



ANA SEVILLA PAVÓN, PhD

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Associate Professor

Department of English and German Philology

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UNIVERSITY TRAINING AND TEACHING

Training

International PhD in Applied Linguistics (UPV & University of Massachusetts Amherst, United States) **and Diploma of Advanced Studies**. 2013. “Languages and Technology” PhD programme, awarded the **Certificate of Quality from the Spanish Ministry of Education** (RD 778/1998, Ref. MCD2007-00165). **Graduated with honours, awarded with the Academic Excellence Grant from Generalitat Valenciana (Valencia's regional government) and proposed for the Outstanding Student of the Year Award.** Supervisor: Dr. Ana Gimeno-Sanz. Department of Applied Linguistics, Universitat Politècnica de València, Spain.

BA in English Philology and BA in French Philology. 2007 and 2012, respectively. **Graduated with honours and awarded with the Outstanding Student of the Year Award. Proposed for the Academic Excellence Scholarship from Generalitat Valenciana (Valencia's regional government).** Universitat de València, Spain.

Recent University Positions and Teaching

October 2019-Currently: **Associate Professor (Profesora Titular)**, Department of English and German Philology, Universitat de València (position 6194, ref. 10/2019, BOE 238, 3/10/2019).

September 2014-October 2019: **Assistant Professor (Profesora Ayudante Dra.)**, Department of English and German Philology, Universitat de València (position 6194,

ref. 4, DOCV: 09/07/2014). Postgraduate courses taught: "Interpersonal Communication across Genres" and "Research Methods in Language and Linguistics", *Master's Degree in English Advanced Studies* (MAES), Department of English and German Philology, Universitat de València; "Advanced Linguistic Commentary", *Master's Degree in Research in Language and Literature (MILL)*, Faculty of Philology, Translation and Communication (FFTIC), Universitat de València; "Theories of Foreign Language Acquisition", *Master's Degree in Secondary Education Teaching of English*, Teacher Training Faculty, Universitat de València; Graduate courses taught: "Business English III", Degree of International Business, Faculty of Economics, Universitat de València; "English for Health Sciences", Degree of Dentistry, Faculty of Medicine. Supervision of PhD dissertations, Master's Theses and Degree's Final Dissertations. 24,2 ECTS (242 hours) a year.

Recent Teaching Abroad

Coventry University, United Kingdom (13-20/03/19).

INTEC, Santo Domingo, Dominican Republic (31/01/19-15/02/19).

Grenoble School of Management, France (23-29/05/18).

Bulacan State University, Philippines (23/03/18-05/04/18).

Cyprus University of Technology (24-28/04/17).

Instituto Tecnológico de Estudios Superiores de Monterrey, Querétaro, Mexico (26/02/17-04/03/17).

Universidad Autónoma de Santo Domingo, Dominican Republic (12/01/17).

Universidade Federal da Paraíba, Bananeiras, Paraíba, Brazil (1-12/06/16).

Aalto University Helsinki, Finland (16-22/03/16).

University of Iceland (9-13/03/15).

Recent Courses And Training

Objectius de desenvolupament sostenible i la seua implementació en l'àmbit universitari (16 h). Servicio de Formación Permanente Universitat de València, 03/06/2019 to 06/06/2019.

ESP Teacher Training course for ESP practitioners "ReTTESP Online (Reflective Teacher Training in English for Specific Purposes) (15h), Cyprus University of Technology, Limassol, Cyprus, 05-30/06/17.

Seminar World Design Day Cyprus, Cyprus University of Technology (6 horas), Cyprus University of Technology, Limassol, Cyprus, 27/04/17.

Teacher's Day (4h), Hotel Las Arenas, Valencia, 08/04/17.

Escuela Motivem para el profesorado: fomento de la actitud emprendedora en el aula (2h), Universitat de València & ADEIT 25/01/17 to 06/04/17.

MOOC Becoming an Entrepreneur (18h), Massachusetts Institute of Technology, USA. 17/01 ato28/02/17.

MOOC English for Business and Entrepreneurship (20h), the University of Pennsylvania, by U.S. Department of State Bureau of Educational and Cultural Affairs, Office of English Language Programs, USA. 1-30/04/16.

