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# Publication: La Transformación Organizacional en los Servicios de Atención Temprana en Castilla la Mancha. Hacia un Enfoque Centrado en la Familia

Congratulations to Vicente Martínez-Tur, Paola de la Mano Rodero, Yolanda Estreder Ortí, Amparo Flox Flox, Montserrat Díaz Brazal, Cristina Sánchez Díez, and Belén Gil Ardila for their new publication in Siglo Cero.

LA TRANSFORMACIÓN ORGANIZACIONAL EN LOS SERVICIOS DE ATENCIÓN TEMPRANA EN CASTILLA-LA MANCHA: HACIA UN ENFOQUE CENTRADO EN LA FAMILIA V. MARTÍNEZ-TUR, P. D. L. MANO RODERO, Y. ESTREDER ORTI, ET. AL.

RESUMEN: Se está produciendo un cambio en España, y a escala internacional, con respecto a la atención temprana y a la concepción de los/as niños/as y la discapacidad (Tamarit, 2015). Se está pasando de un enfoque clínico, basado en la rehabilitación y centrado en las/los niñas/os, a un enfoque más global, sistémico, ecológico, centrado en la familia y en los entornos naturales. Sin embargo, su alcance y generalización siguen siendo desiguales. En Castilla-La Mancha (una comunidad autónoma española) se está realizando un esfuerzo de transformación en este sentido. El presente estudio, a través de entrevistas en profundidad a agentes relevantes (familiares, personal de la Administración y profesionales que ocupaban los roles de coordinación y de gerencia en entidades de Plena inclusión Castilla-La Mancha) y el análisis de su contenido, ha indagado en los avances logrados en el proceso de transformación; los factores involucrados, tanto en la vida interna de los servicios y entidades como en el entorno externo; y los principales obstáculos y los retos pendientes. A partir de la información recabada, se propone un modelo que describe la transformación y que puede facilitar la transferencia de conocimiento a centros y comunidades que estén desarrollando (o se lo estén planteando) un proceso de transformación similar hacia un enfoque centrado en la familia.

Palabras clave: Atención temprana centrada en la familia; entornos naturales; entrevistas; transformación organizacional; transferencia del conocimiento.

You can read it here

### Call Special Issue - Psicologia sociale - Social Psychology Theory & Research

"Diversity and inclusion at work takes into account global demographic trends and changes and is becoming a key issue for scholars and organizations (e.g., Adamson et al., 2021). In line with previous papers published in Psicologia sociale – Social Psychology Theory & Research, that specifically address diversity in different contexts (e.g., Tarò, 2022; Taylor & Fasoli, 2022), this Special Issue aims to attract contributions that address various work-related aspects of diversity and/or inclusion. Authors should submit their paper by September 30th, 2023. To submit the paper, please send your manuscript with the online platform https://submission.rivisteweb.it/index.php/ps.

The call is open to reviews, meta-analyses, and empirical studies conducted using diverse research designs and methods (e.g., experimental and/or correlational and/or qualitative methods) on topics such as (but not limited to):

- diversity (e.g., gender, race/ethnicity, age, sexual orientation, and physical or mental disability) in relation to attitudes towards work and aspects of well-being.
- intersectional aspects of diversity and workplace effects.
- the relationship between the climate and culture of diversity and work-related outcomes (e.g., well-being, motivation, commitment, performance).
- the enabling and hindering factors of an inclusive organizational context.
- inclusive policies and practices at work."



## Idocal members gave a seminar on robotization at the University of Valencia FORTHEM Campus

Two months ago, 14 students from universities in Italy, France, Romania, and Finland gathered in our campus to discuss the implications of robotization on job characteristics.

They were students from the **FORTHEM alliance**, a project co-founded by the European Union that consists of nine European universities joined to enhance innovative, student-centred pedagogies. Addressing societal and professional challenges through multidisciplinarity, multiculturality and multilingualism as substantial features of education, research and innovation is at the core of this project.

Professor Vicente González-Romà along with Ph.D. students Marija Davcheva and Lucía Barrera taught "The impact of robotization on the characteristics of jobs" seminar. For four weeks the students analysed 3 scientific papers, and discussed the implications of this unstoppable phenomenon that has the potential to transform industries and employment.



Read more about Forthem <u>here</u>

#### **CARMA Instructors Network**

Great resource to help instructors of research methods courses learn how they can use CARMA programs and events that are freely available to all students (and faculty) at member schools as part of their course design and classroom experience!

"These free resources for instructors teaching research methods courses include:

- Invitations for instructors to meet the CARMA Team during the three liveonline sessions in the spring semester. These sessions will cover teaching
  approaches and resources related to three topics common to an
  introductory research methods course: measurement, design, analysis, and
  qualitative approaches. Dates for these sessions include February 17, March
  31, April 28 (all sessions from 10:00 -11:00 am ET).
- Access to instructor-only receptions after each of four live Webcast Lectures in Spring 2023.

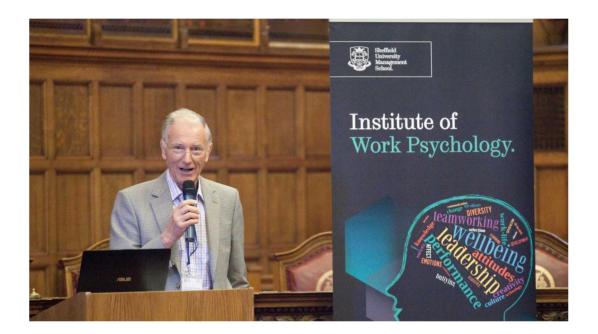
These free resources above supplement CARMA resources available to all faculty and students at member schools, including 250+ recordings from the CARMA Video Library and live CARMA Live On-Line Short Courses. More information on CARMA and our events/programs can be found on our website: https://carmattu.com"



#### **Interview to Professor Peter Warr**

Last month we announced the passing of Professor Peter Warr, Emeritus Professor of Psychology in Sheffield University.

Here you can watch an interview with Dr. Celine Rojon, Professor of Business Psychology at CBS International Business School in Cologne, in which he shares his background, achievements and the approaches to organisational psychology that influenced his work at Sheffield university.



**Interview** 



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Have something you'd like to see in Idocal Newsletter? Contact the editor at: <a href="mailto:lucia.barrera@uv.es">lucia.barrera@uv.es</a>