	4,05	1 1			I	I
COURSE ORGANISATION												
6. The organisation of this program is adequate	1	2	5	4	14	26	4,12	4,46		_		
7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable	2	1	5	5	13	26	4,16	4,33				
8. The service provided to students by the Doctoral School for dealing with issues related to the doctoral programme is adequate	2	1	4	5	17	23	4,14	4 , 2 1				
9. The information provided on the Doctoral School's website is useful and accessible	4	2	4	4	17	21	4,06	4,23				
10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate	2	4	7	11	11	17	3,60	3,99				
	]			Avera	age of s	rection	4,02					
FACILITIES AND RESOURCES												
11. The facilities and material resources offered in the doctoral programme are suitable for developing research	2	2	1	9	16	22	4,10	4,40				
12. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the programme	3	0	1	2	16	30	4,53	4,56	-			
				Avera	age of s	ection	4,31		Sca	ale used: 1 to 5		
								X,XX : Global UV A	verage	]		



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		Fre	equency	Respo	onse			
	5	Strongl	y disag	reeS	Strongly	y agree		1 2 3 4
DEVELOPMENT OF TEACHING - MONITORING AND SUPERVISION COURSE DEVELOPMENT -	N/C	1	2	3	4	5	AVERAGE	1 2 3 4
13. My tutees attend tutorials regularly	1	0	1	7	8	35	4,51	4,51
14. My tutees follow the research plan carefully	1	0	2	7	18	24	4,25	4,46
15. I consider that, during the doctoral programme, the guidance and scientific support provided to students for completing their research plan and thesis are adequate	2	1	3	4	11	31	4,36	4 , 5 2
		Avera	ge of se	ection			4,38	
STUDENTS								
16. I think that students achieve the objectives set for the doctoral programme	3	1	2	5	18	23	4,22	4,49
17. In general, students are motivated to write their doctoral thesis	1	1	3	7	20	20	4,08	4,42
18. I think that the doctoral programme meets the students' expectations	2	2	5	6	17	20	3,96	4,37
		Avera	ge of se	ection			4,09	
RESEARCH								
19. Projects and research carried out by the organ responsible for the program are innovative	3	1	3	5	21	19	4,10	4,49
			1					
20. The criteria employed by the approval of the research plan are defined	3	1	3	3	15	27	4,31	4,48
21. Defended doctoral theses are innovative and quality	3	1	4	7	20	17	3,98	4 , 5 3
		Avera	ge of se	ection			4,13	Scale used: 1 to 5
								X,XX : Global UV Average



(teacher survey)

### Academic Year: 23-24

# 3112 - PROGRAMA DE DOCTORADO EN DIDÁCTICAS ESPECÍFICAS

## 3112.- Programa de Doctorat en Didàctiques Específiques

						COURSE ORGANISATION										
EVO	LUTION	1. The competences taught in the doctoral programme and the graduate profile are		profil defined	e admission e is clearly and suited to ectives of this	training p program	3. The research training provided in the programme is in line with the social demand				5. I consider that cross- curricular activities are adequate for the doctoral programme		6. The organisation of this program is adequate		used to informa	nechanisms disseminate ation on the gramme
A. year	Collected		AVERAGE	n°surv.	AVERAGE		AVERAGE		AVERAGE		AVERAGE		n°surv.	AVERAGE		AVERAGE
23-24	52	51	4,12	51	4,02	51	4,02	50	4,02	50	4,08	4,05	51	4,12	50	4,16
21-22	53	52	4,21	53	4,06	52	4,02	52	3,94	52	3,81	4,01	51	4,04	48	3,85
19-20	23	23	4,09	23	3,74	23	3,87	23	3,65	23	3,57	3,78	22	3,36	22	3,45
18-19	47	44	4,07	45	3,84	46	3,89	46	3,74	44	3,43	3,8	46	3,63	45	3,58
16-17	20	20	4,05	20	4,15	20	4,1	20	4,1	20	3,55	3,99	20	3,95	19	3,68

			COUR	SE ORGANIS.	ATION				FACILITIE	S AND RES	SOURCES	DEVELOPMENT OF TEACHING - MONITORING				
	8. The service 9. The information provided to students provided on the by the Doctoral School for dealing with issues website is useful and		of recognition of the of		Average of section	materia offered in	facilities and I resources the doctoral amme are							tees attend s regularly	the rese	itees follow earch plan refully
A. year		AVERAGE		AVERAGE		AVERAGE			n <sup>o</sup> surv. AVERAGE		n°surv. AVERAGE		n°surv. AVERAGE		n°surv.	AVERAGE
23-24	50	4,14	48	4,06	50	3,6	4,02	50	4,1	49	4,53	4,31	51	4,51	51	4,25
21-22	48	3,73	49	3,94	50	3,6	3,83	49	4,12	49	4,51	4,32	50	4,56	50	4,24
19-20	22	3,59	22	3,59	23	3,13	3,42	23	4,04	23	4,39	4,22	23	4,3	23	4,3
18-19	43	3,44	46	3,8	46	3,35	3,56	47	3,81	47	4,36	4,09	43	4,33	43	4,12
16-17	18	3,56	19	3,79	20	3,1	3,61	20	4,1	20	4,15	4,12	18	4,56	18	4,61

		EVELOPMENT	~-				STUDENTS				RESEARCH									
	during the doctoral of programme, the section quidance and		Average of section	students objective	hink that achieve the s set for the programme	17. In general, students are motivated to write their doctoral thesis		18. I think that the doctoral programme meets the students' expectations		Average of section	research carried out by the organ responsible for the		20. The criteria employed by the approval of the research plan are		21. Defended doctoral theses are innovative and quality		Average of section			
A. year	n°surv.	. AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv. AVERAGE			n°surv. AVERAGE		n°surv. AVERAGE		n°surv.	AVERAGE				
23-24	50	4,36	4,38	49	4,22	51	4,08	50	3,96	4,09	49	4,1	49	4,31	49	3,98	4,13			
21-22	49	4,16	4,32	49	4,35	50	4,32	49	4,2	4,29	48	4,12	47	4,13	45	4,13	4,13			
19-20	23	3,78	4,13	23	4	23	3,87	23	3,65	3,84	23	3,91	23	3,43	23	3,78	3,71			
18-19	44	4,05	4,16	46	4	46	4,02	46	3,74	3,92	45	3,71	44	3,41	41	3,76	3,62			
16-17	20	4,25	4,46	19	4,21	20	3,8	19	3,89	3,97	19	4,16	19	4,11	18	4	4,09			

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.