

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

Academic Year: 21-22

(teacher survey)

PROGRAMME: 3114 Programa de Doctorat en Economia Industrial

Gender:	Male	7	77,78%
	Female	2	22,22%

Teaching	staff categ	ory:						
CU	TU	CEU	TEU	Contr. Lect.	Trainer lect.	Adjunt lect.	Ajudant	Altres
10	1	0	0	0	0	0	0	0
90,91%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Strongly discrete. Strongly users NC 1 2 3 4 5 AVERAGE 2 3 4 The compenences taught in the doctoral programme and the graduate profile are adequate, anteresting and updated The admission profile is clearly defined and suited to the objectives of this programme O 1 1 1 1 3 5 5 3,91 4,35 The research training provided in the programme is in line with the social demand O 0 0 0 1 1 6 4 4,27 The specific activities meet the requirements of the doctoral programme O 0 0 0 0 1 1 4 4 4 4,00 The specific activities are adequate for the doctoral programme O 0 0 0 1 1 1 5 4 4,00 The mechanisms used to disseminate information on the programme (objectives, admission profile of students by the Doctoral School for dealing with issues related to the obtoral programme is adequate The mechanisms used to disseminate information on the programme (objectives, admission profile of students by the Doctoral School for dealing with issues related to the obtoral programme is adequate The information provided on the Doctoral School is website is useful and accessible O D D D D D D D D D D D D D D D D D D	!	I	Fre	quency	Respo	nse						
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3. The research training provided in the programme is in line with the social demand 3. The specific activities meet the requirements of the doctoral programme 4. The specific activities meet the requirements of the doctoral programme 5. I consider that cross-curricular activities are adequate for the doctoral programme 6. The organisation of this program is adequate 7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable 7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable 7. The information provided to students by the Doctoral School for dealing with issues related to the locational programme is adequate 7. The information provided on the Doctoral School's website is useful and accessible 7. The information provided on the Doctoral School's website is useful and accessible 8. The activities and material resources offered in the doctoral programme are suitable for leveloping research 9. The facilities and material resources offered in the doctoral programme are suitable for leveloping research 9. The proparamme 9. O 0 1 2 8 4,64 9. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme		0	0	0	1	4	6	4,45	4 , 4 2	1	i	
A. The specific activities meet the requirements of the doctoral programme 1 1 0 0 1 4 4 4 4,00 Average of section Average of section 4,20 COURSE ORGANISATION 5. The organisation of this program is adequate 7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable 8. The service provided to students by the Doctoral School for dealing with issues related to the loctoral programme is adequate 9. The information provided on the Doctoral School's website is useful and accessible 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate 11. The facilities and material resources offered in the doctoral programme are suitable for leveloping research 2. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme 12. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme	The admission profile is clearly defined and suited to the objectives of this programme	0	1	1	1	3	5	3,91	4 , 3 5			
COURSE ORGANISATION 5. The organisation of this program is adequate 7. The mechanisms used to disseminate information on the programme (objectives, admission orfile, cross-curricular and specific activities, etc.) are suitable 8. The service provided to students by the Doctoral School for dealing with issues related to the loctoral programme is adequate 9. The information provided on the Doctoral School's website is useful and accessible 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate 11. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate 12. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme 13. The mechanisms of recognition of the doctoral programme are suitable for leveloping research 14. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme	The research training provided in the programme is in line with the social demand	0	0	0	2	3	6	4,36	4 , 3 4			
COURSE ORGANISATION 5. The organisation of this program is adequate 7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable 8. The service provided to students by the Doctoral School for dealing with issues related to the loctoral programme is adequate 9. The information provided on the Doctoral School's website is useful and accessible 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate 11. The facilities and material resources offered in the doctoral programme are suitable for leveloping research 12. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme 13. 1 1 0 3 3 3 3,75 14. 1 0 15. 4,00 16. 1 1 5 4,00 17. 1 5 4,00 18. 1 1 8 19. 1 1 8 19. 1 1 8 19. 1 1 8 19. 1 1 8 19. 1 1 8 19. 1 1 8 19. 1 1 8 19. 1 1 8 20. 2 1 1 1 5 4,00 20. 2 0 1 2 6 3,91 20. 2 7 4,27 21. 2 8 22. 2 7 4,27 23. 2 8 24. 2 8 24. 2 8 25. 2 1 1 2 8 26. 3,91 27. 3 1 1 0 3 3 3 3,75 28. 3 1 1 0 3 3 3 3,75 29. 4 1 1 8 29. 2 1 1 1 5 4,00 20. 2 0 1 2 6 3,91 20. 2 1 1 2 6 3,91 20. 2 1 1 2 6 3,91 20. 2 1 1 2 8 20. 2 1 2 1 2 8 20. 2 1 2 1 2 8 20. 2 1 2 1 2 8 20. 2 1 2 1 2 8 20. 2 1 2	The specific activities meet the requirements of the doctoral programme	0	0	0	1	6	4	4,27	4 , 3 4			
