

RUBRIC FOR THE EVALUATION OF THE MASTER'S THESIS

Evaluation Criteria	Excellent	Notable	Approved	Suspense	Final grade out of 10
Formal aspects	Clarity, precision and order totally adequate in the structure of the work. Very correct writing, taking into account grammatical regulations. Totally adequate and updated bibliography.	Clarity and order in the structure of the work. Fairly correct writing according to grammatical rules. Adequate and updated bibliography.	Acceptable paper structure and writing. Acceptable bibliography	Inaccuracy in the structure of the work. References and bibliography not updated and inadequate.	Maximum 2
Content	Coherent introduction that allows understanding the topic to be developed in the TFM, justifying the importance of the work. The objectives are clear and relevant to the work performed. It describes perfectly the methodology used and is totally coherent with the results of the work. The results are expressed in a very adequate and orderly manner, and are consistent with the proposed objectives. The results are discussed, interpreting their relevance and mentioning references of interest that support them. The conclusions are very well developed and are coherent with the content of the work and objectives. It is a very original and innovative work.	Somewhat coherent and progressive introduction, that allows to understand the topic developed in the TFM, the importance of the work is partially justified. The objectives are clear and relevant to the work performed, but present some dissonance with the work performed. The methodology used is adequately described and is coherent with the results of the work, but presents some gaps in its understanding. The results are adequately expressed. although the order is not entirely consistent. The results are discussed, interpreting their relevance, although some references are missing. The conclusions are adequate, although some errors can be appreciated.	Introduction with lack of certain coherence and order that does not allow to understand the topic to be developed in the TFM, basic definitions are missing and the importance of the work is not fully justified. The objectives are not entirely clear and relevant to the work performed. The methodology is not very clear, lacking the necessary sections for its complete understanding and it is not entirely coherent with the results of the work. The results are expressed in a somewhat confusing and unorganized manner. The results are discussed without much criterion and their relevance is not interpreted. The conclusions are brief or inconsistently elaborated.	The introduction is incoherent, which makes it difficult to the follow-up of the study or work. There are no studies that support the importance of the work. The objectives are neither adequate nor pertinent and do not correspond to the work performed. The methodology is confusing, and is inconsistent with the results of the work. The results are confusing and disordered. The results are discussed without criteria and the relevance of the results is not interpreted; references of interest are not mentioned. Conclusions are not indicated or present a clear incoherence with the objectives and results.	Maximum 2,5
Presentation and defense	Very good communicative, informative and debating skills. Outstanding synthesis of memory. Adheres perfectly to the time allotted. Responds brilliantly and in detail to questions, relating concepts and with appropriate terminology.	Good communicative, informative and debate skills. Remarkable memory synthesis. Adheres fairly closely to the time allotted. Responds correctly to all questions.	Correct communicative, informative and debate skills. Synthesizes memory in an understandable way, although it could be improved. Adjusts moderately to the time allotted. Does not answer all the questions correctly.	Poor communicative, informative and discussion skills. Synthesizes memory in such a way that it is not easy to understand. Difficulties in adjusting to the time allotted. Does not respond correctly to the questions posed.	Maximum 2,5
Tutor's report	The evaluation report of the tutor(s) will be taken into account.				Maximum 3
Final rating					