

The logo for IDOCAL features the word "idocal" in a lowercase, sans-serif font. The letters "i", "d", "c", and "a" are dark brown, while the "o"s are a golden-brown color. The "o" in the middle is positioned higher than the others, and a smaller "o" is placed below the "c". The logo is centered within a white square, which is itself set against a larger orange square background.

idocal

**NOVEDADES
IDOCAL
2021**

**07 de abril - 13 de abril
Vol. 7, número 14**

- 1. Publication: Sustainable Virtual Teams: Promoting Well-Being through Affect Management Training and Openness to Experience Configurations**
- 2. Publication: Effects of a Justice-Based Partnership Between Employees and Families in Creating Services and Supports to Enhance Quality of Life Outcomes**
- 3. Recursos: Planeta Fácil Tv**
- 4. Número Especial sobre teletrabajo de la Revista Vasca de Gestión de Personas y Organizaciones Públicas**
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1. Publication: Sustainable Virtual Teams: Promoting Well-Being through Affect Management Training and Openness to Experience Configurations

Congratulations to our members for the publication in *Sustainability*

González-Anta, B.; Orengo, V.; Zornoza, A.; Peñarroja, V.; Gamero, N. Sustainable Virtual Teams: Promoting Well-Being through Affect Management Training and Openness to Experience Configurations. *Sustainability* 2021, 13, 3491. <https://doi.org/10.3390/su13063491>



Article

Sustainable Virtual Teams: Promoting Well-Being through Affect Management Training and Openness to Experience Configurations

Abstract: A disruptive digitalization recently occurred that led to the fast adoption of virtual teams.

However, membership diversity and team virtuality threaten members' well-being, especially if faultlines appear (i.e., subgroups). Considering the job demands–resources model and the role of group affect in shaping members' perceptions of well-being, we test the effectiveness of a short-term affect management training for increasing members' eudaimonic well-being. Moreover, based on the trait activation theory and the contingent configuration approach, we draw on the personality composition literature to test how different openness to experience configurations of team level and diversity together moderate the effect of the training. Hypotheses were tested using a pre–post design in an online randomized controlled trial in an educational context in Spain, with a sample of 52 virtual teams with faultlines. Results show that affect management training increased eudaimonic well-being. Furthermore, there was a moderation effect (three-way interaction) of openness to experience configurations, so that the training was more effective in teams with high levels and low diversity in openness to experience. We discuss implications for training, well-being, and personality composition literature. This study helps organizations develop sustainable virtual teams with engaged members through affect management training and selection processes based on the openness to experience trait.

Keywords: sustainable virtual teams; eudaimonic well-being; affect management training; faultlines; personality composition; team configurations; openness to experience

2. **Publication: Effects of a Justice-Based Partnership Between Employees and Families in Creating Services and Supports to Enhance Quality of Life Outcomes**

Congratulations to our members for the publication in *Intellectual and developmental disabilities*

Maniezki, A., Martínez-Tur, V., Estreder, Y., & Moliner, C. (2021). Effects of a Justice-Based Partnership Between Employees and Families in Creating Services and Supports to Enhance Quality of Life Outcomes. *Intellectual and developmental disabilities*, 59(2), 172–182.
<https://doi.org/10.1352/1934-9556-59.2.172>

Intellectual and Developmental Disabilities

Volume 59, Issue 2

April 2021

Abstract

We propose a justice-based partnership between employees and family members as a means to create services and support systems for people with intellectual disability, enhancing quality of life indicators. More specifically, we examine the links from mutual intergroup justice to three outcomes reported by family members: satisfaction with the center, service quality delivered by employees, and performance focused on the quality of life of people with intellectual disability. We used data from 111 centers. In each center, a group of family members (n = 845) and a group of employees (n = 914) participated. Multilevel modeling revealed that mutual intergroup justice (between employees and family members) has a positive effect on satisfaction with the center, perceptions of functional and relational service quality, and performance based on quality of life.

