



COURSE DATA

DATA SUBJECT

Code: 33239

Name: Management of sporting resources

Cycle: Undergraduate Studies

ECTS Credits: 4.5

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1312 - Degree in Physical Activity and Sport Sciences	Facultat de Ciències de l'Activitat Física i Esports	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1312 - Degree in Physical Activity and Sport Sciences	Management of sporting resources	ELECTIVES

COORDINATION

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SUMMARY

The subject Resource Management in Sport is an optional subject of character Quarterly taught in fourth year of the Bachelor of Science in Physical Activity and Sport. In the curriculum into force it comprises a total of 4.5 credits, spread over 3 theoretical credits and 1,5 practical.

This course is intended that students know the, both theoretical and practical level, tools, and resources (human, material and financial) resources used by the managers of sport in different organizations, both public and private.

The course aims a development of important content on a theoretical level, complemented with practical work, to familiarize students / as with the most common tools used by public and private sports organizations.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

No enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES

1312 - Degree in Physical Activity and Sport Sciences

Acquire knowledge of and skills in each of the essential tasks that are carried out for managing resources in sport.

Apply information and communication technologies (ICTs) in the field of physical activity and sport sciences.

Apply the principles of fundamental rights, gender equality, equal opportunities, universal accessibility for people with disabilities, solidarity, environmental protection, the culture of peace and democratic values.

Comprender, analizar y reflexionar acerca de las bases teóricas y metodológicas de la gestión de los recursos en las entidades deportivas.

Develop habits of professional excellence and quality.

Sensibilizar y comprender la importancia del estudio de los recursos en las entidades deportivas.

Understand, analyse and reflect on the theoretical and methodological bases of resource management in sports organisations.

1331 -

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DESCRIPTION OF CONTENTS

1. TOPIC 1. MANAGEMENT AND ITS INFLUENCE ON THE TRAINING OF SPORTS MANAGERS

MANAGEMENT DEFINITION
THE CHANGE IN SPORTS MANAGEMENT
DEFINITION AND CONCEPT OF SPORTS MANAGEMENT
THE ORGANIZATION AND ITS VALUES
THE FUTURE OF MANAGEMENT IN PHYSICAL ACTIVITY AND SPORT

2. TOPIC 2: HUMAN RESOURCES IN SPORTS ORGANISATIONS

ORGANIZATIONAL BEHAVIOR
THE LEADERSHIP
MANAGEMENT STYLES
POWER TYPES
A PROJECT. WAYS OF INTEGRATING INTO A PROJECT
GROUPS IN ORGANIZATIONS

3. TOPIC 3. THE DIRECTOR OF SPORTS FACILITIES

BUSINESS MANAGEMENT
o DEFINITION AND EVOLUTION OF COMPANY MANAGEMENT
o THE MANAGERIAL WORK
o IMPORTANCE OF THE TECHNIQUES OF ANALYSIS OF MANAGEMENT POSITIONS
o TENDENCIES AND EVOLUTIONS IN THE FUNCTION OF THE DIRECTORATE
- MANAGEMENT IN SPORTS MANAGEMENT
o THE EVOLUTION OF MANAGERS IN SPAIN

4. TOPIC 4. MANAGEMENT AND CONTROL IN SPORTS FACILITIES

THE CHANGE IN SPORTS MANAGEMENT
- SPORTS MANAGEMENT ACCORDING TO ITS PUBLIC OR PRIVATE NATURE
- LOCAL GOVERNMENT



- PHYSICAL ACTIVITY AND SPORT: A COMMITMENT TO THE FUTURE IN MUNICIPALITIES
- MODELS OF MUNICIPAL SPORTS MANAGEMENT
- MANAGEMENT IN SPORTS FACILITIES
- KEYS TO THE OUTSOURCING OF SPORTS SERVICES

5. TOPIC 5. FEASIBILITY AND PLANNING OF SPORTS FACILITIES

SPORTS FACILITY PLANNING

- FEASIBILITY PROJECT
- MANAGEMENT PROJECT

6. TOPIC 6. THE SELECTION PROCESS

THE SELECTION PROCESS

- RECRUITMENT SOURCES
- THE CURRICULUM VITAE (C.V.)
- THE TESTS
- GROUP DYNAMICS
- THE SELECTION INTERVIEW
- THE IDEAL PROFILE

7. TOPIC 7. ACCOUNTING

THE NEED FOR AN IDEA OF CORPORATE ACCOUNTING

- THE NOMINATION
- ECONOMIC BALANCES

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	15,00
Total hours	45,00

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	7,50
Individual or group project	20,00
Independent study and work	20,00
Preparation of lessons	10,00
Preparation for assessment activities	0,00
Resolution of case studies	10,00
Total hours	67,50

TEACHING METHODOLOGY

The teaching of this subject part of a comprehensive approach to content and skills to develop in each subject by the teacher. The introduction of the contents, accompanied by numerous practical examples, is to enable a participatory dynamic in the classroom and effective participation of students / as in the development of this. Much of the contents to be developed will be available in good time in the virtual classroom or reprographics, for students / as to access and prepare them early enough so that a better use of these sessions is achieved.

