

GUIDE TO THE MASTER'S FINAL PROJECT “ UNIVERSITY MASTER'S DEGREE IN MIGRATION”

2025-2026 ACADEMIC YEAR



UNIVERSITY MASTER'S DEGREE IN MIGRATION
(Master's Degree *in Migration Studies*)

Blasco Ibáñez Avenue, 21
46010 Valencia
(Spain)

I.- INTRODUCTION (page 3)

I.1 Tutor selection process.

I.2 Who are the tutors of the FINAL MASTER'S PROJECT?

II.- LEARNING OUTCOMES: KNOWLEDGE, SKILLS AND COMPETENCES (p. 4)

III.- CONTENTS (page 7)

IV.- VOLUME OF WORK (page 8)

V.- TEACHING METHODOLOGY (page 8)

VI.- TEMPORAL PLANNING (page 8)

VII.- FINAL MASTER'S PROJECT REPORT (page 9)

VIII.- LEARNING EVALUATION (page 10)

IX.- REFERENCE BIBLIOGRAPHY (page 11)

X.- ANNEXES (page 11)

X.1 Outline of the MASTER'S FINAL PROJECT .

X.2 Cover

I.- INTRODUCTION

The Master's Thesis (with a research and/or professional focus) represents the last 6 credits and is graded through a public presentation before a panel.

For operational purposes, it is advisable for the student to begin writing their master's thesis from the moment they begin the internship, and it is expected (but not mandatory) that the choice of internship center be related to the subject of the master's thesis chosen.

I.1 Tutor selection process.

The Master's Thesis Director will be assigned in September-October 2026. During the course, professors must inform students of their research interests. However, in June 2026, the Master's Coordinator will send the general research interests of the Master's Thesis. Prior to the assignment of the Master's Thesis Director, an individual informational meeting will be held with the Master's Director.

The following rules will be followed:

- * The student chooses a research or professional track to complete the internship and master's thesis. It is advisable not to alternate tracks. In any case, the subject matter can be changed between the two subjects.
- * The student chooses the director among the Master's professors
- * The director notifies the tutors of the students' selection for their approval.
- * If the number of students exceeds the number of places offered by the tutor, the selection will be based on academic performance at the MUM.

I.2 Who are the tutors of the FINAL MASTER'S PROJECT?

The tutors for the Master's Thesis are the professors of the Master's Degree, who appear on the list sent by the Master's Coordinator in June 2026 with the general lines of research provided by each professor.

II.- LEARNING OUTCOMES: KNOWLEDGE, SKILLS AND COMPETENCES

Knowledge:

CON1.- That students acquire the historical perspective, along with the conceptual delimitation of the terms referring to migrations.

CON2.- That students achieve a global vision of the migration process, with special emphasis on the effects of the context on the individual and the group that emigrates.

CON5.- That students become familiar with theoretical models from different areas of knowledge and become accustomed to handling facts and empirical data that attempt to corroborate the hypotheses derived from these models.

CON6.- Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.

CON9.- Understand the social effects of the migration phenomenon from the dual perspective of the countries of origin and the countries of arrival.

CON24.- Know the different types of scientific research applied to the field of human mobility.

CON25.- Know the fundamentals for evaluating social and individual intervention programs.

Skills:

HAB1.- That students know how to apply the knowledge acquired and their problem-solving skills in new or little-known environments within broader (or multidisciplinary) contexts related to migration.

HAB2.- That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, although incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.

HAB3.- That students know how to communicate their conclusions (and the knowledge and ultimate reasons that support them) to specialized and non-specialized audiences in a clear and unambiguous manner.

HAB4.- That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.

HAB5.- That students know how to generate alternative hypotheses to the usual ones according to the prevailing theoretical models in human mobility.

HAB6.- That students handle facts and empirical data without reaching quick and premature conclusions.

HAB7.- That students acquire a language that allows them to express concepts properly.

HAB8.- Students should demonstrate the ability to identify strengths and weaknesses in research conducted and assess examples of good practices in the coordination and management of national and transnational human mobility.

HAB9.- That students know how to interpret data tables and give them meaning with respect to the theoretical models on human mobility that produce them.

HAB10.- That students can design, manage and evaluate programs to serve human groups with population mobility.

HAB11.- That students are able to read specialized bibliography on migrations and carry out a critical analysis, evaluation and synthesis applicable to their professional and research practice.

HAB12.- That students adopt a coherent and integrated position with respect to disagreements among theorists.

HAB13.- That students know how to conceive, design and develop scientific research on the event of migration that allows for adequate professional teaching and research practice.

HAB16.- That students are able to develop a critical spirit that allows them a broad and global vision of migrations.

