

REGULATIONS ON ASSESSMENT AND MARKING FOR BACHELOR'S AND MASTER'S DEGREES AT THE UNIVERSITAT DE VALÈNCIA

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This document is a translation of the original Catalan version of the Reglament d'avaluació i qualificació de la Universitat de València per a títols de grau i màster, approved by the Governing Council on 30 May 2017 (ACGUV 108/2017). The Catalan version is the only legally valid document for the purposes of regulation and enforcement.

EXPLANATORY STATEMENT

Article 46.2.d) of Organic Law 6/2001, of 21 December, on Universities establishes that students have the right that the university regulations governing the assessment of their learning are made public.

Moreover, Article 7 of the Statute of the University Student, set forth in Royal Decree 1791/2010, of 30 December, establishes that students have the right to be informed of university rules on assessment and of the procedure for reviewing marks, as well as to be assessed objectively, on an ongoing basis whenever possible, following an active methodology of teaching and learning. Furthermore, Article 13 establishes that students' duties include studying and participating actively in those academic activities that contribute to their education. Also, they must refrain from using or cooperating in fraudulent practices in examinations, academic works or official university documents.

Along the same line, Article 171 of the Statutes of the Universitat de València establishes the students' right to receive an objective assessment of their academic performance and that this assessment is justified, as well as to appeal against any action they consider unjustified or arbitrary. This article also states that students have the duty of carrying out the intellectual work expected from university students and, in particular, of making academic progress.

In this context, the Universitat de València adopts the present regulations so as to guarantee formative education and objective assessment designed to allow the student to achieve the learning outcomes for the subject. To that end, the University regulates the scheduling of examinations, the assessment and marking of assessment documents, the publication of results and the procedures for reviewing and appealing against marks. Likewise, these regulations aim to promote the principles of coordination with a view to enhancing both the quality of teaching and the academic performance of students.

CHAPTER I. GENERAL PROVISIONS

Article 1. Object and scope

1 These regulations aim to govern the assessment of students' learning and the marking method applied at the Universitat de València, in accordance with public and objective criteria.

2 These regulations are applicable to the following aspects of academic activity: the scheduling and announcement of examinations, the assessment and marking procedures and criteria, the publication of marks, the procedures for reviewing and appealing against assessment results and the issue and amendment of assessment records.

3 These regulations are applicable to official University of Valencia bachelor's and master's degrees, governed by Royal Decree 1393/2007, of 29 October, and subsequent amendments, on official university education, with the exception of those chapters or articles for which a different scope is explicitly indicated. Interuniversity degrees are regulated by the corresponding agreement and, supplementarily, by these regulations.

Article 2. Basic principles

1 Students have the right to have their learning assessed in accordance with public and objective criteria. Such learning should result from the different educational activities offered to provide students with the knowledge, skills and learning outcomes described in the curriculum and in the subject's course guide.

2 With a view to guaranteeing the impartiality and lawfulness of the assessment procedure, lecturers must refrain from assessing any student included in the assumptions referred to in Article 23 of the Law 40/2015, on the legal framework of the public sector.

3 Students have the right to be informed, prior to their enrolment, of the contents of each subject and of the assessment procedures and criteria, which must comply with those described in the curriculum and be included in the subject's course guide.

4 Students have the duty to participate in their assessment process observing the principles of equality and authenticity, and to sit the examinations and complete the academic works described in the teaching plan of the different subjects in which they are enrolled. Also, they must avoid using or cooperating in fraudulent practices in examinations and academic works.

CHAPTER II. COURSE GUIDES

Article 3. Subject course guide

1 A subject's course guide is the basic reference document for the student and for the teaching staff and is unique to each subject.

2 The course guide must comply with the format determined by the Universitat de València, and must include the following information:

- Description and summary of the subject

- Prior knowledge required
- Skills that the student must acquire
- Objectives, expressed as learning outcomes to be achieved
- Syllabus and description of contents
- Workload for the student
- Teaching methodology followed to achieve the learning outcomes
- Assessment method used, with specific reference to the calculation of final marks
- References and recommended bibliography
- Any other information considered relevant to follow the course effectively

Article 4. Management and approval of course guides

1 Course guides must conform to the Degree Verification Resolution and must be approved by the Academic Coordinating Committee for Bachelor's Degrees (CAT) or by the Academic Coordinating Committee for Master's Degrees (CCA), for which the committees can request reports from the departments responsible for each subject.

2 Course guides must be completed and published according to the particular guidelines established by the Universitat de València.

