

**PROGRAMME: 3124**
**Programa de Doctorat en Ètica i Democràcia**

|                |               |   |        |
|----------------|---------------|---|--------|
| <b>Gender:</b> | <b>Male</b>   | 6 | 75,00% |
|                | <b>Female</b> | 2 | 25,00% |

**Teaching staff category:**

| CU     | TU     | CEU   | TEU   | Contr. Lect. | Trainer lect. | Adjunt lect. | Ajudant | Altres |
|--------|--------|-------|-------|--------------|---------------|--------------|---------|--------|
| 3      | 5      | 0     | 0     | 0            | 0             | 0            | 0       | 0      |
| 37,50% | 62,50% | 0,00% | 0,00% | 0,00%        | 0,00%         | 0,00%        | 0,00%   | 0,00%  |

**Frequency Response**

Strongly disagree...Strongly agree

N/C 1 2 3 4 5 AVERAGE 1 2 3 4 5

**TRAINING PROGRAMME**

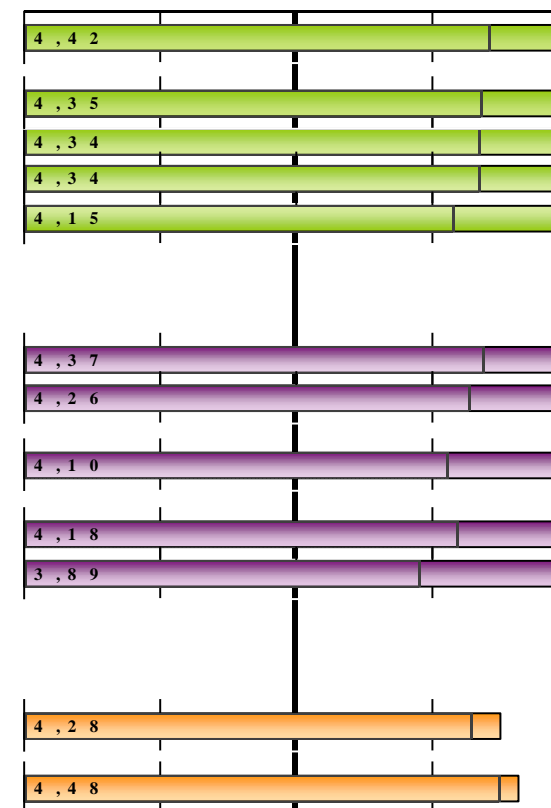
|  |   |   |   |   |   |   |      |
|--|---|---|---|---|---|---|------|
| 1. The competences taught in the doctoral programme and the graduate profile are adequate, interesting and updated | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |
| 2. The admission profile is clearly defined and suited to the objectives of this programme                         | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |
| 3. The research training provided in the programme is in line with the social demand                               | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |
| 4. The specific activities meet the requirements of the doctoral programme   | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |
| 5. I consider that cross-curricular activities are adequate for the doctoral programme                             | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |

 Average of section **5,00**
**COURSE ORGANISATION**

|   |   |   |   |   |   |   |      |
|---|---|---|---|---|---|---|------|
| 6. The organisation of this program is adequate   | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |
| 7. The mechanisms used to disseminate information on the programme (objectives, admission profile, cross-curricular and specific activities, etc.) are suitable | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |
| 8. The service provided to students by the Doctoral School for dealing with issues related to the doctoral programme is adequate                                | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |
| 9. The information provided on the Doctoral School's website is useful and accessible   | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |
| 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral theses are adequate   | 0 | 0 | 0 | 0 | 0 | 8 | 5,00 |

 Average of section **5,00**
**FACILITIES AND RESOURCES**

|  |   |   |   |   |   |   |      |
|--|---|---|---|---|---|---|------|
| 11. The facilities and material resources offered in the doctoral programme are suitable for developing research                 | 0 | 1 | 0 | 0 | 0 | 7 | 4,50 |
| 12. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the programme | 0 | 0 | 0 | 1 | 1 | 6 | 4,63 |