The work will be carried out individually and in groups, and building practices for mentoring sessions of work by an introduction and explanation thereof, and resolution of any doubts that may arise by alumni / ae

The relationship of compulsory labor shall be as follows:

- Case Studies: individual work.
- Constitution of company: in groups of 4.
- Books: individual work. We must analyze the structure of the book, extract reflection. Practical application to the management of sports organizations.
- Work on a feasibility plan: in groups of 4.

EVALUATION

This subject is presented in a theoretical-practical way, so the students must carry out the following activities to pass it.

FOR THE EVALUATION IN THE FIRST CALL TWO EVALUATION OPTIONS ARE POSED:

Option A.-

Assessment with assistance, active participation and delivery of tasks. To be eligible for option B of evaluation, students will have to:



1.- Attend a minimum of 80% of the theoretical classes and 80% of the practices taught by the teaching staff, and show active participation in them. The teachers will list all the sessions and if the students attend fewer than 80% of the total classes taught both in theory and in practice, it will mean not being able to take the assessment A, having to take option B (Exam in the theoretical part and delivery of work in the practical part).

2.- Submit all the works proposed in the theoretical part and the two in the practical part (in group or individual, as determined by the teaching staff). The works will have to be delivered on the date indicated by the teachers in the calendar that will be communicated for this purpose, and all of them will have to exceed 5 to be able to make an average. The option is given to retrieve the suspended tasks after tutoring with the responsible teachers, and with delivery on the date indicated.

It will be a cause for failure in the task:

- Poor content or not adjusted to what is required in the task file.
- Delivery after the deadline or by means other than that required.
- Delivery in a format other than that required.
- The literal copy, total or partial, of works or works of others making them pass as their own.

To average the works of the theoretical part and of the practice of the subject, it will be essential to reach the minimum grade of 5 in each and every one of them.

In case of not passing the grade of 5 in all the works, the student must be evaluated with Option B.

The evaluation system for option A is as follows:

- Works Practical cases in the Theory part: Individual delivery. VALUE: 10% of the note
- Works Works in the Theory part: Individual delivery. VALUE: 30% of the note
- Group work 1 in the Practice part. VALUE: 30% of the note
- Group work 2 in the Practice part VALUE: 30% of the grade

Students who choose option A have the right to take the option B exam. The final grade will be the higher of the two evaluation modalities (A or B).



Option B.-

1. Theoretical part:

The examination of the theoretical subject of Resource Management in Sports Entities consists of three sections.

SECTION 1: Fifteen questions with four alternative answers. Whose correction formula will be: The correction formula will be: correct fewer errors divided by three, all divided by fifteen and multiplying the result by ten. I.e. $((A-E / 3) / N) \times 10$

SECTION 2: Three short questions taken directly from the bibliography and from the class sessions.

SECTION 3: A "Reflection" question that accompanies the bibliography or the works presented in class.

Regarding the assessment, indicate the following, taking into account that each of these sections will score out of ten:

1. The completion of the first section offers the possibility of obtaining the pass (if it is passed). Provided that the score obtained is equal to or greater than five or that having obtained a score of four in this - never lower - enough is obtained in the following section so that when divided by two, five or more than five are obtained.

2. That the completion of the second section offers the possibility of obtaining the notable. Provided that by dividing the sum of both sections, a score equal to or greater than seven is obtained.

3. That the completion of the third section offers the possibility of obtaining the outstanding and the

matriculation of honor, provided that when the sum of the scores is divided into the three sections, a score equal to or greater than eight is obtained.

So that:

1. A student can pass answering only the first section and presenting all the works.

2. You can ensure the pass by answering the first and the second; noting, in this case, that the second section will only be corrected if a minimum score of four is obtained in the first.

3. In order to obtain the notable it is essential to carry out the first and second sections or that, having also completed the third, its sum divided by three is equal to or greater than seven; in this case, the third will only



be corrected if a minimum score of six is obtained in the second.

4. In order to obtain the outstanding and the honors registration, it is essential to have completed all three sections and obtain an average score equal to or greater than eight.

2. Practical part:

It has two evaluative elements that are:

- a) The realization of the two works developed in the practical part individually or in groups as determined by the teaching staff.
- b) Carrying out an individual work, previously communicated by the teacher in tutoring to each student who opts for this option.

The evaluation of the practical part will have the qualification of the works and will be essential to pass the practical part.

The evaluation system for option B is as follows:

The theoretical part and the practical part in this option B each represent 50% of the final assessment, being necessary to pass both in order for the resulting average to be considered.

FOR THE SECOND CALL EVALUATION, ONLY YOU CAN DO OPTION B (take the exam and hand in the work for the practical part).

Students are reminded that the literal copy, total or partial, of other people's works presenting them as their own will be considered unacceptable conduct in the academic field. On the other hand, and by the Intellectual Property Law, the total or partial reproductions of the works of others are habitually prohibited, and may cause their non-compliance to the corresponding offenses or criminal offenses.

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