CHAPTER III. ASSESSMENT PROCEDURE AND CRITERIA

Article 5. Assessment attempts

1 Students enrolled in official bachelor's and master's degrees have the right to be assessed in two different periods for each subject enrolled per academic year; that is, they have a first attempt and a second attempt at passing a subject per academic year, subject to the provisions of Article 6.10 of these regulations.

2 However, the maximum total number of attempts at passing one subject allowed is determined in the Regulations on Academic Progress and in the Regulations on Enrolment of the Universitat de València in force at the relevant time, or in other university, regional or state regulations.

Article 6. Assessment procedure and criteria

1 The assessment of students must be carried out in agreement with the procedures and criteria published in the subject's course guide, which must specify the differences between the first and the second assessment attempt, if any.

2 The procedures and criteria for the assessment of subjects cannot be modified during the academic year, except in case of error or for justified reasons and always subject to the approval of the CAT or of the CCA.

3 Continuous assessment is one of the basic criteria of educational structuring and must be understood as a tool of the teaching-learning process that informs students of their progress and quantifies it.

4 The overall assessment of students can be calculated as a combination of the mark obtained in a final examination and that obtained in the different continuous assessment tasks, in accordance with the criteria stipulated in the subject's course guide.

5 Continuous assessment tasks are non-reassessable when, for their specific nature, it is not possible to design a test to assess the acquisition of the learning outcomes in the second attempt. Students must be informed of this circumstance either in writing in the course guide or in class when the assignment is being explained.

6 In any case, students are entitled to a second attempt at passing the subject by sitting an exam in which all reassessable continuous assessment tasks are reassessed and to carry forward the mark of those that are non-reassessable.

7 Minimum requirements for passing an assessment task, if any, must be specified in the course guide.

8 Attendance to theory or theoretical-practical sessions can earn marks, but cannot be established as a requirement to pass the subject.

9 The requirement of mandatory attendance to some particular educational activity must be considered fulfilled when the student has attended at least 80% of the hours allotted to the activity and has duly justified being absent the remaining time due to force majeure.

10 Marking a subject is an administrative procedure with legal effects that can only emanate from the administration by virtue of its legal authority; therefore, once the student has passed a subject, he or she is not entitled to reassessment with the purpose of improving the final mark.

Article 7. Assessment of bachelor's and master's theses and of work placements

1. The assessment of bachelor's and master's theses and of work placements must be governed by the guidelines established in the University of Valencia's Regulations on the Bachelor's Thesis, Regulations on the Master's Degree Thesis and Master's Degree Special Awards and Regulations on Work Placements, respectively, as well as by the specific regulations designed by faculties and schools for this purpose.

2. The regulations herein are applicable to all aspects not expressly provided for in the aforementioned documents.

3. The procedure for reviewing and appealing against the marks given to bachelor's and master's theses and to work placements must be in accordance with the present regulations.

CHAPTER IV. EXAMINATION INFORMATION

Article 8. Examination dates

1. The final examinations for the two periods of assessment must be held within the time frame established in the official academic calendar, unless the relevant office of the vice-rector, at the request of faculties or schools, establishes otherwise in exceptional situations.

2. The School or Faculty Board, at the suggestion of the CAT or of the CCA, must approve the examination dates, which must be made known prior to the opening date for enrolments

for an academic year through those means of publication which guarantee the students' right to information and which may be established by the University.

3. For the first period of assessment, the final examination for two subjects belonging to the same year cannot be scheduled for the same day. For the second period of assessment, examinations may be scheduled in a morning and an afternoon session.

Notwithstanding the above, these terms may not be taken into account to schedule the final examinations for those minors, pathways, specialisations or majors that are mutually exclusive and for which, therefore, there can be no incompatibility for the student.

4. The CAT and the CCA, with the support of those in charge of coordinating the degree and the course, have to ensure that the planning of continuous assessment activities for subjects belonging to the same year be consistent with the educational structuring of the degree, and promote that these are distributed uniformly over the semester.

Article 9. Examination conflicts

1. As a general rule, the schedule of final examinations cannot be modified during the academic year, except for force majeure or serious unforeseen circumstances.

In these cases, mechanisms must be provided to ensure that examinations are administered and that the principle of conflict minimisation is observed. These modifications must be approved by the dean or director, on the premise of the preliminary report of the CAT or of the CCA.

