

Andreea Rosca

Associate Professor - Curriculum Vitae

Contact information

University of Valencia
Department of English and German Philology
Faculty of Philology, Translation and Communication
Avinguda Blasco Ibáñez, 32
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Academic background

- 2004-2008 **B.A. in French and English Philology**
University *Dunărea de Jos*, Romania (accredited by the Spanish Ministry of Education)
2 years at the University *Dunărea de Jos* and 2 years at the *University of La Rioja* (Spain)
- 2008-2010 **Postgraduate courses. Certificate of Advanced Studies in English Philology**
University of La Rioja, Spain
Doctorate program with quality awards granted by the Spanish Ministry of Education (years 2004-2009)
- 2010-2011 **Master's Degree in Linguistic and Literary Perspectives on the Text**
University of La Rioja, Spain
Extraordinary Master's Award granted by the University of La Rioja in 2012.
- 2011-2012 **Cognitive Linguistics, Visiting Scholar**
University of California, Berkeley
3-month predoctoral fellowship
- 2009-2012 **European PhD in English Philology**
University of La Rioja, Spain
Bases for the development of ontological semantics within the conceptual domains of change and possession.
Implementations and implications for the lexico-syntactic-cognition interface and the development of intelligent agents
Extraordinary Doctoral Award granted by the *University of La Rioja* in 2015
- 2012-2013 **M.A. in Compulsory Secondary Education, Baccalaureate and Vocational Training**
University of La Rioja, Spain
- 2015-2015 **Cognitive Linguistics, Visiting Scholar**
University of Pavia – 1-month research stay
- 2018 **Cognitive Linguistics, Visiting Scholar**

- University of Birmingham (UK) – 3-month research stay
- 2019 **Cognitive Linguistics, Visiting Scholar**
University of Genoa (Italy) – 2-month research stay
- 2022 **Cognitive Linguistics, Visiting Scholar**
University Josip Juraj Strossmayer (Croatia) – 2-month research stay

Collaboration in research and innovation projects

- 2007-2010 *The development of a dictionary of lexical and constructional templates. A study of its application to communication theory, discourse analysis, and linguistic engineering*
Research (1) (HUM 2007- 65755/FILO).
Main researcher: Prof. Francisco José Ruiz de Mendoza Ibáñez (U. of La Rioja)
Funded by the Spanish Ministry of Science and Innovation
- 2010-2014 *Identification of revitalization and innovation strategies in retail trade. A study on consumer behavior in different commercial settings*
Research (2) Main researcher: Dr Cristina Olarte Pascual (U. of La Rioja)
Funded by the University of La Rioja, The Chamber of Commerce of La Rioja and the Town Hall of Logroño (La Rioja)
- 2011-2013 *Constructing and developing the grammicon in a lexico-conceptual knowledge base. Implications for the development of applications in the field of human language technology and linguistic communication theory* (FFI2010- 17610/FILO).
Research (3) Main researcher: Prof. Francisco José Ruiz de Mendoza Ibáñez (U. of La Rioja)
Funded by the Spanish Ministry of Science and Innovation
- 2014-2016 *Cognitive Modeling and meaning construction across languages: Theory, implications, and applications* (FFI2013-43593-P).
Research (4) Main researchers: Dr Francisco José Ruiz de Mendoza Ibáñez & Dr Lorena Pérez Hernández (U. of La Rioja)
Funded by the Spanish Ministry of Economy and Competitiveness
- 2015-2016 *Pedagogical implications of an experimental methodology combining cooperative learning and activities based on war movies and war documentaries. The Centro Universitario de la Defensa as a case study* (UZCUD2015-HUM-01).
Research (5) Main researcher: Dr Beatriz Oria Gómez (University of Zaragoza)
Funded by the University of Zaragoza, Spain
- 2015-2016 *Methodologies for student motivation in the language classroom* (PIIDUZ_15_062).
Innovation (6) Main researcher: Dr Beatriz Oria Gómez (University of Zaragoza)
Funded by the University of Zaragoza, Spain
- 2017-2018 *Social entrepreneurship and online intercultural exchange for the development of 21st century skills through the creation of innovative initiatives*
Innovation

