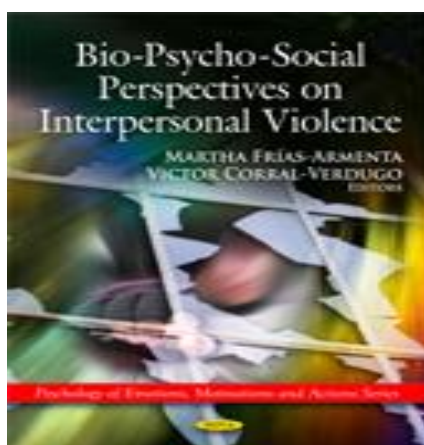


Villarreal-González, M., Sánchez-Sosa, J. y Musitu-Ochoa, G. (2010). The role of family communication and school adjustment in adolescent's violent behavior. En Frías-Armenta, M. y Corral-Verdugo, V. (Eds.). *Bio-Psycho-social perspectives on interpersonal violence*. Nova Publishers. ISBN 978-1-61668-159-3

[https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=12688](https://www.novapublishers.com/catalog/product_info.php?products_id=12688)



### **Bio-Psycho-Social Perspectives on Interpersonal Violence**

**Editors:** Martha Frias-Armenta and Victor Corral-Verdugo (Universidad de Sonora, Mexico)

#### **Description:**

The purpose of the book is to analyze interpersonal violence from an international, multi-thematic and theoretically-diverse perspective. An international team of scholars offers theoretical explanations and research results related to this insidious manifestation of aggressive behavior. They also discuss the effectiveness of interventional programs and their evaluations. The text includes a wide range of topics on interpersonal violence, unveiling its multi-factorial nature. The resulting models involve situational and personal explanations of this instance of violence, including the analysis of complex relations among those factors. Neuropsychological variables, for instance, are studied as risk factors for antisocial behavior; authors in this book show that neuropsychological delay makes juveniles vulnerable and prone to criminal acts.

#### **Table of Contents:**

Preface

PART ONE: ACQUAINTANCE AND STRANGER VIOLENCE.

A) PSYCHOLOGICAL VARIABLES

Chapter 1. Aggression, risk-taking and alternative life-history strategies: The behavioral ecology of social deviance, pp. 3-27

(Aurelio José Figueredo and W. Jake Jacobs)

Chapter 2. Executive functions, attention and juvenile delinquency, pp. 29-49

(Martha Frías-Armenta, Pablo Valdez-Ramírez, Guadalupe Nava Cruz, et al.)

Chapter 3. A study of personality traits in undergraduates: alexythymial and its relationship to the psychological deviate, pp. 51-77  
(José Moral de la Rubia)

Chapter 4. Self-control, self-regulation, and juvenile delinquency, pp. 79-99  
(Martha Frías-Armenta, Jorge Borrani, et al.)

Chapter 5. Child maltreatment, self-regulation, and parenting, pp. 101-121  
(José C. Gaxiola-Romero and Martha Frías-Armenta)

## B) CONTEXTUAL VARIABLES

Chapter 6. Environmental factors in housing habitability as determinants of family violence, pp. 125-142  
(Victor Corral-Verdugo, Martha Frías-Armenta and Daniel González-Lomeli)

**Chapter 7. The role of family communication and school adjustment in adolescents' violent behavior, pp. 143-165**  
(María E. Villarreal-González, Juan C. Sánchez-Sosa and Gonzalo Musitu-Ochoa)

Chapter 8. Violent offenders: a qualitative study of murderous violence in Venezuela, pp. 167-189  
(Alejandro Moreno)

## PART TWO: INSTITUTIONAL VIOLENCE

Chapter 9. Environmental and personal variables predicting school bullying: a study of Mexican adolescents, pp. 193-215  
(Victor Corral-Verdugo, Blanca Fraijo-Sing, Martha Frías-Armenta and César Tapia-Fonllem)

Chapter 10. Violence in prison: institutional constraints and inmates aggressiveness, pp. 217-232  
(Rui Abrunhosa Gonçalves)

Chapter 11. Media effects on antisocial behavior in children and adolescents, pp. 233-257  
(Pablo Espinoza and Miguel Clemente)

Chapter 12. Witnesses to bullying: voices for prevention and intervention in schools, pp. 259-277  
(Marcela López, María J. Aguilar and Josefina Rubiales)

## PART THREE: INTERVENTIONS, METHODS AND EVALUATION IN INTERPERSONAL VIOLENCE

Chapter 13. Methods in Psychology & Law and Criminology Research:  
The assessment of interventions for prevention of crime, pp. 281-310  
(Eugenio de Gregorio)

Chapter 14. The impact of PPS-V CJ on attitudes and behavior of juveniles placed in centers as a result of judicial measures, pp. 311-331  
(Ana M. Martín, Cristina Ruiz, Estefanía Hernández-Fernaud, et al.)

Chapter 15. Juvenile offenders recidivism in Spain. A quantitative revision, pp. 333-353  
(Juan García-García, Elena Ortega-Campos and Leticia la Fuente-Sánchez)