2. In case of final examination conflicts for subjects belonging to the same degree or in cases of force major, students may request to reschedule the date and/or time of the examination. To do so, they must submit a written request to the head of the department responsible for teaching the subject at least one month before the start of the official period of assessment. In case of duly justified unforeseen circumstances, the period of notice required may be shorter.

3. Under these assumptions, basic subjects take priority over compulsory subjects, which take precedence over optional subjects. In the case of conflict between two subjects of the same type, the exam for the subject taught in the higher year is to be rescheduled and offered at an alternative time or date.

4. If the student and the department do not agree on the appropriateness of rescheduling the final examination requested, or on the concurrence of force majeure, the dean or the director shall make the final decision.

Article 10. Early examination attempt to finish bachelor's degree studies

1. Those students with a maximum of two subjects pending to finish their degree studies, regardless of the type of subject, are entitled to move the exam to an earlier date. The bachelor's thesis and curricular work placements do not count as subjects for this matter.

2. Only students who have been previously enrolled in the relevant subjects can request an early examination attempt. Also, they must be enrolled in these subjects in the same academic year in which the request is made and the request must include all the subjects

pending, including the bachelor's thesis and curricular work placements. These two subjects need not comply with the requirement of prior enrolment.

3. Requests must be made during the enrolment period and cannot be dropped at a later date. Early examinations will be held during the period established in the calendar of academic management processes each academic year.

4. The student will be assessed in accordance with the course guide of the year in which the early attempt is requested and by the teaching staff designated by the department responsible for the subject. The system of continuous assessment that may be described in the course guide is not applicable to early examination attempts.

5 On an exceptional basis, the CAT can determine the subjects for which an early examination attempt is not possible or the particular requirements to be met to be allowed to request it. This circumstance must be clearly stated in the subject's course guide.

6 The second attempt for students failing to sit the exam or failing the subject will be the next ordinary examination sitting.

7 For those degrees with curricular work placements, appropriate procedures and mechanisms must be adopted so as to guarantee that students complete their placements and are assessed during the first semester of the academic year.

8 Also, at the time of setting the period for defending bachelor's theses, faculties and schools must take account of the circumstances of those students who may have requested an early examination attempt so that it takes place during the first semester of the academic year.

CHAPTER V. CONDUCT OF EXAMINATIONS AND PRESERVATION OF ASSESSMENT DOCUMENTS

Article 11. Conduct of examinations

1 The teaching staff in charge of the subject must be present during the examinations. The departments must implement the appropriate measures to ensure that there is sufficient staff to conduct them properly.

2 The teaching staff can request the students, who must appear on the official record of students enrolled in the subject, to provide proof of identity at the start of the examination by means of their DNI, NIE, driving license, student card or passport, which must necessarily bear a photograph. Failure to provide proof of identity may lead to the student being expelled from the exam.

3 Once the exam has started, the teaching staff has the authority to permit or deny access to students who arrive late. However, access must be allowed within the first 15 minutes after the official time of the exam, unless someone leaves the room during this period.

4 If a student leaves the room after the exam has been handed out, this will count as an attempt at this examination.

5 A signature sheet or any other procedure may be used to record that the student has handed in an exam.

6 Students are entitled to a certificate of attendance at an examination, which may be issued at the end of the session.

Article 12. Final assessment through an oral exam

1 Oral final examinations must be conducted by means of a procedure that guarantees the objectivity of assessment and allows students to know the criteria against which they have been assessed.

2 Oral final examinations must be recorded following the procedures established by the CAT or the CCA and their oral nature must be made explicit in the course guide.

Bachelor's and master's theses and any other examination with an exceptional nature may be exempt from this requirement if the CAT or the CCA consider that it is not possible to use recording media.

3 The following information on the examination must be published at least five working days in advance: venue, date, start time, maximum duration for each student and order of examinees.

4 Oral final examinations can be conducted before a committee appointed by the corresponding department or by a single lecturer if so decided by the department.

5 In case of disagreement with the mark obtained, students can exercise their right to the review and, if applicable, their subsequent right to appeal.

Article 13. Cheating during examinations

1 During examinations, students are required to comply with the rules and procedures that guarantee the authenticity and privacy of their exam. Any behaviour or action contravening these norms may lead to the student being expelled from the examination room.

2 Also, the student is obliged to prove his or her identity as the person indicated on the exam paper. Impersonation shall lead to the student being expelled from the examination room.

3 The lecturer may retain intact any evidence involved in a relevant incident occurred during an examination and forward it to the faculty or school director.

