

**COURSE DATA****DATA SUBJECT****Code:** 33036**Name:** Clinical practicum II**Cycle:** Undergraduate Studies**ECTS Credits:** 34**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1202 - Degree in Physiotherapy	Facultat de Fisioteràpia	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1202 - Degree in Physiotherapy	Clinical practicum	INTERNSHIPS

COORDINATION

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SUMMARY

Practicum II is an obligatory fourth year subject where students, supervised by a professor at the School of Physiotherapy and a tutor of external practices (hospital and/or private clinic), complements the theoretical and practical knowledge received during the degree, with the experience of practice development in a real environment. The external practices give students the opportunity to experience the professional reality from a point of view that offers a first contact with the world of work and a space for learning and reflection on the profession simultaneously.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

The students' initiative and autonomy degree in the clinical practice increases throughout the successive courses. For this reason, the sequence of completion of the external practice must be: first the Clinical



Practicum I followed by the Clinical Practicum II. Hence it is not possible to perform both subjects in the same academic year.

COMPETENCES / LEARNING OUTCOMES

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Acquire sensitivity to environmental issues.

Apply quality-assurance mechanisms in physiotherapy practice, according to recognised and validated criterion.

Assess the evolution of the results of the physiotherapy treatment regarding the goals and the results criteria. Indicators: Is the student able to assess the results of the applied physiotherapy treatment

Assess the functional state of the patient/user considering physical, psychological and social aspects. Indicators: Is the student able to assess the functional state of the patient/user considering physical, psychological and social aspects

Cooperate effectively with all the multidisciplinary team members.

Design the Physiotherapy Intervention Plan. Create a specific Physiotherapy Intervention Plan using solving problems and critical reasoning skills. Is the student able to design a Physiotherapy Intervention Plan

Determine the Physiotherapy Diagnosis according with internationally recognized standards and international validation instruments. Indicators: Is the student able to decide the Physiotherapy Diagnosis using international validation instruments

Execute, manage and coordinate the Physiotherapy Intervention Plan considering the individuality of the users principle and the therapeutic tools of physiotherapy. Indicators: Is the student able to carry out a previously planned Physiotherapy Intervention Plan

Have the ability to organise and plan work.

Incorporate the profession ethical and legal principles as a professional culture.

Perform comprehensive healthcare-based physiotherapy interventions, which involve multidisciplinary cooperation, integration of processes and continuity of care.

Recognise diversity, multiculturality, democratic values and peace culture.

Recognise equal opportunity and accessibility for people with disability.

Respect fundamental rights and equality between men and women.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.



Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work in teams.

Write systematically the Physiotherapy Clinical History. Indicators: Is the student able to carry out the Physiotherapy Clinical History in an organised manner Is the student able to fill in the Physiotherapy Clinical History during the patients evolution

Write the physiotherapy discharge report. Indicators: Is the student able to write the physiotherapy discharge report

DESCRIPTION OF CONTENTS

Those aspects of the subjects from the first, second, third and fourth degree course in Physiotherapy with application to the real context of practices, guided by the academic tutor and the tutor from the hospital practices.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at the public internship centre	414,00
Attendance at the private internship centre	200,00
Monitoring and tutoring of internships	6,00
Total hours	620,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	80,00
Preparation of supplementary reports	160,00
Preparation of the internship report and evaluation of the internship	160,00
Total hours	400,00



TEACHING METHODOLOGY

Tutoring

- Each student will be assigned an academic tutor who will be in charge of guiding them throughout the internship period and planning a tutoring schedule for the proper monitoring of the subject.
- Attendance at these tutorials is mandatory.

Attendance at practices

- The students will complete the total hours, divided between public concerted centers and private clinics. The students will complete the total amount of hours in two different settings, distributed between public concerted centers and private, whose scope of professional action is physiotherapy (mutual insurance companies, patient associations, physiotherapy clinics, senior centres, sports clubs, special education schools). The internship tutor must be a registered physiotherapist.
- The number of internship hours for each rotation and type of placement for the 2024-2025 academic year is detailed in the course manual.
- Attendance at practices is mandatory.
- Likewise, it is mandatory to have, before the start of the internship, a negative certification of crimes of a sexual nature with minors (Organic Law 1/1996, on the Legal Protection of Minors, as amended by Law 26/2015 and Law 45 / 2015).

Final report

- The internship report will consist of clinical cases and an internship diary whose characteristics will be published in the subject manual.

EVALUATION

	EVALUATOR AGENT	ASSESSMENT INSTRUMENT	PERCENTAGE
Final report	Academic tutor	Rubric	30%



	Tutor at the placement		
Tutorials	Academic tutor	Rubric	5%
Practices	Tutor at the placement	Rubric	65%
			100%

The final grade for the course will be the weighted sum of the marks obtained in each block of the evaluation, as long as the student has obtained at least 50% of the maximum mark in each of them.

The evaluation system for Erasmus students will be the same as that of other students, although to obtain the evaluation of the practices, it will be mediated between the qualification obtained outside and the one obtained in Valencia.

The Subject's Manual will be published at the beginning of the course on the Faculty website and in the Virtual Classroom.

REFERENCES

Literature recommended in the different programs of the subjects, as well as the recommended by the tutors of clinical practices of the hospitals and academics of the Faculty