
1) DEIXEU EL DNI o PASSAPORT DAMUNT LA TAU LA.

2) Empleneu les dades d'identificació en la solapa lateral esquerra del full de respostes. En el requadre del DNI, hi heu de posar el vostre número de la manera següent:
   a) Els estudiants i estudiants que tinguen NIE o un número M95 han de posar el número que consta en la llista de persones que s'han d'examinar.
   b) En la primera FILA de quadres sense numerar, heu d'escriure el número de DNI sense incloure la lletra (poseu cada xifra en un quadre començant per la unitat i de dreta a esquerra, per a finalitzar completeu amb ceros les caselles lliures). Podeu emplenar-lo indistintament amb llapis o bolígraf.
   c) Una vegada col·locats els dígits del vostre DNI (exemple n. DNI 1064978), empleneu en la columna respectiva el requadre corresponent a cada dígit.

3) El full de respostes té dos solapes. La solapa esquerra o solapa identificativa i la solapa dreta o solapa de respostes. En la solapa dreta o de respostes no hi ha d'haver cap marca identificativa, exclusivament les respostes.

4) Utilitzeu llapis del número 2. Si voleu corregir podeu esborrar i emplenar la correcta.

5) Si desitgeu emplenar amb bolígraf el full de respostes, ho podeu fer, però heu de tenir en compte que no podreu fer-hi cap correcció ni sol·licitar més temps que el previst per a la realització de la prova.

6) Us recordem que només hi ha una alternativa correcta per cadascuna de les preguntes. Si marqueu més d'una alternativa, la resposta es considerarà incorrecta. Les respostes negatives no penalitzen.

7) Ningú podrà abandonar l'aula abans de passats deu minuts des del començament de l'examen. Qui acabe pot alçar el braç, se li arreplegarà el material i se'n podrà anar. A partir de que queden menys de 15 minuts caldrà esperar al final de la prova.

1) DEJE EL DNI O PASAPORTE ENCIMA DE LA MESA.

2) Rellene los datos de identificación en la solapa lateral izquierda de la hoja de respuestas. En el recuadro del DNI ponga su número de la siguiente forma:

   a) Los y las estudiantes que tengan NIE o un número M95 deben poner el número que consta en la lista de personas que deben examinarse.

   b) En la primera FILA de cuadros sin numerar, escriba su número de DNI sin incluir la letra (ponga cada cifra en un cuadro empezando por las unidades y de derecha a izquierda, finalmente complete con ceros las casillas libres). Puede rellenarlo indistintamente a lápiz o a bolígrafo.

   c) Una vez colocados los dígitos de su DNI (ejemplo nº DNI 1064978), rellene en la COLUMNA respectiva el recuadro correspondiente a cada dígito.

3) La hoja de respuestas tiene dos solapas: la solapa izquierda o solapa identificativa y la solapa derecha o solapa de respuestas. En la solapa derecha o solapa de respuestas no debe haber ninguna marca identificativa, sólo respuestas.

4) Utilice lápiz del número 2. Si quiere corregir puede borrar y rellenar la correcta.

5) Si Vd. desea cumplimentar con bolígrafo la hoja de respuestas puede hacerlo, pero tenga en cuenta que no podrá realizar ninguna corrección, ni solicitar más tiempo del previsto para la realización de la prueba.

6) Le recordamos que sólo existe una alternativa correcta por cada una de las preguntas. Si se marca más de una alternativa la respuesta se considerará incorrecta. Las respuestas negativas no penalizan.

7) Nadie podrá abandonar el aula antes de pasados diez minutos desde el inicio del examen. Quien acabe podrá levantar el brazo, se le recogerá el material y se podrá ir. A partir de que queden menos de 15 minutos se deberá esperar al final de la prueba.
I. VOCABULARY (30%). Choose the best option (the missing word or synonymous expression) according to context.

