



## **INSTRUCCIONS PER A LA REALITZACIÓ DE L'EXAMEN D'IDIOMA DE NIVELL GENERAL PER AL PROGRAMA ERASMUS DE 19 DE DESEMBRE DE 2015 (MOBILITATS 2016-2017)**

- 1) DEIXEU EL DNI o PASSAPORT DAMUNT LA TAULA.
- 2) Empleneu les dades d'identificació en la solapa lateral esquerra del full de respostes. En el requadre del DNI, hi heu de posar el vostre número de la manera següent:
  - a) Els estudiants i estudiantes que tinguen NIE o un número M95 han de posar el número que consta en la llista de persones que s'han d'examinar
  - b) En la primera FILA de quadres sense numerar, heu d'escriure el número de DNI sense incloure la lletra (poseu cada xifra en un quadre començant per la unitat i de dreta a esquerra, per a finalitzar completeu amb ceros les caselles lliures). Podeu emplenar-lo indistintament amb llapis o bolígraf.
  - c) Una vegada col·locats els dígitos del vostre DNI (exemple n. DNI 1064978), empleneu en la columna respectiva el requadre corresponent a cada dígit.

EXEMPLE / EJEMPLO

0	1	0	6	4	9	7	8
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

D. N. I.

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

- 3) El full de respostes té dos solapes. La solapa esquerra o solapa identificativa i la solapa dreta o solapa de respostes. En la solapa dreta o de respostes no hi ha d'haver cap marca identificativa, exclusivament les respostes.
- 4) Utilitzeu llapis del número 2. Si voleu corregir podeu esborrar i emplenar la correcta.
- 5) Si desitgeu emplenar amb bolígraf el full de respostes, ho podeu fer, però heu de tenir en compte que no podreu fer-hi cap correcció ni sol·licitar més temps que el previst per a la realització de la prova.
- 6) Us recordem que només hi ha una alternativa correcta per cadascuna de les preguntes. Si marqueu més d'una alternativa, la resposta es considerarà incorrecta. Les respostes negatives no penalitzen.
- 7) Ningú podrà abandonar l'aula abans de passats deu minuts des del començament de l'examen. Qui acabe pot alçar el braç, se li arreglarà el material i se'n podrà anar. A partir de que queden menys de 15 minuts caldrà esperar al final de la prova.



**INSTRUCCIONES PARA LA REALIZACIÓN DEL EXAMEN DE IDIOMA DE NIVEL GENERAL PARA EL PROGRAMA ERASMUS DE 19 DE DICIEMBRE DE 2015 (MOBILIDADES 2016-2017)**

- 1) DEJE EL DNI O PASAPORTE ENCIMA DE LA MESA.
- 2) Rellene los datos de identificación en la solapa lateral izquierda de la hoja de respuestas. En el recuadro del DNI ponga su número de la siguiente forma:
  - a) Los y las estudiantes que tengan NIE o un número M95 deben poner el número que consta en la lista de personas que deben examinarse.
  - b) En la primera FILA de cuadros sin numerar, escriba su número de DNI sin incluir la letra (ponga cada cifra en un cuadro empezando por las unidades y de derecha a izquierda, finalmente complete con ceros las casillas libres). Puede rellenarlo indistintamente a lápiz o a bolígrafo.
  - c) Una vez colocados los dígitos de su DNI (ejemplo nº DNI 1064978), rellene en la COLUMNA respectiva el recuadro correspondiente a cada dígito.

