

Block 14: Professional report: integration of research and practice

ALL UNIVERSITIES

ECTS: 7

At the end of the master programme, the student, as a future professional, needs to be able to integrate research and practice. The development of his/her professional competencies will be in a large part related to this ability to integrate research and practice. By this we refer to:

- be able to diagnose the research dimensions of some problems posed by organizations.
- deal with practical problems in relation to the criteria of the development of scientific knowledge (hypothesis, test, proof,...)
- integrate theoretical and methodological research results all along the diagnosis and the solving of practical problems
- develop a constant interest for the progress of research in the field of WOP-P.

In this perspective, the professional report at the end of the master programme will demonstrate the effort of the student to realize this integration. The stage (as supervised practice) is designed for a professional context, in order to give rise to the competencies oriented to practice as an independent psychologist at the end of this process. Therefore the content of the professional report will start from the stage experience but more largely had to be open to all the professional and academic inputs received by the student. The professional report must include:

- analysis of research papers related to the practical problems to be solved by the student.
- analysis of the methodology of intervention used on the field compared to the requirement of a scientific paradigm.
- theoretical competencies to be develop after consideration of the practical experiment.

Didactics:

- Case studies on applied research in WOP-P.
- Topic-oriented subgroup discussion dealing with the means to integrate research and practice.
- Lectures, analysis of papers related to science epistemology and psychology.

Learning materials and teaching

- Bachelard G. (1960). *Le Nouvel Esprit Scientifique*. Paris, PUF.
- Drenth, H (1998), *Research in Work and organizational Psychology : Principles and Methods in A Handbook of Work and Organizational Psychology* (P.D. Drenth & H. Thierry & De Wolff, C.J, Eds), Vol. 1, 11-41, Psychology Press .

- Lerbet, G (2002) - Approche systémique et production de savoir, L'Harmattan.
- Popper, K. L (1984), La logique de la découverte scientifique, Payot .