 Average of section **4,56**


Scale used: 1 to 5

X,XX : Global UV Average

|   | Frequency Response |   |   |   |   |   | AVERAGE     | 1       | 2 | 3 | 4 | 5 |
|---|--------------------|---|---|---|---|---|-------------|---------|---|---|---|---|
|   | N/C                | 1 | 2 | 3 | 4 | 5 |             |         |   |   |   |   |
| <b>DEVELOPMENT OF TEACHING - MONITORING AND SUPERVISION COURSE DEVELOPMENT -</b>  |                    |   |   |   |   |   |             |         |   |   |   |   |
| 13. My tutees attend tutorials regularly  | 0                  | 0 | 0 | 0 | 1 | 7 | 4,88        | 4 , 4 1 |   |   |   |   |
| 14. My tutees follow the research plan carefully  | 0                  | 0 | 0 | 1 | 0 | 7 | 4,75        | 4 , 3 8 |   |   |   |   |
| 15. I consider that, during the doctoral programme, the guidance and scientific support provided to students for completing their research plan and thesis are adequate | 0                  | 0 | 0 | 0 | 0 | 8 | 5,00        | 4 , 4 4 |   |   |   |   |
| <i>Average of section</i>   |                    |   |   |   |   |   | <b>4,88</b> |         |   |   |   |   |
| <b>STUDENTS</b>   |                    |   |   |   |   |   |             |         |   |   |   |   |
| 16. I think that students achieve the objectives set for the doctoral programme   | 0                  | 0 | 0 | 0 | 0 | 8 | 5,00        | 4 , 3 9 |   |   |   |   |
| 17. In general, students are motivated to write their doctoral thesis   | 0                  | 0 | 0 | 0 | 0 | 8 | 5,00        | 4 , 3 6 |   |   |   |   |
| 18. I think that the doctoral programme meets the students' expectations  | 0                  | 0 | 0 | 0 | 0 | 8 | 5,00        | 4 , 3 0 |   |   |   |   |
| <i>Average of section</i>   |                    |   |   |   |   |   | <b>5,00</b> |         |   |   |   |   |
| <b>RESEARCH</b>   |                    |   |   |   |   |   |             |         |   |   |   |   |
| 19. Projects and research carried out by the organ responsible for the program are innovative   | 0                  | 0 | 0 | 0 | 0 | 8 | 5,00        | 4 , 4 5 |   |   |   |   |
| 20. The criteria employed by the approval of the research plan are defined  | 0                  | 0 | 0 | 0 | 0 | 8 | 5,00        | 4 , 4 1 |   |   |   |   |
| 21. Defended doctoral theses are innovative and quality   | 0                  | 0 | 0 | 0 | 0 | 8 | 5,00        | 4 , 4 9 |   |   |   |   |
| <i>Average of section</i>   |                    |   |   |   |   |   | <b>5,00</b> |         |   |   |   |   |

Scale used: 1 to 5

X,XX : Global UV Average

( teacher survey )

**PROGRAMME: 3124**
**Programa de Doctorat en Ètica i Democràcia**
**3124.- Programa de Doctorat en Ètica i Democràcia**

| EVOLUTION |           | TRAINING PROGRAMME   |         |  |         |  |         |  |         |  |         |                    | COURSE ORGANISATION                             |         |  |         |         |
|-----------|-----------|--|---------|--|---------|--|---------|--|---------|--|---------|--------------------|---|---------|--|---------|---------|
|           |           | 1. The competences taught in the doctoral programme and the graduate profile are |         | 2. The admission profile is clearly defined and suited to the objectives of this |         | 3. The research training provided in the programme is in line with the social demand |         | 4. The specific activities meet the requirements of the doctoral programme |         | 5. I consider that cross-curricular activities are adequate for the doctoral programme |         | Average of section | 6. The organisation of this program is adequate |         | 7. The mechanisms used to disseminate information on the programme |         |         |
| A. year   | Collected | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.            | AVERAGE   | n°surv. | AVERAGE  | n°surv. | AVERAGE |
| 21-22     | 8         | 8  | 5       | 8  | 5       | 8  | 5       | 8  | 5       | 8  | 5       | 5                  | 8   | 5       | 8  | 5       |         |
| 19-20     | 8         | 8  | 5       | 8  | 4,88    | 8  | 5       | 8  | 5       | 8  | 4,62    | 4,9                | 8   | 5       | 8  | 4,88    |         |
| 18-19     | 11        | 11   | 5       | 11   | 5       | 11   | 4,91    | 11   | 5       | 11   | 4,82    | 4,95               | 11  | 5       | 11   | 4,64    |         |
| 16-17     | 12        | 12   | 4,83    | 12   | 4,83    | 12   | 4,92    | 12   | 4,92    | 11   | 4,64    | 4,83               | 12  | 4,92    | 12   | 4,75    |         |

