

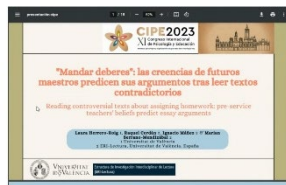


participated as a speaker at the "Day for the Improvement of Linguistic Communication Competence", in Santander, organized by the Teacher Training Centers (CEP) of Cantabria, attended by 300 teachers of Primary and Secondary Education. Also outstanding was the participation of Lalo Salmerón and Lidia Altamura in the Annual meeting of the American Educational Research Association, held in Chicago between April 13 and 16.



In June, between 26 and 28, the XI International Congress of Psychology and Education (CIPE) took place in Valencia, where several members collaborated in its organization and where the following contributions were made: "Reading comprehension in university students: relevance in academic performance and relevant variables" presented by Carmen Ferrer-Pérez, María del Carmen Blanco-Gandía, Sandra Montagud-Romero, Glnesa López-Crespo, Noelia Sánchez Pérez.

Noemi Skrobiszewska presented a study on self-regulation processes in primary and secondary students when using texts to answer high and low level questions. Laura Herrero-Roig, presented the work Sending



homework: the beliefs of future teachers predict their arguments after reading contradictory texts" on reading multiple texts about a controversial topic in which the relationship between the reader's prior beliefs and the selection of arguments for or against is analyzed. In addition, members of the ERI of USAL (Javier Rosales, Raquel De Sixte and Álvaro Jáñez) and UV (Amelia Mañá) participated jointly in the Invited Symposium "Academic motivation at early ages and performance in reading and mathematics."



Also in June, the 33rd Annual Meeting of the Society for text and Discourse was held in Oslo. Lalo Salmerón participated as a speaker in the previous seminar held in honor of Professor Bråten. In addition, several contributions were presented by Raquel Cerdán, Laura Gil, Lidia Altamura, Marta Vergara and Inma Fajardo.



Finally, we would like to highlight once again the organization of the [IX Conference ERI Lectura: 10 years of research and transfer](#). On June 20 and 22 took place the External Conference open to active teachers and researchers from other disciplines (program [here](#)). You can consult the twitter threads with the summaries of each contribution:

<https://twitter.com/ERILectura/status/1671156903899193346>

<https://twitter.com/ERILectura/status/1671882359929708545>

On the 22nd, thanks to the collaboration of SEPEX, we had the presence of David Saldaña, from the University of Seville, who presented a paper entitled "Reading comprehension in students with autism: why don't they always understand what they read? The internal conference took

place on the 23rd, where researchers from ERI LECTURA, UV, USAL and University of Cantabria shared our main results and projects. In the following link you can follow up and summarize the contributions:

<https://twitter.com/ERILectura/status/1672146881760178176>

Projects granted

The following projects have been awarded during this period. The first one to Ignacio Máñez (PI), Marian Serrano and Amelia Mañá, entitled "How to favor the use and effectiveness of formative feedback in digital learning environments? The role of grading, timing and video feedback" granted by the Conselleria d'Innovació, Universitats, Ciència i Societat Digital, within the call for Projects for emerging research groups. In addition, two Teaching Innovation Projects have been awarded, "Improving teaching: accessible materials and participation of entities of attention to diversity" to our colleagues Laura Gil, Inmaculada Fajardo, Cristina Vargas, Vicenta Ávila, Nadina Gómez, Antonio Ferrer and Carmen Carmona and "From scientific article to YouTube video: Dismantling myths in the area of special educational needs" with the participation of Inma Fajardo, Antonio Ferrer, Vicenta Ávila, Marian Serrano and Nadina Gómez.

Actividades

In June, Lalo Salmeron, Gemma Lluch, Hector Ruiz and Marta Ferrero promoted a [declaration in favor of school libraries](#) that was signed by more than 200 researchers, including several members of the ERI.

Gemma Lluch also participated in the ["Pla director de Biblioteques de Barcelona 2030"](#) held on 27 February 2023 at the [Biblioteca Jaume Fuster](#).



In March she participated in the Jornada de foment lector organized by the Direcció General de Cultura i Patrimoni de la Generalitat Valenciana. Also, in Jornadas Nacionales De Bibliotecas Escolares organized by Subdirección General de Cooperación Territorial e Innovación Educativa in

collaboration with the *Consejería de Educación y Empleo* de la *Junta de Extremadura*. During the months of February and March, several members of ERI LECTURA participated in two editions of Las pruebas de la Educación - EduCaixa.

First, Marta Vergara and Nadina Gómez presented in Valencia the paper entitled

["Literacy and reading and writing: is the debate on the phonetic method vs. the global method relevant?"](#) Afterwards, Ladislao Salmerón, together with Francisco Rallo spoke about

["Screens and Comprehension: Effects of the digitalization of reading and the case of the Colegio Nuestra Señora del Pilar"](#).

Our colleagues Marta Vergara and Vicenta Ávila participated in the Valencia Comic Convention, presenting the story adapted in Easy Reading within the [MedNight stories](#). Vicenta Ávila also participated as an evaluator in the Young Leaders Award, within Axis III, Promotion of networks and interconnectivity, to select the



best works that were awarded grants by Banco Santander. More than 35 projects of young entrepreneurs from universities in Argentina, Brazil, Colombia, Chile, United States, Mexico, Peru, Poland and Uruguay were evaluated.