4 The lecturer may ask the student involved in the incident to hand in the exam paper and leave the room.

5 In any case, evidence of examination fraud, either total or partial, may result in a mark of zero to that examination.

6 Cheating includes the possession of mobile telephones or of any other unauthorised electronic device or document during an examination.

Failure to comply with this obligation may result in the student being expelled from the examination room and a mark of zero to that examination.

7 In addition to the previous measures, the student is also liable to disciplinary action and to any other penalty set down in the regulations in force.

Article 14. Preservation of assessment documents

1 All the documents that are part of a student's assessment must be preserved during the two academic years following the year in which assessment was conducted.

However, in the case of an appeal, the documents or the corresponding materials must be kept until a firm administrative or jurisdictional ruling is issued.

2 The preservation or destruction of these documents must observe the legal regulations in force on protection of personal data.

Article 15. Authorship and intellectual property

1 Total or partial publication, reproduction or use for any other purpose of academic works requires the author's express permission, in accordance with the law on intellectual property.

2 In cases of confirmed plagiarism in a student's academic work, a mark of zero will be awarded to that piece of work, and disciplinary action and any other penalty set down in the regulations in force may apply.

3 Bachelor's and master's theses are governed by the provisions of the regulations on intellectual property, the Student Statute, or any other university-specific, regional or national regulations that are applicable.

CHAPTER VI. ASSESSMENT RESULTS AND REVIEW OF MARKS

Article 16. Assessment criteria and marking method

1 Students must be assessed under the provisions of Royal Decree 1125/2003. Based on this, the marks corresponding to the different assessment activities, as well as the final result obtained by the student in each of the subjects of the curriculum, must be given on a numerical scale of 0 to 10 in intervals of 0.1, which may be followed by its descriptive equivalent as indicated below:

$0 \leq \text{Fail} < 5$

$5 \leq \text{Pass} < 7$

$7 \leq \text{Good} < 9$

$9 \leq \text{Excellent} \leq 10$

2 Course guides must explain the criteria to be applied in the different assessment activities proposed and specify, in any case, the weighting assigned to each of these activities in the calculation of the final mark for the subject.

3 Validated or recognised subjects must be given a mark taking account of the numerical mark obtained for these subjects on the previous courses of study and the relevant procedure established in university regulations must be observed.

4 Credits recognised and included in the student's academic record for participation in university activities, in accordance with Royal Decree 1393/2007, are given a mark of pass and are not considered in the weighting of the academic record.

5 According to Royal Decree 1125/2003, the average mark of a student's academic record is calculated as the sum of the credits passed, each multiplied by the corresponding mark awarded on a scale of 0 to 10 rounded to one decimal place, and divided by the total number of credits passed.

Article 17. Award of distinctions

1 In accordance with Royal Decree 1125/2003, a distinction (*matrícula d'honor*, MH) can be awarded to students who have obtained a final mark equal to or greater than 9.0, and by strict order of mark in the assessment records.

2 No more than 5% of students enrolled in a subject in a particular academic year may be granted a distinction, except when fewer than 20 students are enrolled, in which case only one distinction may be awarded.

3 These conditions must be applied to each group offered for the subject, without exceeding the maximum number of distinctions permitted by the regulations for each group.

4 Distinctions that have not been awarded in a group, or those that could be awarded by adding fractions of 20 students from the different groups of a subject, can be awarded to another group, as long as the total number of distinctions awarded for all the groups and for both periods of assessment does not exceed 5% of the students enrolled.

Distinctions under these conditions must be awarded by agreement of the lecturers responsible for all the groups and once the assessment records for the second period have been signed. If necessary, the corresponding assessment record must be amended.

Article 18. Publication and review of assessment results

1 Throughout the year, the lecturers responsible for the subject must inform students of the results obtained in the assessment activities that count towards the students' final mark, so that they can monitor their progress.

2 Lecturers must release their proposal of final marks for the subject within a maximum period of 14 calendar days, in the first period of assessment, and of 10 calendar days, in the second period of assessment, following the date on which the examination was held according to the official examination timetable for the degree.

3 The date, place and time for the review of assessment results must be published with the assessment results at least 24 hours in advance. The review of assessment results allows students to appeal.

Under no circumstances other than a clerical error will the review procedure lead to a lower mark being awarded.

4 The review of marks must be made in front of the student, who may request a certificate of attendance. If the review procedure has not been completed, the student may request a

certificate from the department stating that he or she attended the review but it could not be completed.