1. The park looks picturesque in October, when the leaves turn shades of red, yellow, and brown.
   A beautiful       B cold       C mysterious       D unwelcoming

2. The shop wouldn't change the dress because I didn't have a _________.
   A bill           B ticket       C receipt       D note

3. How much _____ do you pay a month?
   A fees          B rent           C rental        D lodging

4. Mrs. Summers polled her class to find out their favorite subjects in school.
   A picked at     B surveyed       C told         D warned

5. This book is great. It's very ___________.
   A useless       B useful         C usefully      D use

6. Can you put the plates in the ____________?
   A washing machine    B dishwasher    C cooker      D hoover

7. I've got a lovely two-bed flat on the second _____ of the building.
   A corridor       B level          C floor        D ground

8. Have you met Lucy? She's my flat_____.
   A colleague      B sharer         C mate         D friend

9. After he finished building the deck, Mr. Lopez used the remainder of the wood to build a tree house.
   A bottom        B number         C rest         D worst

10. 'What was the concert like?' - 'Pretty _____.'
     A fine          B good          C much         D well

11. 'How do you feel now?' - 'Much _____ thanks.'
     A good          B nicer          C better       D more

12. Luckily the ________ is really nice and she looks after the building well.
     A proprietor    B boss           C student      D landlady
13. Your daughter gets _______ every time I see her.
A higher  B taller  C longer  D big

14. 'I don't feel like walking any more.' - 'Me _______.'
A either  B neither  C too  D three

15. I was _____ for my school exam results and found these old photographs.
A looking  B finding  C seeing  D watching

16. The unruley students had to stay after school for detention.
A angry  B frightened  C incorrect  D wild

17. I live with a host family, but it's self-_______ so I get my own food.
A catering  B cooking  C organising  D feeding

18. What did you ______ for breakfast?
A leave  B feed  C go  D have

19. 'Do you mind if I open the window?' - '__________.'
A Not enough!  B Not for me!  C Not at all!  D Not in a million years!

20. 'I don't feel like going out tonight.' - 'Why? _________'

21. I'm busy now but I can see you _____ today if you want.'
A afterwards  B later  C next  D then

22. 'Is this the right address?' - 'Yes, _________.'
A knowingly  B definitely  C surely  D sincerely

23. 'Do you think they will have cleaned the house before we get back?' - '__________.'
A I hope so.  B Some possibility  C Some luck  D Some day

24. What's happening about the party next week?' - 'I haven't got _________.
A an idea  B the foggiest  C the cloudiest idea.  D a chance to know

25. He lives in that new _____ of flats near the centre.
A building  B block  C tower  D high rise

26. I am looking for an _________ flat as I have my own stuff.
A unarranged  B unprepared  C unequipped  D unfurnished

27. My mother's or father's sister is my ________.
A niece  B grandma  C aunt  D cousin

28. The colourful landscape in the city park looked like part of a painting.
A garbage  B scenery  C stroll  D wallpaper
29. The house is in quite good condition, but there is some ____ on the ground floor walls.
A wet  B water  C dripping  D damp

30. Are we in a hurry? Can I finish what I'm doing?' - 'Sure, take ___________.'
A the time  B a time  C any time  D your time

II. USE OF ENGLISH (40%). Choose the best option according to the context.

31. The trip had to be postponed ____ it was pouring with rain.
   a. due  b. because  c. because of  d. due to

32. We met ____ a party two weeks ago.
   a. inside  b. by  c. at  d. in

33. If only you could explain ____! I don’t understand how this works.
   a. me this  b. this me  c. this to me  d. me to this

34. “_____ socks are these”?, the mother complained while tidying up his room.
   a. whose  b. who  c. which  d. what

35. As soon as he got on the bus he realized that he ____ his wallet.
   a. had lost  b. lost  c. have lost  d. lose

36. Your dog shouldn’t ____ too much. It’s not healthy.
   a. be fed  b. be feeding  c. are feeding  d. are fed

37. He lives ____ the fourth floor.
   a. on  b. in  c. at  d. by

38. These muffins do not look as tasty as ____ over there.
   a. them  b. those  c. that  d. they

39. Please don’t be late. We have to be there ____ time: 8 p.m sharp!
   a. on  b. at  c. in  d. by

40. ____ October 5th we are having a party at my place.
   a. in  b. at  c. on  d. to

41. My son has been playing the piano ____ 1998.
   a. since  b. for  c. yet  d. ago

42. Simon asked Sarah where ____ coming from. He was missing her.
   a. she was  b. are you  c. she is  d. you are
43. This year there are ____ candidates! Last year there were 100, this year only 20.
   a. enough         b. more         c. minor         d. fewer

44. ____ of the time I am doing some work or reading.
   a. much           b. majority      c. most          d. lot

