



ANA SEVILLA-PAVÓN, PhD

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1. UNIVERSITY TRAINING AND TEACHING

Academic Training

- **PhD in Applied Linguistics** (2013). Universidad Politécnica de Valencia. *Apto Cum Laude* and International Mention. Proposed for the Academic Extraordinary Award.
- **BA in French Philology** (2012). Universitat de València. Extraordinary Degree Award. Academic Excellence Award of the Valencian Government.
- **BA in English Philology** (2007). Universitat de València.
- **Diploma of Advanced Studies (DEA)**. "Languages and Technology" PhD programme. Universidad Politécnica de Valencia.

Regulated University Teaching

- **Associate Professor (*Profesora Titular de Universidad*)**
 - **Dates:** Oct. 2019 - Present
 - **Institution:** Dept. of English and German Philology, Universitat de València.
 - **Activities:** Teaching postgraduate and undergraduate courses including "How to write and present an academic paper" (MAES), "Advanced research techniques in linguistics" (MILL), "Learning and Teaching of English" (Master's in Secondary Education), "History and Culture of English-speaking Countries", and "Business English III".
 - **Credits:** 24 ECTS/year.
- **Assistant Professor (*Profesora Ayudante Doctora*)**
 - **Dates:** Sept. 2014 - Sept. 2019
 - **Institution:** Dept. of English and German Philology, Universitat de València.
 - **Activities:** Teaching similar postgraduate and undergraduate courses as above.
 - **Credits:** 24 ECTS/year.

- **Full-Time Professor (*Profesora Doctora*)**
 - **Dates:** Mar. 2014 - Sept. 2014
 - **Institution:** Dept. of Languages, Universidad Católica San Antonio de Murcia (UCAM).
 - **Activities:** Teaching English and French in Tourism Degree and Master's in Secondary Education. Supervisor of Bachelor's and Master's Theses.

Thesis Supervision

- **PhD Theses (Completed):** 1 (Co-supervisor). Ana Rachel Macêdo Mendes (2024). "As internacionalizações da educação superior e a mobilidade acadêmica: discursos e experiências em diálogo". Grade: Outstanding.
- **PhD Theses (Ongoing):** 5 (Main or Co-supervisor). Topics include Virtual Exchange, Computational Thinking, Knowledge Dissemination, 3D Virtual Reality, and Socioemotional Skills.
- **Master's Theses (TFM):** Supervised 35+ TFM for the Master's in Advanced English Studies (MAES) and the Master's in Secondary Education (specialty English).
- **Bachelor's Theses (TFG):** Supervised 25+ TFG for the Degree in English Studies and others.

Non-Regulated University Teaching

- Taught various short courses on Applied Engineering English (UV, 2016, 3 ECTS) and Computer-Assisted Language Learning (UNICAMP, Brazil, 2013 & 2012, 3-6.6 ECTS).

2. OTHER TEACHING MERITS

Teaching as Invited Professor

- Conducted teaching visits and workshops at numerous international universities, including:
 - Universidade Federal da Paraíba, Brazil (2025, 8h)
 - Antalya Bilim University, Turkey (Erasmus+, 2025, 8h)
 - Università degli Studi di Sassari, Italy (Erasmus+, 2024, 8h)
 - Coventry University, UK (Erasmus+, 2019, 8h)
 - Grenoble School of Management, France (Erasmus+, 2018, 8h)
 - Bulacan State University, Philippines (UNESCO Chair project, 2018, 16h)
 - Cyprus University of Technology, Cyprus (Erasmus+, 2017, 8h)
 - Tecnológico de Monterrey, Mexico (Global Faculty, 2017, 15h)
 - Universidad Autónoma de Santo Domingo, Dominican Republic (2017, 2019, 2023, 8-12h)

- Universidade Federal da Paraíba, Brazil (2016, 16h)
- Aalto University, Finland (Erasmus+, 2016, 8h)
- University of Iceland (Erasmus+, 2015, 8h)

Participation in Teaching Innovation Projects

- Principal Investigator (IP) of multiple funded projects, including:
 - **DECOLANG** (2024-2025): Decolonial perspectives in language and culture learning.
 - **3D Virtual Worlds** (2019-2020), **Social Entrepreneurship** (2017-2018), **Digital Storytelling** (2017), **Flipped Classroom** (2015-2016).