3. Recursos: Planeta Fácil Tv

"PLANETA FÁCIL TV:

Se ha creado la primera cadena de televisión protagonizada por personas con discapacidad intelectual, y cuyos contenidos son 100% accesibles. Es una iniciativa de Plena inclusión, miembro asociado del Master Erasmus Mundus en WOP-P, con el apoyo de Servimedia y la Fundación ONCE. El primer programa lo podéis ver en:

<https://www.youtube.com/watch?v=6Gisd97mWf4>



4. Número Especial sobre teletrabajo de la Revista Vasca de Gestión de Personas y Organizaciones Públicas

Nos complace comunicarles que la versión digital del Monográfico sobre Teletrabajo de la Revista Vasca de Gestión de Personas revista dirigida por profesor José María Peiró acaba de ser publicada en la página web del IVAP.

En esta dirección disponen el número entero:

https://www.ivap.euskadi.eus/z16-a3rvop/es/contenidos/informacion/rvqp_ultimo_numero/es_def/index.shtml

IVAP
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EUSKAL ERAKUNDEA

Instituto Vasco de
Administración Pública

5. Participación de JM Peiró en el Congreso de la SIOP 2021 (VIRTUAL)

Los próximos días 14-17 de abril se va a celebrar en formato virtual el Congreso de la SIOP

(<https://www.siop.org/Annual-Conference>). Peiró va a presentar en dos actividades del congreso:

Essential Competencies for I-O Psychologists' International/Global Engagements

- 1) Presenters: M. Gloria Gonzalez-Morales, Anna R. Erickson, Andrei Ion Jose M. Peiró, Miriam Erez, Sharon Glazer, Barbara Kozusznik, Babette Raabe I-O professionals are initiating, leading, and supporting global work activities, both in person and virtually. I-O professionals must be prepared for these unique work contexts (i.e., foreign, global, and virtual). An expert panel of practitioners and academics will discuss essential competencies for successfully navigating administrative, political, interpersonal, and contextual factors.

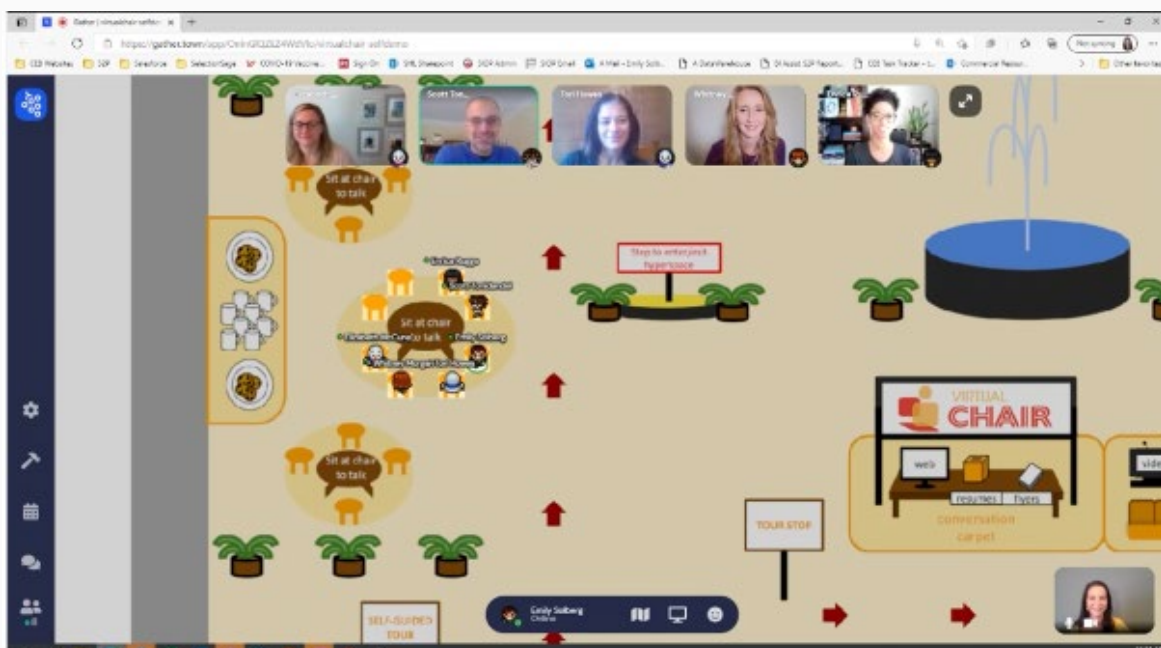
(Presentación pregrabada) Beyond AI and Automation: (Often Overlooked) Challenges for the Future of Work. (Alternative sesión, synchronous, (Apr. 16, 13:30PM CT, Room)

- 2) Presenters: Gretchen A. Petery, Tristan Casey, Kurt Kraiger, Lauren Bidwell, Jose M. Peiró, Mahima Saxena, Luke Mahoney.