EXEMPLE / EJEMPLO

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2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

D. N. I.

0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- 3) La hoja de respuestas tiene dos solapas: la solapa izquierda o solapa identificativa y la solapa derecha o solapa de respuestas. En la solapa derecha o solapa de respuestas no debe haber ninguna marca identificativa, sólo respuestas.
- 4) Utilice lápiz del número 2. Si quiere corregir puede borrar y rellenar la correcta.
- 5) Si Vd. desea cumplimentar con bolígrafo la hoja de respuestas puede hacerlo, pero tenga en cuenta que no podrá realizar ninguna corrección, ni solicitar más tiempo del previsto para la realización de la prueba.
- 6) Le recordamos que sólo existe una alternativa correcta por cada una de las preguntas. Si se marca más de una alternativa la respuesta se considerará incorrecta. Las respuestas negativas no penalizan.
- 7) Nadie podrá abandonar el aula antes de pasados diez minutos desde el inicio del examen. Quien acabe podrá levantar el brazo, se le recogerá el material y se podrá ir. A partir de que queden menos de 15 minutos se deberá esperar al final de la prueba.



**PROVA DE  
NIVELL D'ANGLÈS PER AL PROGRAMA  
D'INTERCANVI ERASMUS (CURS 2016/2017)**

**B**

**19-12-2015**

**I. VOCABULARY (30%). Choose the best option (the missing word or synonymous expression) according to context.**

1. The park looks **picturesque** in October, when the leaves turn shades of red, yellow, and brown.  
A beautiful                      B cold                      C mysterious                      D unwelcoming
2. The shop wouldn't change the dress because I didn't have a \_\_\_\_\_.  
A bill                      B ticket                      C receipt                      D note
3. How much \_\_\_\_\_ do you pay a month?  
A fees                      B rent                      C rental                      D lodging
4. Mrs. Summers **polled** her class to find out their favorite subjects in school.  
A picked at                      B surveyed                      C told                      D warned
5. This book is great. It's very \_\_\_\_\_.  
A useless                      B useful                      C usefully                      D use
6. Can you put the plates in the \_\_\_\_\_?  
A washing machine                      B dishwasher                      C cooker                      D Hoover
7. I've got a lovely two-bed flat on the second \_\_\_\_\_ of the building.  
A corridor                      B level                      C floor                      D ground
8. Have you met Lucy? She's my flat \_\_\_\_\_.  
A colleague                      B sharer                      C mate                      D friend
9. After he finished building the deck, Mr. Lopez used the **remainder** of the wood to build a tree house.  
A bottom                      B number                      C rest                      D worst
10. 'What was the concert like?' - 'Pretty \_\_\_\_\_.'  
A fine                      B good                      C much                      D well
11. 'How do you feel now?' - 'Much \_\_\_\_\_ thanks.'  
A good                      B nicer                      C better                      D more
12. Luckily the \_\_\_\_\_ is really nice and she looks after the building well.  
A proprietor                      B boss                      C student                      D landlady



13. Your daughter gets \_\_\_\_\_ every time I see her.  
A higher                      B taller                      C longer                      D big
14. 'I don't feel like walking any more.' - 'Me \_\_\_\_\_.'  
A either                      B neither                      C too                      D three
15. I was \_\_\_\_\_ for my school exam results and found these old photographs.  
A looking                      B finding                      C seeing                      D watching
16. The **unruly** students had to stay after school for detention.  
A angry                      B frightened                      C incorrect                      D wild
17. I live with a host family, but it's self-\_\_\_\_\_ so I get my own food.  
A catering                      B cooking                      C organising                      D feeding
18. What did you \_\_\_\_\_ for breakfast?  
A leave                      B feed                      C go                      D have
19. 'Do you mind if I open the window?' - '\_\_\_\_\_.'  
A Not enough!                      B Not for me!                      C Not at all!                      D Not in a million years!
20. 'I don't feel like going out tonight.' - 'Why? \_\_\_\_\_'  
A What's down?                      B What's out?                      C What's for?                      D What's up?
21. I'm busy now but I can see you \_\_\_\_\_ today if you want.'  
A afterwards                      B later                      C next                      D then
22. 'Is this the right address?' - 'Yes, \_\_\_\_\_.'  
A knowingly                      B definitely                      C surely                      D sincerely
23. 'Do you think they will have cleaned the house before we get back?' - '\_\_\_\_\_.'  
A I hope so.                      B Some possibility                      C Some luck                      D Some day
24. What's happening about the party next week?' - 'I haven't got \_\_\_\_\_.'  
A an idea                      B the foggiest                      C the cloudiest idea.                      D a chance to know
25. He lives in that new \_\_\_\_\_ of flats near the centre.  
A building                      B block                      C tower                      D high rise
26. I am looking for an \_\_\_\_\_ flat as I have my own stuff.  
A unarranged                      B unprepared                      C unequipped                      D unfurnished
27. My mother's or father's sister is my \_\_\_\_\_.  
A niece                      B grandma                      C aunt                      D cousin
28. The colourful **landscape** in the city park looked like part of a painting.  
A garbage                      B scenery                      C stroll                      D wallpaper