RECENT RESEARCH AND COOPERATION PROJECTS

VELCOME: Virtual exchange for learning and competence development in EMI classrooms (Ref: RTI2018-094601-B-100), led by Dr. Margarita Vinagre, 2018-2021. Agency: Ministry of Science, Innovation and Universities, Spanish Government.

iTECLA: Entornos telecolaborativos innovadores de adquisición de lenguas para fines específicos (Ref. GV/2017/151), led by Dr. Ana Sevilla-Pavón, 01/12/2017 - Currently. Agency: Conselleria de Educación, Generalitat Valenciana (Valencia's Regional Government), Spain.

TALIS, Much More than an Archipelago... Tales of the Philippines (Ref. EXP017/2016), led by Dr. María Alcantud Díaz, 01/05/2017 - 09/05/2018. Agency: UNESCO Chair, Universitat de València, RCR Programme of International Cooperation, Spain.

Indielou in Mali: Education for Development and Inclusion (Ref. 2016/16), led by Dr. María Alcantud Díaz, 01/05/16 - 09/05/17, Agency: Vicerectorat d'Internacionalització i Cooperació (V Convocatoria de Projectes de Cooperació al Desenvolupament), Universitat de València, Spain.

TALIS, Much More than a Mountain Range... Tales from Peru (Ref. EXP012/2015), led by Dr. María Alcantud Díaz, 01/05/16 - 09/05/17, Agency: UNESCO Chair, Universitat de València, RCR Programme of International Cooperation, Spain.

Análisis pedagógico de recursos de aprendizaje interactivo y sistemas de aprendizaje de lenguas a través de la web: APPRAISAL WEB (Ref. PAID-06-09-2880) led by Dr. Rafael Seiz Ortiz, 01/01/12 - 31/07/14, Agency: Key Action 2, European Commission.

Developing a mobile technology-mediated methodology and educational content for the distance training of teachers of Spanish in an intercultural context Brazil-Spain (Ref. PHB2011-0011-PC; ref. CAPES/DGU, Edital 022/2011, 7), led by Dr. Ana Gimeno Sanz & Dr. Sergio Ferreira do Amaral, 01/01/12 - 30/01/14, Brazilian and Spanish Ministries of Education.

TEACHING INNOVATION PROJECTS

2019-Currently: “**3D Worlds in telecollaborative interuniversity networks: dissemination, transfer and internationalization of the teaching process**”, led by Dr. Ana Sevilla-Pavón. Agency: Life-Long Learning and Teaching Innovation Service, Universitat de València.

2018-2019: “**Continuous Innovation Networks Project: Telecollaborative Interuniversity Networks: dissemination, transfer and internationalisation of the teaching-learning process**”, led by Dr. Ana Sevilla-Pavón. Agency: Life-Long Learning and Teaching Innovation Service, Universitat de València.

2018-2019: “**PBL and Creativity for the development of persuasion techniques through the creation of prevention and social awareness-raising campaigns**”, led by Dr. Andreea Rosca. Agency: Life-Long Learning and Teaching Innovation Service, Universitat de València.

2017-2018: “**Solving business challenges through the Problem-based Learning methodology**” (Ref. UV-SFPIE_RMD17-587547), led by Dr. Andreea Rosca. Agency: Life-Long Learning and Teaching Innovation Service, Universitat de València.

2017-2018: “**Social entrepreneurship and online intercultural exchange for the development of 21st century competences through the collaborative development of entrepreneurial initiatives**” (Ref. UV-SFPIE_RMD17-583559), led by Dr. Ana Sevilla-Pavón. Agency: Life-Long Learning and Teaching Innovation Service, Universitat de València.

2017-2018: **LMOOC “Spanish Language and Culture with TALIS TALES around the World”**-(Ref. RESOLUCIÓ Vicerrectorats d'Estudis de Grau i Política Lingüística i de Polítiques de Formació i Qualitat Educativa de la Universitat de València, 17/02/17), led by Dr. Ana Sevilla-Pavón. Agency: Vicerrectorats d'Estudis de Grau i Política Lingüística i de Polítiques de Formació i Qualitat Educativa, Universitat de València.

RECENT PUBLICATIONS AND PRESENTATIONS

Recent Publications in Indexed Journals

Maddalena, T. L.; Sevilla-Pavón, A. & Cardoso, J. (In press, Coords.). Ensino de Línguas na Cultura Digital (Dossier temático). *REDOC - Revista Docência e Cibercultura*.