The dawning of the so-called 4th industrial revolution brings a new set of challenges for organizations to contemplate. In this alternative session, 5 distinguished scholars will present different perspectives of important aspects of work that have implications for preparing for future work. After, the presenters and audience will engage in a lively facilitated discussion.



Resulta de interés ver el lugar del congreso (uno de los espacios/venues virtuales en los grafico de abajo. Mas información sobre la organización en el video de presentación del congreso (<https://vimeo.com/523989267/826a875648>)



6. EAWOP Small group Meeting “Workplace bullying research 2.0: leverage for interventions” - Call for Papers

Call for Papers

October 28-29, 2021

(virtual meeting, hosted by University of Bologna [Italy])

&

January 10, 2022

(physical meeting, EAWOP conference, Glasgow [Scotland])

Organisers:

Cristian Balducci, University of Bologna, Italy

Elfi Baillien, KU Leuven, Belgium

Alfredo Rodriguez-Muñoz, Complutense University of Madrid, Spain

Meeting Theme and Scope

Research established workplace bullying— a situation in which one or more employees are repeatedly and over a longer period of time (i.e., minimum six months; Leymann, 1996) targeted with negative acts of a primarily psychological nature — as a severe social stressor (Einarsen et al., 2020). Studies on its detrimental consequences repeatedly underscored a high need for insights in how to tackle and prevent workplace bullying. To this aim, various Work and Organizational Psychology scholars shedded their light on its antecedents by investigating the role of the employees’ psychosocial working conditions in bullying (Notelaers, De Witte, & Einarsen, 2010; Salin & Hoel, 2020; Zapf, 1999).

Dates and place

The SGM will consist out of two parts:

1. A virtual two-day session on **28th and 29th of October, 2021**
2. A physical follow-up on **10th of January, 2022** at the EAWOP Conference 2022 (Glasgow)

Submission of proposals

Researchers interested in attending the SGM are invited to submit their proposal (up to 750 words) with the following structure: Background and hypotheses, Methods, Results, Theoretical and practical implications. Abstracts should be submitted by **August 1st, 2021** to sgm.wbr@gmail.com. Notification of acceptance is communicated by **September 25th, 2021**.

For further questions: please contact the organizing committee.

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7. Free registration spots to CARMA Short Courses

As you know CARMA is offering a set of Live Online Short Courses that is schedule-friendly for the combined Europe Asia Region (weeks of May 17 and 24).

As Professor Vicente Gonzalez Roma will be holding a course on Introduction to multilevel analysis , he is sharing with us a call for

Five spots that have **Free registration to one or two courses as part of the Instructor Comp spots in each of our eight short courses that are part of our Europe/Asia Live Online Short Course program.**

The process to receive these free registrations is easy- people can send an email with their preferred courses to me (larry.williams@ttu.edu<mailto:larry.williams@ttu.edu>) and he will forward it to his staff who will try to match participants to available spots and follow up to implement the complimentary registration.

Hurry up and reserve your place and enhance your methodology skills!

[Check out the course offer here](#)

We thank professor Vicente Gonzalez Roma for this opportunity !



8. IDOCAL: Servicio de Asesoramiento Metodológico

Ponemos un nuevo servicio a disposición de los miembros del Idocal:

el Servicio de Asesoramiento Metodológico (SAM)

Se trata de un recurso de consulta sobre cuestiones metodológicas relacionadas con el análisis de datos, el diseño de investigaciones, y la medición de variables, entre otros temas. Su objetivo es contribuir a reforzar la calidad de nuestras investigaciones.

El servicio lo presta Vicente González Romá.

Inicialmente, el servicio se ofrece 1 hora/semana en modalidad online a través de Microsoft Teams (por ello, es necesario tener una cuenta en esta aplicación).

[En la web del Idocal encontrarás un enlace para acceder al servicio y sus instrucciones de uso.](#)

Esperamos que el servicio sea de utilidad. Agradeceremos cualquier sugerencia de mejora del servicio.



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