29. The house is in quite good condition, but there is some \_\_\_\_ on the ground floor walls.

- A wet                                  B water                                  C dripping                                  D damp

30. Are we in a hurry? Can I finish what I'm doing?' - 'Sure, take \_\_\_\_.'

- A the time                                  B a time                                  C any time                                  D your time

**II. USE OF ENGLISH (40%). Choose the best option according to the context.**

31. The trip had to be postponed \_\_\_\_ it was pouring with rain.

- a. due                                  b. because                                  c. because of                                  d. due to

32. We met \_\_\_\_ a party two weeks ago.

- a. inside                                  b. by                                  c. at                                  d. in

33. If only you could explain \_\_\_\_! I don't understand how this works.

- a. me this                                  b. this me                                  c. this to me                                  d. me to this

34. " \_\_\_\_ socks are these"? the mother complained while tidying up his room.

- a. whose                                  b. who                                  c. which                                  d. what

35. As soon as he got on the bus he realized that he \_\_\_\_ his wallet.

- a. had lost                                  b. lost                                  c. have lost                                  d. lose

36. Your dog shouldn't \_\_\_\_ too much. It's not healthy.

- a. be fed                                  b. be feeding                                  c. are feeding                                  d. are fed

37. He lives \_\_\_\_ the fourth floor.

- a. on                                  b. in                                  c. at                                  d. by

38. These muffins do not look as tasty as \_\_\_\_ over there.

- a. them                                  b. those                                  c. that                                  d. they

39. Please don't be late. We have to be there \_\_\_\_ time: 8 p.m sharp!

- a. on                                  b. at                                  c. in                                  d. by

40. \_\_\_\_ October 5<sup>th</sup> we are having a party at my place.

- a. in                                  b. at                                  c. on                                  d. to

41. My son has been playing the piano \_\_\_\_ 1998.

- a. since                                  b. for                                  c. yet                                  d. ago

42. Simon asked Sarah where \_\_\_\_ coming from. He was missing her.

- a. she was                                  b. are you                                  c. she is                                  d. you are





59. He was a very \_\_\_\_ behaved child.  
a. well                      b. good                      c. goodly                      d. perfect
60. We love going to the cinema, and so \_\_\_\_ Sheila.  
a. goes                      b. is                      c. does                      d. has
61. Please remember \_\_\_\_ the report before the weekend.  
a. to write                      b. writing                      c. wrote                      d. have written
62. I want to know \_\_\_\_ we will be meeting: at your place or mine?  
a. when                      b. how                      c. why                      d. where
63. There are \_\_\_\_ sandwiches and drinks if you want to eat something.  
a. any                      b. fewer                      c. much                      d. some
64. I would rather meet in the evening, not \_\_\_\_ night.  
a. in                      b. during                      c. at                      d. for
65. The results were not as \_\_\_\_ I expected.  
a. badly than                      b. worse than                      c. bad as                      d. worser as
66. My children love \_\_\_\_ sand castles.  
a. build                      b. building                      c. have built                      d. built
67. The grandparents were really fond \_\_\_\_ their grandchildren.  
a. in                      b. of                      c. on                      d. at
68. It doesn't take too much effort to be in good \_\_\_\_.  
a. fat                      b. shape                      c. fit                      d. cool
69. The school is really \_\_\_\_ my place. It's just a short walk.  
a. close to                      b. next to                      c. front to                      d. side
70. Don't \_\_\_\_ me like that!  
a. speak                      b. tell                      c. tell to                      d. talk to

