

Preliminary Course Outline

Phenomenon-based learning and multidisciplinary learning units as enrichment and integrators of teaching. Comparing Finnish examples and European experiences May 20.-24. 2024

	20th May 2024	21st May 2024	22nd May 2024	23rd May 2024	24th May 2024
9.00 – 11.00	Individual arrival & check-in at hotels	Visit ECEC center Examples of playful learning	School visit. Basic education Examples of co-teaching	Current trends in research-based teacher education: Student experiences	School level curriculum development. Principals' perspectives
11.00-12.00	Welcome to Forthem Summer School: <i>How the future is challenging teachers and schools?</i>	Multidisciplinary learning units and Phenomenon based learning. Benefits and challenges	Assessment in phenomenon-based teaching	Multidisciplinary modules in Finnish upper secondary education: Teacher experiences	Presenting and discussing group outcomes
12.00 – 13.15	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
13.15 – 15.15	Introduction to Finnish Educational system Foundation of Finnish holistic educational thinking: Case ECEC	Practical examples: Visiting teachers from University Teacher training Primary school Discussion and group work in multidisciplinary teams	Digital tools and phenomenon-based learning. Discussion and group work in multidisciplinary teams	Creative expertise – building bridges in teachers' basic education and continuing education: Case ULA Discussion and group work in multidisciplinary teams	Presenting and discussing group outcomes
Social Activities: Self -paid	Joint dinner	Cruise at lake Päijänne	Sauna and swimming	Outdoor activities: Short hiking and open fire barbeque	

Subject to change