


The logo for IDOCAL features the word "idocal" in a lowercase, sans-serif font. The letters "i", "d", "c", and "a" are dark brown, while the "o"s are a golden-yellow color. The "o" in the middle is positioned higher than the others, and a smaller "o" is placed below the "c". The logo is centered within a white square that has a thin orange border, which is itself set against a larger orange-to-brown gradient background.

idocal

NOVEDADES
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2018

7 - 11 de Mayo
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A horizontal decorative bar at the bottom of the page, consisting of a thin orange line on top and a thin blue line on the bottom, both set against a white background.

1. **WOP-P MASTER PRACTICES: THIS WEEK - VANESA GELARDO**
2. **PARTICIPACIONES: EL PROF. JOSÉ M. PEIRÓ REALIZA UNA PONENCIA SOBRE MOTIVACIÓN LABORAL EN LA UNIVERSIDAD DE ALMERÍA**
3. **PUBLICACIONES: ORGANIZATIONAL PERFORMANCE FOCUSED ON USERS' QUALITY OF LIFE: THE ROLE OF SERVICE CLIMATE AND "CONTRIBUTION-TO-OTHERS" WELLBEING BELIEFS - PĂTRAȘ ET AL.**
4. **PUBLICACIONES: CAREER CENTRALITY AS A MODERATOR OF PERCEIVED OVERQUALIFICATION: AN INVESTIGATION AMONG RECENT COLLEGE GRADUATES IN SPAIN. JOURNAL OF VOCATIONAL BEHAVIOUR - ERDOGAN ET AL.**
5. **RECURSOS: THREE MINUTE THESIS BY THE UNIVERSITY OF QUEENSLAND**
6. **RECURSOS: BECAS 2018 EN LA JOHANNES GUTENBERG-UNIVERSITÄT MAINZ (PDI)**

1. WOP-P Master practices: this week - Vanesa Gelardo

We continue sharing the second year WOP-P master practice experiences. This week shares her experience:

Vanessa Gelardo

I can't believe that a month had already passed since I've been immersed in this intimidating yet exciting "getting in the real world" adventure. Getting used to the amazing 24/7 rainy weather was hard and finding a place to live was even worse. However, it is incredible how fast I was able to find the "Spanish Fiesta", which made everything easier. Jokes aside, Cork city is charming, and people are oddly warm for this freezing weather.



Zartis gave me the opportunity to become part of the IT Talent Acquisition world and so far, it has been very rewarding and challenging. Since, even weeks before landing in Cork and showing up in the Cork office, my team made me already feel part of them.

My manager Ellen fully trusted my skills to do this work since day one and gave me the flexibility to organise the job in the way that best works for me, which I very much appreciate. Being in a small and safe environment has been great as it has given me the advantage of learning and progressing at a very fast pace. Besides, lunch and tea breaks with my colleagues are helping me to get used to this impossible and weird Irish accent (no offence).

In this short period of time, I believe I have already made important achievements for both my personal and professional experience. My daily tasks include studying and understanding the roles of new projects, searching for the right candidates in the IT sector for different projects; reviewing candidate's profiles, CVs, and applications; talking over the phone with potential candidates; following-up with candidates; writing reports for clients, etc. I am fascinated by this job and I keep learning and improving every day by making mistakes, and watching and listening to my coworkers, who have more experience and knowledge and whose tips are really helpful. And now, if somebody asks me what a Fullstack Developer is, I am ready to answer ;).

I don't know what the future holds for me, but whether I keep professionally growing with Zartis or somewhere else in the WOP field, I am very grateful for the opportunity they gave me. I admire how ethical and professional people are here and their understanding of the big impact we have on people's lives.

Here is the whole team.
Zartis + HireHive



2. Participaciones: El prof. José M. Peiró realiza una ponencia sobre motivación laboral en la Universidad de Almería

El viernes 11 de Mayo de 2018 el profesor José María Peiró ofrece una conferencia sobre motivación laboral en la Universidad de Almería. En el siguiente cartel encontramos todos los detalles:



CONFERENCIANTE:
Dr. JOSE M^a PEIRÓ SILLA
Universidad de Valencia

LA MOTIVACIÓN LABORAL

Fecha: 11 de Mayo de 2018
Hora: 16:00 horas
Lugar: Aula Magna del edificio "C" de Humanidades.



COLABORA:
Vicerrectorado de Enseñanzas oficiales y formación continua
Departamento de Psicología
Gerencia
Servicio de prevención de riesgos laborales
www.iptora.es



3. Publicaciones: Organizational performance focused on users' quality of life: The role of service climate and "contribution-to-others" wellbeing beliefs - Pătraș et al.

El IDOCAL ha publicado un artículo que indaga en el performance organizacional orientado a la mejora de la calidad de vida de las personas con discapacidad intelectual, y cómo la cultura eudaimónica de ayuda y el clima de servicio lo favorecen.

Se puede encontrar en el siguiente [link](#) desde la Universitat.