- (7) Main researcher: Dr Ana Sevilla Pavón (University of Valencia)
Funded by the University of Valencia, Spain
- 2017-2018 *Resolution of business challenges through the methodology of Problem Based Innovation Learning* (UV-SFPIE_RMD17-587547).
(8) Main researcher: Dr Andreea Rosca (University of Valencia)
Funded by the University of Valencia, Spain
- 2018-2021 *Description and explanation of figuration in and between languages: development of an interlingual analytical database* (FFI2017-82730-P)
Research (9) Main researchers: Dr Francisco José Ruiz de Mendoza Ibáñez & Dr María Sandra Peña Cervel (U. of La Rioja)
Funded by the Spanish Ministry of Economy and Competitiveness
- 2021-2024 *Non-denotational interpretive and descriptive dimensions in meaning construction: integrating linguistic, cross-linguistic, and experimental data* (PID2020-118349GB-I00)
Research (10) Main researchers: Dr Francisco José Ruiz de Mendoza Ibáñez & Dr María Sandra Peña Cervel (U. of La Rioja)
Funded by the Spanish Ministry of Science, and Innovation, State Research Agency
- 2018-2019 *Inter-university telecollaborative networks: diffusion, transfer and internationalization in the didactic process* (UV-SFPIE_GER18-850079)
Innovation (11) Main researcher: Dr Ana Sevilla Pavón (University of Valencia)
Funded by the University of Valencia, Spain
- 2018-2019 *PBL at the service of creativity and the development of persuasion techniques by creating prevention and social awareness campaigns* (UV-SFPIE_RMD18-842236)
Innovation (12) Main researcher: Dr Andreea Rosca (University of Valencia)
Funded by the University of Valencia, Spain
- 2019-2020 *Building bridges between Cognitive Linguistics and the Teaching of English as a Foreign Language* (UV-SFPIE_PID19-1095772)
Innovation (13) Main researcher: Dr Andreea Rosca (University of Valencia)
Funded by the University of Valencia, Spain

Publications

- (1) Rosca, Andreea. 2012. "A lexical-constructional approach to *light* and *sound emission* verbs". *Revista Española de Lingüística Aplicada* (RESLA), vol. 24 (2011), 171-191. Quality indicators: JCR, Social Sciences Citation Index, Arts and Humanities Citation Index, ERIH
- (2) Rosca, Andreea. 2012. "Accounting for the constructional behavior of *fetch*, *find*, *gather* and *reach*". *Revista Canaria de Estudios Ingleses* (RCEI), vol. 64 (2012), 163-175. Quality indicators: ERIH, IBR (International Bibliography of Books Reviews of Scholarly Literature)

on the Humanities and Social Sciences), IBZ (International Bibliography of Periodical Literature on the Humanities and Social Sciences), & MLA International Bibliography

(3) Rosca, Andreea. 2012. “Why *Sarah cannot glow the light bulb? Accounting for the constructional behavior of *light* and *sound emission verbs*”. *Romanian Review of Linguistics* (RRL), LVII, 1, 67-82. Quality indicators: JCR, ERIH, ISI

(4) Rosca, Andreea. 2012. “How conceptual structure impinges on constructional behavior. The case of *give verbs*”. *Revista de Filología Inglesa* 33 Valladolid, 301-320. Quality indicators: ISOC-CINDOC, Latindex, DICE, Linguistics and Language Behaviour Database (LLBA; Cambridge), MLA & IBZ Online.

(5) Rosca, Andreea. 2013. “FrameNet and its limitations. The case of *entity-specific change-of-state verbs*”. *Revista Miscelánea: A Journal of English and American Studies*, vol. 47, 13-30. Quality indicators: ERIH, LLBA, MLA & ISOC

(6) Francisco Ruiz de Mendoza Ibáñez & Rosca, Andreea. 2013. “Lexical classes and constructions: an analysis of the constructional realization of *entity-specific change-of-state* English verbs”. *ExELL (Explorations in English Language and Linguistics)*.

(7) Rosca, Andreea. 2014. “Basics of Ontology modeling in FunGramKB. The case of *burn*”. *Vial: Vigo International Journal of Applied Linguistics*, vol. 11, 169-184. Quality indicators: JCR, ISI Web of Knowledge, MLA Directory of Periodicals, Latindex, ERIH, CINDOC, Linguistics Abstracts.

