centre idiomes UV

VNIVERSITAT Ð ÐVALÈNCIA

ENGLISH B2

pàcle

PROVES D'ACREDITACIÓ DEL CONEIXEMENT DE LLENGÜES ESTRANGERES

Sample

PART 2:
LISTENING COMPREHENSION
TIME: approximately 40 minutes

Instructions

- You will hear **four recordings**.

- You will hear **each one twice**. Listen to them carefully and complete the tasks as required.

- Before listening for the first time, **you will have time to read the questions** that correspond to each recording.

- **Incorrect answers are not deducted** from the final mark for the assessment of this part of the exam.

- Once you have heard the last recording, you will have time to complete the answer sheet. Once this time has finished, all exam materials will be collected and **additional time will not be permitted**.

- Write your answers on **Answer Sheet 2**.

- You may use this booklet to make notes. However, it should be noted that these answers written in **the booklet will not be assessed under any circumstances**.

You will hear **Paul Cuatrecasas, founder and CEO of Aqua Partners, talking about the importance of petri-dish grown meat (also known as lab meat) and artificial burgers.**

Instructions

- Listen and complete the sentences (**1-6**) according to what the speaker says.
- The speaker uses **different words** to those that appear in the answers.
- You must choose **one** answer from the three options given for each question.
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Example:

0*.* People are beginning to …

     a)   **want to try artificial meat.**   **(a) is correct)**
     b)   question the quality of lab meat.
     c)   invest in artificial meat.

1*.* One of the advantages of lab meat is that…

     a) it lasts longer.
     b) it's just as cheap as meat.
     c) it's easier to commercialise.

2. People will want to eat an artificial burger…

     a) if it's ecologically friendly.
     b) if it's healthier regardless of price.
     c) if it's cheaper and tastes just as good.

3. There are companies like 'Beyond Meat' that…

     a) are selling artificial burgers now.
     b) have advanced a lot in their research.
     c) will soon sell their burgers in stores around the country.

4. Artificial burgers are…

     a) far more nourishing than regular burgers.
     b) healthier and just as nutritive as regular burgers.
     c) just as tasty as regular burgers but without the fat.

5*.* Consumers who are likely to accept lab meat are…

     a) vegans and vegetarians of course.
     b) meat lovers more than vegetarians.
     c) people who are concerned about their health.

6*.* If lab meat does become a common food…

     a) it will affect the whole meat industry.
     b) farmers will be put out of business.
     c) consumers will benefit immensely.

You will hear an extract of an interview with **Dr Laura Corr**, a consultant cardiologist.

Instructions

- Listen carefully and complete the **statements** (**7-11**) below with **one or two** words (question **9** only), according to what the speaker says.
- The wording of the sentences below **may be** slightly different from what you hear. However, the word(s) you write must be exactly the same as what you hear.

Example: **0**

0. The truth about cholesterol is you can't ____**tell**____ by looking at someone.

Statements

7.   Don't _____ for a number because cholesterol is not about numbers.

8.   If you are 40 or over, you have a right to get your cholesterol _____ up.

9.   I looked at the evidence and we _____ _____ which 6 foods lower cholesterol.

10.   We need lots of fibre. We probably eat _____ the amount of fibre we need.

11.   Don't worry about eggs. They're off the _____ list.

You will hear **Celeste Headlee** at a TED Talk giving 5 tips on how to be better conversationalists.

Instructions

- Choose which comment (**A to F**) corresponds to each tip (**1 to 5**).
- The comments have been mixed up, rephrased and summarized.
- There is one extra comment you **do not need to use**.

Comments

A Learn to pay close attention to what the interlocutor is saying.

B Sympathising with someone is <u>not</u> talking about your own experiences.

C Be sure to maintain eye contact when you are talking to someone.

D Complex questions may often get you short inadequate answers.

E It's worth listening to people because they are very likely to astonish you.

F Go into a conversation with the idea of learning something new.

	Tips	Comments
12.	**Tip 1**	_____
13.	**Tip 2**	_____
14.	**Tip 3**	_____
15.	**Tip 4**	_____
16.	**Tip 5**	_____

You will hear three independent extracts on unrelated topics.

Instructions
- For questions **17** to **22**, choose the correct option (**a, b, c**) for the two questions of each extract.
- The speaker uses **different words** to the options that appear in the questions.
- You will hear each extract twice.

Extract 1   You hear a woman talking about ethical hacking.

17   What is a white-hat hacker?
   a) A lawful hacker.
   b) An unauthorised hacker.
   c) A highly professional hacker.

18   In which phase does a hacker look for weaknesses?
   a) The Clearing Phase.
   b) The Scanning Phase.
   c) The Recognisance Phase.

Extract 2   You hear a man talking about John Caudwell, a British businessman.

19   What did John learn early in life?
   a) How to save money.
   b) Good investment strategy.
   c) How to be economically independent.

20   When did John become a billionaire?
   a) When he sold his company.
   b) A year after his 'Phones 4U' startup.
   c) When he invested in the first smart phone.

Extract 3   You hear two women taking about TV and its impact on school grades.

21   What kind of impact might TV have on exam grades?
   a) A severe impact.
   b) A debatable impact.
   c) An overrated impact.

22   What were the researchers' findings?
   a) Four hours a day of TV had little impact on grades.
   b) The more TV students watched, the worse their grades.
   c) Students who studied many hours a day got better grades.

Task 1   1-a   2-c   3-a   4-a   5-b   6-a

Task 2   **7**- settle   **8**- checked   **9**- found out   **10**- half   **11**- danger

Task 3   **12-F**   **13-D**   **14-A**   **15-B**   **16-E**

Task 4   **17-a**   **18-b**   **19-c**   **20-a**   **21-a**   **22-b**