USE OF PRESS REPORTS TO IMPROVE LEARNING AND DEVELOPMENT OF COMMUNICATION SKILLS IN STUDENTS OF PHARMACOLOGY

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INTRODUCTION

The group responsible for Pedagogical Innovation in the teaching of Pharmacology at the University of Valencia has designed a new project, a teaching-learning active process, to encourage the acquisition of transversal skills and competencies in pharmacology by stimulating independent learning and active participation.

OBJECTIVES

1. To improve skills acquisition by Pharmacy students in important aspects of pharmacist’s services
2. Analysis of this activity by the students

METHODS

4 sessions / course
Groups of 4-5 students of Pharmacology (4th year)

Designation of 4 problems by the teacher focused on a recent press report or a drug advertisement
Documented analysis of drugs press reports related with the problem to assess the quality of the information and contrast it with scientific press.
Selected news articles and a summary of the topic are uploaded to the virtual platform, to be reviewed by the rest of the students.
Presentation, debate and discussion.
Evaluation of this activity by a survey.

Los Angeles Times
Prescription diet drug raises risk of heart attack, stroke
rilubutinib, which alters brain chemicals to suppress appetite, carries risks for users with a history of cardiovascular disease. One doctor says it should be pulled of shelves.

September 01, 2010 | By Shari Roan, Los Angeles Times

Los Angeles Times
Highly touted heart drug Multaq not as good as generics, cardiologists say [Updated]
April 5, 2010 | 3:39 pm

Doxadrazone, a highly touted drug targeted at atrial fibrillation and sold under the brand name Multaq, is only half as effective as the generic drug amiodarone and does not appear to have fewer side effects, researchers from the Cedars-Sinai Medical Center reported Monday. It should be used only as a second- or third-line drug if all others fail, the team reported in the Journal of the American College of Cardiology. The report, which is based on an examination of existing clinical trials rather.

RESULTS and DISCUSSION

Ability to communicate

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Peer students’ evaluations are in agreement with marks given by teachers. Most of them considered difficult to evaluate their own colleagues.

This activity stimulated their critical analysis of information presented in general media, including press reports regarding emerging drugs or drug withdrawals due to safety problems.

CONCLUSIONS

Most students feel attracted to recent news and their impact in society. This methodology provides convincing scenarios about situations that may arise throughout their professional practice: trains them to clarify questions to patients and to inform other health professionals, promoting critical scientific thinking and communication skills essential in their pharmaceutical practice.

Students considered this activity as an innovative way to introduce social aspects of pharmacology as well as bioethical questions related to their future profession.

The participating students were encouraged to present these works to the First Congress of Students of Pharmacy, celebrated in Valencia (14-15 March). Every group made a poster with the data analyzed through the news.

One of the posters derived from the project “News media as a learning tool Pharmacology” presented by the students at the Students Congress.

Acknowledgements

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