(8) Rosca, Andreea. 2014. “Accounting for causal constructions within the framework of the Lexical Constructional Model”. *Atlantis: Journal of the Spanish Association of Anglo-American Studies*, vol. 36(1), 51-69. Quality indicators: JCR, Arts and Humanities Citation Index, Social Sciences Citation Index, ERIH, Latindex, IBZ, Linguistics Abstracts, MLA International Bibliography.

(9) Rosca, Andreea. 2014. “How an idea germinates into a project or the intransitive resultative construction with *entity-specific change-of-state verbs*”. *Revista de Lingüística y Lenguas Aplicadas*, vol. 9, 97-105. Quality indicators: ERIH, RESH, Latindex, MLA, Linguistics Abstracts Online, Dialnet, CINDOC.

(10) Rosca, Andreea & Yvonne Baker de Altamirano. 2016. “Tracking down phrasal verbs: the case of *up* and *down*”. *Onomázein*, vol. 34, 296-321. Quality indicators: JCR, Dialnet, Latindex, Doaj, MLA, Scopus, Arts and Humanities Citation Index, Social Sciences Citation Index.

- (11) Rosca, Andreea & Annalisa Baicchi. 2016. "Digging up the frequency of phrasal verbs in English for the Police: the case of *up*". *Círculo de Lingüística Aplicada a la Comunicación*, vol. 67, 273-296. Quality indicators: JCR, Arts and Humanities Citation Index, Social Sciences Citation Index, Dialnet, Latindex, Doaj, Scopus, ISOC-CSIC, ERIH PLUS, CIRC, DICE, MIAR, RESH
- (12) Rosca, Andreea & Francisco Ruiz de Mendoza Ibáñez. 2016. "Why *John can't contribute Mary money. Constructional behavior of contribute verbs". *Odisea*, vol. 17, 139-157. Quality indicators: Dialnet, MIAR, MLA.
- (13) Rosca, Andreea. 2019. What do major stakeholders really think? Business English students' perceptions about Problem-Based Learning. *ESP Today Journal, Journal of English for Specific Purposes at Tertiary Level* 7(1). 68 - 85. Serbia. Quality indicators: **Emerging Sources Citation Index (ESCI)**, **SCOPUS**, ERIH PLUS List.
- (14) Rosca Andreea & Beatriz Oria Gómez. 2019. El uso combinado de tareas colaborativas y cine bélico en la enseñanza del Inglés Militar. *Didáctica. Lengua y Literatura* 31,117 - 133. Quality indicators: **Emerging Sources Citation Index (ESCI)**, ERIH PLUS.
- (15) María Sandra Peña Cervel & Andreea Rosca. 2021. Hope and equilibrium in the dystopian world of *The Hunger Games*. *Círculo de Lingüística Aplicada a la Comunicación*, 85, 227-245. Quality indicators: JCR, Arts & Humanities Citation Index (A&HCI), Scopus (Scimago: Q2 Language and Linguistics), Social Science Citation Index (SSCI), ÍNDICES CSIC, CIRC 2020 Ciencias Humanas A.
- (16) Rosca, Andreea. 2020. PBL goes digital: EFL students' beliefs and perceptions about online PBL. In Christina Holgado-Sáez & Rocío Díaz-Bravo (Eds.), *Enseñanza-Aprendizaje de Lenguas en la Era Digital: Investigación e Innovación Educativa. Language Teaching and Learning in the Digital Age: Research and Educational Innovation* (pp. 55-68). Granada: Comares.
- (17) Rosca Andreea. 2020. Teaching phrasal verbs from a Cognitive Linguistics perspective. In Javier Rodríguez Torres, Ana Amaro Agudo & Xabier Martínez Rolán (Eds.), *El EEES como solución a las nuevas necesidades educativas* (pp. 383-395). Valencia: Tirant lo Blanch.
- (18) Ana Sevilla-Pavón & Andreea Rosca. 2021. Building up Telecollaborative Networks for Intercultural Learning in the Digital Age. In Ana Sevilla-Pavón & Andreea Rosca (Eds.), *Telecollaborative networks and intercultural learning in the digital age: a multidisciplinary approach* (pp. 1-12). Granada: Comares.