| EVOLUTION |           | COURSE ORGANISATION  |         |  |         | FACILITIES AND RESOURCES  |         |                    |   | DEVELOPMENT OF TEACHING - MONITORING |  |         |                    |  |         |  |         |
|-----------|-----------|--|---------|--|---------|---|---------|--------------------|---|--------------------------------------|--|---------|--------------------|--|---------|--|---------|
|           |           | 8. The service provided to students by the Doctoral School for dealing with issues |         | 9. The information provided on the Doctoral School's website is useful and |         | 10. The mechanisms of recognition of the tasks of tutoring and directing doctoral |         | Average of section | 11. The facilities and material resources offered in the doctoral programme are |                                      | 12. The quantity, quality and accessibility of library materials and |         | Average of section | 13. My tutees attend tutorials regularly |         | 14. My tutees follow the research plan carefully |         |
| A. year   | Collected | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.   | AVERAGE | Average of section | n°surv.   | AVERAGE                              | n°surv.  | AVERAGE | Average of section | n°surv.                                  | AVERAGE | n°surv.  | AVERAGE |
| 21-22     | 8         | 5  | 8       | 5  | 8       | 5   | 5       | 8                  | 4,5   | 8                                    | 4,62   | 4,56    | 8                  | 4,88                                     | 8       | 4,75   |         |
| 19-20     | 8         | 4,75   | 8       | 4,62   | 8       | 4,88  | 4,82    | 8                  | 4,88  | 8                                    | 4,75   | 4,81    | 8                  | 4,75                                     | 8       | 4,88   |         |
| 18-19     | 9         | 4,44   | 11      | 4,27   | 11      | 4,55  | 4,58    | 10                 | 4,8   | 11                                   | 4,82   | 4,81    | 10                 | 4,8                                      | 10      | 4,8  |         |
| 16-17     | 12        | 4,58   | 12      | 4,42   | 12      | 4,5   | 4,63    | 12                 | 4,83  | 12                                   | 4,83   | 4,83    | 12                 | 4,67                                     | 12      | 4,67   |         |

| EVOLUTION |           | DEVELOPMENT OF TEACHING - MONITORING                                 |         |                    | STUDENTS  |         |   |         |  | RESEARCH           |                    |  |         |  |         |   |                    |
|-----------|-----------|--|---------|--------------------|---|---------|---|---------|--|--------------------|--------------------|--|---------|--|---------|---|--------------------|
|           |           | 15. I consider that, during the doctoral programme, the guidance and |         | Average of section | 16. I think that students achieve the objectives set for the doctoral programme |         | 17. In general, students are motivated to write their doctoral thesis |         | 18. I think that the doctoral programme meets the students' expectations |                    | Average of section | 19. Projects and research carried out by the organ responsible for the |         | 20. The criteria employed by the approval of the research plan are |         | 21. Defended doctoral theses are innovative and quality |                    |
| A. year   | Collected | n°surv.  | AVERAGE | n°surv.            | AVERAGE   | n°surv. | AVERAGE   | n°surv. | AVERAGE  | Average of section | n°surv.            | AVERAGE  | n°surv. | AVERAGE  | n°surv. | AVERAGE   | Average of section |
| 21-22     | 8         | 5  | 4,88    | 8                  | 5   | 8       | 5   | 8       | 5  | 5                  | 8                  | 5  | 8       | 5  | 8       | 5   | 5                  |
| 19-20     | 8         | 5  | 4,88    | 8                  | 4,88  | 8       | 4,88  | 8       | 5  | 4,92               | 8                  | 5  | 8       | 5  | 8       | 5   | 5                  |
| 18-19     | 11        | 4,91   | 4,84    | 11                 | 5   | 11      | 5   | 11      | 5  | 5                  | 11                 | 4,73   | 11      | 4,82   | 11      | 4,82  | 4,79               |
| 16-17     | 12        | 4,92   | 4,75    | 12                 | 4,92  | 12      | 4,92  | 12      | 5  | 4,94               | 12                 | 4,92   | 12      | 4,83   | 12      | 4,67  | 4,81               |

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.