

The logo for IDOCAL features the word "idocal" in a lowercase, sans-serif font. The letters "i", "d", "c", and "a" are dark brown, while the "o"s are a golden-brown color. The top "o" is positioned above the "d", and the bottom "o" is positioned below the "c". The logo is centered within a white square that has a thin orange border, which is itself set against a larger orange rectangular background.

idocal

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A horizontal decorative bar at the bottom of the page, consisting of a thin orange line on top and a thin blue line on the bottom, both centered.

- 1. INVESTIGACIÓN: THE WEBSTER CENTER FOR CREATIVITY AND INNOVATION (WCCI) HAS BEEN FORMALLY LAUNCHED**
- 2. FORMACIÓN: WEPO RESEARCH SEMINAR: HAPPINESS AT WORK AND ITS RELATIONS WITH PERFORMANCE: A CRITICAL REVIEW OF THE “HAPPY-PRODUCTIVE MODEL” WITH PROFESSOR JOSÉ M. PEIRÓ**
- 3. PUBLICACIONES: THE MODERATING ROLE OF MEANING IN LIFE IN THE RELATIONSHIP BETWEEN PERCEIVED STRESS AND DIURNAL CORTISOL - PULOPULOS ET AL**
- 4. CONVOCATORIAS: “THE MEANING OF WORK IN THE FOURTH INDUSTRIAL REVOLUTION”**
- 5. RECURSOS: 2018 JSCHOOL**

1. Investigación: The Webster Center for Creativity and Innovation (WCCI) has been formally launched

The Webster Center for Creativity and Innovation (WCCI) at Webster University Geneva is a multidisciplinary center dedicated to the scientific study of creativity and innovation and its applications to business, education, art and design, technology and society.

Situated at the forefront of research within creativity, innovation, and connected fields, the WCCI collaborates with a wide network of European and international centers, institutes and organizations both inside and outside of academia.

Its aim is to advance our understanding of creative processes, teach the management of innovation, and offer a space for companies and organizations to meet and have the facilitation required to foster change and development processes.



The Center has a triple aim: research, education, and outreach. One 'save the date' event is the **Creativity Week**, organised by the WCCI at Webster Geneva between **11 and 15th of June** this year. This is intended to be a celebration of creativity and innovation with keynote talks, workshops, panel discussions and artistic performances.

El prof. **José M. Peiró** forma parte del grupo internacional del centro.

Para más información, pincha [aquí](#).

2. Formación: WEPO Research Seminar: Happiness at work and its relations with performance: A critical review of the “happy-productive model” with Professor José M. Peiró

This research seminar is hosted by the division of Work, Employment, People and Organisations (WEPO) at Sheffield University Management School

When: June 6, 2018 at 12:30pm—2:00pm

Where: Conduit Road, Sheffield, S10 1FL (UK)

Type: Alumni, Business, Student



Speaker

Professor **José M. Peiró**, Research Institute of Human Resources Psychology. University of Valencia.

Abstract

The economic crisis that many regions of the world are experiencing since 2007 is having important effects for work but also for personal and social life of individuals, families and communities. The economic crisis has had important implications for the quality of working life hampering employment, job security, job quality and working conditions. Nevertheless, it also has been considered as a new scenario with new opportunities for work improvement and innovation.

The ‘happy-productive model’ in organizational Psychology has aimed to establish the relationships between wellbeing and productivity as a way of advocating that quality of working life induces workers’ higher performance and pays-off for organizations enhancing their results. However, results are rather inconclusive and the relationships between these two variables, when significant, are moderated. The important changes mentioned in the socioeconomic context, markets, organizations and work as well as the ones related to workers pose new challenges to the analyses of the interaction and mutual determination of performance and wellbeing. It requires for instance broadening both constructs, performance and well-being and analyse deeply interaction between this two constructs. In the presentation I will report on the results of a research program carried on in the research Institute of Personnel Psychology (IDOCAL, University of Valencia) on these matters, taking into consideration the different patterns emerging from the interaction between happiness and performance, when both constructs are considered multidimensional. Significant predictors of those different patterns such as Human Resources Management practices will be presented and the results will be discussed taking into account the challenging issue of making wellbeing at work sustainable.