3. RESEARCH ACTIVITY

Research Projects

- **Principal Investigator (IP):**
 - **SOCIOEMOVE** (2024-2027): Developing socioemotional skills through virtual exchange (Ref. PID2023-151087NB-I00, €61,500). Ministry of Science.
 - **YESLab** (2020-2022): Youth social entrepreneurship and innovation (€10,000 grant).
 - **iTECLA** (2017-2019): Innovative telecollaborative language acquisition environments (€6,500 grant).
 - **Cultura afro-indígena brasileira** (2024-2025): SDGs, decolonization, ecofeminism (€2,000). UV UNESCO Chair.
 - **YES3D** (2021-2022): Youth Entrepreneurship for Society in 3D (€6,000). Valencian Government.
- **Team Member:**
 - **SEMILLA** (2025-2027). Women's Institute, Ministry of Equality.
 - **VELCOME** (2019-2022): Virtual exchange in EMI classrooms (Ref. RTI2018-094601-B-100). Ministry of Science.
 - **Internacionalização e Inovação na Educação Superior** (2022-2023, Brazil). FAPES.
 - **CLAP / CLAP 2.0** (2021-2024): Science and Linguistics practical applications (FECYT, €14,000 + €20,000).
 - **TALIS Tales** Cooperation and UNESCO-Chair projects (2016-2024): Intercultural tales from the Philippines, Peru, Dominican Republic, Mindanao (UV Cooperation & UNESCO Chair, €4,000-6,000 each).

Research Stays and Academic Visits

- **Harvard University / Real Colegio Complutense, USA (2024).** Fulbright-José Castillejo & RCCHU Grant.
- **Universidade Federal do Espírito Santo (UFES), Brazil (2023).** Research visit.
- **University of California, Berkeley, USA (2021).** BEST/2021/122 Mobility Grant.
- **University of Costa Rica (2018).** Santander Scholars Grant.
- **Kwantlen Polytechnic University, Canada (2017).** BEST/2017/117 Mobility Grant.
- **Utrecht University, Netherlands (2016).** UV Mobility Grant.
- **University of Lisbon, Portugal (2015).** Santander Scholars Grant.
- **State University of Campinas (UNICAMP), Brazil (2013).** FPI Mobility Grant.
- **University of Massachusetts Amherst, USA (2012).** Predoctoral research stay.

4. Publications (Selected; 5 most relevant JCR Q1/Q2 articles & books)

Recent articles:

Rahimi, A. R. & Sevilla-Pavón, A. (2025a). The role of design thinking skills in artificial-intelligence language learning (DEAILL) in shaping language learners' L2 grit: the mediator and moderator role of artificial intelligence L2 motivational self-system. *Computer Assisted Language Learning*. DOI: <https://doi.org/10.1080/09588221.2025.2477710> (JCR Q1)

Rahimi, A. R. & Sevilla-Pavón, A. (2025b). Scaling up Computational Thinking skills in Computer-assisted Language Learning (CTsCALL) and its fitness with language learners' intentions to use Virtual Exchange: a bi-symmetric approach. *Computers in Human Behavior Reports*, 17, 100607. <https://doi.org/10.1016/j.chbr.2025.100607> (JCR Q1)

Rahimi, A. R. & Sevilla-Pavón, A. (2025c). Modeling the relationship between online L2 motivational selfsystem and EFL learners' virtual exchange self-regulations: the mediator and moderator roles of L2 grit. *ReCALL FirstView*, 1–20. <https://doi.org/10.1017/S095834402400034X> (JCR Q1)

Rahimi, A. R. & Sevilla-Pavón, A. (2024a). A pathway from surface to deep online language learning approach: The crucial role of online self-regulation. *Acta Psychologica*, 251, 104644. DOI: 10.1016/j.actpsy.2024.104644 (JCR Q2, SJR Q1)

Rahimi, A. R. & Sevilla-Pavón, A. (2024b). The role of ChatGPT readiness in shaping language teachers' language teaching innovation and meeting accountability: A bisymmetric approach. *Computers and Education: Artificial Intelligence*, 7, 100258. ISSN 2666-920X, <https://doi.org/10.1016/j.caeai.2024.100258> (SJR Q1)