Maddalena, T. L.; Sevilla-Pavón, A. (2019). USS Callister: universos de ficción y aprendizaje de lenguas. *Revista Diálogo Educacional*, 19 (62): 970-986. DOI: <http://dx.doi.org/10.7213/1981-416X.19.062.DS03>, ISSN: 1518-3483.

Sevilla-Pavón, A.; (2018). L1 versus L2 online intercultural exchanges for the development of 21st century competences: the students' perspective. *British Journal of Educational Technology*, 50(2): 779-805. DOI: 10.1111/bjet.12602, <http://onlinelibrary.wiley.com/doi/10.1111/bjet.12602/full>, ISSN: 1467-8535.

Sevilla-Pavón, A. (2018). "Diseño de tareas de telecolaboración en torno a cuentos del mundo para el desarrollo de competencias lingüísticas, literarias, interculturales y

digitales". *Revista Iberoamericana de educación a distancia - RIED*, 21(2): 325-346. DOI: <https://doi.org/10.5944/ried.21.2.20783>

Sevilla-Pavón, A.; Haba Osca, J. (2017). "Learning from real life and not books: A gamified approach to task design in transatlantic telecollaboration". *Ibérica*, 33: 235-260. http://www.aelfe.org/documents/33_10_IBERICA.pdf

Sevilla-Pavón, A.; Nicolaou, A. (2017) "Online Intercultural Exchanges through Digital Storytelling". *International Journal of Computer-Assisted Language Learning and Teaching*, 7(4): 44-58. Hershey, PA: IGI-Global. DOI: [10.4018/IJCALLT.2017100104](https://doi.org/10.4018/IJCALLT.2017100104)

Sevilla-Pavón, A. (2017). "La dimensión creativa en la escritura, ilustración y musicalización de cuentos del mundo". *Revista Iberoamericana de Educación*, 75 (1): 89-110, 30/10/2017<https://rieoei.org/RIE/article/view/1357>

Sevilla-Pavón, A.; García Laborda, J.; Gimeno Sanz, A. (2017). "Actitudes de los profesores de la Comunidad Valenciana ante la tipología de ejercicios para la evaluación asistida por ordenador de las destrezas orales en la futura Prueba de Acceso a la Universidad". *Revista Educação e Pesquisa*, 43(4): 1179-1200. Epub 12.01.17: 1-18. DOI: <http://dx.doi.org/10.1590/s1517-9702201612149283>

Sevilla-Pavón, A. (2016). "Affordances of Telecollaboration tools for English for Specific Purposes online learning". *World Journal on Educational Technology*, 8 (3): 218-223. <http://sproc.org/ojs/index.php/wjet/article/view/696>, DOI: <http://dx.doi.org/10.18844/wjet.v8i3.696>

Sevilla-Pavón, A.; Haba Osca, J. (2016). "Te das cuenta de que el mundo puede ser tan distinto y similar al mismo tiempo: Telecolaboración y desarrollo de la competencia intercultural en la educación superior". *Didáctica. Lengua y Literatura*, 28: 263-284. <https://revistas.ucm.es/index.php/DIDA/article/view/54088>

Sevilla-Pavón, A.; Gimeno Sanz, A.; Martínez Sáez, A. (2016). "Viabilidad de la informatización del examen lengua extranjera de las Pruebas de Acceso a la Universidad". *RED- Revista de Educación a Distancia*, 49: 1-15. <http://www.um.es/ead/red/49/sevilla.pdf> DOI: <http://dx.doi.org/10.6018/red/49/11>

Recent Books

Rosca, A. & Sevilla-Pavón, A. (In Press, Eds.). *Building up Telecollaborative Networks for Intercultural Learning in the Digital Age*. Granada: Comares.

Sánchez León, N.; Sevilla Pavón, A.; Haba Osca, J. (Coords.). (2019). *Educación multidisciplinar para la igualdad de género: perspectivas traductológicas, socio-educativas, jurídicas y filológicas*. Valencia: Editorial Universitat Politècnica de València. 207 páginas. ISBN: 978-84-9048-796-9. <http://hdl.handle.net/10251/124169>

Sevilla Pavón, A. & Nicolaou, A. (2019). *Business English 3.0: Hands-on Online and Virtual Collaboration Tasks*. Granada: Comares.