45. We have met before, ____ ?
   a. haven’t we    b. did we       c. didn’t we     d. have we

46. This present is for ____.
   a. her           b. his          c. our           d. they

47. Let’s have a nice walk, ____ ?
   a. want we       b. aren’t we    c. shall we      d. do we

48. Congratulations! I have found ____ mistakes.
   a. no            b. some         c. every         d. any

49. They prefer to walk ____ foot.
   a. in            b. with         c. by            d. on

50. I must admit I have never ____ to India. It must be impressive.
    a. arrived       b. lived        c. enjoyed      d. been

51. There were ____ many people that I couldn’t find my friends.
    a. any           b. so           c. such          d. every

52. You realize you ____ gone to the dentist in due time. Now it’s too late.
    a. will have     b. could had    c. should have   d. must have

53. I will never ____ let you down. Trust me.
    a. ever          b. always       c. anyway       d. any

54. He has not come. He ____ be ill.
    a. should        b. must         c. mustn’t       d. ought

55. If you ____ your umbrella, we wouldn’t have got so wet.
    a. hadn’t lost   b. haven’t lost  c. wouldn’t lose  d. didn’t lose

56. I would like to be given a present ____.
    a. besides       b. both          c. too           d. as though

57. Exercise is good ____ the body and the mind.
    a. to            b. in            c. by            d. for

58. I would appreciate it very much if you could give me ____ advice.
    a. a few         b. many          c. a bit         d. some
59. He was a very _____ behaved child.
   a. well          b. good          c. goodly          d. perfect

60. We love going to the cinema, and so _____ Sheila.
   a. goes          b. is            c. does           d. has

61. Please remember _____ the report before the weekend.
   a. to write      b. writing       c. wrote          d. have written

62. I want to know _____ we will be meeting: at your place or mine?
   a. when          b. how           c. why            d. where

63. There are _____ sandwiches and drinks if you want to eat something.
   a. any           b. fewer         c. much           d. some

64. I would rather meet in the evening, not _____ night.
   a. in            b. during        c. at             d. for

65. The results were not as _____ I expected.
   a. badly than    b. worse than    c. bad as         d. worser as

66. My children love ____ sand castles.
   a. build         b. building      c. have built     d. built

67. The grandparents were really fond _____ their grandchildren.
   a. in            b. of             c. on             d. at

68. It doesn’t take too much effort to be in good ____.
   a. fat           b. shape         c. fit            d. cool

69. The school is really ____ my place. It’s just a short walk.
   a. close to      b. next to       c. front to       d. side

70. Don’t ____ me like that!
   a. speak         b. tell          c. tell to        d. talk to
III. READING COMPREHENSION and MULTIPLE CHOICE (30%). Read the following four texts and answer the corresponding questions.

TEXT 1
Read the text and decide on the most appropriate answer (A,B,C or D)

Dear Editor,
I am writing with regards to the article 'Is the TV Dead?' that appeared in your newspaper on the 4th March. The author claimed that with the rise of the Internet, the TV was becoming less and less significant in our lives.

I find it very difficult to agree with this view. The TV is still the main way most of us get our entertainment at home. It offers us the chance to see top musical artists, great films and documentaries and occasionally, thanks to important televised events, it has the power to bring the whole nation and all ages together in a way the Internet never could.

Your article was particularly critical of the TV for the poor quality of programmes available on the many channels we now have. It is certainly true that many of the channels offer nothing more than repeats or low budget programmes. However, I would argue that the majority of content on the Internet is also of questionable quality. I agree with the writer that it is easy to keep up-to-date with the latest news on the Internet, but I’m sure most of us still enjoy sitting down to the News on TV in the evening just as much.

The writer is correct in stating that the Internet has become our major source for research and I think this is its main strength. However, criticising the TV for not being as good is totally unfair. Information programmes like documentaries are made for their potential as entertainment not as research tools and as such will continue to be popular with viewers.

So in conclusion I don’t think the writer should be so quick to write the TV off. On the contrary, I think it has many more years left in it!