5 The marks for any examination counting towards the final mark must be published on the subject's virtual environment in compliance with current provisions governing the protection of personal data and with the regulations established by the University for that matter.

Article 19. Assessment records

1 The lecturer responsible must fill in each assessment record after the review of assessment results within a maximum of 18 calendar days, in the first period of assessment, and of 14 calendar days, in the second period of assessment, following the date on which the examination was held according to the official examination timetable for the degree. For that purpose, lecturers must use the computer system made available by the University at the relevant time.

2 The administrative services will receive the assessment record signed by the lecturer responsible and will have to seal it so that the definitive final marks are included in the student's academic record.

3 Once an assessment record is sealed, a mark can only be amended by initiating a procedure, which must follow these guidelines:

a) If the amendment results from a clerical, of fact or arithmetic error, the lecturer responsible for the record can initiate a procedure at any time, providing a reasoned report addressed to the secretary of the faculty or school, who will endorse it.

If the lecturer responsible for the assessment record does no longer teach at the University of Valencia, or is absent for duly justified reasons, the director of the department may act as a substitute for this purpose.

b) If the amendment results from an appeal against a mark upheld by the faculty's Assessment Results Appeals Committee, or by the rector, it is the secretary of the faculty who must initiate the procedure, and state the date and the body that has agreed to modify the mark. Moreover, a copy of the corresponding resolution must be attached to the exam record.

4 The teaching staff is obliged to comply with what is established in the previous paragraphs, and it is the secretary's duty to ensure that this remains the case.

Article 20. Assessment Results Appeals Committee

1 The School or Faculty Board shall appoint the members of an appeals committee on assessment results, which will be in charge of hearing appeals. Exceptionally, in the case of master's degree studies ascribed to the Student Services, the vice-rector for postgraduate studies shall be responsible for the appointments.

2 The Committee can be renewed annually and must be comprised of, at least, three lecturers and one student. The president of the Committee is the dean or director of the

faculty or school, or the person to whom the powers are delegated. Under no circumstances can the lecturer responsible for the mark being appealed against form part of this committee.

Article 21. Procedure for appealing against assessment results

1 After the face-to-face review of the assessment result, or after unsuccessful attempts to conduct it, the student can appeal against the final mark with the dean or director of the faculty or school within 5 working days of the publication of the definitive final mark. For this, the student must present a written document stating the reasons and arguments for the appeal.

The Assessment Results Appeals Committee may dismiss the appeal in the cases provided for in the basic regulations on administrative procedure.

If the appeal has been admitted, the lecturer responsible for the mark must be notified, and the student filing the appeal must be notified of the composition of the committee.

2 The Assessment Results Appeals Committee must request the following documents from the lecturer responsible:

- a) Assessment criteria and the subject's course guide.
- b) Copy of the exam exercises and any other materials used for the assessment.
- c) Report on the final mark obtained by the student.

3 The appeals committee can take any relevant specific measure, such as requesting the department to provide a report or any additional information deemed appropriate.

4 All the reports referred to in the two preceding paragraphs must be submitted within 7 working days from the filing date of the appeal.

5 The Assessment Results Appeals Committee must make the complete dossier available to the student, within 2 working days, so that he or she can present any relevant observation within 3 working days.

6 The Assessment Results Appeals Committee must reach a decision within 20 working days of the appeal. This decision must be reasoned and can under no circumstances lead to the award of a lower mark and must have all the retroactive effects that favour the student.

7 This decision can be challenged through an appeal to the rector, who shall reach a decision based on the prior report, if appropriate, of the Assessment Results Appeals Committee. The student shall be notified of this decision and the dean or director of the faculty or school involved shall be informed.

8 Appeals against assessment results, and all related notifications, can be processed, preferably, through the University of Valencia's virtual office and, in any case, in accordance with Law 39/2015, of 1 October, on common administrative procedure of public administrations.

CHAPTER VII. ASSESSMENT BY CURRICULAR COMPENSATION OF BACHELOR'S DEGREE STUDENTS

Article 22. Assessment by curricular compensation of bachelor's degree students

1 Assessment by curricular compensation is an exceptional mechanism implemented to solve special academic situations in which repeatedly failing one subject precludes, or disproportionately delays, obtaining a bachelor's degree.

2 This type of assessment judges the work carried out by the student during all his or her years of study in order to decide whether, as a whole, he or she has acquired the knowledge and skills needed to obtain the degree, despite not having passed the assessment tasks for a particular subject.