Alcantud-Díaz, M.; Sevilla-Pavón, A. (2018, Eds.). *Culture: No Longer Invisible but an Equal Status Strand – Much More than an Archipelago... Tales from the Philippines*. Valencia: JPM Ediciones.

Sevilla Pavón, A.; Haba Osca, J. (2017, Coords.). *Educación multidisciplinar para la igualdad de género: perspectivas sociales, filológicas y ambientales*. Valencia: Editorial Universitat Politècnica de València. <https://riunet.upv.es/handle/10251/79490>

Recent Book Contributions

Sevilla-Pavón, A. (In press). Prefácio. In: A. Carvalho de Sousa, L. Alcântara Alves, L. Medeiros Bertini & T. Lessa do Nascimento (Orgs.), *Química Verde para a sustentabilidade: natureza, objetivos e aplicação prática*. Curitiba: Appris.

Sevilla-Pavón, A. & Rojas-Primus, C. (2020). Developing 21st century competences in telecollaborative projects through digital storytelling. In: F. Nami (Ed.): *Digital Storytelling in Second and Foreign Language Teaching* (pp. 155-177). New York: Peter Lang, ISBN: 978-1-4331-6837-6 (epub), DOI: 10.3726/b15897

Sevilla-Pavón, A. (2020). Aprendizaje lingüístico basado en problemas en el entorno telecolaborativo iTECLA. In: J. Martín, M. I. Jiménez González, A. Fernández Barrera & C. Duée Zohgbi (Eds.): *Tecnologías Integradas en la Didáctica de las Lenguas Extranjeras (TIDLE)*, (pp. 57-66). Madrid: Ministerio de Educación y Formación Profesional. ISBN: 978-84-369-5922-2.

Sevilla-Pavón, A.; Nicolaou, A. (2020). Online Intercultural Exchanges through Digital Storytelling. In: I. Management Association (Ed.): *Language Learning and Literacy: Breakthroughs in Research and Practice* (2 Volumes), pp. 757-773. DOI: 10.4018/978-1-5225-9618-9.ch039, <https://www.igi-global.com/chapter/online-intercultural-exchanges-through-digital-storytelling/233127>, ISBN13: 9781522596189. Hershey, PA: IGI Global. doi:10.4018/978-1-5225-9618-9.ch039

Sevilla-Pavón, A.; Sánchez León, N. (2019). Perspectivas actuales de igualdad de género en la educación multidisciplinar. In: A. Sevilla-Pavón & N. Sánchez León (Coords.), *Educación multidisciplinar para la igualdad de género: perspectivas traductológicas, socio-educativas, jurídicas y filológicas* (pp. 3-15). Valencia: Editorial Universitat Politècnica de València. ISBN: 978-84-9048-796-9. <http://hdl.handle.net/10251/124169>

Oskoz, A.; Gimeno-Sanz, A.; Sevilla-Pavón, A. (2018). Examining L2 Learners' Discourse Strategies Usage in Telecollaborative Written Interactions. In: B. Mousten, S. Vandepitte, E. Arnó & B. Maylath (Eds.): *Cooperation on Multilingual Writing in Global Virtual Learning Environments* (pp. 200-220). Hershey, PA: IGI-Global.

Sevilla Pavón, A. & Gimeno Sanz, A. (2018). Telecolaboración y creación de relatos digitales: una propuesta metodológica. In: M. González-Lloret & M. Vinagre Laranjeira (Eds.): *Comunicación Mediada por Tecnologías - Aprendizaje y Enseñanza de la Lengua*

Extranjera (pp. 53-70). Sheffield: Equinox. DOI: [10.1558/equinox.27983](https://doi.org/10.1558/equinox.27983), <https://www.equinoxpath.com/home/view-chapter/?id=27983n>

Sevilla-Pavón, A.; Alcantud-Díaz, M.; Alcantud-Garrido, M. (2018). An Intercultural Journey through Languages and Literature: Around the Philippines in 78 Tales. In: M. Alcantud-Díaz & A. Sevilla-Pavón (Eds.); *Culture: No Longer Invisible but an Equal Status Strand – Much More than an Archipelago... Tales from the Philippines* (pp: 26-39). Valencia: JPM Ediciones. ISBN: 978-84-15499-51-0.

