

The logo for IDOCAL features the word "idocal" in a lowercase, sans-serif font. The letters "i", "d", "c", and "a" are dark brown, while the two "o"s are a golden-brown color. The top "o" is positioned above the "d", and the bottom "o" is positioned below the "c". The logo is centered within a white square that has a thin orange border, which is itself set against a larger orange-to-brown gradient background.

idocal

NOVEDADES
IDOCAL
2019

28 de enero – 1 de febrero
Vol. 5, número 4

A horizontal decorative bar at the bottom of the page, consisting of a gradient from orange to blue.

- 1. EVENTOS: SAFETY TRAINING EVENT**
- 2. EVENTOS: PRÓXIMAS ACTIVIDADES DE LA CÁTEDRA EMPRESA FAMILIAR**
- 3. PUBLICACIONES: MEASUREMENT OF HEDONIC AND EUDAIMONIC ORIENTATIONS TO HAPPINESS**
- 4. PUBLICACIONES: EMPLOYMENT, DISABILITY AND THE ROLE OF WORK PSYCHOLOGY**
- 5. PUBLICACIONES: META-ANALYTICAL REVIEW OF TEACHER BURNOUT ACROSS 36 SOCIETIES**

1. Eventos: Safety Training Event

En el marco del Proyecto ESTEEM (European Safety Training and Evaluation supporting European Mobility), los días 29, 30 y 31 de Enero se ha celebrado en Valencia el "Safety Training Event", organizado por algunos miembros del IDOCAL (José María Peiró, Alicia Salvador, Laura Lorente, Rosario Zurriaga, Irene Bresó y Luminita Patras) y por Valora Prevención.



El evento ha contado con la participación de distintos profesores de la Universidad de Sheffield y de Bolonia, y de distintas empresas relacionadas con la seguridad y la salud en el trabajo como IIPLE y Valora Prevención.

También ha colaborado un comité de expertos formado por representantes de organismos relevantes como el Instituto Nacional de Seguridad y Salud en el Trabajo (INSST), la *European Agency for Safety and Health at Work* (EU-OSHA), el *Health and Safety Executive* (HSE, UK), el *Istituto Nazionale per l'Assicurazione contro gli Infortuni sul Lavoro e le malattie professionali* (INAIL, Italia) y *Institution of Occupational Safety and Health* (IOSH). Las jornadas han finalizado con una visita guiada por el Palau de les Arts, desde la perspectiva de la seguridad en su construcción.

2. Eventos: Próximas actividades de la Cátedra Empresa Familiar

La Cátedra Empresa Familiar de la Universidad de Valencia comunica una actualización de las actividades que organizará en las próximas semanas:



8 de febrero - Inauguración de la XI Edición del Curso de Empresa Familiar y Desarrollo Profesional. Conferencia de M^a José Félix (Helados Estiu). Para más información pincha [aquí](#).

14 de febrero - Desayuno-Tertulia. El consejo de familia: un foro de comunicación entre los miembros de la familia empresaria. Para más información pincha [aquí](#).

20 de febrero - Sesión: Talento y Empresa Familiar: rompiendo mitos, abriendo mentes. En el marco del XVIII Foro de empleo y emprendimiento de la Facultat d'Economia. Sesión en la que empresarios y estudiantes expondrán lo que unos esperan de los otros y viceversa en el mercado de trabajo. Os adjunto los folletos que estamos desarrollando para los dos tipos de publicos.

28 de febrero - Comisión mixta. Se enviará la convocatoria y la documentación con antelación.

3. Publicaciones: Measurement of Hedonic and Eudaimonic Orientations to Happiness

El artículo “Measurement of Hedonic and Eudaimonic Orientations to Happiness: The Spanish Orientations to Happiness Scale” de **Laura Lorente, Nuria Tordera y José María Peiró** ha sido aceptado en The Spanish Journal of Psychology.



Abstract: Understanding happiness and well-being has been one of the central issues for psychologists in recent decades. Happiness orientations have been identified as important pathways toward different types of well-being, and so the development and validation of scales for their measurement is an important step in their study. The present research aims to adapt and validate the Spanish Orientations to Happiness Scale (SOTH), a 6-item scale based on the Orientations to Happiness Questionnaire. This brief scale, which measures hedonic and eudaimonic orientations, was administered to 1,647 Spanish workers. Scale structure was subjected to exploratory (EFA) and confirmatory (CFA) factor analysis to obtain evidence of factorial validity. Evidence for convergent validity was assessed by correlating the scale with two measures of hedonic and eudaimonic well-being, and discriminant validity was assessed with the average variance extracted (AVE). Results of EFA showed a two-factor solution, and CFA partially supported this structure, $\chi^2(8, N = 793) = 36.61, p < .001; RMSEA = .06; SRMR = .05; CFI = .97; ACFI = .96$. Results also demonstrated appropriate convergent and discriminant validity. The SOTH Scale has been shown to be reliable (CR indices $> .72$) and valid (AVE = .50), and so it is a valuable tool for assessing orientations to happiness in the Spanish context. Finally, the scientific value and practical utility of the scale are discussed.

¡Enhorabuena a los autores!

4. Publications: Employment, Disability and the Role of Work Psychology

La investigación del IDOCAL en organizaciones para personas con discapacidad intelectual aparece en "The Industrial-Organizational Psychologist" (2019), Vol. 56, Nº 3. El artículo “Employment, Disability, and the Role of Work Psychology” de **Susanne M. Bruyère y Vicente Martínez-Tur** describe los avances conseguidos en ayudar a las personas con discapacidades intelectuales a lograr una vida laboral productiva y contribuir al éxito de sus empresas empleadoras.

Para acceder al artículo, pincha [aquí](#).

¡Enhorabuena a los autores!



5. Publicaciones: Meta-analytical review of teacher burnout across 36 societies

El artículo “Meta-analytical review of teacher burnout across 36 societies: the role of national learning assessments and gender egalitarianism” de **José A. García Arroyo, Amparo Osca Segovia y José María Peiró** se ha publicado en Psychology & Health.



Abstract: Teacher burnout has hardly been compared across countries, although it has become a global health issue. This review aimed to examine teacher burnout (effect size) and its variation across countries by testing the effects of gender, gender egalitarianism, and national learning assessments (NLAs).

A systematic literature search was carried out using keywords. In all, 156 studies from 36 countries were included that used quantitative methodology. Meta-analytical procedures were used to estimate effect sizes of three dimensions of burnout. Two-level multilevel mixed-effect model tested moderator variables at the country level.

The overall effect size found for emotional exhaustion was 38.29 (95% CI $\frac{1}{4}$ 35.26, 41.32), 29.45 (95% CI $\frac{1}{4}$ 25.91, 32.99) for cynicism, and 68.75 (95% CI $\frac{1}{4}$ 65.63, 71.87) for personal accomplishment, with significant differences across countries. Gender was negatively significant for personal accomplishment. Significant linear, curvilinear and interaction effects of NLAs and gender egalitarianism explained variations in burnout. Whereas more NLAs tends to increase burnout, more gender egalitarianism tends to decrease it, although this effect is not linear.

Teacher burnout, as a health issue, varies significantly across countries suggesting that programmes to prevent this problem should consider environmental (educational system) and cultural conditions for a greater impact.

Para acceder al artículo, pincha [aquí](#).

¡Enhorabuena a los autores!

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