IDOL.

Practical Guide to Intergenerational Digital Service Learning

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By UNIVERSITAT WIEN
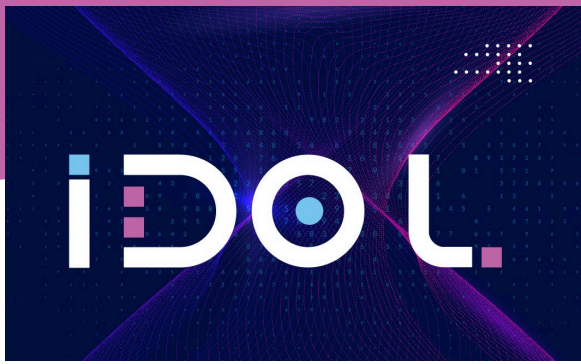
The project grew out of concern for the civic engagement responsibilities of HEIs during the pandemic and the need to do more to help students tackle intergenerational tension, while also meeting community needs

Intergenerational Digital Service Learning (IDOL) is a two-year project coordinated by Johannes Gutenberg University Mainz.

The project started on February 1st 2022 and aims to develop an innovative approach to implementing tandem teaching in intergenerational digital learning through engagement (service-learning).

IDOL offers a solution to combat this and rejuvenate the civic service mission of HEIs through intergenerational digital service learning. Therefore, IDOL has been carefully designed to meet the needs of HEI educators and staff, and is aligned with partner needs.

The overall objective of IDOL is to design and develop a new teaching approach which empowers HEI educators to implement intergenerational digital service learning through; innovative modes of collaboration, improved digital skills and better understanding of the role of service learning.

In this newsletter you can learn more about the first results of the IDOL project.

Practical Guide to Intergenerational Digital Service-Learning:

Exploring Intergenerational Learning through Service-Learning in a Digital Higher Education Arena

The Practical Guide to Intergenerational Digital Service-Learning is the first output of the Erasmus+ project *Intergenerational Digital Service-Learning (IDOL)*. It is a research-based resource that gives a conceptual overview of service-learning as a pedagogical approach with an intergenerational and digital component. In addition, the guide offers insights into intergenerational learning and what didactic principles to adopt for supporting it through intergenerational service-learning. It points out the value of e-service-learning for higher education

and introduces the method of Co-Teaching as part of service-learning. The heart of the guide includes comprehensive empirical research on service-learning projects at various European higher education institutions. Based on the results of interviews with program coordinators, teachers, and students, the guide highlights what needs to be addressed when implementing intergenerational digital service-learning in higher education.

You can find the guide here