(19) Rosca Andreea. 2021. Do business English students use metaphors? An analysis of complex metaphoric patterns in students' business diaries. In José Mateo & Francisco Yus (Eds.), *Metaphor in Economics and specialised discourse* (pp.73-105). Bern: Peter Lang.

(20) Rosca Andreea. 2021. *Phrasal verbs through the lens of Cognitive Linguistics: A study of semantic spatial particles in British and American varieties through TV crime series*. Valencia: PUV.

(21) Elaboration of 15 dictionary entries for the Wörterbücher zur Sprach- und Kommunikationswissenschaft (WSK) [Diccionarios de Ciencia Lingüística y de la Comunicación] (www.wsk.uni-erlangen.de) edited by Stefan J. Schierlholz (Erlangen) and Herbert Ernst Wiegand (Heidelberg). 2012.

(22) Elaboration of dictionary entries for the project *Bibliography of Metaphor and Metonymy* (John Benjamins), under the supervision of Prof. Antonio Barcelona (University of Cordoba) and Prof. Francisco José Ruiz de Mendoza Ibáñez (University of La Rioja). 2012-2019.

Talks delivered at conferences

(1) Rosca Andreea. "Verbs of change of possession and constructional alternation: cognitive constraints and conceptual motivation". XXVIII AESLA International Conference. University of Vigo, 15-17 April 2010.

(2) Rosca Andreea. "A lexical-constructional approach to *light emission* verbs". X ESSE (European Society for the Study of English) International Conference. University of Turin, 24-28 August 2010.

(3) Rosca Andreea. "A lexical-constructional approach to *sound emission* verbs". VII AELCO (Spanish Association of Cognitive Linguistics) International. University of Castilla-La Mancha, 30 September - 2 October 2010.

(4) Rosca Andreea. "Lexical-constructional subsumption in the Dative construction in English". IX International Conference of the High Desert Linguistics Society. University of New Mexico, 4-6 November 2010.

(5) Rosca Andreea. "Accounting for ditransitivity with *get* verbs". XXVI International Conference of the Association of Young Researchers (AJL). University of Salamanca, 9-11 March 2011.

(6) Rosca Andreea. "The semantics and syntax of *feed* verbs. A study from the perspective of the Lexical Constructional Model". XXIX AESLA International Conference. University of Salamanca, 4-6 May 2011.

(7) Rosca Andreea. "Lexical-constructional subsumption in the Lexical Constructional Model: Some notes on *gather* and *collect* in present-day English". IV AFLICO International Conference of the French Cognitive Linguistics. University of Lyon, 24-27 May 2011.

- (8) Rosca Andreea. "Towards a lexical-constructional approach to *pick* and *pluck*". IV ATINER International Conference of Literature, Languages and Linguistics. University of Athens, 11-14 July 2011.
- (9) Rosca Andreea. "A lexical-constructional approach to *get* verbs". IV International Conference of Contemporary English Linguistics (ICLCE 4). University of Osnabrück, 19-23 July 2011.
- (10) Rosca Andreea. "*Give up* verbs and constructional alternation: cognitive constraints and conceptual motivation". The 44th Annual Meeting of the SLE International Conference. University of La Rioja, 8-11 September 2011.
- (11) Rosca Andreea. "Lexical-constructional subsumption in the Lexical Constructional Model: *light* vs. *sound emission* verbs". XXX AESLA International Conference. University of Lleida, 19-21 April 2012.
- (12) Rosca Andreea. "The causative-inchoative alternation with *light* and *sound emission* verbs". X International Conference of General Linguistics (X-CILG). University of Zaragoza, 18-20 April 2012.
- (13) Rosca Andreea. "A lexical-constructional approach to *entity-specific change of state* verbs". I International Conference of Meaning Representation and Knowledge: LCM and FunGramKB. Universidad Nacional de Educación a Distancia (Madrid), 4-6 July 2012.
- (14) Rosca Andreea. "Constructional behavior of *light* and *sound emission verbs*. A Lexical-Constructional Model oriented view". IV International Conference of UK Cognitive Linguistics (UK-CLC4). King's College London, 10-12 July 2012.
- (15) Rosca Andreea. "A lexical-constructional approach to *fetch*, *find*, *gather* and *reach*". The 45th Annual Meeting of the SLE International Conference. University of Stockholm, 29 August-1 September 2012.
- (16) Rosca Andreea. "Reclassifying Levin's (1993) *contribute* verbs: a view from the Lexical Constructional Model". V International Conference of the Association of German Cognitive Linguistics (DGKL/GCLA). University of Freiburg, 10-12 October 2012.
- (17) Rosca Andreea. "Why *John can't contribute Mary money. Constructional behavior of *contribute* verbs". VIII International Conference of the Spanish Association of Cognitive Linguistics (AELCO). University of Almería, 17-19 October 2012.
- (18) Rosca Andreea and Francisco José Ruiz de Mendoza Ibáñez. "Lexical-constructional integration: the case of *entity-specific change-of-state* verbs". XXXI AESLA International Conference. University of San Cristóbal de La Laguna, 18-20 April 2013.
- (19) Rosca Andreea. "*So Much For X* and the conventionalization of irony". Second International Workshop on Discourse Analysis. University of Santiago de Compostela. 19-21 June 2013.
- (20) Rosca Andreea. "Ontology modeling in FunGramKB with *change-of-state* verbs". 2nd International Conference on Meaning and Knowledge Representation: LCM & FunGramKB. University of Granada. 3-5 July 2013.