**III. READING COMPREHENSION and MULTIPLE CHOICE (30%). Read the following four texts and answer the corresponding questions.**

**TEXT 1**

**Read the text and decide on the most appropriate answer (A,B,C or D)**

Dear Editor,

I am writing with regards to the article 'Is the TV Dead?' that appeared in your newspaper on the 4th March. The author claimed that with the rise of the Internet, the TV was becoming less and less significant in our lives.

I find it very difficult to agree with this view. The TV is still the main way most of us get our entertainment at home. It offers us the chance to see top musical artists, great films and documentaries and occasionally, thanks to important televised events, it has the power to bring the whole nation and all ages together in a way the Internet never could.

Your article was particularly critical of the TV for the poor quality of programmes available on the many channels we now have. It is certainly true that many of the channels offer nothing more than repeats or low budget programmes. However, I would argue that the majority of content on the Internet is also of questionable quality. I agree with the writer that it is easy to keep up-to-date with the latest news on the Internet, but I'm sure most of us still enjoy sitting down to the News on TV in the evening just as much.

The writer is correct in stating that the Internet has become our major source for research and I think this is its main strength. However, criticising the TV for not being as good is totally unfair. Information programmes like documentaries are made for their potential as entertainment not as research tools and as such will continue to be popular with viewers.

So in conclusion I don't think the writer should be so quick to write the TV off. On the contrary, I think it has many more years left in it!

Yours sincerely  
Samantha Johnson

**71. What does the writer think is the best use of the Internet?**

- A. to buy products
- B. to be entertained
- C. to get the latest news
- D. to find things out

**72. What do we learn about the writer's opinion of TV?**

- A. It is useful as a reference tool
- B. It is excellent entertainment
- C. It is suffering because of the Internet
- D. The quality of programmes is a problem





**73. Why is the person writing this letter to the newspaper?**

- A. to make a complaint
- B. to offer a different point of view
- C. to encourage people to watch more TV
- D. to persuade people to not use the Internet

**74. Which of the following words describes how the writer feels about TV?**

- A. pleased
- B. sad
- C. confused
- D. worried

**75. Which of the following is seen as a problem with TV?**

- A. the quality of some of the programmes
- B. the lack of entertainment programmes
- C. its poor use as a reference tool
- D. its unpopularity with younger people

**TEXT 2**

**Read the text below and choose the correct word for each space.**

**LUCKY ESCAPE**

After having saved for years the Clarke family were finally in a position to see their dream come true. They (76) ..... ready to travel from Scotland to start a new life (77) ..... America.

The (78) ..... family were very excited about their (79) ..... by ship across the Atlantic. However, just days before their departure, one of their sons was bitten by a dog. Their plans fell through when they were told they (80) ..... not be able to travel because of the possibility (81) ..... boy could have rabies.

The family were devastated and the father went to the docks to watch the ship that he had hoped would (82) ..... them to their new life depart. As he stood on the harbour thinking about his son, he watched the ship and wondered (83) ..... the family would ever get to make the journey.

However, soon (84) ..... this disappointment the father discovered how fortunate the family had been. Their son did not have rabies and a few days later the news came (85) ..... the ship the Clarke family should have been on had sunk. The Titanic had gone down with hundreds of people losing their lives.