HAB37.- That students know how to write a work/research report following standardized regulations.

HAB28 .- That students know how to critically assess the contents of the subjects from both a sociocultural and individual perspective, in order to apply them to future professional practice.

Competencies:

COMP2.- That students are able to develop effective immigration policies.

COMP3.- That students can create and promote international cooperation policies.

COMP4.- That students know how to raise awareness and prevent xenophobic, racist and dogmatic behaviors and attitudes both in the host population and in the different migrant groups.

COMP7.- That students use all their preparation to promote cultural relativism versus ethnocentrism, based on a respectful analysis of differences.

COMP8 .- Students should use their entire training to produce a research report and/or a professional assessment report.

COMP15.- That students apply their knowledge and skills to understanding a field of study related to migration and mastering the research skills and methods related to that field.

COMP16.- That students are able to promote social cohesion by combating discrimination, exploitation and social inequalities at local, national, European and international levels.

COMP17.- That students are able to promote the principles of equal opportunities between men and women and accessibility to the labor market for disadvantaged groups.

COMP18.- That students are able to create “good practices” in the field of international cooperation and development.

COMP19.- That students are able to promote a culture of peace and the spread of democratic values.

CT1.- Contribute to the design, development, and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

CT2.- Demonstrate critical and self-critical reasoning within the scope of the degree, considering aspects such as professional ethics, moral values, and the social implications of the different activities carried out.

CT4.- Act autonomously in learning, making informed decisions in different contexts, making judgments based on experimentation and analysis, and transferring knowledge to new situations.

CT5.- Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

CT6.- Propose creative and innovative solutions to complex situations or problems, specific to the field of knowledge, to respond to diverse professional and social needs.

CT7.- Know and understand, within the scope of the degree, inequalities based on sex and gender in society; integrate the different needs and preferences based on sex and gender into the design of solutions and problem-solving.

III.- CONTENTS

The Master's Thesis will be based on a specific investigation into a specific topic, whether its approach is theoretical or empirical.

CONTENT OUTLINE:

COVER PAGE (includes the title and the names of the student and director).
Acknowledgments. Table of Contents.

SUMMARY: State the research topic/research area. The location where the research was conducted. The sample (if applicable). The research instruments used (if applicable). The overall conclusion from the results obtained during the research process. Future predictions and suggestions.

INTRODUCTION: Description of the central argument of the work. Background on the topic and current state of the art. Preliminary bibliographic and documentary research. Importance, novelty, and social impact of this work. Objectives and how they were achieved.

THEORETICAL FRAMEWORK: Analysis of paradigms, models and theories in which descriptive analysis is framed.

METHOD: Research design. Preparation of materials and planning of sample collection. If applicable, inclusion of interviews and/or questionnaires. If applicable, participants, sample interviewed, or description of the functioning of certain centers, or analysis of the social application of certain policies. Formulation of working hypotheses and their verification .

DISCUSSION AND CONCLUSIONS: Orderly presentation of the results obtained. Analysis of the results and conclusions.

SUGGESTIONS FOR FUTURE PUBLICATIONS

LITERATURE

ANNEXES

IV.- VOLUME OF WORK

FACE-TO-FACE ACTIVITIES:

Activity	Hours
Attendance at complementary activities	10.00
Monitoring and tutoring of the Master's Thesis	20.00
Presentation and defense of the Master's Thesis	2.00

	Total hours	32.00
--	--------------------	--------------

NON-FACE-TO-FACE ACTIVITIES:

V.- TEACHING METHODOLOGY

The master's final project is tutored individually by the tutors .

Additionally, the following may be offered: in-person theoretical and practical classes. Group work and student presentations based on small projects, problem-based learning, tutored readings, debates, text commentary, and the solution of specific case studies related to the topic.

Activity	Hours
Independent development of the Master's Final Project	0.00
Preparation of the Master's Thesis and Final Project presentation	118.00
Total hours	118.00

Seminars or other complementary tasks, such as project writing, may also be offered.

VI.- TEMPORAL PLANNING

Stages for completing the Master's Final Project

1. Determining the nature of the information desired or needed.
2. The sources of information and the material and human resources through which the information will be obtained are determined.
3. Design of instruments for data collection (optional)
4. Collection, analysis and evaluation of the data necessary to obtain the necessary information.
5. Summary of the information on the selected topic.
6. Organization and preparation of the written report.

VII.- FINAL MASTER'S THESIS REPORT

The expression of all these learning outcomes must be reflected in the master's thesis in the different sections of the written presentation. Therefore, it is necessary to include a theoretical introduction. Furthermore, if fieldwork was conducted, it will be necessary to describe the method and the most notable results. At the end of the thesis, a theoretical discussion section

must be included in which the student assesses their work and its implications within the theoretical framework in which they have developed their work. They must consider the extent to which the experience has allowed them to complete the theoretical training for the Master's Degree in Migration.