Para más información, pincha [aquí](#).

3. Publicaciones: The moderating role of meaning in life in the relationship between perceived stress and diurnal cortisol - Pulpulos et al

Nos complace anunciar que se acaba de publicar en la revista Stress el siguiente artículo:

Pulpulos, M. M., & Kozusznik, M. W. (2018). The moderating role of meaning in life in the relationship between perceived stress and diurnal cortisol, *Stress*, online first, 1-8. doi: 10.1080/10253890.2018.1429397



Lay summary: The results of this study indicate that people who perceive their life activities to be valuable and important will show a healthier secretion of cortisol (the stress hormone) in stressful periods. In this way, this study helps to explain why some people might develop health problems, whereas others do not, when confronting stressful periods.

Resumen:

Previous studies have suggested that meaning in life may buffer the negative effects of stress. This study is the first to investigate the moderating role of meaning in life in the relationship between the perception of stress and diurnal cortisol in two independent samples of healthy adults. In study 1 (n = 172, men = 82, women = 90, age range = 21–55 years, mean age = 37.58 years), the results of moderated regression analyses revealed that there was a significant positive relationship between overall perceived stress in the past month and both diurnal cortisol levels (area-under-the-curve with respect to the ground; AUCg) and the diurnal cortisol slope (DCS) only in individuals with low levels of meaning in life conceptualized as the degree to which one engages in activities that are personally valued and important. In study 2 (n = 259, men = 125, women = 134, age range = 18–54 years, mean age = 29.06 years), we found a non-significant interaction term between meaning in life conceptualized as having goals and a sense of excitement regarding one's future and perception of stress in a model of both adjusted AUCg and DCS. The results were independent of age, sex, body mass index, education, and race. The results shed light on the importance and the complexity of the construct of meaning in life and offer a possible explanation for why some people who face stressors may be more vulnerable than others to developing stress-related health problems.

¡Enhorabuena a los autores!

Para acceder al artículo, pincha [aquí](#).

4. Convocatorias: “The Meaning of Work in the Fourth Industrial Revolution”

Barcelona, July 2 and 3, 2018

While the implications of the Third Industrial Revolution are still unfolding, new technological disruptions and the promise of immediate breakthroughs at many levels have contributed to the narrative of a Fourth Industrial Revolution.

There is a growing social concern regarding the disruptive impact of this new wave of technological changes on the future of work. This state requires having an explicit conversation on the deep values at stake, particularly the role of work in human life.

The 20th IESE International Symposium on Ethics, Business and Society coincides with the 60th Anniversary of the School. The topic chosen for this edition is consistent with the original inspiration of IESE around the spiritual and human value of all kinds of work.

The Symposium is an international and interdisciplinary academic event that aims at high standards of academic rigor and also at a deep impact on responsible business practices. We welcome papers focused on the current and future transformations of work and their social and moral implications (mainly in business organizations), from a wide range of scientific perspectives: philosophy and theology, empirical social sciences, law and regulation, humanistic studies such as history and the arts, among others. Conceptual papers, as well as empirical research, including case studies, are welcome.

Deadlines

February 13, 2018: Paper proposal. 1000 words, explaining the aim, methodology, possible findings and relevant references.

March 6, 2018: Response to authors.

June 5, 2018: Full papers submission.

Para más información, pincha [aquí](#).



5. Recursos: 2018 jSchool

The Junior Researcher Programme (JRP) is currently looking for six engaged PhD students and postdoctoral researchers in psychology to become Research Supervisors for the 2018 jSchool.

The jSchool is a student-driven and non-profit initiative that enables international psychology students to conduct a 13-month long research project under the supervision of early-career researchers.

This year's jSchool will take place from 8th to 15th July in Siena, Italy. The theme for 2018 will be Communication: The psychology of information. Research Supervisors propose a research project within the theme and then lead a team of six students to develop the study at the jSchool. The project shall be conducted in 13 months within the structure of the JRP. The programme finishes with the annual JRP Conference held at Corpus Christi College and the Department of Psychology at the University of Cambridge.

Applications are open until 18 February, 2018.

Para más información, pincha [aquí](#).



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