

Euro-CLIL

20-21 November 2025

CONFERENCE SCHEDULE (HYBRID EVENT)

Facultat de Filologia, Traducció i Comunicació
Universitat de València

Thursday, 20 November

Salón de Grados (1st floor, Facultat de Filologia, Traducció i Comunicació)

Link: <https://uv-es.zoom.us/j/97310191540?pwd=AHwOylGf7Pa5MOrJSJFt8edr10v5wh.1>

Passcode: 949895

9:30-10:00 Opening session

10:00-11:00 Plenary session: *So... is CLIL worth the hype? What's hot and what's not on the CLIL agenda*
Marisa Pérez Cañado, Universidad de Jaén (Spain)

11:00-11:45 Coffee break

11:45-13:00 Students' presentations

PANEL 1: CHALLENGES AND DIVERSITY IN CLIL

Salón de Grados (1st floor)

"Bizterra" Business Sustainable Exchange (Overcoming Social and Sustainable Challenges Through Language Exchanges) (online)

Marta Fortes & Ana Sevilla-Pavón

PANEL 2: CLIL AND TECHNOLOGY

Room 108 (1st floor)

Link: <https://uv-es.zoom.us/j/93586456765?pwd=7RyUgo6bgvV699FaPu3O4H0nzsocaJ.1>

Passcode: 270651

Sparking Curiosity and Cultivating Communication: Generative AI and Inquiry-Based Learning in the CLIL classroom

Lola López Molines

CLIL for All Minds

Fatima Briki, Ariadna Martínez, Zaira Ribera & Lucía González

CLIL programs through new technologies

Gemma Cebriá, Marta Boluda, Berta Peris & Vera Martos

Bilingual education

Nuria Carbonell, Mar Ocheda & Aroa Romero

*Analyzing a Pedagogical Intervention on Creativity
in the EFL Classroom (online)*

Arnau Escrivà Marqués

*Scaffolding as the Equalizer: Supporting Diverse Learners
in European CLIL Classrooms*

Gülzah Özcan & Vanessa Paul

*Lexical Complexity as an Indicator of Artificial Intelligence Generated Academic
Writing and Its Implications for Second Language Assessment (online)*

Laura Kolontaja

*Challenges of the CLIL approach: inequality and lack of
resources in the bilingual classroom*

Paula Ribera, Elsa Monteagudo, Juanvi Ahuir & Rebeca Palacios

*Entre la innovación y la formación: la inteligencia artificial en la enseñanza de la
lengua y literatura (online)*

Sara Alemany

13:00-14:30 Lunch

14:30-15:30 Plenary session: *Towards a multimodal pedagogical model for CLIL*

Josephine Moate, Jyväskylän yliopisto (Finland)

15:30-15:45 Short break

15:45-17:15 Students' presentations: **CLIL AND SPECIAL NEEDS**

Scaffolding in special-needs education

Yuxin Wu, Carlos Bisquert, Ariadna Sáez & Daniela Peña

Learning without limits: How CLIL empowers students with disabilities

Amanda Fuenmayor, María García, Zuzanna Magiera & Yang Huerta

Integration of special-needs children

María Martino, Claudia Michó & Eva Belén Santos

Utilising CLIL to Promote Fairness and Inclusivity in Varied Educational Environments

Folashade Dan-Oketola

Developing the Work of CUQ (common units of vocational qualifications) Language Teachers:

Developing Students' Language Proficiency and Promoting Inclusion thorough Multi-Professional Means (online)

Kirsi-Kaarina Pyykönen

Individual differences in early foreign language learning:

new longitudinal research project launched

Hanna Pöyliö

Cultural Tour

Friday, 21 November

Salón de Grados (1st floor, Facultat de Filologia, Traducció i Comunicació)

Link: <https://uv-es.zoom.us/j/99419431615?pwd=kBEKhCMevaPTUH2kt3kj2PUqPdyDT4.1>

Passcode: 843446

9:00-10:00 Plenary session: *Beyond the Coursebook: AI-Powered CLIL Activities for EFL Classrooms*

Dorota Kamińska, Uniwersytet Opolski (Poland)

10:00-11:00 Students' presentations: **EFFECTIVENESS AND METHODS IN CLIL (1)**

Individual differences in CLIL: How learning styles shape learners' engagement (online)

Kamila Wiktorja Styś

The CLIL educational method from childhood

Betlem Alacreu, Nayara Pérez, Aroa Arroyo, Conxa Ortí & Irene Domínguez

Proposal for Dissemination and Implementation of CLIL

Paula Gómez, Sara Jian, Clàudia Gómez & Carmen Conejero

Active Methodologies, Digital Era, and CLIL: Why Integration Matters Most (online)

Aida Ritas

11:00-11:45 Coffee break

11:45-13:15 Students' presentations

PANEL 1: EFFECTIVENESS AND METHODS IN CLIL (2)

Salón de Grados (1st floor)

The effectiveness of the CLIL method in all students

Jimena Clemente, Angelica Caivano, Celia Cabañero & Carla Paños

Most effective techniques for students in CLIL

María Laura de Candia, Daniela Vera & Amparo García

Classroom techniques for content and language learning

Laila Raissouni Shaw, Judith Marín & Hiba Grain

AI in the CLIL Classroom: Practical Approaches to Task-Based Language Teaching (online)

Julia Cesarz

Motivations and Methodologies in Language Acquisition (online)

Janine Marie Knauerhase

PANEL 2: INNOVATION IN CLIL

Room 107

Link: <https://uv-es.zoom.us/j/93011955760?pwd=ZxcUacjnzHgzGelSG97kDkQxJCxeR7.1>

Passcode: 436268

The silence of pronunciation

Lara Sanchis, Paula López & Alicia Garcerá

Building a Unified Application Platform

Alba Sánchez, Nieves Pla & Mónica Navalón

Primary Education (online)

María Valero

The Effects of Preferred Background Music on Finnish Vocabulary Learning (online)

Tran Ngoc Vy

What could we improve on CLIL?

Joel Moncholi, Elena Terrasa, Belén Mínguez, Paula Martínez & Sara Castelló

13:30-14:00 Closing session