Recommendations for preparing the master's thesis

It's about presenting information as objectively as possible. Eliminate, for example, unsubstantiated opinions, emotions, feelings, etc.

Present the data in an organized and hierarchical manner

Describe each stage performed or each step followed

Use the first person plural or impersonal form when writing (was found, was done, etc.)

Emphasize the quantitative aspect and not the qualitative.

Write clearly, precisely, concisely, and concretely, using vocabulary, morphology, and syntax. Use short paragraphs.

Submit all necessary information.

Present your conclusions and recommendations in a concrete and precise manner.

Cite the sources of information consulted.

Important notes:

The thesis topic and the student's name must appear on the spine of the thesis covers. If you include any photographs as illustrations of the content, they must be numbered with their respective description in smaller print.

The paper type is DIN A4, and it should be written with one and a half spaces (1.5); font Arial 12.

The upper margin is 2.5, right 3, lower 2.5 and left 3 centimeters.

80 pages long , not including appendices. It must be printed on both sides of the page.

The submission of the TFM (in PDF version) is done by " entreu ", students section, file, title and registration (Submission of TFM): <https://www.uv.es/sede-electronica/es/sede-electronica-uv.html>

VIII.- LEARNING EVALUATION (p.)

Observations:

To submit the Master's Thesis, it will be necessary to have passed all the subjects.

The official regulations of the University of Valencia regarding the Master's Thesis will be followed.

The process to be followed for the evaluation of the Master's Thesis will consist of the submission of the work in PDF format through the ENTREU (UVEG) electronic site and its subsequent defense in a public event.

The following indicative schedule is recommended:

1. The student must contact the TFM director within a maximum of two weeks from the notification of the assignment.
2. At least one month before the estimated defense date, you must submit the final draft for final review.
3. Within the established period, the student must submit the work through the ENTREU electronic office, in PDF format .

In their oral presentation, the student will have a maximum of 25 minutes to present an oral summary of their Master's Thesis to the examining board. They may use any necessary materials to support their oral presentation.

The court may then ask any questions or make any comments it deems appropriate.

The board will grade based on the fulfillment of the competencies and the rigor and quality of the submitted TFM.

Rating: The rating obtained will be based on:

- 1) The submitted report (80%)
- 2) Presentation of the work and its defense (20%)

Both evaluation systems can be recovered in the second call.

Minimum requirements: To pass the course, both in the first and second sitting, you must obtain a minimum grade of 5 points out of 10 in the final grade.

IX.- REFERENCE BIBLIOGRAPHY

- - For writing university papers: Santos, M.A.; Mantecón, B. I. González, C. (1997).- Style book for university students. Málaga: Manuel Gómez Ediciones.

- - Eco, Umberto (2001).- How to write a thesis: techniques and procedures for study, research and writing / Umberto Eco Publicació Barcelona: Gedisa, 2001

X.- ANNEXES

X.1 Outline of the MASTER'S FINAL PROJECT .

Cover page (includes the title and the names of the student and the director).

Acknowledgments.

Table of contents.

SUMMARY

State the problem under investigation.

The place where it was held.

The sample (if applicable).

The research instruments used (if applicable).

The general conclusion of the results obtained during the research process.

Forecasts and suggestions for the future.

INTRODUCTION (why?, what for? and for whom?)

Description of the central argument of the work.

Background on the subject and current status of the issue.

Preliminary work of bibliographic and documentary search.

Importance, novelty and social impact of this work.

Objectives and how they were achieved.

THEORETICAL FRAMEWORK

Analysis of paradigms, models and theories that frame descriptive analysis.

METHOD (how?)

Research design.

Preparation of material and planning of sample collection.

If applicable, inclusion of interviews and/or questionnaires.

Where appropriate, participants, interview sample, or description of the operation of some centers, or analysis of the social application of certain policies.

Formulation of working hypotheses and their verification .

RESULTS:

Orderly presentation of the results obtained.

DISCUSSION AND CONCLUSIONS (what was achieved?)

Analysis of results and conclusions.

SUGGESTIONS FOR FUTURE PUBLICATIONS

LITERATURE

ANNEXES

X.2 Cover

FIRST PAGE COVER



FACULTY OF PSYCHOLOGY

INTERNATIONAL UNIVERSITY MASTER'S DEGREE IN MIGRATION

Here goes the title of the work

MASTER'S THESIS

Presented by:

Directed by: Dr. (Name and university or center of origin)

Valencia, month... of 202....