Article 23. Rules and requirements of the assessment by compensation

1 Bachelor's degree students who comply with the requirements can apply for the curricular assessment by compensation of the corresponding subject by submitting an official request to the rector, within one month from the last day of the period of assessment established in the relevant official academic calendar.

2 Notwithstanding the limits established, for a subject to be assessed by compensation, the following requirements must be met:

- a)** The student must have completed at the Universitat de València at least 50% of the credits of the qualification sought to be compensated.
- b)** The subject must be either basic or compulsory, or optional when this subject is required to complete a minor, a pathway or a double degree.
- c)** Completion of the qualification must be pending only one subject other than the bachelor's thesis, work placements or clinical practice.
- d)** The student must have made 6 attempts at passing the subject sought to be compensated, except in the case of final-year subjects, which require 4 attempts.
- e)** The student must have obtained a mark equal to or greater than 3.5 at any of the attempts at passing the subject sought to be compensated and the average mark of his or her academic record at the time of compensation must be equal to or greater than 6.

Article 24. Limits to the application

1 Assessment by compensation is subject to the following restrictions:

- a)** Assessment by compensation can only be granted once. A student who has been granted assessment by compensation in one degree cannot apply again for assessment by compensation to complete neither this nor any other bachelor's degree.
- b)** Students from other universities who have been granted assessment by compensation in their university of origin cannot request it again at the Universitat de València.
- c)** The bachelor's thesis, work placements or clinical practice are not eligible for compensation.

- d) Optional subjects cannot be compensated, except for those that are required to complete a minor, a pathway or a double degree.

Article 25. Committee on Curricular Assessment by Compensation of Bachelor's Degrees

1 The Committee on Curricular Assessment by Compensation of Bachelor's Degrees is the body responsible for verifying that the requirements laid down in these regulations for compensating a subject are met, having regard to the mandatory report from the dean or director of the faculty or school in which the student is enrolled.

2 There is a single Committee on Curricular Assessment by Compensation of Bachelor's Degrees for the whole University and it is made up of the rector, or the person to whom this responsibility is delegated, who chairs it; the deans or the director of the campus, who may delegate to another dean or director of the campus; the coordinator of the Student Council, or any other person in the coordination board to whom this responsibility is delegated; and the head of the Student Services, who serves as secretary.

3 The Committee will hold ordinary meetings after each period of assessment established in the academic calendar of the Universitat de València, and will be lawfully established when attended by at least half of its members, in addition to the chair and the secretary.

Article 26. Resolution procedure and academic effects

1 Applications will be decided upon by the rector, at the suggestion of the Committee on Curricular Assessment by Compensation, within a maximum of 30 days from the last day of the application period.

2 If the resolution is favourable, the dean or director of the affected faculty or school will be notified and the mark: "Pass, 5; by compensation" will be added to the student's academic record. The mark must be included in the assessment record corresponding to the last attempt at passing made by the student.

3 Subjects passed by compensation, in the Universitat de València or in any other university, cannot be considered for credit recognition.

First additional provision. References to the body responsible

For those master's degrees ascribed to the Student Services, all the powers of these regulations attributed to the dean or director of the faculty or school must be understood as being made to the vice-rector for postgraduate studies.

Second additional provision. Gender references

All references to positions, places or persons made in these regulations must be understood as applicable to both men and women.

Third additional provision. Development and interpretation of these regulations

It is the duty of the rector, or the person to whom this responsibility is delegated, to formulate the dispositions and instructions that are necessary to interpret, develop, and apply the content of these regulations.

Repealing provision. Regulatory derogation

All current regulations governing aspects regulated herein are repealed with the entry into force of the present regulations, particularly:

- Regulations on assessment results. ACGUV 12/2004, of 27 January 2004, and their amendments.
- Regulations on assessment records. ACGUV of 27 November 2001 and their amendments.
- Regulations on appealing against assessment results. ACGUV of 29 April 2008.
- Regulations on advancing examinations to complete bachelor's degrees. ACGUV 34/2015, of 3 March 2015.
- Regulations on curricular assessment by compensation of Universitat de València bachelor's degree students. ACGUV 35/2015, of 3 March 2015.

Transitional provision. Scope

1 These regulations are applicable to assessment and marking as from the 2017-2018 academic year.

2 The assessment and marking procedures for the 2016-2017 academic year and previous years are governed by the regulations in effect at the time.

Final provision. Entry into force

These regulations come into force the day after their publication in the Universitat de València Official Board.