

The logo for IDOCAL features the word "idocal" in a lowercase, sans-serif font. The letters "i", "d", "c", and "a" are dark brown, while the "o"s are a golden-brown color. The top "o" is positioned above the "d", and the bottom "o" is positioned below the "c". The logo is centered within a white square, which is itself centered within a larger orange square.

idocal

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## 1. Publicacion: Revisiting the Happy-Productive Worker Thesis from a Eudaimonic Perspective: A Systematic Review

Congratulations to our IDOCAL members for their new publication in the journal *Sustainability*!



*sustainability*

Peiró, J.M.; Montesa, D.; Soriano, A.; Kozusznik, M.W.; Villajos, E.; Magdaleno, J.; Djourova, N.P.; Ayala, Y. Revisiting the Happy-Productive Worker Thesis from a Eudaimonic Perspective: A Systematic Review. *Sustainability* **2021**, *13*, 3174.

<https://doi.org/10.3390/su13063174>

### Abstract

The happy-productive worker thesis (HPWT) is considered the Holy Grail of management research, and it proposes *caeteris paribus*, happy workers show higher performance than their unhappy counterparts. However, eudaimonic well-being in the relationship between happiness and performance has been understudied. This paper provides a systematized review of empirical evidence in order to make a theoretical contribution to the happy-productive worker thesis from a eudaimonic perspective. Our review covers 105 quantitative studies and 188 relationships between eudaimonic well-being and performance. Results reveal that analyzing the eudaimonic facet of well-being provides general support for the HPWT and a much more comprehensive understanding of how it has been studied. However, some gaps and nuances are identified and discussed, opening up challenging avenues for future empirical research to clarify important questions about the relationship between happiness and performance in organizations.

## 2. EFPSA Opportunity: Open Positions + Congress 2021



At the moment EFPSA European federation of psychology students association has an **open position** for the **Finance Officer and Marketing Officer** in the Board for the mandate 2021-2022.

What makes this **once in a lifetime opportunity**?

- Lead the biggest psychology student organisation
- A chance for enormous personal and professional development
- You will acquire soft and hard-skills in an international working environment
- Build a great international network of students and professionals
- Chance to work on impactful projects, attend EFPSA Events and external events, and you will be able to improve EFPSA's activities and introduce new working practices!

You can find the open call via this [link](#). The application closes on **Saturday, 27th March, 23:59 (CET)**.

**We kindly ask you to share this opportunity with your psychology students or anyone who you know that might be interested, by forwarding this email.**

If you have any questions, please do not hesitate to contact me.

We would also like to invite you to our biggest Congress yet. This year's topic is **The Paradox of an Open Mind - Cycling through Controversies**. Here is a short overview of the topics for each day:



You can see the more detailed programme [here](#) and the application [here](#).

### 3. CARMA Live Online Research Methods Short Courses



CARMA's next set of Live Online Short Courses features two sessions between May 17-20 and May 24-27. These courses will be held via CARMA's Virtual Global Classroom using Zoom. This upcoming program will offer participants their choice of eight courses, with an emphasis on hands-on experience and on the application of the topic with an equal amount of lecture and lab-time. Our Instructors are leading methodological scholars recognized within the organizational studies and management areas as experts on their topics, and several are current or past editors of leading organizational journals.

**Professor Vicente Gonzalez Roma** is one of the professors teaching the short methodology courses.

**Early registration date is March 29th, 2021.**

Course Descriptions for May 17-20, 2021

Overview of the courses available

Option 1: "Advanced Regression and Interactions" – Dr. Jeremy Dawson, Sheffield University

Option 2: "Introduction to Multilevel Analysis" – Dr. Vicente González-Romá, University of Valencia

Option 3: "Case Study Methods" – Dr. Catherine Welch, The University of Sydney

Option 4: "Introduction to Structural Equation Methods" – Dr. Jonas Lang, Ghent University

Course Descriptions for May 24-27, 2021 (Choose 1)

Option 1: "Interpretive Research Methods" – Dr. Jane Le, WHU Otto Beisheim School of Management

Option 2: "Advanced Multilevel Analysis" – Dr. Gilad Chen, University of Maryland

Option 3: "Grounded Theory Method & Analysis" – Dr. Tine Koehler, The University of Melbourne

Option 4: "Systematic Review and Meta-Analysis with R" – Dr. Mike Cheung – National University of Singapore

Time Schedule (both sessions):

Time Zone: GMT (London, UK) Monday - Thursday 8:30AM - 1:30PM

(\*) Please note that this course's time schedule is as follows.

GMT (London, UK) Monday-Thursday 1PM - 6PM.

For more information on our CARMA Short Courses, including registration information, pricing information, and course descriptions, please visit our website: <https://carmattu.com/europe-asia-sc/>

#### 4. Resources: Annual review of Organizational psychology and Organizational Behaviour Vol 8, 2021

## Annual Review of Organizational Psychology and Organizational Behavior

The new issue of the Annual Review of 2021 is [available online](#).

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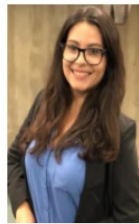
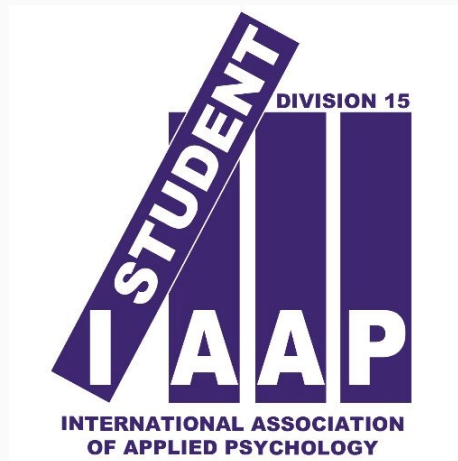
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## 5. Marija Davcheva the New Secretary of Communication for IAAP Division 15

Congratulations to our member Marija Davcheva for being elected as the new **Secretary of Communication of the International Association of Applied Psychology IAAP Division 15**.

Marija plans to apply her WOP-P knowledge and experience in Division 15 in order to promote IAAP internationally by strengthening the communication and collaboration network among psychology students worldwide.



### Secretary of Communications

Marija Davcheva

*University of Valencia, Valencia, Spain*

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