- (21) Rosca Andreea. "FrameNet and its limitations. The case of *entity-specific change-of-state* verbs". III International Conference on Meaning Construction, Meaning Interpretation: Applications and Implications. University of La Rioja. 18-20 July 2013.
- (22) Rosca Andreea & Yvonne Baker de Altamirano. "Tracking down phrasal verbs: the case of UP and DOWN". 7th International Conference on Corpus Linguistics. University of Valladolid. 5-7 March 2015.
- (23) Rosca Andreea & Yvonne Baker de Altamirano. "Frequency of phrasal verbs in English for the Police". 34th AESLA International Conference. University of Alicante. 14-16 April 2016.
- (24) Rosca Andreea & Yvonne Baker de Altamirano. "Captivating Cadets through Film in the EFL Classroom". 'New trends in Foreign Language Teaching' the PETALL Project International Conference. University of Granada. 28-29 April 2016.
- (25) Rosca Andreea. "Cognitive operations in Romanian". 5th International Conference on Meaning and Knowledge Representation. Las Palmas de Gran Canarias University. 6-8 July 2016.
- (26) Rosca Andreea & Yvonne Baker de Altamirano. "Shooting for the sky or accelerated language acquisition through cooperative learning". 8th International Conference on Language Acquisition. University of the Balearic Islands. 7-9 September 2016.
- (27) Yvonne Baker de Altamirano & Rosca Andreea. "Striving for linguistic competence through experiential learning". International Conference 'Foreign Language in Academic and Professional Education'. The University of Defence, Brno (Czech Republic). 23 November 2016.
- (28) Rosca Andreea. "May the odds be ever in your favor. Insights from Cognitive Linguistics on 'The Hunger Games' ". 35th AESLA International Conference. University of Jaén. 4-6 May 2017.
- (29) Rosca, Andreea. "When metaphor meets metonymy: a contrastive analysis of Romanian and Spanish". 11th International Conference of the Spanish Cognitive Linguistics Association (AELCO), University of Cordoba, 17-19 October 2018.
- (30) Rosca, Andreea. "What do major stakeholders really think? Business English students' perceptions about problem-based learning". 37th AESLA International Conference. University of Valladolid, 27-29 March 2019.
- (31) Rosca, Andreea. "A cognitive follow up on phrasal verbs in English for the Police: the case of OUT, UP and OFF". XI International Conference on Corpus Linguistics: Corpus Approaches to Discourse Analysis. University of Valencia, 15-17 May 2019.
- (32) Rosca, Andreea. "When e-learning and conventional PBL join forces in the EFL classroom". 1st International Conference on Digital Linguistics. University of Granada, 29-31 May 2019.
- (33) Rosca, Andreea. "Making students' voices heard. Attitudes and perceptions towards a PBL experiment in Business English". XVIII AELFE International Conference (AELFE - European Association of Languages for Specific Purposes). University of Navarra, 20-21 June 2019.

(34) Rosca, Andreea. “The frequency of phrasal verbs in English for the Police. Zooming in on the case of out”. International Conference EUROPHRAS 2019 'Computational and corpus-based phraseology'. University of Malaga, 25-27 September 2019.