Sevilla Pavón, A. (2017). Implementing Technology-Supported Problem-Based Learning in a Context of English for Specific Purposes. In: L. Torres Zúñiga & T. Schmidt (Eds.), *New Methodological Approaches to Foreign Language Teaching* (pp. 167-186). Cambridge: Cambridge Scholars Publishing.

Recent Invited Talks, Seminars and Workshops

Research Methods and Techniques. Guest talk, Instituto Tecnológico de Costa Rica. 24/07/18.

Innovation in Teaching English as a Foreign Language: Telecollaboration and Digital Storytelling. Master's in English Language Teaching and Applied Linguistics. Guest talk, Coventry University, United Kingdom. 11/04/18.

Telecollaboration, Massive Open Online Courses and ICT in Learning Languages and Culture: Research Approach. Guest seminar, Bulacan State University, Malolos, Philippines. 04/04/18.

Designing an LMOOC for the promotion of the Spanish language and culture(s). "I Seminar on ICT in Foreign Language Teaching". Guest Talk, Faculty of Letters of Ciudad Real, Universidad de Castilla-La Mancha (UCLM), Spain. 11/12/17.

Other Recent Talks and Presentations

Budding ELF users in multimodal group telecollaborations between Taiwan and Spain: The use and functions of L1 (Ke, I.C. & Sevilla-Pavón, A.). IALIC XIX Conference: Translating Cultures, Cultures in Translation. Universitat de València, 20-22/11/2019.

Proyecto TALIS research group: Pluriculturalism and plurilingualism through translation (Alcantud, M.; Núñez Igual, P.; Botella Martínez, M.; Alcantud Garrido, M.; Sevilla-Pavón, A.; Maruenda Bataller, S.). Round Table. IALIC XIX Conference: Translating Cultures, Cultures in Translation. Universitat de València. 20-22/11/2019.

Following a three-phase Design-based Research (DBR) methodology in virtual exchange projects. (Sevilla-Pavón, A.; Nicolaou, A.). iTECLA International Conference on Intercultural Learning in the Digital Age: Building up Telecollaborative Networks. Universitat de València. 07-08/11/2019.

I will teach you a language: an LMOOC for learning Spanish through world tales (Pastor-García, B.; Sevilla-Pavón, A. & Saneleuterio Temporal, E.). iTECLA International Conference on Intercultural Learning in the Digital Age: Building up Telecollaborative Networks. Universitat de València. 07-08/11/2019.

The nexus between global citizenship and content-based language learning in virtual exchange projects. (Nicolaou, A.; Sevilla-Pavón, A.). 'EVALUATE' Final Conference on Virtual Exchange and 21st Century Teacher Education. Universidad de León. 4-6/09/2019.

Developing 21st century competences and global citizenship in a virtual exchange project. (Sevilla-Pavón, A.; Nicolaou, A.). Congreso Educating the Global Citizen: International Perspectives on Foreign Language Teaching in the Digital Age. Ludwig-Maximilians-Universität, Munich, Germany. 25-28/03/2019.

Youth Entrepreneurship for Society (YES): ciudadanía global afirmativa con el proyecto iTECLA.. I Jornada Innovation Rooms. Facultat d Filologia, Traducció i Comunicació, Universitat de València. 27/02/2019.

From local to massive English learning: Unveiling the (re)design process of an English LMOOC based on InGenio materials (Sevilla-Pavón, A.; Martínez-Sáez, A. & Gimeno-Sanz, A.) Eurocall 2018 Conference. University of Jyväskylä, Finland. 22-25/08/18.

Exploring the Development of 21st century Competences in L1 & L2 telecollaboration. (Sevilla Pavón, A. & Rojas-Primus, C.). UNICollaboration Conference 2018, University of Krakow, Poland. 25-27/04/2018.

TALIS Spanish language and culture MOOC: learning through world tales. MOOCs, Language learning and mobility 2nd International Conference. University of Naples, Italy. 25-27/04/2018.

RECENT RESEARCH STAYS

July to September 2018: **Post-doctoral stay (Santander Scholarship for young researchers and lecturers).** Supervisor: Dr. Allen Quesada, University of Costa Rica.

June to September 2017: **Post-doctoral stay (Research Scholarship from Generalitat Valenciana, Ref.: BEST/2017/117).** Supervisor: Dr. Constanza Rojas-Primus, Kwantlen Polytechnic University, Richmond (British Columbia), Canada.

