

## INTRODUCTION TO GOOD PRACTICES IN DOCTORAL SUPERVISION

This course alternates interactive presentations, discussions and group exercises to work on the following topics:

*Introduction to good practices in PhD supervision.* This introduction describes the current international context of doctoral supervision, and examines the need for professionalization due to the pressure to which supervisors are under to obtain, in a short time frame, doctorates of high quality and that produce scientific evidences.

*Supervision: a multidimensional task.* This module describes the main guidance, support and monitoring functions that the supervisor must carry out during the development of the doctorate.

*Supervising, a matter of style.* This module describes the different roles that effective supervisors have to play, and the styles of supervision that can be developed. Particular attention is drawn to the clarification of the expectations between the supervisor and the doctorate, since this can affect the quality of the relationship between them.

### TAUGHT BY:

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### TARGETED TO:

PhD advisors (teaching and research staff) from the Universitat de València

### REGISTRATION

The admission to the course will be on 'first arrived first served' basis. More information on the website of the Doctorate School: <https://www.uv.es/escola-doctorat>

### DATES

**January 10, 2020:** Room F.2.2, Faculty of Chemistry. Burjassot Campus.

**February 12, 2020:** Room 1, Department of Modern and Contemporary History (4th floor), Faculty of Geography and History. Blasco Ibáñez Campus.

**February 19, 2020:** Room P206, Faculty of Teacher Training, Tarongers Campus.

### **SYLLABUS**

1. Personal presentations of the professors delivering the course and attendants.
2. General procedures of the doctorate
3. Best practices in PhD supervision: Overview of concepts and current international context
4. Supervision as a multidimensional task.
  - 4.1. Main functions of supervisors in the areas of guidance, academic support and project monitoring.
  - 4.2. Design of tools for the systematization of supervisory tasks.
5. Supervision, a matter of style.
  - 5.1. Different roles of the supervisor.
  - 5.2. Features of an effective supervisor.
  - 5.3. Clarification of expectations.
6. Conclusions

### **CERTIFICATION**

The Doctorate School will issue a certificate of attendance to the participants, as long as they have been properly enrolled in the established way and have been accepted.