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PROVES D'ACREDITACIÓ
DEL CONEIXEMENT DE
LLENGÜES ESTRANGERES

B1

PART 4: SPEAKING

INSTRUCTION SET FOR CANDIDATE A

Task 1. Monologue. (3 minutes)**INSTRUCTIONS**

Choose **2** or **3** of the following open-ended questions to create a **3-minute** monologue. One question is recommended to be included. You will have a few minutes to prepare in advance and you will be provided with a blank sheet of paper in which you may write some ideas. However, full sentences or long phrases are not permitted.

Please submit your notes to the examiners on completion of the oral exam.

Teachers

→ Are teachers in primary schools more worried about their students than those in secondary schools?

→ Which teacher has made the biggest impact on you? *(recommended) →

Are students today worse behaved than those 20 years ago?

→ Do you think teachers in the past were stricter than nowadays?

→ Are they better prepared now in terms of knowledge?

→ Do you agree? "Some teachers choose this career because of the summer holidays."

Task 2. Interaction. (5 minutes)

INSTRUCTIONS

- In this section of the exam, you will have **5 minutes** to work together with your partner to discuss the following task using the visual aids provided below.

Using the pictures below, please discuss the problems we find in big cities and what can be done to solve them.



Google images

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B1

PART 4: SPEAKING

INSTRUCTION SET FOR CANDIDATE B

Task 1. Monologue. (3 minutes)**INSTRUCTIONS**

Choose **2** or **3** of the following open-ended questions to create a **3-minute** monologue. One question is recommended to be included. You will have a few minutes to prepare in advance and you will be provided with a blank sheet of paper in which you may write some ideas. However, full sentences or long phrases are not permitted. Please submit your notes to the examiners on completion of the oral exam.

School uniforms

- Do you think school uniforms are too expensive?
- Is it positive for kids because they do not argue over brand clothes?
- Are school uniforms used not to divide children by their social status?
*(recommended)
- Do uniforms prevent children from expressing themselves?
- Are they a good way to teach children discipline?
- Do you agree? "They make the school look smart and tell public that children are proud to be a member of that school."

Task 2. Interaction. (5 minutes)**INSTRUCTIONS**

- In this section of the exam, you will have **5 minutes** to work together with your partner to discuss the following task using the visual aids provided below.

Using the pictures below, please discuss the problems we find in big cities and what can be done to solve them.



Google images