

**COURSE DATA****DATA SUBJECT**

**Code:** 33017  
**Name:** Professional administration, deontology and legislation  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 4.5  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
1202 - Degree in Physiotherapy	Facultat de Fisioteràpia	2	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1202 - Degree in Physiotherapy	Legislation, public health and health administration	COMPULSORY

**COORDINATION**

HERNANDEZ GUILLEN DAVID

TOLSADA VELASCO CATALINA

**SUMMARY****PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES****1202 - Degree in Physiotherapy**

Develop planning, management and monitoring activities in the physiotherapy services.

Have the ability to organise and plan work.



Incorporate the profession ethical and legal principles as a professional culture.

Know and develop health administration and management processes, especially in physiotherapy services.

Know how to apply the criteria and indicators that guarantee the quality in the provision of the physiotherapy service, by following good clinical practices guides and professional standards.

Know how to incorporate the ethical and legal principles of the profession into the professional culture.

Know the code of ethic of the profession and the legal regulations in the professional sphere.

Know the ethical, legal and professional conditions of the physiotherapy practice.

Know the factors involved in the problems of social inequality and in the health

Know the main concepts of health, health systems and healthcare levels.

Know the Spanish health system.

Promote healthy lifestyles habits through health education.

Recognise diversity, multiculturality, democratic values and peace culture.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work in teams.

## DESCRIPTION OF CONTENTS

### 0. Topic 0

Introduction to the subject of Administration, Deontology and Legislation of the Profession



## **1. Block 1. Ethics and Professional Deontology**

Unit 1: Introduction, basic concepts.  
Unit 2: Importance of professional ethics in Physiotherapy.  
Unit 3: Professional ethical principles.  
Unit 4: Ethical and deontological code in Physiotherapy.  
Unit 5: Ethical situations and legal aspects in Physiotherapy.  
Unit 6: Ethical decisions in Physiotherapy.  
Unit 7: Ethical sensitivity.  
Unit 8: Ethical safety.  
Unit 9: Moral distress and resilience.

## **2. Block 2. Introduction to Law**

Unit 10: Concept of Law. Health Law.  
Unit 11: The Sources of Law. The case of Spain.  
Unit 12: The principle of normative hierarchy and competence.  
Unit 13: Community Law.  
Unit 14: Introduction to civil law. Limitations on the ability to act.  
Unit 15: The contract.  
Unit 16: Introduction to the Penal Code.

## **3. Block 3. Professional Responsibility**

Unit 17: Civil liability.  
Unit 18: Civil Sphere.  
Unit 19: Criminal Scope: Crimes.

## **4. Block 4. Rights and obligations of professionals and patients in the health field.**

Unit 20: Rights in Sanitary Laws.  
Unit 21: Information and Consent. Advance Wills.  
Unit 22: Intimacy and confidentiality. The sanitary documentation.  
Unit 23: Data protection act.  
Unit 24: The "lex artis" and sanitary malpractice.

## **5. Block 5. Professional law**

Unit 25: The legal status of health professionals.  
Unit 26: Labor and Statutory Law.



## 6. Block 6. Health Organizations

Unit 27: Health Law of the European Union.

Unit 28: International Health Law.

Unit 29: Design and implementation of a Physiotherapy Clinic in the Private Sector.

Unit 30: Judicial expertise.

## 7. Block 7. Practical program

Practice 1. Breach of contract.

Practice 2. Ethical situations in physiotherapy.

Practice 3. Processes of resolution of ethical cases in Physiotherapy.

Practice 4. Violation of the will of patients. Informed consent in physical therapy.

Practice 5. Professional negligence.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	35,00
Classroom practices	10,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	29,50
Independent study and work	0,00
Preparation of lessons	18,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

## TEACHING METHODOLOGY

The subject consists of a theoretical part and another practice.

During the theoretical meetings there will be used a methodology of education - learning based on the magisterial participative class, complemented by the resolution of ONLINE ACTIVITIES. Likewise, a seminar will be given on Business ethics and Colegiación.

In the practical classes, group exercises of simulations and case studies will be carried out.



The teaching program may be modified during the development of the course if the teacher under teacher quality criteria and assimilation of knowledge by the student, it deems appropriate.

## EVALUATION

The evaluation of the subject is divided into three blocks: theoretical, online activities and practical. The final grade of the subject will be the sum of the grade obtained in the theoretical block, in the online activities block and in the practical block, being necessary to pass the theoretical and practical blocks to mediate the marks.

### 6.1. Theoretical program (65%)

<b>Theoretical test</b>	- Test type test of 50 questions. Note = [hits - (errors / number of options -1)] * maximum note / number of questions) <b>(50%)</b>  - 3 short answer questions. Spelling will be penalized. <b>(15%)</b>	<b>65 %</b>
-------------------------	---	-------------

This test will have a maximum of 6.5 points out of 10 for the subject, and it will be necessary to get a 3.25 out of 6.5 to pass this block.

It is necessary to have passed this part to mediate with the rest of the blocks and pass the subject.

Theoretical exam is recoverable. The test between calls does not change.



**6.2. Block online activities (10%)**

ONLINE activities	ONLINE activities evaluation	<b>10%</b>
-------------------	------------------------------	------------

This test will consist of 5 online exercises, which will have a value of 1 point out of the 10 possible for the subject. Each of them will be evaluated on 0.2 points.

It is not necessary to have this block approved to mediate with the rest of the blocks.

Online activities are not recoverable on second call.

**6.3. Practical program (25%)**

The practical block will have a value of 2.5 points out of the 10 possible of the subject. Of which, 1 point will be assigned to attendance (0.2 points per practice) and 1.5 points for carrying out group activities in practices (0.3 points per group activity).

It is necessary to have at least 1.25 points out of the 2.5 possible in this block to mediate with the rest of the blocks and pass the subject.

Spelling errors will be penalized.

The practical part will be recoverable in the second call by means of a written exam on the activities carried out in this block.

<b>Practice test</b>	<ul style="list-style-type: none"> <li>- Practice assistance (10%)</li> <li>- Team work or Practical written exam.</li> </ul>	<b>25 %</b>
----------------------	---	-------------





## REFERENCES

### Basic:

- ABEL FABRE, FRANCESC: Bioética: orígenes, presente y futuro. Instituto Borja de Bioética. 2001. ISBN 84-7100-799-1.
- ESCÁMEZ J. (2007): El aprendizaje de valores y actitudes. Teoría y práctica. Barcelona. Octaedro.
- AULLO, M.: Legislación Sanitaria en España, Madrid: Colex, 2003
- MOYA, A.P.: Legislación sanitaria para diplomados en fisioterapia, Madrid: Encuentros Profesionales, 2006.
- VEGA, C., et al.: Guía Práctica de Documentos Médico-Legales, Elche: Universidad Miguel Hernández, 2006

### Additional

- COLONNA, P.: Diccionario de Términos Jurídicos, Madrid: Acento Editorial, 1995.
- MAGRO, V.: Guía práctica de responsabilidad sanitaria, Madrid: Editorial La Ley --
- Bioética, Autonomía y Libertad. Madrid: Fundación Universitaria Española, 2006.

Likewise, each topic will specify the books, scientific articles, and readings of interest recommended for preparing the content covered.