PRIDA

Pla de Recerca, Internacionalització i Docència en Anglès

Universitat de València

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"The internationalisation of higher education [...] is a key factor of the ongoing reform to improve the quality and efficiency of Spanish universities."

Strategy for the internationalisation of Spanish universities (2015-2020), p. 3.
[original in Spanish].

BACKGROUND AND NORMATIVE FRAMEWORK

✓ Strategy for the Internationalization of Spanish Universities. 2015-2020. Ministry of Education, Culture and Sport.

✓ Linguistic policy framework document for the internationalisation of the Spanish university system (2016) by the CRUE-IC.

✓ Statutes and strategic plans of the Universitat de València: PEUV 2016-2019.

✓ Pla d`Increment de la Docència en Valencià (PIDV).

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FRAMEWORK DOCUMENT

✓ Part of the UV-wide internationalisation strategy jointly promoted and supported by the:

    ✓ Vice-Chancellor`s Office for Internationalisation and Cooperation

    ✓ Vice-Chancellor`s Office for Degree Studies and Linguistic Policy

    ✓ Vice-Chancellor`s Office for Training and Quality in Education

✓ To advance in the process of internationalisation of the UV.

✓ To carry out specific actions: **pilot plan PRIDA.**

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✓ **To instruct and improve** the **communicative and methodological** competencies in English of our teaching and research staff (PDI) in their professional development as teachers and researchers.

✓ **To foster** the **linguistic** competencies in English of UV administrative staff (PAS) and students.

- ✓ To **upgrade** the teaching practice in English of **experienced teachers** by applying an EMI specific methodology.

- ✓ To **train novel staff** in teaching English, by applying an EMI specific methodology, and to monitor and improve their teaching practice (follow-up with mentors).

- ✓ To foster the exchange of **good practices** in English by means of workshops, class observation and micro-teaching sessions.

- ✓ To assist in the process of writing and reviewing publications in English (teaching and help in **Academic English**).

- ✓ To aid **educational innovation** in the area of teaching in English.

✓ Objectives:

   ✓ To gather information about the **present situation** of the teaching in English at the UV.

   ✓ To learn about the **needs** of the UV PDI as regards teaching in English.

✓ Methodology [bottom-up]:

   ✓ **Quantitative** analysis: anonymous survey (all PDI UV)

   ✓ **Qualitative** analysis: semi-structured interviews per schools or faculties – creation of a committee to promote and support teaching in English (Faculty/School X).

ACTION LINES

✓ **Training** and **certification** of **linguistic competencies** in English for PDI (pilot stage), administrative staff (PAS) and students (later stages).

✓ **Training** our teaching and research staff (PDI) **in innovative methodologies** applied to the teaching in English from an EMI perspective (English as a Medium of Instruction), where English, in addition to the language of content, is also the language of instruction and of class management (pilot stage).

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PRIDA PILOT STAGE

✓ **Training and career development plan:**
- ✓ PDI mentors: have taught or are teaching in English
- ✓ PDI mentees: wish to teach in English in the future

✓ **EMI intensive course (30 hours):**
- ✓ **Methodology:** English as a Medium of Instruction (EMI)
- ✓ **Course duration:** 5 days (6, 7, 10, 11 & 12 July 2017)
- ✓ **Time:** from 9:00 to 15:00
- ✓ **Place:** Servei de Formació Permanent i Innovació Educativa (SFPIE)
- ✓ **Students:** 25-30 PDI (mentors and mentees).

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EMI INTENSIVE COURSE (SCHEDULE)

	THURSDAY 6	FRIDAY 7	MONDAY 10	TUESDAY 11	WEDNESDAY 12
LECTURES (9:00-12:00)	Classroom management Classroom interaction & feedback	Academic speaking: Presentations	Academic reading: Skimming & Scanning Vocabulary Building	Academic listening: gist, note taking Materials design.	Evaluation and Assessment: Rubrics
SANDWICH SEMINARS (12:00-13:00)	Ice-breaking & socialising	Networking	Group work vs. Team work	Debates & negotiations	Mindfulness
WORKSHOPS (13:00-15:00)	Small groups + Mentors Materials & Curriculum Design	Small groups + Mentors	Small groups + Mentors	Small groups + Mentors	Whole group + all mentors Round-up session for final feedback

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- ✓ **PRIDA** website
- ✓ Framework Document
- ✓ SPFIE (course page)

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