

The logo for IDOCAL features the word "idocal" in a lowercase, sans-serif font. The letters "i", "d", "c", and "a" are dark brown, while the "o"s are a golden-brown color. The "o" in the middle is positioned higher than the others, and a smaller "o" is placed below the "c". The logo is centered within a white square that has a thin orange border, which is itself set against a larger orange rectangular background.

idocal

**NOVEDADES
IDOCAL
2019**

**4 de noviembre - 10 de noviembre
Vol. 5, número 31**

A horizontal decorative bar at the bottom of the page, consisting of a thin orange line on top and a thin blue line on the bottom, both centered.

1.IDOCAL: Se incorpora Liliya Scafuri Kovalchuk

2.Publicaciones: Nuevas publicaciones de IDOCAL

3.Master WOPP: Service learning and collaborative project between Erasmus Mundus WOP-P Master and Escola Gavina (Valencia,Spain)

4.Master WOPP: Nueva edition de la Winter School

1. IDOCAL: Se incorpora Liliya Scafuri Kovalchuk



My name is Liliya Scafuri Kovalchuk, I'm a PhD student in Science of Mind from the University of Campania "Luigi Vanvitelli" (Italy).

The research topic I'm working on is Workaholism and its consequences on physical and psychological wellbeing. Among my main publications are: "Can Work Engagement Be a Resource for Reducing Workaholism's Undesirable Outcomes? A Multiple Mediating Model Including Moderated Mediation Analysis" and "Are Engaged Workaholics Protected against Job-Related Negative Affect and Anxiety before Sleep? A Study of the Moderating Role of Gender" (both of them published in International Journal of Environmental Research and Public Health).

I will be at the IDOCAL until the end of January working on the project "Workaholism and its variation over the time: Understanding mechanism by which workaholism may led to negative consequences on wellbeing".

2. Publicaciones: Nuevas publicaciones de IDOCAL

Enhorabuena a los miembros de IDOCAL por las nuevas publicaciones:

1.Desenho do trabalho e satisfação: o papel moderador da justiça organizacional

[Montañez-Juan, María Isabel](#); [García-Buades, María Esther](#); [Sora-Miana, Beatriz](#); [Ortiz-Bonnín, Silvia](#); [Caballer-Hernández, Amparo](#)

2.Redesenho do trabalho: intervenção baseada no paradigma de processamento de informação social

[Buso, Isabela Cortopassi](#); [Pérez-Nebra, Amalia Raquel](#); [Tordera, Núria](#); [Kohlsdorf, Marina](#)

Miembros del equipo de investigación del IDOCAL y la profesora invitada Amalia Pére NEbra publicaron recientemente dos trabajos en la Revista Psicologia: Organizações e Trabalho. Se trata de la revista más importante del área en Brasil. La revista es abierta, gratuita y mantenida por la Sociedade Brasileira de Psicologia Organizacional e do Trabalho.

El número especial fue un número sobre diseño del trabajo y hay otros trabajos que quizás pudieran interesar al [grupo](#):

La profesora Amalia Pérez comenta respecto a la publicación lo siguiente. " Este trabajo tiene un caracter un poco especial para mi porque recoge parte de la experiencia durante mi estancia en Valencia. Al asistir a la conferencia de Eduardo Fonseca Pedrero, invitado por José Maria Peiró, salí fascinada por las redes psicológicas. A partir de ahí me puse a estudiar para ver cómo y dónde se podría aplicar el conocimiento, y se aplicó a esta publicació. Además, personalmente para mi fue un proceso de aprendizaje sobre el proceso de estructuración y redacción de artículos. La presentación del trabajo fue muy elogiada por los colegas aquí en Brasil."

3. Master WOPP: Service learning and collaborative project between Erasmus Mundus WOP-P Master and Escola Gavina (Valencia,Spain)

On 4th November 2019, the students of the first year of the WOP-P Master visited “Escola Gavina” school as part of the training program at the Organizational Psychology classes. One of the objectives of the course “Organizational Psychology and Organizational behaviour” is “To analyze inter-organizational relationships and organizations in a network, with a stakeholder multicultural approach”. In order to achieve this objective, a partnership has been developed between the Master WOP-P and “Escola Gavina”, coordinated by Dr. Núria Tordera (Faculty of the Master and Coordinator of Organizational Psychology subjects) and Empar Martínez (principal of the school).



Escola Gavina is an education cooperative, formed by teachers and administration and services’ staff that shares an educational project with the students’ families. Nowadays it is a small school of three hundred and fifty students, from 3 to 16 years old. However, it is a centre of reference in the Valencian educational world.

During their visit to the school, WOP-P Master’s students had the opportunity to interview some of the members of the managerial board and the rector council of the cooperative about the organizational characteristics of the cooperative and its network of organizational relationships. In turn, WOP-P students were interviewed by students at the last year of secondary education (4th grade ESO) about their career paths and studying abroad. Both parts of this inter-organizational collaboration are very satisfied with the results and willing to look forward to further collaborations. We would also thank Escola Gavina and their managerial board for their kind and warm reception.

4. Master WOPP: Nueva edition de la Winter School

El día 2 de Noviembre comenzó la XIII EDITION de la WINTER SCHOOL "ROBERT ROE & BERNARD WILPERT" (WS) del Master Erasmus Mundus en WOP-P.

En ella van a participar 53 alumnos de 20 países diferentes, de los cinco continentes.

La Winter School consta de tres fases. Una primera fase preparatoria que se desarrolla on-line donde se trabajan diferentes contenidos a distancia. Una segunda fase presencial llevada a cabo en el Centro Internacional de Gandía. Y, finalmente, una tercera fase on-line donde los estudiantes llevan a cabo un trabajo final.

El objetivo principal es desarrollar las competencias relacionadas con el diseño de intervenciones profesionales adaptadas a las organizaciones que las han de utilizar. Se presta especial atención a las competencias transculturales y a la perspectiva internacional, con un enfoque *glo-cal*.

Se puede encontrar más información en: <https://www.erasmuswop.org/the-winter-school/>



Colaboradores de este número (por orden alfabético):

Isabel Rodríguez

Liliya Scafuri Kovalchuk

Núria Tordera

Editora:

Marija Davcheva