COURSE ORGANISATION 5. The organisation of this program is adequate 7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable 8. The service provided to students by the Doctoral School for dealing with issues related to the loctoral programme is adequate 9. The information provided on the Doctoral School's website is useful and accessible 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate 11. The facilities and material resources offered in the doctoral programme are suitable for leveloping research 12. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme 13. The service provided to students by the Doctoral School for dealing with issues related to the loctoral programme is adequate 14. 1. 8 14. 1. 8 14. 1. 8 15. 4,00 16. 2. 0. 2. 1. 1. 5. 4,00 17. 1. 1. 5. 4,00 18. 2. 6 19. 3. 1. 1. 0. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.	I consider that cross-curricular activities are adequate for the doctoral programme	1	1	0	1	4	4	4,00	4 , 1 5		_	
5. The organisation of this program is adequate 7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable 8. The service provided to students by the Doctoral School for dealing with issues related to the loctoral programme is adequate 9. The information provided on the Doctoral School's website is useful and accessible 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate 11. The facilities and material resources offered in the doctoral programme are suitable for leveloping research 12. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme 13. The facilities and material resources offered in the doctoral programme are suitable for leveloping research 14. 2. 8 15. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme					Aver	age of	section	4,20	ı	ı		1
7. The mechanisms used to disseminate information on the programme (objectives, admission or offile, cross-curricular and specific activities, etc.) are suitable 8. The service provided to students by the Doctoral School for dealing with issues related to the loctoral programme is adequate 9. The information provided on the Doctoral School's website is useful and accessible 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate 11. The facilities and material resources offered in the doctoral programme are suitable for leveloping research 12. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme	COURSE ORGANISATION											
Average of section Average of section Average of section 4,08 Aver	i. The organisation of this program is adequate	0	0	0	1	3	7	4,55	4 , 3 7			
Description of the information provided on the Doctoral School's website is useful and accessible Description of the tasks of tutoring and directing doctoral theses are adequate Description of the tasks of tutoring and directing doctoral theses are adequate Average of section Average of section 4,08 Average of section 4,08 The facilities and material resources offered in the doctoral programme are suitable for developing research 2. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme Scale used: 1 to 5		0	0	1	1	5	4	4,09	4 , 2 6	T	i	
0. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate Average of section Average of section 4,08 Average of section 4,08 1. The facilities and material resources offered in the doctoral programme are suitable for developing research 2. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme Scale used: 1 to 5		3	1	1	0	3	3	3,75	4 , 1 0	T		†
Average of section 4,08 FACILITIES AND RESOURCES 11. The facilities and material resources offered in the doctoral programme are suitable for developing research 12. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme Scale used: 1 to 5	7. The information provided on the Doctoral School's website is useful and accessible	2	0	2	1	1	5	4,00	4 , 1 8			
ACILITIES AND RESOURCES 1. The facilities and material resources offered in the doctoral programme are suitable for developing research 2. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme Scale used: 1 to 5	0. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate	0	2	0	1	2	6	3,91	3,89			
1. The facilities and material resources offered in the doctoral programme are suitable for developing research 2. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme Scale used: 1 to 5					Aver	age of	section	4,08	•			
developing research 2. The quantity, quality and accessibility of library materials and documentary holdings meet the equirements of the programme Scale used: 1 to 5	FACILITIES AND RESOURCES											
equirements of the programme	, o	0	0	2	0	2	7	4,27	4 , 2 8	T	<u> </u>	
Average of section 4,45 Scale used: 1 to 5		0	0	0	1	2	8	4,64	4 , 4 8			
					Aver	age of	section	4,45		S	cale used: 1 to 5	