Yours sincerely
Samantha Johnson

71. What does the writer think is the best use of the Internet?
A. to buy products
B. to be entertained
C. to get the latest news
D. to find things out

72. What do we learn about the writer's opinion of TV?
A. It is useful as a reference tool
B. It is excellent entertainment
C. It is suffering because of the Internet
D. The quality of programmes is a problem
73. Why is the person writing this letter to the newspaper?
A. to make a complaint  
B. to offer a different point of view  
C. to encourage people to watch more TV  
D. to persuade people to not use the Internet

74. Which of the following words describes how the writer feels about TV?
A. pleased  
B. sad  
C. confused  
D. worried

75. Which of the following is seen as a problem with TV?
A. the quality of some of the programmes  
B. the lack of entertainment programmes  
C. its poor use as a reference tool  
D. its unpopularity with younger people

TEXT 2
Read the text below and choose the correct word for each space.

LUCKY ESCAPE
After having saved for years the Clarke family were finally in a position to see their dream come true. They (76) ........ ready to travel from Scotland to start a new life (77) ........ America. The (78) ........ family were very excited about their (79) ........ by ship across the Atlantic. However, just days before their departure, one of their sons was bitten by a dog. Their plans fell through when they were told they (80) ........ not be able to travel because of the possibility (81) ........ boy could have rabies. The family were devastated and the father went to the docks to watch the ship that he had hoped would (82) ........ them to their new life depart. As he stood on the harbour thinking about his son, he watched the ship and wondered (83) ........ the family would ever get to make the journey. However, soon (84) ........ this disappointment the father discovered how fortunate the family had been. Their son did not have rabies and a few days later the news came (85) ........ the ship the Clarke family should have been on had sunk. The Titanic had gone down with hundreds of people losing their lives.

76. a. was  
    b. been  
    c. were  
    d. had

77. a. on  
    b. at  
    c. in  
    d. to

78. a. total  
    b. whole  
    c. all  
    d. altogether

79. a. trip  
    b. going  
    c. travel  
    d. journey

80. a. could  
    b. had  
    c. would  
    d. should

81. a. some  
    b. one  
    c. a  
    d. the
TEXT 3
Read through the text and answer the questions that follow

STUDYING ABROAD
Student exchange programmes are a fantastic way to give students the opportunity to live somewhere (86) __________ for a school year, which helps them learn (87) __________ the customs and the way of life of other people. For this reason, increasingly large numbers of young people are (88) __________ the advantage of living in (89) __________ country and are deciding to study abroad. They will eat new food, experience new traditions and learn the way people (90) __________ own age live from day to day. (91) __________ they live abroad, they stay with carefully chosen host families, attend a (92) __________ school, and (93) __________ student on the exchange programme has (94) __________ who directly supports them the whole time they are abroad. Students (95) __________ be aged between 15 and 18 years and be good at a foreign language to qualify as an exchange student.

86. A) else  B) well  C) too  D) also
87. A) for  B) about  C) of  D) by
88. A) recommending  B) recognising  C) regarding  D) reviewing
89. A) separate  B) another  C) different  D) new
90. A) its  B) her  C) their  D) our
91. A) Whether  B) Although  C) However  D) While
92. A) home  B) local  C) near  D) close
93. A) many  B) every  C) all  D) both
94. A) anybody  B) everyone  C) anyone  D) somebody
95. A) must  B) ought  C) have  D) need
TEXT 4
Read the text and choose the best definition for the words in bold

WE ARE WHAT WE DO
Make a cup of coffee for someone who’s busy, shout with happiness, don’t swear for 30 minutes, pick one piece of litter up every day, make sure you use both sides of the writing paper, or shake someone’s hand. These may not seem like things that will change the world, but hopefully they will help to make it a better place. At least that’s what the people from ‘WeAreWhatWeDo’ think.

David Robinson, the founder, decided to write a document called ‘Reconnecting’. It was about the need for change in society and the power of people coming together to make it happen. He gathered people from a wide range of backgrounds to see how it could be done. They asked the question, “What would you ask one million people to do to change the world?” Thousands of people from all over the world replied, and the result was the best-selling book Change the World for a Fiver – 50 actions to change the world and make you feel good.

96. range
   a. ratio  b. colourfulness  c. amount  d. variety

97. fiver
   a. 5-pound note  b. pass grade  c. present  d. 5 points

98. swear
   a. speak too much  b. use bad language  c. speak loudly  d. speak up

99. gathered
   a. sent letters to  b. got in touch with  c. put together  d. guessed

100. litter
    a. waste  b. valuable item  c. leftover  d. plant