- |     |          |          |           |               |
|-----|----------|----------|-----------|---------------|
| 76. | a. was   | b. been  | c. were   | d. had        |
| 77. | a. on    | b. at    | c. in     | d. to         |
| 78. | a. total | b. whole | c. all    | d. altogether |
| 79. | a. trip  | b. going | c. travel | d. journey    |
| 80. | a. could | b. had   | c. would  | d. should     |
| 81. | a. some  | b. one   | c. a      | d. the        |



- |     |          |          |          |            |
|-----|----------|----------|----------|------------|
| 82. | a. move  | b. take  | c. took  | d. led     |
| 83. | a. why   | b. how   | c. if    | d. because |
| 84. | a. since | b. when  | c. until | d. after   |
| 85. | a. that  | b. which | c. when  | d. how     |

### TEXT 3

Read through the text and answer the questions that follow

#### STUDYING ABROAD

Student exchange programmes are a fantastic way to give students the opportunity to live somewhere (86) \_\_\_\_\_ for a school year, which helps them learn (87) \_\_\_\_\_ the customs and the way of life of other people. For this reason, increasingly large numbers of young people are (88) \_\_\_\_\_ the advantage of living in (89) \_\_\_\_\_ country and are deciding to study abroad. They will eat new food, experience new traditions and learn the way people (90) \_\_\_\_\_ own age live from day to day. (91) \_\_\_\_\_ they live abroad, they stay with carefully chosen host families, attend a (92) \_\_\_\_\_ school, and (93) \_\_\_\_\_ student on the exchange programme has (94) \_\_\_\_\_ who directly supports them the whole time they are abroad. Students (95) \_\_\_\_\_ be aged between 15 and 18 years and be good at a foreign language to qualify as an exchange student.

- |                     |                |              |              |
|---------------------|----------------|--------------|--------------|
| 86. A) else         | B) well        | C) too       | D) also      |
| 87. A) for          | B) about       | C) of        | D) by        |
| 88. A) recommending | B) recognising | C) regarding | D) reviewing |
| 89. A) separate     | B) another     | C) different | D) new       |
| 90. A) its          | B) her         | C) their     | D) our       |
| 91. A) Whether      | B) Although    | C) However   | D) While     |
| 92. A) home         | B) local       | C) near      | D) close     |
| 93. A) many         | B) every       | C) all       | D) both      |
| 94. A) anybody      | B) everyone    | C) anyone    | D) somebody  |
| 95. A) must         | B) ought       | C) have      | D) need      |

#### TEXT 4

Read the text and choose the best definition for the words in bold

#### WE ARE WHAT WE DO

Make a cup of coffee for someone who's busy, shout with happiness, don't **swear** for 30 minutes, pick one piece of **litter** up every day, make sure you use both sides of the writing paper, or shake someone's hand. These may not seem like things that will change the world, but hopefully they will help to make it a better place. At least that's what the people from 'WeAreWhatWeDo' think.

David Robinson, the founder, decided to write a document called 'Reconnecting'. It was about the need for change in society and the power of people coming together to make it happen. He **gathered** people from a wide **range** of backgrounds to see how it could be done. They asked the question, "What would you ask one million people to do to change the world?" Thousands of people from all over the world replied, and the result was the best-selling book *Change the World for a Fiver* – 50 actions to change the world and make you feel good.

**96. range**

- |          |                  |           |            |
|----------|------------------|-----------|------------|
| a. ratio | b. colourfulness | c. amount | d. variety |
|----------|------------------|-----------|------------|

**97. fiver**

- |                 |               |            |             |
|-----------------|---------------|------------|-------------|
| a. 5-pound note | b. pass grade | c. present | d. 5 points |
|-----------------|---------------|------------|-------------|

**98. swear**

- |                   |                     |                 |             |
|-------------------|---------------------|-----------------|-------------|
| a. speak too much | b. use bad language | c. speak loudly | d. speak up |
|-------------------|---------------------|-----------------|-------------|

**99. gathered**

- |                    |                      |                 |            |
|--------------------|----------------------|-----------------|------------|
| a. sent letters to | b. got in touch with | c. put together | d. guessed |
|--------------------|----------------------|-----------------|------------|

**100. litter**

- |          |                  |             |          |
|----------|------------------|-------------|----------|
| a. waste | b. valuable item | c. leftover | d. plant |
|----------|------------------|-------------|----------|