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0. Digital Literary Review

This activity was designed for the subject of English as a foreign language for students in Upper Secondary Education, specifically for two classes in 1st of Bachillerato in IES El Puig in El Puig, València. This activity was implemented in the syllabus for the academic year 2022/2023 to assess the graded reader students had to read for the first term of the academic year. The graded reader which had been selected by the English department was *The Secret Diary of Adrian Mole* by Burlington Books.

Once the book had been read, several sessions were devoted in class to discuss the main topics, analyze the characters, and revise vocabulary. After this, students were told to record a video in pairs explaining the plot, the main characters, the setting, and their grounded opinion about it. Students were also asked to select and discuss one of the topics that had been previously dealt in class.

Students had to upload their video to *Flip*, an educational platform that enables video discussion and sharing experiences, and comment on 2 other videos their classmates had shared.

The activity was a complete success as 90% of students completed the task. This project meant to substitute the traditional exam students normally take after reading the graded readers. In the past, a high percentage of students failed these exams either because they didn't read the book, or because they didn't understand the questions in the exam properly.

However, the **digital literary review** activity enabled students to discuss complex ideas in a foreign language, reflect on the topics and share impressions, aspects that helped them to develop their reading comprehension, their critical thinking skills, as well as to reinforce the 8 key competences for lifelong learning established by LOMLOE and the 7 specific competences established by the Decree 108/2022 of June 5th, that establishes the curriculum in 1st of Bachillerato and develops the general ordinance of Upper Secondary Education in the Valencian Community.

1. Digital Literary Review - Instructions

The **instructions** students received to prepare this activity were the following:

1) Once you've read *The Secret Diary of Adrian Mole* by Burlington Books, select a topic that you find interesting (Adolescence, Teenage love, Bullying, Family relations...) and reflect with your partner on the following aspects:



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- A) Plot
 - B) Main characters
 - C) Setting
 - D) Analysis of the selected topic
 - E) Personal opinion (Did you like it? Would you recommend it? Did you feel identifying with the main character? Why? Why not? Explain in further detail providing evidence from the text)
- 2) Write the script collaboratively considering structure, coherence, and cohesion.
 - 3) Rehearse it paying attention to your pronunciation and intonation.
 - 4) Download the education APP **Flip** on your phone, tablet or computer. Once you have downloaded the APP, enter the code provided. This will give access to your virtual class in *Flip*.
 - 5) Upload your video talking about the aspects mentioned previously.
 - 6) Watch and comment on two of your classmates' videos giving them positive feedback about aspects that you liked or things that they should improve for the next time.

Proyecto de Innovación Docente NAPCED 4.0. Año Académico 2022-2023
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