Chen, H. I.; Sevilla-Pavón, A. (2023). Negotiation of Meaning via Virtual Exchange in Immersive Virtual Reality Environments. *Language Learning & Technology*, 27(2), 118–154. <https://hdl.handle.net/10125/73506> (JCR Q1)

Sevilla-Pavón, A.; Finardi, K. R. (2022). Distance learning for social distancing through LMOOCs: from local to massive and back. *Studies in English Language Teaching*, 10(1): 48-61. DOI: <https://doi.org/10.22158/selt.v10n1p48>

Finardi, K. R. & Sevilla-Pavón, A. (2021). Pandemic language teaching: insights from Brazilian and international teachers on the pivot to emergency remote instruction. *Journal of Language and Education*, 7(4): 127-138. <https://doi.org/10.17323/jle.2021.11676> (SJR Q2)

Sevilla-Pavón, A. & Nicolaou, A. (2020). Artefact co-construction in virtual exchange. *Computer Assisted Language Learning*, 35(7), 1642-1667 (JCR Q1).

Sevilla-Pavón, A. (2018). L1 versus L2 online intercultural exchanges for the development of 21st century competences. *British Journal of Educational Technology*, 50(2), 779-805 (JCR Q1).

Complete Books

Sevilla-Pavón, A. & Saneleuterio, E. (2025). *Mucho más que un paraíso caribeño... Cuentos de la República Dominicana / Much More than a Caribbean Paradise: Tales from the Dominican Republic*. Tirant Lo Blanch. ISBN: 9788410810181.

Haba Osca, J.; Sánchez León, N.; Sevilla-Pavón, A. (Eds.). (2021). *Educación multidisciplinar para la igualdad de género: perspectivas lingüísticas, literarias y científico-tecnológicas*. Editorial UPV.

Rosca, A.; Sevilla-Pavón, A. (2021). *Building up Telecollaborative Networks for Intercultural Learning in the Digital Age*. Comares.

Sánchez León, N.; Sevilla-Pavón, A.; Haba Osca, J. (Coords.). (2019). *Educación multidisciplinar para la igualdad de género: perspectivas traductológicas, socio-educativas, jurídicas y filológicas*. Editorial UPV.

Sevilla-Pavón, A.; Nicolaou, A. (2019). *Business English 3.0: Hands-on Online and Virtual Collaboration Tasks*. Comares.

Book Chapters

Nicolaou, A.; Sevilla-Pavón, A. (2025). A Qualitative Analysis of the Affordances of Immersive Technologies in Virtual Exchange. In: F. Farr and L. Murray (Eds.): *Routledge Handbook of Language Learning and Technology*. Routledge.

Sevilla-Pavón, A. (2025a). Contribución de los Cuentos TALIS de la República Dominicana a la promoción de competencias lingüísticas, literarias, interculturales y solidarias. *Quaderns Electrònics sobre el Desenvolupament Humà i la Cooperació*, 3: 51-55. Universitat de València.

Sevilla-Pavón, A. (2025b). Decolonialidad y género en estudios históricos y culturales anglófonos a partir de producciones literarias dominicanas. En: R. Domene-Benito & E. Saneleuterio (Eds.), *La biografía creativa de no ficción dominicana desde la interculturalidad, el patrimonio y el género* (pp. 79–96). Octaedro.

Nicolaou, A.; Sevilla-Pavón, A. (2023). Exploring the impact of Virtual Exchange in Virtual English as a Lingua Franca (VELF): Views on self-efficacy and motivation. En: I. Pineda & R. Bosso (Eds.), *VELF: Virtual English as a lingua franca* (pp. 1 to 22). Routledge. DOI: <https://doi.org/10.4324/9781003342922> (Q1)

Sevilla-Pavón, A.; Finardi, K. R. (2022). El aprendizaje de lenguas en la Universitat de València durante y tras el confinamiento: la perspectiva del alumnado. En: A.J. Acosta Jiménez et al. (Eds.): **Enseñar lenguas extranjeras después de la COVID-19. Análisis y propuestas metodológicas** (pp. 143-154). Peter Lang. (Q1)

Nicolaou, A.; Sevilla-Pavón, A. (2022a). Engagement in the expression of learners' identity within virtual exchange asynchronous discussions. En: L. Klimanova (Ed.), *Identity, Multilingualism and CALL: Responding to New Global Realities* (pp. 244-270). Equinox. DOI: 10.1558/equinox.43416.