(35) Rosca, Andreea. “PBL goes digital: EFL students’ beliefs and perceptions about online PBL”. International Conference on Intercultural Learning in the Digital Age: Building up Telecollaborative Networks. University of Valencia, 7-9 November 2019.

(36) Rosca, Andreea. “Translating motion events. A contrastive analysis of Romanian and Spanish”. 19th IALIC International Conference (IALIC - International Association for Languages and Intercultural Communication). University of Valencia, 20-22 November 2019.

(38) Rosca, Andreea. “How efficient is CL instruction for the teaching of phrasal verbs?”. Congreso Universitario Internacional sobre la Comunicación en la profesión y en la Universidad de hoy: Contenidos, Investigación, Innovación y Docencia (CUICIID 2020). Online, 7-8 October 2020.

(39) Rosca, Andreea. “How do Business English students use complex metaphoric patterns?”. 1st CONFERENCE ON LINGUISTICS RESEARCH AND DISSEMINATION AT THE UNIVERSITY OF LA RIOJA CLRD-UR 2021. University of La Rioja, 27-29 October 2021.

(40) Rosca, Andreea. “Looking into phrasal verbs from a Cognitive Linguistics perspective: The case of *off*”. AELCO 12th International Conference of the Spanish Cognitive Linguistics Association. University of La Rioja, 27-29 June 2022.

(41) Rosca, Andreea. “How Cognitive Linguistics can help us decode phrasal verbs”. II International Conference on Discourses of Fictional (Digital) TV Series. University of Valencia, 19-21 October 2022.

Organization of international conferences

Member of the organizing committee of the International CRAL conference: *Learning and use of figurative language. Theory and applications*. University of La Rioja (October 2009).

Member of the organizing committee of the 44th SLE conference (*The Societas Linguistica Europaea*). University of La Rioja (8th-11th of September 2011).

Conference Convenor of the VI International Conference on Innovation in Philology and Communication Studies. University of Valencia (25th – 27th of October 2017).

Member of the organizing committee of the 11th International Conference on Im/Politeness. University of Valencia (4th – 6th of July 2018).

Conference Convenor of the International Conference on Intercultural Learning in the Digital Age: *Building up Telecollaborative Networks*. University of Valencia (7th -9th of November 2019).

Member of the organizing committee of the III International Forum of Social Innovation. Jovesolides Foundation (30th – 31st of March 2017).

Academic coordination

Erasmus coordinator of the Degree in English Studies (2019-2020; 2020-2021; 2021-2022; 2022-2023)

Coordinator of the course General translation English /Spanish-Catalan (2018-2019)

Coordinator of the course English Language IV (2016-2017; 2017-2018; 2018-2019; 2021-2022; 2022-2023)

Coordinator of the course Business English III (2017-2018)

Coordinator of the Teaching and Research Staff from Teaching Unit in English for Specific Purposes (2017-2018)

Editorial work

Guest Editor of *IJES* (International Journal of English Studies), Vol 19 No 1 (2019).

Editor of book *Telecollaborative Networks and Intercultural Learning in the Digital Age*. Granada: Comares. (2021)

Participation in evaluation committees

External reviewer for the second monographic for the international journal *Porta Linguarum* 'Nuevas tendencias en didáctica de la lengua y la literatura: desafíos y perspectivas' (New trends in language and literature didactics: challenges and perspectives). July 2017.

External reviewer of articles for the *Proceedings of the 35th International Conference of AESLA* (Spanish Association for Applied Linguistics). July 2017.

External reviewer for the international journal *Revista de Filología y Lingüística de la Universidad de Costa Rica (RFL)*. June 2021.

External reviewer for the international journal *Review of Cognitive Linguistics*. November 2021.

External reviewer for the journal *The Grove: Working Papers on English*. November 2022.

Supervision of DFDs and Master's theses

Supervision of 14 DFDs (Degree Final Dissertations). Centro Universitario de la Defensa (University of Zaragoza) & University of Valencia. 2015-2023.

Supervision of 19 Master's theses. University of Valencia & CEU Cardinal Herrera University. 2017-2023.

Participation in examination panels

Member of viva panels for 62 MA Theses. University of Valencia & CEU Cardinal Herrera University. 2016-2023.