June to September 2016: **Post-doctoral stay (Research Scholarship from Universitat de València).** Supervisor: Dr. Kristi Jauregi Ondarra, Utrecht University, Netherlands.

June to September 2015: **Post-doctoral stay (Santander Scholarship for young researchers and lecturers).** Supervisor: Dr. Fernando Albuquerque Costa, University of Lisbon, Portugal.

June to December 2013: **Post-doctoral stay (Ministry of Education Project:** Developing a mobile technology-mediated methodology and educational content for the distance

training of teachers of Spanish in an intercultural context Brazil-Spain, Brazilian and Spanish Ministries of Education, Ref. PHB2011-0011-PC; ref. CAPES/DGU, Edital 022/2011, 7). Supervisor: Dr. Dr. Sergio Ferreira do Amaral, State University of Campinas (UNICAMP), Brazil.

ORGANISATION OF CONFERENCES AND SCIENTIFIC/EDITORIAL COMMITTEES

iTECLA International Conference on Intercultural Learning in the Digital Age: Building up Telecollaborative Networks, Facultat de Filologia, Traducció i Comunicació, Universitat de València, 07-09/11/2019. Organising Committee.

V Jornada de Educación multidisciplinar para la igualdad de género: perspectivas jurídicas, traductológicas, artísticas y educativas, Facultat de Filologia, Traducció i Comunicació, 17/10/2019. Organising Committee.

IV Jornada de Educación multidisciplinar para la igualdad de género: perspectivas lingüístico-literarias, psicológicas, artísticas y ambientales, Facultat de Filologia, Traducció i Comunicació, 18/04/2018. Organising Committee.

IV International Business Digital Storytelling Contest. Facultad de Economía, Universitat de València, 19/12/2017. Organising Committee.

I Unicollaboration Research Seminar, Universitat de València & Universitat Politècnica de València, 6-7/12/2017. Organising Committee.

III Jornada de Educación multidisciplinar para la igualdad de género: perspectivas sociales, filológicas, artísticas y ambientales, Facultat de Filologia, Traducció i Comunicació, 7/04/2017. Organising Committee.

III Foro de Innovación Social, Ciudad Politécnica de la Innovación, 30-31/03/2017. Organising Committee.

III International Business Digital Storytelling Contest, Facultad de Economía, Universitat de València, 20/12/2016. Organising Committee.

Jornadas TALIS de Innovación Educativa y Creatividad 'Redes para la Solidaridad' (Proyecto de Innovación Educativa UV-SFPIE_GER15-312954), Universitat de València, 27/05/2016. Organising Committee.

II Jornada de Educación multidisciplinar para la igualdad de género: perspectivas sociales, literarias, artísticas y ambientales, Unidad de Igualdad, Universitat de València, 18/04/2016. Organising Committee.

8th World Conference on Educational Sciences, Universidad de Alcalá, 04-06/02/2016. Organising Committee.

II International Business Digital Storytelling Contest. Facultad de Economía, Universitat de València, 14/12/2015. Organising Committee.

III Conference on New Technologies in Linguistics, Literature, Media Studies and Journalism de la Universitat de València, 22-24/04/2015. Organising Committee.

I Jornada de Educación multidisciplinar para la igualdad de género: perspectivas sociales, literarias y ambientales, Unidad de Igualdad, Universitat de València, 21/04/2015. Organising Committee.

OTHER MERITS

Recent Research Awards

Enrique Alcaraz Award from the *Asociación Europea de Lenguas Para Fines Específicos* (AELFE), awarded to the book *Multilingual Writing and Pedagogical Cooperation in Virtual Learning Environments* (Eds: Birthe Mousten, Sonia Vandepitte, Elisabet Arnó & Bruce Maylath), published by IGI Global. Book chapter 8: *Examining L2 Learners' Use of Engagement Strategies in Telecollaborative Written Interactions* (pp. 200-220), by A. Oskoz, A. Gimeno-Sanz & A. Sevilla-Pavón, 20/06/2019.

Jaclyn Ng Shi Ing Best Presentation Award. Paper: "Expanding a telecollaborative project through social entrepreneurship". XIXth International CALL Research Conference: CALL Your Data. Bruges, Belgium, 4-6/07/2018.