Charlas



Charla ERI - Clara Soberats: "Procesamiento del significado de las frases en adultos neurotípicos y con síndrome de Williams: evidencias electroencefalográficas y conductuales"



Charla ERI - Matías Núñez: "¿Quién dijo qué? La lectura intertextual en los estudiantes de ingreso a la Universidad de la República: diagnóstico e intervenciones didácticas"



Charla ERI - Tricia Mardones: "Impacto de un dispositivo didáctico para la comprensión de textos multimodales en aulas multiculturales de 6º básico"



Charla ERI - Laura Gil: "Ejemplo de Transferencia: Desarrollo del Programa Entrelíneas para la mejora de la comprensión lectora de alumnado de Secundaria"



Charla ERI - Carmen Ferrer-Pérez: "Estrés, nuevas tecnologías y hábitos de lectura en población universitaria: influencia sobre la comprensión lectora y el rendimiento académico"

Finally, within the framework of the [ERI Talks](#), 5 talks were given. In chronological order, Carmen Ferrer-Pérez (ERI Reading) presented results on "Stress, new technologies and reading habits in university population: influence on reading comprehension and academic performance". Laura Gil (ERI Lectura) presented an "Example of Transfer: Development of the Entrelíneas Program for the improvement of reading comprehension in secondary school

students" developed in collaboration with the VOCA publishing house. In April, Tricia Mardones (Universidad de Chile) spoke about the "Impact of a didactic device for the comprehension of multimodal texts in multicultural classrooms of 6th grade". From the University of the Republic of Uruguay, Matías Núñez, gave a talk on "Who said what? Intertextual reading in students entering the University of the Republic: diagnosis and didactic interventions". Finally, Clara Soberats (ERI Lectura) talked about "Sentence meaning processing in neurotypical adults and adults with Williams syndrome: electroencephalographic and behavioral evidence", data from her PhD Thesis directed by Wolfram Hinzen (Grammar and Cognition Lab, Universitat Pompeu Fabra) and Ruth de Diego Balaguer (Brain Mechanisms of Language Learning, University of Barcelona) and which will be defended shortly.

Training activities

Once again, within the framework of the CEFIRE courses, the 3rd edition of the course "The evaluation of reading competence" was held, commissioned by CEFIRE de Plurilingüisme and given by Marian Serrano-Mendizábal, Nadina Gómez Merino and Alba Rubio. J. Ricardo García also gave a course entitled: "Some ideas to promote the development of written composition", aimed at teachers of Infant and Primary Education at the San Juan Bosco Salesianas School in Salamanca. Inmaculada Fajardo, as coordinator, together with Ignacio Máñez, Marian Serrano, Nadina Gómez, Laura Gil and Vicenta Ávila, developed Module 4: Tools for working with a diverse population (2nd Edition) of the course given by the Organization of Ibero-American States (OEI). Educational Innovation in Early Childhood. Nadina Gómez taught two courses, one for CEIP Mestalla entitled "Towards a more inclusive literacy process" and another, together with Inma Fajardo and Antonio Ferrer, for the UEO of Elche entitled "Literacy for hearing impaired students". Finally, Gemma Lluch participated in the Història de la Lectura course, directed by Professor Jaume Subirana of the Universitat Pompeu Fabra.

Visiting professors and internships

During this semester we have received the visit of Matías Núñez, from the Universidad de la República, Uruguay and Johannes Naumann, University of



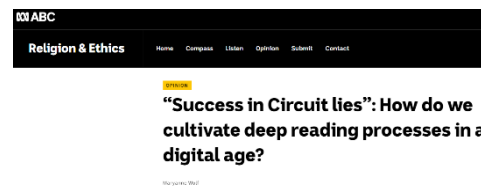
Wuppertal, Germany, who gave the seminar “Basic IRT model estimation using R TAM”.

Communication

- Paul Kirschner's blog, summarizes and discusses two articles of Pablo Delgado's thesis.

<https://didactiefonline.nl/blog/paul-kirschner/tijdsdruk>

- ABC.net.au; Pablo Delgado's doctoral thesis work is described.



<https://www.abc.net.au/religion/maryanne-wolf-cultivating-deep-reading-in-a-digital-age/102001224>

- Periódico Educación, interview with Ladislao Salmerón about the award granted by NAEP

<https://periodicoeducacion.info/2023/04/16/entrevista-a-lalo-salmeron-en-el-congreso-de-la-aera/>



- Telediario RTVE, on published data from PIRLS

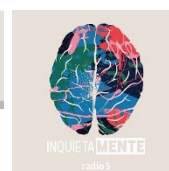
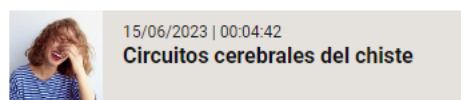
<https://www.rtve.es/play/videos/telediario/empeora-comprension-lectora-ninos-espana/6891726/>

- Portal leer.es of the Ministry summarizes results of the study derived from the LEPANTO project (IP. Ladislao Salmerón)



<https://leer.es/herramientas-digitales-comprension-lectora/>

- Marta Vergara talked about the brain circuits of the joke in the RNE program. “Inquietamente” y en [The Conversation](#).



- Carles Francino, interviewed our colleague Gemma Lluch in the Cadena Ser program, La ventana in relation to the manifesto in favor of school libraries.

<https://cadenaser.com/nacional/2023/06/02/en-las-bibliotecas-se-hacen-cantidad-de-cosas-asegura-una-catedratica-de-filologia-catalana-cadena-ser/>