

## **The effect of family background on children's level of schooling attainment in Spain**

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### **Abstract**

This paper provides microeconomic estimates of the role played by family background in determining children's level of schooling attainment in Spain. We use an ordered logit model to explore the effects of family background and other supply factors on the probability of various educational outcomes. Our estimates are based on household data obtained from the ECVT , Living and Working Conditions Survey (Ministerio de Economía y Hacienda, 1985), a Spanish nation-wide household survey conducted at the end of 1985. In general, and given the Spanish capital constraints, parental income, social class, and family size, explain children's level of schooling. These results are consistent with those of the literature that focuses on the role of family background in determining schooling attainment