Number of surveys: 11 Surveys period: 22/02/2022 - 04/04/2022 Printing date: 07/04/2022

Surveyed population: 36



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(teacher survey)

PROGRAMME: 3114 Programa de Doctorat en Economia Industrial

		Fre	equency	Respo	nse							
	5	Strongl	y disag	reeS	trongl	y agree	÷	1	2	3	4	5
${\bf DEVELOPMENT\ OF\ TEACHING\ -MONITORING\ AND\ SUPERVISION\ COURSE\ DEVELOPMENT\ -}$	N/C	1	2	3	4	5	AVERAGE	·		3	4	
13. My tutees attend tutorials regularly	1	0	0	1	3	6	4,50	4 , 4 1				
14. My tutees follow the research plan carefully	1	1	0	0	3	6	4,30	4 , 3 8				
15. I consider that, during the doctoral programme, the guidance and scientific support provided to students for completing their research plan and thesis are adequate	0	0	0	1	3	7	4,55	4 , 4 4	1	i		
sustain 12 10 mg 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Avera	ge of se	ction			4,45					
STUDENTS								1			ı	
16. I think that students achieve the objectives set for the doctoral programme	1	0	1	1	2	6	4,30	4 , 3 9				
17. In general, students are motivated to write their doctoral thesis	1	0	1	0	3	6	4,40	4 , 3 6				
18. I think that the doctoral programme meets the students' expectations	1	0	0	1	3	6	4,50	4 , 3 0				
	Average of section											
RESEARCH								i	i		i	
19. Projects and research carried out by the organ responsible for the program are innovative	0	0	0	0	5	6	4,55	4 , 4 5	i			
20. The criteria employed by the approval of the research plan are defined	1	0	1	2	4	3	3,90	4 , 4 1				
21. Defended doctoral theses are innovative and quality	0	0	0	1	3	7	4,55	4 , 4 9				
		Avera	ge of se	ction			4,34		·	Scale used:	1 to 5	
								X,XX : Glob	al UV Aver	age		

Number of surveys: 11 Surveyed population: 36



EVALUATION OF DOCTORAL STUDIES PROGRAMMES

Academic Year: 21-22

(teacher survey)

PROGRAMME: 3114

Programa de Doctorat en Economia Industrial

3114.- Programa de Doctorat en Economia Industrial

						COURSE ORGANISATION										
EVOLUTION taught in the programm		competences In the doctoral Inme and the Ite profile are	profile defined	admission e is clearly and suited to ectives of this	training p	e research rovided in the ame is in line social demand	•		I consider that cross- curricular activities are adequate for the doctoral programme		Average of section	The organisation of this program is adequate		used to informa	mechanisms disseminate ation on the gramme	
A. year	Collected		AVERAGE	n°surv.	AVERAGE		AVERAGE		AVERAGE		AVERAGE		n°surv. A	AVERAGE	n°surv.	AVERAGE
21-22	11	11	4,45	11	3,91	11	4,36	11	4,27	10	4	4,2	11	4,55	11	4,09
19-20	8	8	4,5	8	4,12	7	4,43	7	4,57	6	4,33	4,39	8	4,88	7	4,29
18-19	10	10	4	10	4,1	10	4,7	9	4,67	9	3,44	4,19	10	4,2	10	3,9
16-17	12	11	4,45	11	4,36	11	4,55	10	4,6	9	4,22	4,44	12	4,33	12	3,83

			COURS	SE ORGANIS	ATION				FACILITIE	S AND RES	SOURCES	DEVELOPMENT OF TEACHING - MONITORING					
	8. The service provided to students by the Doctoral School for dealing with issues		rided to students provided on the Doctoral School Doctoral School's		of recogr tasks of t	nechanisms nition of the utoring and doctoral	Average of section	materia offered in	11. The facilities and material resources offered in the doctoral programme are		12. The quantity, quality and accessibility of library materials and		•	tees attend s regularly	the rese	earch plan refully	
A. year		AVERAGE		AVERAGE		AVERAGE			. AVERAGE	n°surv. AVERAGE			n°surv. AVERAGE		n°surv.	AVERAGE	
21-22	8	3,75	9	4	11	3,91	4,08	11	4,27	11	4,64	4,45	10	4,5	10	4,3	
19-20	7	4	7	4	7	4,14	4,28	7	4,29	8	4,62	4,47	8	4	8	4	
18-19	10	3,9	10	3,6	9	4	3,92	9	4,33	9	4,67	4,5	8	3,75	8	4	
16-17	11	4	11	4,09	12	3,33	3,91	12	4,42	12	4,58	4,5	11	4,36	11	4,27	

		EVELOPMENT				;	STUDENTS				RESEARCH								
	15. I consider that, during the doctoral programme, the quidance and		Average of section	students objective	hink that achieve the s set for the programme	stude motivated	general, nts are to write their al thesis	doctoral p	18. I think that the doctoral programme meets the students' expectations		19. Projects and research carried out by the organ responsible for the		20. The criteria employed by the approval of the research plan are		21. Defended doctoral theses are innovative and quality		Average of section		
A. year		AVERAGE			AVERAGE		AVERAGE		n°surv. AVERAGE		n°surv. AVERAGE		n°surv. AVERAGE		n°surv.	AVERAGE			
21-22	11	4,55	4,45	10	4,3	10	4,4	10	4,5	4,4	11	4,55	10	3,9	11	4,55	4,34		
19-20	7	4,43	4,13	7	4,29	8	4,38	7	4,43	4,36	7	4,71	8	4,5	8	4,75	4,65		
18-19	10	4,2	4	9	4	9	3,67	9	3,89	3,85	9	4	8	4,25	9	4,44	4,23		
16-17	12	4,5	4,38	10	4,6	10	4,6	10	4,4	4,53	12	4,5	12	4,42	12	4,42	4,44		

^{*} The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

Number of surveys: 11 Surveyed population: 36