SEMIOTIC APPROACHES TO MATHEMATICS, THE HISTORY OF MATHEMATICS AND MATHEMATICS EDUCATION (SEMMHISTED) – 3RD MEETING ARISTOTLE UNIVERSITY OF THESSALONIKI, JULY 16-17, 2009

- PROGRAM -

09.00	We	lcome

09·15	Luis Radford:	Consciousness	and aestures
09.13	Luis Naululu.	CUITSCIUUSTIESS	unu yestures

- 10:00 Julian Williams & Zurina Harun: *Listening with gestures Gesturing to one's self*10:45 Break
- 11:00 Janete Bolite Frant: Language, technology and gesture The notion of time in Cartesian Graphs
- 11:45 Lulu Healy: Gestures as generalizations in the practices of blind mathematics learners

12:30 Lunch Break

- 14.15 Ferdinando Arzarello & Cristina Sabena: *Semiotic and logical control in mathematical activities.*
- 15.00 Adalira Saenz-Ludlow: *Teaching and learning as a process of interpretation and objectification*

15.45 Break

- 16.15 Luis Puig: Naïve, geometric, and algebraic proof with old and modern algebraic sign systems
- 17.00 Gert Schubring: How the i and the n turned out to become indexes in mathematical sequences and formulas
- 09.00 Jennifer Thom: Grade 5 students' numerical and spatial understandings in geometric tasks
- 09.45 Evelyne Barbin: Abbreviation and diagram in mathematical writing

10.30 Break

- 11.00 Bruno D'Amore & Giorgio Santi: Semiotic function and objectification
- 11.45 René Guitart: Sense and signs in the mathematical invention of coordination

12.30 Lunch Break

- 14.00 Juan Godino, Vicenç Font, Miguel R. Wilhelmi & Orlando Lurduy:: Systems of practices and onto-semiotic configurations as tools for the semiotic analysis in mathematics education
- 14.45 Tony Brown: Geometry, subjectivity and the seduction of language

15.30 Break

- 16.00 Falk Seeger: Shared intentionality and semiosis A developmental perspective
- 16.45 Final discussion

THE WORKSHOP WILL BE IN THE TOWER BUILDING OF THE DEPARTMENT OF EDUCATION,

ROOM TB 002 ON THE GROUND FLOOR → SEE MAPS BELOW OR http://www.pme33.eu/pme33/index.php?page=announce