Nicolaou, A.; Sevilla-Pavón, A. (2022b). Developing intercultural communicative competence in ESP learning through telecollaboration: An ecological perspective. En: S. M. Hilliker (Ed.), *Virtual Exchange as a way to support SLA: Studies on language learning through online interaction* (pp. 117-144). De Gruyter Mouton. DOI: 10.1515/9783110727364-007 (Q1)

Sevilla-Pavón, A.; Alcantud-Díaz, M. (2022). Tales from the Philippines: Fostering Intercultural Language Learning through a Literary Journey around the Philippines. En: L. Escobar & A. Ibáñez (Eds.), *Mediating Specialized Knowledge and L2 Abilities* (pp. 333-360). Palgrave MacMillan. DOI: <https://doi.org/10.1007/978-3-030-87476-6> (Q1)

Sevilla-Pavón, A. & Rojas-Primus, C. (2020). Developing 21st century competences through digital storytelling. In F. Nami (Ed.), *Digital Storytelling in Second and Foreign Language Teaching*. Peter Lang.

Conference Proceedings Articles

Montaner-Villalba, S.; Gimeno-Sanz, A.; Di Sarno-García, S.; Sevilla-Pavón, A.; Nicolaou, A.; Koris, R. & J. F. Vuylsteke (2022). Telecollaboration and languages for specific purposes. En: B. Arnbjörnsdóttir et al. (Eds.), *Intelligent CALL, granular systems and learner data: short papers from EUROCALL 2022* (pp. 286-291). Research-publishing.net. DOI: <https://doi.org/10.14705/rpnet.2022.61.9782383720157>

Invited Keynotes and Presentations

Breaking Boundaries in Virtual Exchange: Shaping the Future of CALL with Socioemotional, Social Justice, Ecofeminist and Design-Thinking Approaches. Keynote Address. Eurocall Conference 2025, Università Cattolica del Sacro Cuore, Milan, Italy, 27-30/08/2025.

A Dominican-Filipino Decolonial and Social Justice Journey: Harnessing the Didactic Power of Intercultural Tales. Invited Talk. Real Colegio Complutense at Harvard University, USA, 20/06/2024.

Conference Participation

- Over 60 presentations at international conferences (EUROCALL, AESLA, IALIC, UNICollaboration, etc.).
- Kewynote speaker at Eurocall 2025 at Università Cattolica del Sacro Cuore, Milan, Italy, 27-30/08/2025.

5. OTHER MERITS

Research Recognition

- **Two Six-Year Research Periods (*Sexenios*)** recognised by ANECA (2012-2017, 2018-2023).
- **Accreditations:** Associate Professor (ANECA, 2018), Assistant Professor (ANECA, 2013).

- **Awards:**
 - Innovation in Data Analysis Award (Science Father, 2024).
 - Enrique Alcaraz Award (AELFE, 2019) for best book chapter.
 - Jaclyn Ng Shi Ing Best Presentation Award (CALL Conference, Bruges, 2018).

Languages

- **Spanish:** C2
- **English:** C2
- **French:** C1
- **Portuguese:** C1
- **Catalan:** C1
- **Italian:** B2

Editorial & Evaluation Activities

- **Editor:** EMIG Book Series (UPV Press), currently. Section Editor (Book Reviews) for *The EUROCALL Review*, until 2024.
- **Reviewer** for high-impact journals (CALICO, CALL, BJET, JCAL, etc.).
- **Member** of PhD and tenure-track faculty evaluation committees.

6. RESEARCH GRANTS & FELLOWSHIPS

- **Fulbright-José Castillejo Grant** (2024). Ministry of Universities, Spain.
- **BEST Postdoctoral Mobility Grants** (Generalitat Valenciana, 2017, 2021).
- **Santander Research Grants for Young Researchers** (2015, 2018).
- **Pre-doctoral Research Fellowship (FPI)** (Generalitat Valenciana, 2009-2013).