Título: Organizational performance focused on users' quality of life: The role of service climate and "contribution-to-others" wellbeing beliefs

Autores: Luminița Pătraș, Vicente Martínez-Tur, Yolanda Estreder, Esther Gracia, Carolina Moliner y José María Peiró

Abstract: The investigation of organizational factors as precursors of the quality of life (QoL) of service users in organizations for individuals with intellectual disability has been relatively neglected. With this in mind, this study tests the mediation of service climate between employee's "contribution-to-others" wellbeing beliefs (COWBs) and organizational performance focused on the QoL of individuals with intellectual disability. A total of 104 organizations participated in the study. Data were collected from 885 employees and 809 family members of individuals with intellectual disability. The results of the multilevel mediation model supported the hypotheses. When employees believe that their own wellbeing depends on helping others (COWBs) service climate reported by employees is stimulated. Service climate in turn was associated with organizational performance focused on QoL of people with intellectual disability, assessed by family members. The manuscript concludes with theoretical and practical implications of the study.

Revista: Research in Developmental Disabilities

4. Publicaciones: Career centrality as a moderator of perceived overqualification: An investigation among recent college graduates in Spain. Journal of Vocational Behaviour - Erdogan et al.

Nos complace anunciar que se ha aceptado para su publicación en Journal of Vocational Behavior el siguiente artículo:

Erdogan, B., Tomás, I., Valls, V. & Gracia, F. J. (2018). Career centrality as a moderator of perceived overqualification: An investigation among recent college graduates in Spain. Journal of Vocational Behaviour.

Resumen:

In this study, we develop and test a model examining when and through which mechanism perceived overqualification relates to career satisfaction and subjective well-being. In a sample of 143 new university graduates in Spain with data collected across two time periods, we showed that perceived overqualification interacted with career centrality to predict relative deprivation, which in turn was related to lower career satisfaction, positive affect, and life satisfaction, as well as higher negative affect. Further, perceived overqualification had a negative main effect on negative affect. The results suggest the importance of perceived overqualification for well-being outcomes that go beyond feelings regarding one's specific job, as well as the importance of adopting a contextual approach to investigating the personal effects of perceived overqualification.



5. Recursos: Three minute thesis by the University of Queensland

What is 3MT?

Three Minute Thesis (3MT®) celebrates the exciting research conducted by PhD students around the world. Developed by The University of Queensland (UQ), the competition cultivates students' academic, presentation, and research communication skills. Presenting in a 3MT competition increases their capacity to effectively explain their research in three minutes, in a language appropriate to a non-specialist audience. Competitors are allowed one PowerPoint slide, but no other resources or props.

History

The idea for the 3MT competition came about at a time when the state of Queensland was suffering severe drought. To conserve water, residents were encouraged to time their showers, and many people had a three minute egg timer fixed to the wall in their bathroom. The then Dean of the UQ Graduate School, Emeritus Professor Alan Lawson, put two and two together and the idea for the 3MT competition was born.



The first 3MT competition was held at UQ in 2008 with 160 Higher Degree by Research students competing. In 2009 and 2010 the 3MT competition was promoted to other Australian and New Zealand universities and enthusiasm for the concept grew. Due to its adoption in numerous universities, a multi-national event was developed, and the Inaugural Trans-Tasman 3MT competition was held at UQ in 2010. Since 2011, the popularity of the competition has increased and 3MT competitions are now held in over 600 universities and institutions across 65 countries worldwide.

In November 2013, the first Universitas 21 (U21) 3MT competition was held with several universities from around the world competing in a virtual competition.

2016 brought an expansion of the Trans-Tasman 3MT competition to include a select number of Asian universities. The competition is now called the Asia-Pacific 3MT competition.

Para más información, pincha [aquí](#).

6. Recursos: Becas 2018 en la Johannes Gutenberg-Universität Mainz (PDI)

Convocatoria año 2018 de tres becas para **investigadores e investigadoras de la UV**

Podrán ser beneficiarios y/o beneficiarias de las becas de esta convocatoria los candidatos o las candidatas que cumplan los siguientes requisitos el día de finalización del plazo de solicitudes:

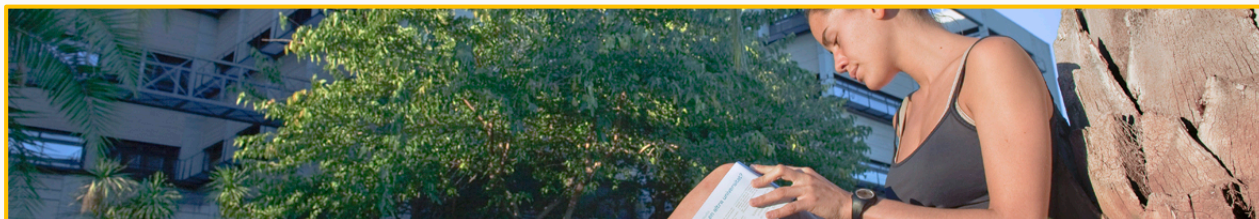
- ✚ Ser miembro del personal docente e investigador en la Universidad de València
- ✚ Acreditar un nivel de idioma B1 en inglés o en alemán, mediante certificado emitido por alguno de los centros reconocidos según la tabla de equivalencias (Annex II)

Modalidades de las Becas

- ✚ Modalidad 1: Una estancia de investigación del 12 de septiembre al 05 de octubre de 2018
- ✚ Modalidad 2: Una estancia de investigación del 02 al 30 de octubre de 2018
- ✚ Modalidad 3: Una estancia de investigación del 02 al 30 de noviembre de 2018

Período de solicitud: del **2 al 15 de mayo** (ambos incluidos)

Para más información, pincha [aquí](#).



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